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Cohort - 2018
LFI - Week 10

Assignment: Use what you learned in NYC to have at least two conversations using the privacy arguments and/or outreach training that you learned. Report back about these conversations on the messageboard.

I just had my first full-time week at my new community college. My first conversation: I met with the faculty chair and shared that I am a part of this cohort, and that a goal of my time in it is to figure out how I can work some of what I'm learning into a training for faculty or students. (Faculty librarians at my college work 30 hours a week, plus up to ten hours a week doing other professional librarian things, and I was explaining why I was going to be doing this instead of something else). I asked if we do workshops for students (we do, but they're geared toward the research projects in their classes. We have done our own on topics of our choosing, but attendance is low). He suggested I work on a proposal for a FLEX day, which is a professional development day for staff and faculty at the college. There is one opportunity next month (a day the whole college closes for this kind of thing) and another on the day before the spring semester begins. I am working on a proposal for a workshop in January. Now to decide - what would be most interesting to faculty & staff in a 90-minute workshop? These are usually geared toward things that could help in the classroom, and I'm trying to figure out what would help faculty connect this to improving their time with students.

Second conversation: While I was working on the Reference Desk on the 1st night of school, a flash drive fell out of my bag. I was staffing the desk with two other librarians I had just met, and the number of questions from students was dwindling. I said "I wonder what this is?" since the drive isn't my usual pink (yes, my flash drives are pink), and the other two librarians mused it might be from another student. I started to hook it in to see if I could get it back to a student and realized it was the Tails drive from our NYC weekend :) I used that moment to ask the two of them if they had ever heard of Tails. They had not and we spent the next few minutes talking about it and how it could be used. They both seemed interested, so I might work up a little document to share at our next faculty meeting (end of September) so more of them can be aware it exists. I still don't have an employee computer (gah!) so I haven't tested using Tails on our school's system, but hoping to do that soon.

Off to share on the message board now ;)