

1) Personal: Challenge my own (mostly theoretical) knowledge and get going with my (not really carried out) practices.

2) For the student population, twofold:

a) As citizens: Helping to avoid the paralyzing stage they seem to go into when we discuss privacy and surveillance in their daily life,

b) As information professionals: Empower them to support their communities, to raise awareness that they can transform into concrete actions, reaching individuals and community-wide. My particular focus on this goal is future youth librarians.

3) Pedagogical: Identify issues/skills/tools that that can be integrated across the LIS curriculum so all students will have a minimum exposure to them. I will do my best to try to develop self-contained curriculum units that can be easily inserted or adapted for core and elective courses.