

TOEFL ITP Score Report

Name of Institution: ELTI GRAMEDIA YOGYAKARTA

Student Number: 1605251215001

Name: BAADILLA, ALI RABBANI R.

Times Taken TOEFL: 1

DOB: 12 Aug 2006

Sex: M

Test Date: 16 May 2025

Form: TOEFL ITP Level 1

Native Country: Indonesia

Native Language: IND - Indonesian

Scaled Scores:

Listening Comprehension:	55	B2
Structure & Written Expression:	55	B2
Reading Comprehension:	58	B2
Total Score:	560	



Student's File Copy
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The TOEFL® ITP Assessment Series is designed to be used for placement, progress monitoring, and exit purposes. TOEFL® ITP scores can also be used for admissions to programs and institutions where English is not the dominant language of instruction for content courses. Learn more at www.ets.org/toefl_itp/use.

NS = No Score
** = No CEFR

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***toefl itp®**

CERTIFICATE OF ACHIEVEMENT

This is to certify that

ALI RABBANI RASYIDIN BAADILLA

achieved the following scores on the

TOEFL ITP® Test

Listening Comprehension:	55
Structure & Written Expression:	55
Reading Comprehension:	58
Level 1 Total Score:	560

Silver
Under the auspices of:
ELTI GRAMEDIA YOGYAKARTA
At: YOGYAKARTA, Indonesia
Date: 16 May 2025
14636313

The TOEFL® Program

Student Name: BAADILLA, ALI RABBANI R.

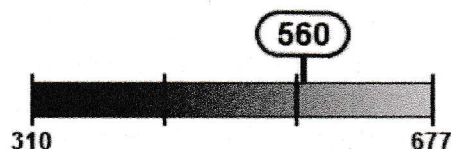
Student Number: 1605251215001

Date of Birth: 12 Aug 2006

Gender: M

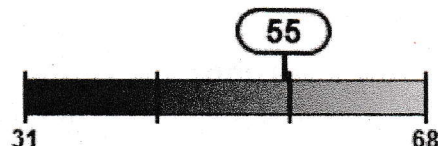
Test Date: 16 May 2025

YOUR TOTAL SCORE



Listening Comprehension

Test takers who score between 55 and 61 may have the following strengths:

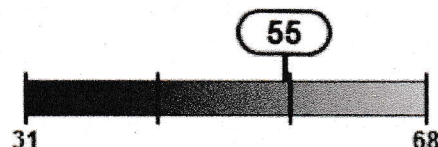


CEFR
Level
B2

- integrate information across two utterances in order to understand an implied meaning
- understand the meaning of a variety of idioms and colloquial expressions (e.g., "It's probably for the best," "All I can say is ...")
- **and, when listening to a short academic lecture or extended conversation, to:**
- understand a main idea or purpose that is explicitly stated or reinforced
- understand explicitly stated details that are reinforced or marked as important

Structure and Written Expression

Test takers who score between 53 and 63 may have the following strengths:

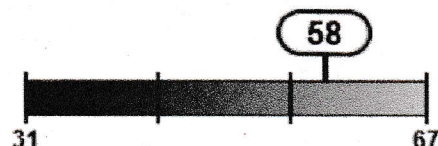


CEFR
Level
B2

- use suffixes and other morphemes in crafting appropriate word forms
- modify nouns by adding participles, relative clauses, appositives, etc.
- deal with multiple and less frequent uses of common words
- understand limitations imposed by the use of specific vocabulary, as with phrasal verbs such as "refer to" in which only a particular preposition may follow a particular verb
- recognize acceptable variations in basic grammatical rules, as well as exceptions to those rules

Reading Comprehension

Test takers who score between 55 and 59 may have the following strengths:



CEFR
Level
B2

- Process information across typical academic texts to understand detailed information and major ideas, both explicitly stated and implied, when texts:
 - contain high-frequency academic vocabulary and typical academic discourse markers
 - are on concrete topics that discuss the physical and social sciences (e.g., glacier formation, moon terrain, theories of child development)

