

Objects, Ideas, and Plans



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Challenges

- I started a new job.
 - I don't have all the previous relationships I had, nor the flexibility. I'm working on it.
- We don't do student workshops that aren't one-shots tied to research.
 - This was going to be my previous method of working with students on digital privacy issues.

Beginnings

- Students research “controversial” topics.
 - Have they considered researching: digital privacy, surveillance tech, online identity, ethics in tech, etc?
- Students use school proxies.
 - Proxies help obscure student identities. I bring this up in one-shots.
- Creepy advertising
 - Advertising comes up in research search results. I bring this up.

Where does it fit?

- Encrypted messaging
- How to make students care about Tor before they have a “need.”
 - Is there an academic paper hosting onion site?
- We talk a lot about the “scholarly conversation.”
 - In some spheres, the “scholarly conversation” happens via social media now. How does online harassment live here?

Wishlist

- Update database list with privacy policies, and create guide to privacy policies for students (and why they should care)
- Submit a proposal for a workshop for CCSF staff & faculty
 - If we truly consider ourselves to be engaged in "sanctuary" work, are our privacy practices aligned with this? How can we do better? Think through threat models as teachers, threat models of our students, and the ways we communicate with them. Would end with ways to work on digital privacy for ourselves.
- Implement Matomo

Next Steps

- Everything in the previous slides
- Monthly call with other academic librarians from LFI
- Begin attending Oakland Privacy Commission meetings
- Develop presentation for other librarians on working digital privacy & surveillance components into “one-shots”
 - Spinning One-Shot Sessions for Research in the Direction of Digital Privacy Issues