

## Week 15: EdTech and youth privacy

September 11 AND 12, 8:30 am Pacific/11:30 am Eastern (PLEASE NOTE TWO LECTURES THIS WEEK!)

### Overview

Young people face unique threats to privacy -- from school-issued devices, to overbearing parents, to a lack of information about how their privacy is threatened online. This week we'll hear from two experts in the field of youth privacy -- Nasma Ahmed and Jessy Irwin. Nasma will cover ways to make digital privacy/security education accessible to youth under the age of 18 and best practices and activities to pursue at your library to engage young people.

### Learning objectives

- Learn about the unique privacy threats that youth face
- Learn about privacy and security issues with popular EdTech
- How to make digital privacy conversations relatable to youth through speculative storytelling, and build their digital security skills through workshops

### Readings (read as much as you can!)

- Background on speculative storytelling  
<https://blogs.yis.ac.jp/hougha/unit-4-showing-stories-short-stories-and-storytelling-in-other-media/> and  
<https://www.theguardian.com/childrens-books-site/2015/dec/01/why-the-time-is-now-for-ya-s-speculative-fiction->
- Privacy policies for youth apps <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5773816/>
- Survey on Privacy in Media and Information Literacy with Youth Perspectives  
<http://unesdoc.unesco.org/images/0025/002589/258993e.pdf>
- Social Privacy in Networked Publics: Teens' Attitudes, Practices, and Strategies  
[https://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=1925128](https://papers.ssrn.com/sol3/papers.cfm?abstract_id=1925128)
- More campuses are scanning student eyeballs instead of IDs  
[https://www.huffingtonpost.com/entry/virginia-commonwealth-iris-scanner\\_us\\_55bbd29ae4b0b23e3ce2d000](https://www.huffingtonpost.com/entry/virginia-commonwealth-iris-scanner_us_55bbd29ae4b0b23e3ce2d000)
- Maryland universities to use data to predict students success or failure  
<http://www.baltimoresun.com/news/maryland/education/bs-md-college-analytics-20160611-story.html>
- Pennsylvania schools spying on students using laptop webcams claims lawsuit  
<https://www.computerworld.com/article/2521075/windows-pcs/pennsylvania-schools-spying-on-students-using-laptop-webcams--claims-lawsuit.html>
- EFF student privacy resource center <https://www.eff.org/issues/student-privacy>
- A school librarian caught in the middle of student privacy extremes (EFF study)  
<https://www.eff.org/deeplinks/2017/02/school-librarian-caught-middle-student-privacy-extremes>
- Youth and Media project at Harvard's Berkman Klein Center (has some instructional resources) <http://youthandmedia.org/>

**Guest lecturers**

Jessy Irwin, security professional

Nasma Ahmed, Digital Justice Lab

**Discussion**

- How are young people uniquely affected by the loss of privacy?
- What about the idea that young people don't care about their privacy?
- What did you learn about engaging youth in privacy discussions and workshops?

**Assignment**

- Come up with an outreach or programming idea aimed at youth, or;
- Write a one-page handout about some of the privacy and security issues with EdTech aimed at youth librarians, school librarians, teachers, or parents, or;
- If you don't work with youth at all, continue developing one of your assignments from a previous week