

Claire Lobdell

Week 14 reflection

I have gotten *so much* out of LFI so far, and I feel like the things we have been talking about and studying have bled into other aspects of my library and non-library life in ways that are not directly related to privacy and security. For example, some of the talking-to-the-media training went through my mind when talking to a reporter this past week about a local election. I've also been working with other faculty and staff to develop anti-bias training at my college, and I've seen a lot of crossover with material we've covered in this course. I really appreciate how early in the course the concepts of threat modeling and harm reduction were introduced, because it's been very helpful in thinking about how to frame these discussions with different audiences. I'm also starting to feel more confident and less of a dilettante.

Rather than writing this as a narrative, I'm going to make a list of the LFI-related things I've done or am currently working on so far:

- **Northampton Public Schools Chromebook Program:** I met with the Superintendent, head of Educational Technology, and district CIO to learn more about the privacy protections or lack thereof with a 1:1 Chromebook program that my local school district has started. I then met with two School Committee members, told them about what I had learned and gave them some resources (including a copy of an ACLU of MA report that Kade and Jessie authored). I also spoke at a School Committee meeting, voiced concerns and made suggestions, followed up with several of the people I had spoken with before, and then reached out to a few other well-connected people in the district to start spreading the word among students and parents about surveillance tech the district has installed on the devices.
- **Privacy Policy:** I've drafted a privacy policy for our library, based on the ALA checklists. I'm just waiting to meet with our CIO about some final questions.
- **Don't Cancel that Class:** I'm offering a privacy and data security workshop as one of the library's offerings for my school's "Don't Cancel that Class" program. Don't Cancel that Class is a service that lets professors who need to be away at some point during the semester choose a substitute from a menu of workshops offered by different departments on campus. No one has signed up for this particular workshop yet, so I don't know when or if anyone will choose it. I'm also hoping to create a few professional development trainings for people at my college about the same topics.
- **Resource sheet for stalking/domestic violence:** When I spoke with the counselor at our campus wellness center about LFI and things we've been learning, she told me that there have been two students she knows of in the past year who have been cyberstalked by their abusers and had to go through the court system. She said it would be extremely helpful to have a resource sheet about some specific protective measures that people in that situation can take. We're going to talk more about it, but that's in the works.

- **Glass Room Experience/privacy week:** I've been in contact with TJ and we're hoping to have the Glass Room Experience on campus in March 2019 and hold our own privacy week with public programming around the same time.
- **Panel discussion in NH:** I'm signed up to be a panelist at that Big Data event at UNH Manchester in October.

I'm not certain what I want to do for my final project. I've talked with my director about possibly offering a workshop or series of workshops to other librarians in our consortium, **C/W Mars**, so I might develop a curriculum for that. Megan, Kelly, and I have also been emailing to discuss possibly collaborating on something academic-library-related.