

MATH 189

Classification via Logistic Regression

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Time: 2:00—3:20 & 3:30—4:50pm TueThur
Location: CENTR 115



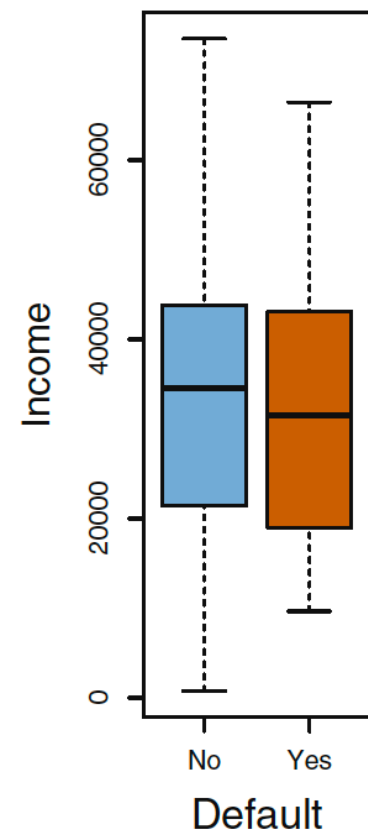
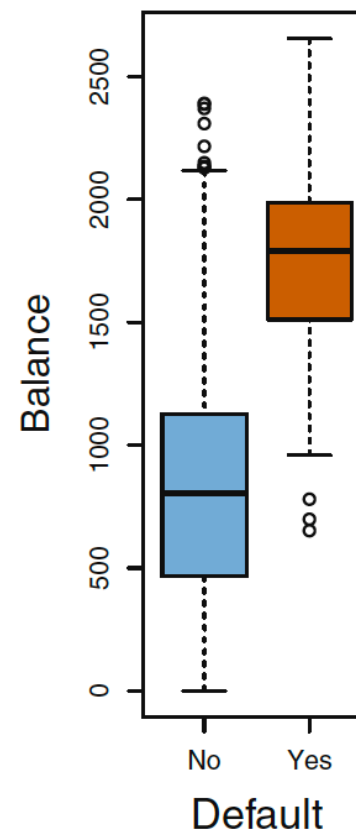
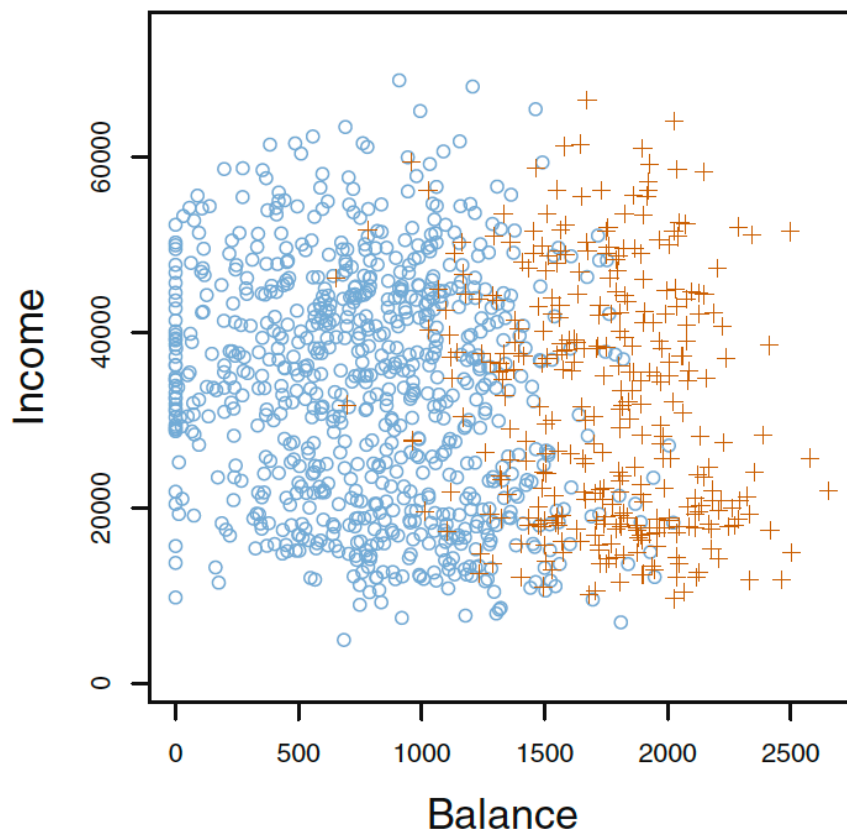
Outline

- In the previous lecture, we introduced the **method of least squares** for **linear regression**.
 - Simple linear regression
 - Estimation
 - Inference of parameter
 - Assess model accuracy
 - Multivariate linear regression
- Today we will introduce the **logistic regression** for **classification**.
 - Logistic function and logistic model
 - Multiple logistic regression
 - Maximum likelihood estimation
 - Gradient ascend optimization
 - Statistical inference

Classification on a Synthetic Data

- 🔊 **Problem:** We are interested in predicting whether an individual will default on his/her credit card payment, on the basis of annual income and monthly credit card balance.
- 🔊 **Data:** Default data set from the package “ISLR”. It contains 10,000 individuals with 4 variables, default (Yes or No), student (Yes or No), balance and income.
- 🔊 **Visualization:**
 - ▶ Left: The annual incomes and monthly credit card balances of a number of individuals. The individuals who defaulted on their credit card payments are shown in orange, and those who did not are shown in blue.

- ▶ Center: Boxplots of **balance** as a function of **default** status.
- ▶ Right: Boxplots of **income** as a function of **default** status



- 📌 **Goal:** We wish to build a model to predict **default** (Y) for any given value of **balance** (X_1) and **income** (X_2).
- 📌 **Logistic Regression:** The response **default** falls into one of two categories, **Yes** or **No**. Logistic regression models *the probability that Y belongs to a particular category.*

For example, the probability of default given balance is

$$p(\text{balance}) := \Pr(\text{default} = \text{Yes} \mid \text{balance}) \in [0,1].$$

One might predict **default** = **Yes** for any individual for whom $p(\text{balance}) > 0.5$. Alternatively, if a company wishes to be conservative in predicting individuals who are at risk for default, then they may choose to use a lower threshold, such as $p(\text{balance}) > 0.1$.

The Logistic Model (1-dimensional)

Consider the conditional probability

$$p(x) = P(Y = 1 \mid X = x), \quad x \in \mathbb{R}.$$

For convenience we use the generic 0/1 coding for the response (0: no, 1: yes).

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We must model $p(x)$ using a function that gives outputs between 0 and 1 for all values of X . Many functions meet this description. In logistic regression, we use the *logistic function*

$$p(x) = \frac{e^{\beta_0 + \beta_1 x}}{1 + e^{\beta_0 + \beta_1 x}}.$$

To fit this model, we use a method called *maximum likelihood*.

Note that



$$\frac{p(x)}{1 - p(x)} = e^{\beta_0 + \beta_1 x}.$$

The left-hand side is called the *odds*. Values of the odds close to 0 and ∞ indicate very low and very high probabilities of default, respectively.

For example, on average 1 in 5 people with an odds of 1/4 will default, since $p(x) = 0.2$ implies an odds of 1/4. Likewise on average 9 out of every 10 people with an odds of 9 will default.

Odds are traditionally used instead of probabilities in horse-racing, since they relate more naturally to the correct betting strategy.

Estimating the Regression Coefficients

-  **Intuition:** We seek estimates for β_0 and β_1 such that the predicted probability $\hat{p}(x)$ of default for each individual corresponds as closely as possible to the individual's observed default status.
-  **Likelihood function:** Given data $\{(y_i, x_i)\}_{i=1}^n$, by model assumption, $\Pr(y_i = 1 | x_i) = p(x_i)$, $\Pr(y_i = 0 | x_i) = 1 - p(x_i)$. The conditional “density function” of y_i given x_i is

$$p(x_i)^{y_i} \{1 - p(x_i)\}^{1-y_i}.$$

The joint conditional “density” of y_1, \dots, y_n given x_1, \dots, x_n is

$$\underbrace{L_n(\beta_0, \beta_1)}_{\text{likelihood function}} = \prod_{i=1}^n p(x_i)^{y_i} \{1 - p(x_i)\}^{1-y_i}.$$

The estimates $\hat{\beta}_0$ and $\hat{\beta}_1$ are chosen to *maximize* this likelihood function, *a function of* (β_0, β_1) .

The *mathematical properties* of maximum likelihood are discussed in MATH 181A.

We will discuss the computation of $(\hat{\beta}_0, \hat{\beta}_1)$ later. In general, logistic regression can be fit using a statistical software package, such as *R function glm()*.

The following table shows the coefficient estimates and related information that result from fitting a logistic regression model on the **Default** data in order to predict the probability of **default=Yes** using **balance**.

	Coefficient	Std. error	Z-statistic	P-value
Intercept	−10.6513	0.3612	−29.5	<0.0001
balance	0.0055	0.0002	24.9	<0.0001

The z -statistic here plays the same role as the t -statistic. For example, the z -statistic associated with β_1 is $\hat{\beta}_1 / \text{se}(\hat{\beta}_1)$. Large (absolute) value of the z -statistic indicates evidence against the null hypothesis $H_0 : \beta_1 = 0$.

The null hypothesis $H_0 : \beta_1 = 0$ implies

$$p(X) = \Pr(Y = 1 | X) = \frac{e^{\beta_0}}{1 + e^{\beta_0}}.$$

In other words, the probability of default does not depend on balance. Since the p -value associated with balance is tiny, we can reject H_0 .

We conclude that there is indeed an **association** between **balance** and probability of **default**.

Making Predictions

- Once the coefficients have been estimated, it is a simple matter to compute the probability of **default** for any given credit card balance.
- Using the coefficient estimates, we predict that the default probability for an individual with a **balance** of **\$1000** is

$$\hat{p}(X) = \frac{e^{\hat{\beta}_0 + \hat{\beta}_1 X}}{1 + e^{\hat{\beta}_0 + \hat{\beta}_1 X}} = \frac{e^{-10.6513 + 0.0055 \times 1,000}}{1 + e^{-10.6513 + 0.0055 \times 1,000}} = 0.00576,$$

which is **below 1%**.

- The predicted probability of default for an individual with a balance of **\$2000** is much higher, approximately **58.6%**.

- 📌 Alternatively, one may predict the **probability of default** from **student status**. To see this, create a **dummy variable** that takes on a value of **1** for **students** and **0** for **non-students**.

	Coefficient	Std. error	Z-statistic	P-value
Intercept	-3.5041	0.0707	-49.55	<0.0001
student[Yes]	0.4049	0.1150	3.52	0.0004

The coefficient for the dummy variable is positive, and the associated p -value is **statistically significant**. This indicates that students tend to have higher default probabilities than non-students.

$$\widehat{\Pr}(\text{default}=\text{Yes}|\text{student}=\text{Yes}) = \frac{e^{-3.5041+0.4049 \times 1}}{1 + e^{-3.5041+0.4049 \times 1}} = 0.0431,$$

$$\widehat{\Pr}(\text{default}=\text{Yes}|\text{student}=\text{No}) = \frac{e^{-3.5041+0.4049 \times 0}}{1 + e^{-3.5041+0.4049 \times 0}} = 0.0292.$$

Multiple Logistic Regression

 **Goal:** predicting a binary response using multiple predictors.

Generalize the previous models as follows:

$$\log\left(\frac{p(X)}{1 - p(X)}\right) = \beta_0 + \beta_1 X_1 + \cdots + \beta_p X_p,$$

where $X = (X_1, \dots, X_p)^\top$ is p -vector of *covariates*. Equivalently,

$$p(X) = \frac{e^{\beta_0 + \beta_1 X_1 + \cdots + \beta_p X_p}}{1 + e^{\beta_0 + \beta_1 X_1 + \cdots + \beta_p X_p}}.$$

Let $\beta = (\beta_1, \dots, \beta_p)^\top$ be the vector of *regression coefficients*;

β_0 is referred to as the *intercept*.

Define the *logistic function* as

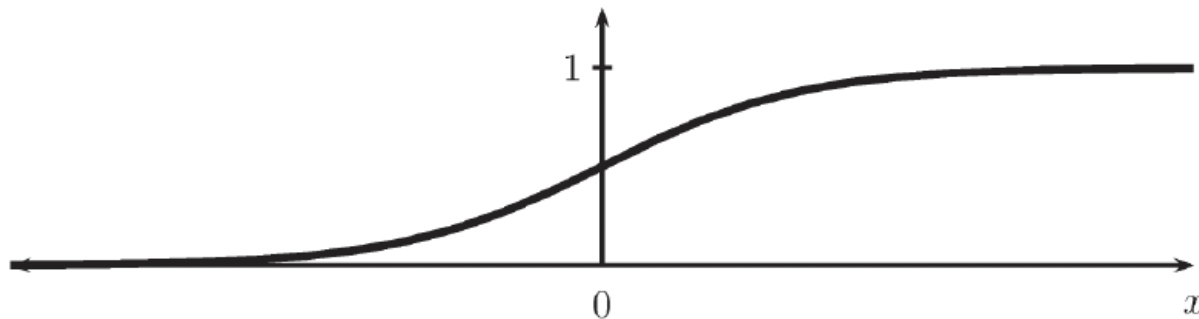
$$\phi(t) = \frac{1}{1 + e^{-t}}, \quad t \in \mathbb{R}.$$

Then, the *logistic regression model* for $(Y, X) \in \{0,1\} \times \mathbb{R}^p$ is

$$p(X) = \Pr(Y = 1 \mid X) = \phi(\beta_0 + X^\top \beta).$$

On the other hand,

$$\Pr(Y = 0 \mid X) = 1 - \phi(\beta_0 + X^\top \beta).$$



📌 **Data:** $(Y_1, X_1), \dots, (Y_n, X_n)$ are independent from (Y, X) .

📌 **Likelihood function:** The conditional density of Y_i given $X_i = (X_{i1}, \dots, X_{ip})^\top$ is

$$\phi(\beta_0 + X_i^\top \beta)^{Y_i} \{1 - \phi(\beta_0 + X_i^\top \beta)\}^{1-Y_i}.$$

Hence, the joint density of (Y_1, \dots, Y_n) given X_1, \dots, X_n is

$$L_n(\beta_0, \beta) = \prod_{i=1}^n \phi(\beta_0 + X_i^\top \beta)^{Y_i} \{1 - \phi(\beta_0 + X_i^\top \beta)\}^{1-Y_i}.$$

This $L_n : \mathbb{R} \times \mathbb{R}^p \rightarrow [0, \infty)$ is called the *likelihood function*.

Maximum Likelihood Estimator

- 🔗 The *maximum likelihood estimator* $(\hat{\beta}_0, \hat{\beta})$ is defined as the **maximizer** of the likelihood function:

$$(\hat{\beta}_0, \hat{\beta}) \in \arg \max_{(\beta_0, \beta) \in \mathbb{R} \times \mathbb{R}^p} L_n(\beta_0, \beta).$$

- 🔗 **Log-likelihood**: In both theory and practice, it is easier to deal with the logarithm of likelihood function

$$\begin{aligned} \ell_n(\beta_0, \beta) &= \log L_n(\beta_0, \beta) \\ &= \sum_{i=1}^n Y_i \log \phi(\beta_0 + X_i^\top \beta) + (1 - Y_i) \log \{1 - \phi(\beta_0 + X_i^\top \beta)\} . \end{aligned}$$

Default Data

- 📌 Back to **default** data, we take X_1 : balance, X_2 : income and $X_3 \in \{0,1\}$: student status.

	Coefficient	Std. error	Z-statistic	P-value
Intercept	-10.8690	0.4923	-22.08	<0.0001
balance	0.0057	0.0002	24.74	<0.0001
income	0.0030	0.0082	0.37	0.7115
student [Yes]	-0.6468	0.2362	-2.74	0.0062

- 📌 **Prediction:** A student with a credit card balance of \$1500 and an income of \$40,000 has an estimated probability of default of

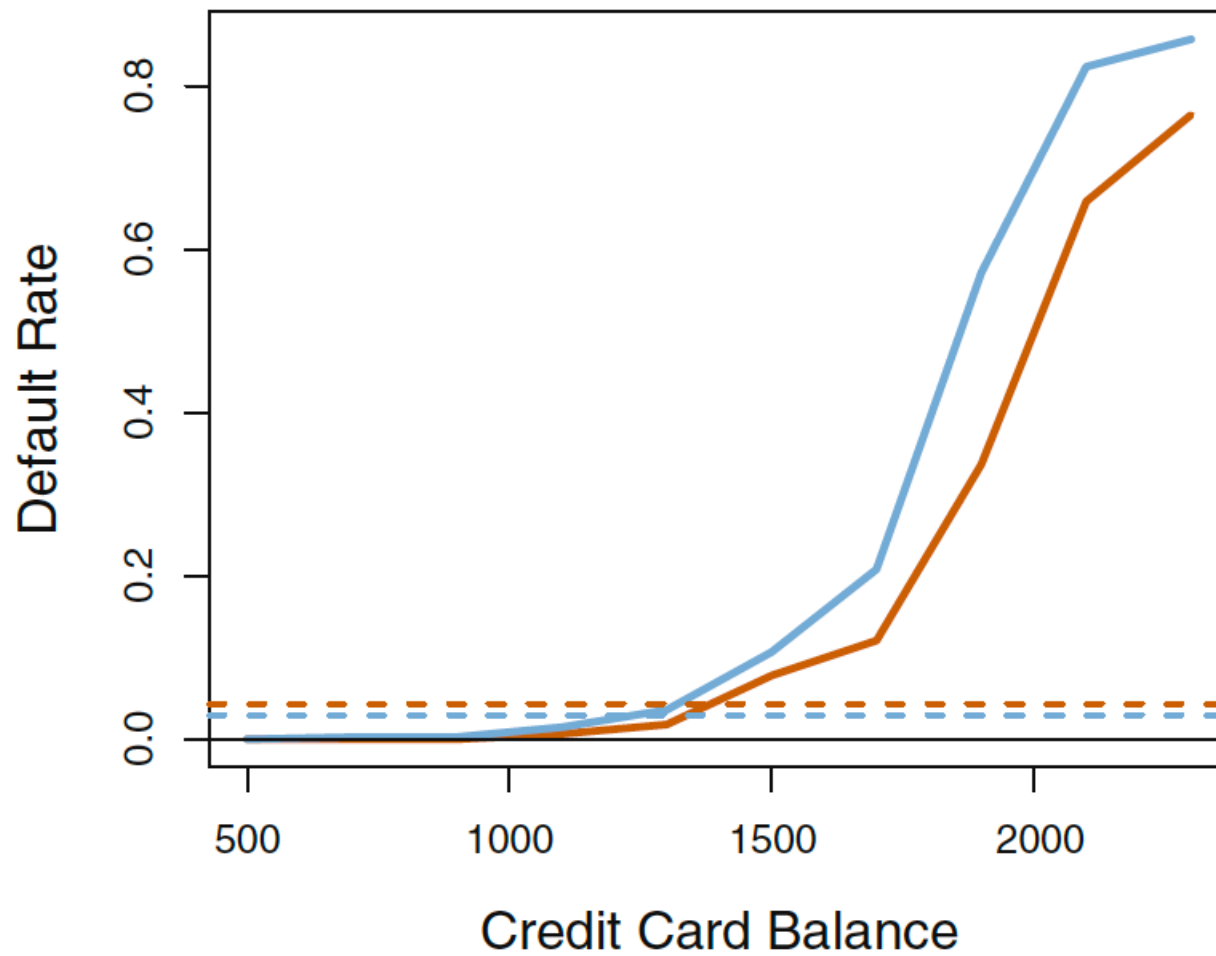
$$\hat{p}(X) = \frac{e^{-10.869+0.00574 \times 1,500+0.003 \times 40-0.6468 \times 1}}{1 + e^{-10.869+0.00574 \times 1,500+0.003 \times 40-0.6468 \times 1}} = 0.058.$$

A non-student with the same balance and income has an estimated probability of default of

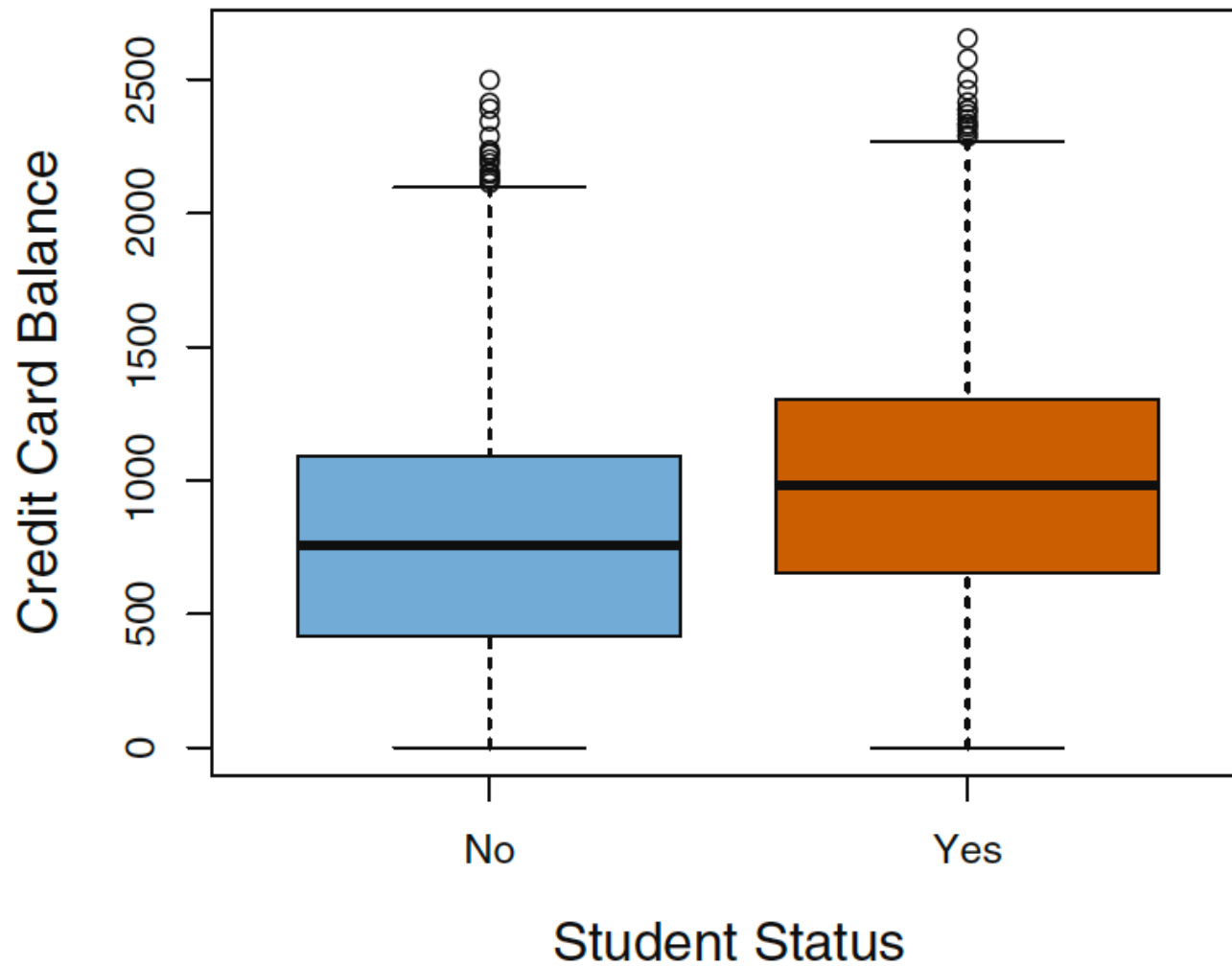
$$\hat{p}(X) = \frac{e^{-10.869+0.00574 \times 1,500+0.003 \times 40-0.6468 \times 0}}{1 + e^{-10.869+0.00574 \times 1,500+0.003 \times 40-0.6468 \times 0}} = 0.105.$$

Here we multiply the income coefficient estimate from Table by 40, rather than by 40,000, because in that table the model was fit with income measured in units of \$1000.

The two-class logistic regression models have multiple-class extensions (*multiple-class logistic regression*), but in practice they tend not to be used all that often. The software for it is available in **R**.



Default rates for students (orange) and non-students (blue)



Boxplots of **balance** for students (**orange**) and non-students (**blue**)