Presentation Rubric	Excellent/Mastery 4	Competent 3	Needs work 2	Unacceptable 1	Joanna	Sarah	Brock	Xinchi	Kevin (Kebing)	David	Logan	Anton	Alina	Duc
Organization	Presents information in a logical, interesting organization which the audience can follow.	Presents information in logical organization which audience can follow.	Audience has difficulty following presentation because presenter only partitially follows a logical organization.	Audience cannot understand presentation because there is no logical organization of information.										
Subject Knowledge	Demonstrates full knowledge by answering all questions with explanations and elaboration.	Presenter is at ease with questions and answers all questions correctly, but fails to elaborate.	Presenter is uncomfortable with information and is able to answer only rudimentary questions.	Does not have grasp of information; cannot answer questions about subject.										
Graphics	Presenter's graphics explain and reinforce other parts of the presentation.	Presenter's graphics relate to subject of the presentation.	Presenter occasionally uses graphics that rarely support the subject of the presentation.	Presenter uses superfluous graphics or no graphics.										
Text	Slide titles and bullet points are direct, concise, and support the central point of the slide. Text is large enough to easily read (18pt).	Slide title and bullet points are direct and support the central point of the slide. Bullets are occasionally verbose. Most text is large enough to easily read.	Slide title and bullet points are overly verbose and rarely support the central point of the slide. Text is repeatedly too small to read.	Slides do not have relevant bullets or titles with a central point per slide. Most text is too small to read.										
Mechanics	Presentation has no misspellings or grammatical errors.	Presentation has one or two misspellings and/or grammatical errors.	Presentation has three misspellings and/or grammatical errors.	Presentation has four or more spelling errors and/or grammatical errors.										
Eye Contact	Presenter maintains eye contact with audience, seldom returning to notes.	Presenter maintains eye contact most of the time but frequently returns to notes.	Presenter occasionally uses eye contact, but still reads most of report.	Presenter reads all of report with no eye contact.										
Elocution	Presenter uses a clear voice and correct, precise pronunciation of terms so that all audience members can hear presentation.	Presenter's voice is clear. Presenter pronounces most words correctly. Most audience members can hear presentation.	Presenter's voice is low. Presenter incorrectly pronounces terms. Audience members have difficulty hearing presentation.	Presenter mumbles, incorrectly pronounces terms, and speaks too quietly for audience in the back to hear.										