



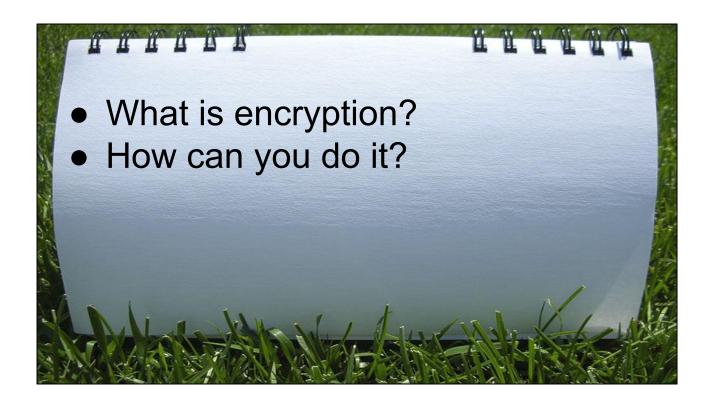
Light threat modeling start - give students sheets with space to write a response to each question.



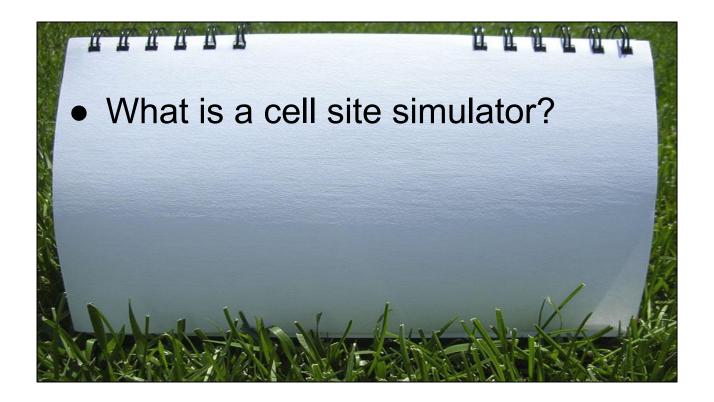
Students respond on sheet of paper.



Have students start response, but end by asking if anyone would be willing to share some generalities about what they've written. If no one will share, demo my own example (messaging between my mom and I during all her health issues).



Help the room define what the term encryption means. Find simple video to explain the concept to reinforce it. Talk about encrypting your phone VS encrypted messaging applications.



Ask the room if they know what this is. Briefly show a few news stories about them (so they can see how to learn about it where they live).

