

# Alison Bartsch (She/Her/Hers)

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## Education

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### Carnegie Mellon University

Pittsburgh, PA

PhD Candidate in Mechanical Engineering | GPA: 3.92/4.0

Anticipated Grad. Aug. 2025

Relevant Coursework: Deep Learning for Engineers, Deep RL & Control, Computer Vision, Learning for Manipulation, Robot Cognition, Math Fundamentals for Robotics, Project Management

### Stanford University

Stanford, CA

BS in Aeronautics and Astronautics | GPA: 3.78/4.0

June 2021

Relevant Coursework: Principles of Robot Autonomy I, Principles of Robot Autonomy II, Topics in Advanced Robotic Manipulation, Feedback Control Design, Space Flight, Space Mechanics, Spacecraft Design Laboratory

## Research Experience

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### PhD Researcher | Carnegie Mellon University

Pittsburgh, PA

Mechanical and AI Lab

Sept. 2021 – Present

#### Reinforcement Learning:

- Developed a novel replay buffer sampling algorithm for off-policy RL to improve convergence.
- Built a trajectory augmentation strategy of a single human demonstration to seed the replay buffer to significantly improve convergence times.

#### Deformable Dynamics:

- Designed a latent dynamics model to predict plasticine deformation dynamics leveraging pre-trained PointBERT point cloud embeddings to reduce the real-world data requirements.

#### 3D Vision:

- Built a multi-camera RGB-D system that can reconstruct 3D surfaces in the scene accurately and real-time for the lab's 3D deformable object manipulation projects.

#### Sculpting Imitation Learning:

- Created and developed a novel point cloud-based diffusion policy for imitation learning for the 3D clay sculpting task with a parallel gripper.
- Collected and released a real-world dataset of demonstration robot trajectories for the 3D sculpting task aiming to encourage reproducibility of deformable manipulation research.

#### LLMs for Sculpting Reasoning:

- Built a system leveraging LLMs as high-level planners for a discretized top-down sculpting task to investigate how LLMs reason about highly complex robot-object interactions.

### Undergraduate Researcher | Stanford University

Stanford, CA

Autonomous Systems Lab

Jan. 2018 – June 2021

#### Gecko-Adhesive Grippers:

- Created a simulation to model the dynamics of the grasping scenario of a gecko-adhesive gripper to test various controllers and optimize the robot design.

#### Novel ReachBot Robot:

- Modeled the novel robot's behavior in simulation by re-factoring existing manipulation models in which the object being "manipulated" is the robot's body, and the fingers are the robot's legs.

## Skills

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**Programming:** Python, C/C++, Java, Matlab

**Applications:** ROS, SolidWorks, Gym, ManiSkill2, Git, Pybullet, Mujoco, PlasticineLab

**Robot Hardware:** Franka arm/parallel gripper, LEAP hand, DeltaHand, Oculus-based Teleoperation

**Libraries:** Pytorch, Tensorflow, Pytorch3d, Open3d

## Publications

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- A Bartsch**, AB Farimani. LLM-Craft: Robotic Crafting of Elasto-Plastic Objects with Large Language Models. Under review 2024.
- A Bartsch**, A Car, C Avra, AB Farimani. SculptDiff: Learning Robotic Clay Sculpting from Humans with Goal Conditioned Diffusion Policy. Accepted IROS 2024.
- A Bartsch**, C Avra, AB Farimani. SculptBot: Pre-Trained Models for 3D Deformable Object Manipulation. ICRA 2024.
- A Car, SS Yarlagadda, **A Bartsch**, A George, AB Farimani. PLATO: Planning with LLMs and Affordances for Tool Use. Under review 2024.
- JH Park, GP Dalwankar, **A Bartsch**, A George, AB Farimani. Fluid Viscosity Prediction Leveraging Computer Vision and Robot Interaction. Engineering Applications of Artificial Intelligence 2024.
- A Dikshit\*, **A Bartsch\***, A George, AB Farimani. RoboChop: Autonomous Framework for Fruit and Vegetable Chopping Leveraging Foundational Models. Under review 2023.
- A George, **A Bartsch**, AB Farimani. Minimizing Human Assistance: Augmenting a Single Demonstration for Deep Reinforcement Learning. ICRA 2023.
- F Zhu, S Hu, L Leng, **A Bartsch**, A George, AB Farimani. Pour Me A Drink: Robotic Precision Pouring Carbonated Beverages into Transparent Containers. arXiv preprint 2023.
- A George, **A Bartsch**, AB Farimani. OpenVR: Teleoperation for Manipulation. Under review 2023.
- K Wang, **A Bartsch**, AB Farimani. MAN: Multi-Action Networks Learning. arXiv preprint 2022.

## Conference Presentations

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- IROS 2024 Talk** | SculptDiff | *Abu Dhabi, UAE*
- ICRA 2024 Talk** | SculptBot | *Yokohama, JPY*
- ICRA 2023 Poster** | Minimizing Human Assistance | *London, UK*

## Awards

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- 2024 CMU Mechanical Engineering Shaw Fellowship** | In recognition of academic excellence
- 2023 CMU Engineering Dowd Research Fellowship** | In recognition of cutting-edge research

## Leadership Experience

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- Robotics Team Lead** | Carnegie Mellon University *Pittsburgh, PA*  
*Mechanical and AI Lab* Sept. 2022 – Present
- Lead meetings, create project ideas, and guide experimental design and paper writing for the robotics research sub-group of the MAIL Lab consisting of 10 masters and PhD students.
- Starting Central Defender** *St. Thomas, USVI*  
*US Virgin Islands National Women's Soccer Team* Sept. 2015 – Sept. 2021
- Led the defensive back line while representing the USVI on the international scale at Olympic and World Cup qualification tournaments for the US Virgin Islands women's soccer team.
- Student Mentor** | Stanford University *Stanford, CA*  
*Women's Leadership Innovation Lab* Sept. 2018 – June 2020
- Conducted field studies to assist with research and analysis of women's leadership in STEM.
  - Led a leadership class for high school girls teaching interventions previously studied by the lab to help students facing gender biases in STEM.

## Teaching Assistant Experience

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- Teaching Assistant** | Carnegie Mellon University *Pittsburgh, PA*  
*Engineering Design II: Conceptualization & Realization* Aug. 2024 – Dec. 2024
- Provide feedback and critiques to assist teams in the design and prototyping of their projects.
- Introduction to Deep Learning & Intermediate Deep Learning* Jan. 2024 – May 2024
- Taught core machine learning concepts in recitation and office hours and created homework.