

LFI NYC 2019

Day 2 (Sunday)

- Ideas for LFI:
 - Fall meet up
- Mallory's Presentation:
 - Curriculum for all sorts of people
- Facilitating Workshops:
 - Best Practices:
 - "Conduits of Freedom"
- Visioning and Imagining Exercise:

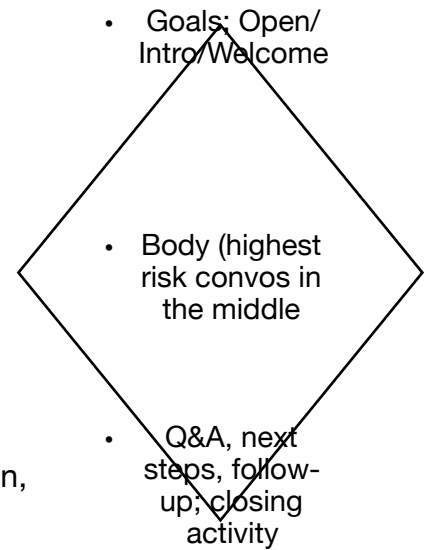
library <ul style="list-style-type: none"> • without fines • without fear of failure • equitable collections 	<ul style="list-style-type: none"> • equitable pay • unions 	<ul style="list-style-type: none"> • equitable access to Internet • community with mesh • sustainable infrastructure • local food • green space • social centers • health care • affordable housing 	community
<ul style="list-style-type: none"> • measure impact 	<ul style="list-style-type: none"> • public transportation • participatory budget 		

- What would more free and open libraries look like?
 - NYC Mesh How-to's
 - Organizing 101
 - Seed libraries and gardens
 - Space to barter (time/place/space)
 - Financial literacy
 - Free health resources / insurance agents
 - Programming and location aligned with public transportation
 - Teach-ins
 - Community curated exhibits and shows
- Learning Pods (Group Activity) — think about a time you learned something new; what helped you learn?:
 - Transformative spaces should...
 - create safe and inclusive space
 - reflects its users
 - space to apply and experiment
 - no fear for losing or failing —> allows you to lose or fail without consequence or guilt
 - goes with the flow
 - accepts many ways of knowing and being
 - cultivates curiosity
 - curates learning experiences in community

- Transformational workshop spaces should...
 - (What are tactics for these?)
 1. Facilitates and cultivates curiosity
 2. Invites vulnerability and personal connection —> cooperation not competition
 3. Fosters welcoming environment by affirming ones values, skills, and experiences
 4. Invites looking internally (introspectively)
 5. Encourages familiarity and remove barriers
 6. Allows for debate in a safe and comfortable space
 - What is safely?
 - somethings will be uncomfortable
 7. Should acknowledge diversity of learning styles and disabilities while offering alternative options
- Con't. best practices:
 - People are the experts of their own lives
 - Increase person's capacity to be agents of change
 - Know more; do differently
 - Practice! Model dignity and equity
 - Acknowledge the social-emotional (three feelings ice breaker)
 - Challenge root cause of oppression (commonality); "truth telling"

Sunday, July 28, 2019

- How to workshop (agenda making):
 - Set goals (3-4 dependent on time)
 - Shared and vetted within a specific scope
 - Have open/intro/welcome
 - Create community agreements and cultural grounding
 - Warm up exercise
 - Definitions (define terms)
 - Body (mix learning styles — big/small groups, self reflection, games, actives, presentation)
 - Q&A, next steps, follow-up
 - Closing activity
- Con't. best practices:
 - Invitation; never demand; encourage courage; don't be judgmental
 - Time everything and agenda item times
 - Conversation is beautiful
- Strength of facilitators:
 - Empathy
 - Problem-solving
 - Creative analogies
 - Reading non-verbal cues
 - Knowledgeable
 - Comfortable sharing mic
 - Invite gently
 - Patience



- Creative with learning styles
- Sharing ideas

- Tool Box:
 - Direct communication
 - De-escalation
 - Setting boundaries
 - Acknowledge racism
 - Resource list (non police)
 - No staff alone / buddy system
 - “Parking lot; bicycle rack; no parking lot”
 - Acknowledge without driving in
 - Do not allow for oppression [PERIOD]
 - Pivot
 - Improv class
 - Sense of humor
 - Share agenda