

# LFI PROJECTS

GSLIS. QC. Lucia Cedeira Serantes

I don't have anything  
to hide, but  
I don't have anything  
I want to show you  
either.

READER COMMENT / REPUBLISHED ON WIRED.COM IN  
"WHY PRIVACY MATTERS EVEN IF YOU HAVE NOTHING TO  
HIDE" BY BRUCE STERLING / JUNE 28, 2011

THEGLASSROOMNYC.ORG/5STEPS



ButlStar PN 6727

# GSLIS CURRICULUM

## Fall 2018

### **Direct interventions:**

- ***Core Reference course:*** *Google: Beyond a search engine* class. Data Detox voluntary
- ***Elective Teen Materials course:*** *Teen & Technology* lecture. Highlights:
  - Data Detox mandatory.
  - Read *Little Brother* and *Eyes and Spies*
  - Harm Reduction and Risk Mgmt
  - Digital literacy. Privacy awareness and self-understanding
  - Survey of interests

Week	Date	Topics
13	Nov 29	TEENS AND THEIR ONLINE LIVES I: DIGITAL LITERACY AND PRIVACY/SURVEILLANCE
Watch comparatively: <ul style="list-style-type: none"> <li>Frontline: Generation Like (2014)  <a href="http://www.pbs.org/wgbh/pages/frontline/generation-like/">http://www.pbs.org/wgbh/pages/frontline/generation-like/</a></li> <li>Berkeley School of Information. (April 25, 2014) It's Complicated - The Social Lives of Networked Teens, with danah boyd. [Video file]. Retrieved from <a href="https://www.youtube.com/watch?v=2yCHI8WCbDY">https://www.youtube.com/watch?v=2yCHI8WCbDY</a> (This is a summary of her book)</li> </ul>		Data Detox done before this class. Available at <a href="https://datadetox.myshadow.org/en/detox">https://datadetox.myshadow.org/en/detox</a>
Read <i>Little Brother</i> and <i>Eyes &amp; Spies</i>		<b>In-class: The class will be discussion based:</b> <ul style="list-style-type: none"> <li>Readings: Bring your notes from watching the videos and the readings you did. I will do a brief lecture but the class will be mainly based on questions I will bring about these materials</li> <li>Start considering how the <i>Data Detox</i>, <i>Little Brother</i>, and <i>Eyes &amp; Spies</i> can be introduced to teens, anticipate problems and advantages of using these materials.</li> <li><i>Data Detox</i>: After doing this exercise come to class prepare to address some of these questions:               <ul style="list-style-type: none"> <li>What did you learn doing that exercise?</li> <li>Why is this important for you to do as a teen librarian?</li> <li>How can you pass some of this information along to teens?</li> <li>Based on doing this exercise, what other information regarding data &amp; privacy you think is necessary for teens?</li> </ul> </li> </ul>
Choose ONE reading to complement the documentaries and the materials you have read: <ul style="list-style-type: none"> <li>Agosto, D. E., &amp; Abbas, J. (2015). "Don't be dumb—that's the rule I try to live by": A closer look at older teens' online privacy and safety attitudes. <i>New Media &amp; Society</i>, 19(3), 347-365. Available in BB</li> <li>Anders, M. &amp; Jiang, Jingjing (May 2018) <i>Report on Teens, Social Media &amp; Technology 2018</i>. Available at <a href="http://www.pewinternet.org/2018/05/31/teens-social-media-technology-2018/">http://www.pewinternet.org/2018/05/31/teens-social-media-technology-2018/</a>. You may also browse the section on Teens and Youth <a href="http://www.pewinternet.org/topics/teens-and-youth/">http://www.pewinternet.org/topics/teens-and-youth/</a></li> <li>Livingstone, S. (May 2018) Media literacy – everyone's favourite solution to the problems of regulation. <i>Media Policy Project Blog</i>. Available at <a href="http://blogs.lse.ac.uk/mediapolicyproject/2018/05/08/media-literacy-everyones-favourite-solution-to-the-problems-of-regulation/">http://blogs.lse.ac.uk/mediapolicyproject/2018/05/08/media-literacy-everyones-favourite-solution-to-the-problems-of-regulation/</a> You may also follow scholar Sonia Livingstone on Twitter.</li> </ul>		

# Teen & Technology lecture

## Survey / 24 respondents

Highlights	More of...	Missing	Future courses
<ul style="list-style-type: none"><li>• Data detox activities</li><li>• Terrifyingly eye-opening</li><li>• Videos by Rushkoff and boyd.</li></ul>	<ul style="list-style-type: none"><li>• Discussion &amp; share of Data Detox among classmates</li><li>• Understandings of privacy</li><li>• Practical examples of programming</li><li>• Time discussing the readings</li></ul>	<ul style="list-style-type: none"><li>• Psychology &amp; Social Media usage</li><li>• How to relate the topic to libraries beyond programming</li><li>• Parental surveillance</li><li>• How to deal with anxiety emerging from the topic</li></ul>	<ul style="list-style-type: none"><li>• Youth and Technology</li><li>• Digital Literacies</li><li>• Privacy Issues in Libraries</li></ul>

# GSLIS CURRICULUM Spring 2019

Foundations	Reference	Technology	Org Inf
<p>Evolution in understandings of privacy beyond libraries. How these changes can affect different information environments.</p> <p><b>Resources:</b> Vincent, D. (2016). <i>Privacy and the Digital Age, 1970-2015. Privacy: A Short History</i>. LFP; ACLU Privacy &amp; Technology; ALA Privacy Toolkit.</p>	<p>Everyday corporate surveillance Alphabet. Privacy programming: Harm reduction and threat modeling/risk assessment.</p> <p><b>Resources:</b> Barwise, P., &amp; Watkins, L. (2018). <i>The Evolution of Digital Dominance: How and why we got GAFA. Digital Dominance: The Power of GAFA</i>; LFP; EFF Security Education Companion.</p>	<p>Privacy and library software. Data flows in libraries: from vendors to WIFI.</p> <p><b>Tools:</b> Privacy plugins; Data Detox; Signal (personal); HTTPS and TOR (institutional).</p> <p><b>Resources:</b> Library Freedom Project; selection of OIF <i>Library Privacy Guidelines</i>; NYC <i>Digital Safety</i>; <i>Tactical Tech Security-in-a-Box Tools guides</i>.</p>	<p>Data and vulnerable populations (categorization)</p> <p>The next frontier: Metadata surveillance</p>

# HIGH SCHOOL workshop

## Spring 2019

- Lunch meetings (approx. 8)
- Their lived-experiences with technologies, privacy and surveillance (meeting with Nasma Ahmed pending)
- Risk management activity to open up conversation about institutional and parental surveillance. Consider: how to touch on these topics in an educational environment?
- FOIA for teens (Tess/Alison's idea?)
- Break down Data Detox (1x meeting)
- How to introduce "less cool" tech tools: Signal, TOR (address adult concerns about the Dark Web)

**MARTA  
PEIRANO**

**EL PEQUEÑO LIBRO  
ROJO DEL ACTIVISTA  
EN LA RED**



Prólogo de EDWARD SNOWDEN



For Spanish speakers