



# He **loved** books.

But he couldn't read them alone.



**His teachers did their best.  
But they had other students —  
and there were only so many hours  
in the day.**

One student needs one human reader. Every single time.

That costs **\$25/hr**. Schools can't afford it.

Parents can't always be there.

**But we're in the age of *physical AI*.**

How else might we approach the problem?



## THE SOLUTION

# The Reading Robot

A robot arm that opens books, turns pages, and reads aloud.



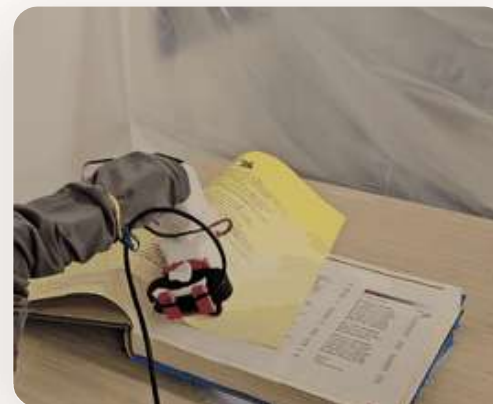
## HOW IT WORKS

**See → Act → Speak → Repeat****Open the book**

Google Gemini assesses the scene.  
Book open or closed? The robot  
decides.

**Turn the page**

Learned motor policies — precise,  
gentle, repeatable. Retry on failure.

**Settle & read aloud**

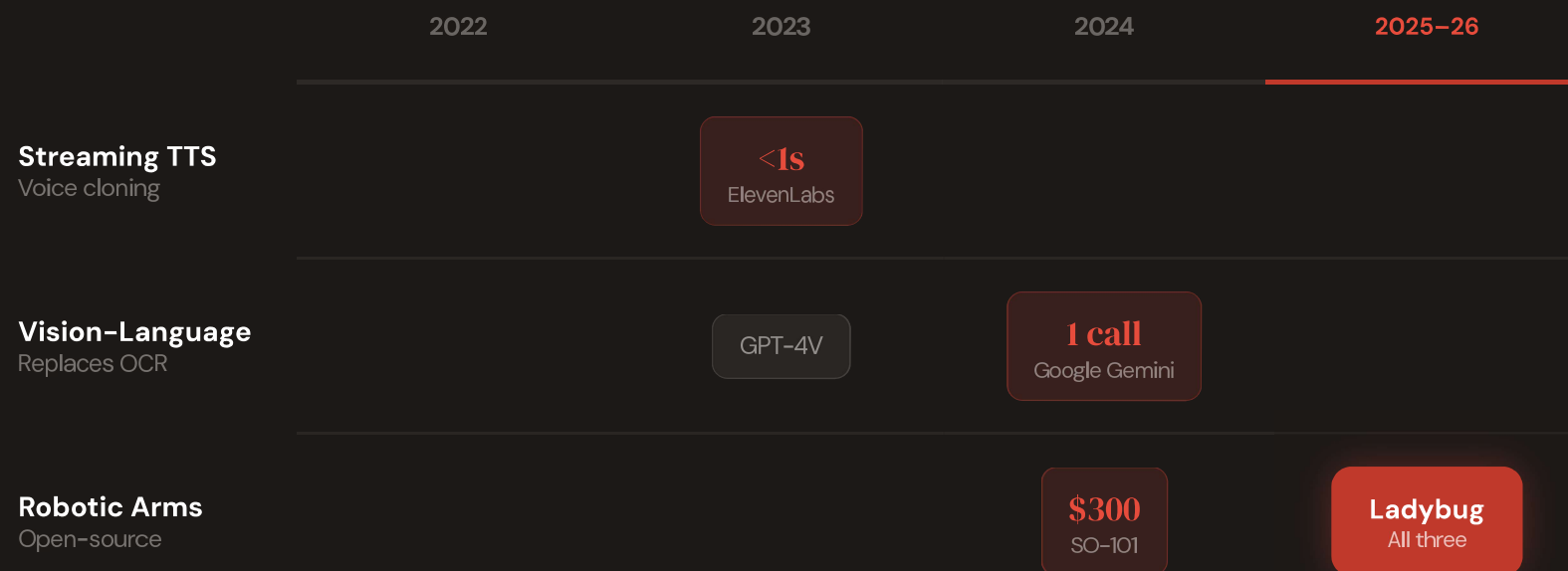
Text streamed to voice. Sub-second  
latency. Any voice — even grandma's.

Repeatable task execution with failure handling — no human in the loop.



## WHY NOW

# Three capabilities converged



Each existed separately. A \$300 robot that sees, reads, and speaks —  
that's new.



## WHY THIS

## The book and the voice **must** be together.

### Audiobooks fail them

85% of books have no audio version. And audiobooks don't let you hold the real book — kids get lost without the physical page to follow.

### Physical disabilities too

Many children can't turn pages at all. Cerebral palsy, muscular dystrophy, spinal cord injuries. They need a robot hand, not just a robot voice.

### A familiar voice

Voice cloning means grandma reads the bedtime story — even when she's not there. Mom's voice. A teacher's voice. Comfort and connection.

# \$300

The robot. Forever.

vs.

# \$25/hr

A human aide. Every session.



**240M**  
**children with**  
**disabilities.**  
**1 in 7 people.**

**Reading**

Dyslexia, fluency disorders, autism

**Vision**

Blindness, low vision, impairments

**Physical**

Can't hold or turn pages

**5–15%**

School-age children with learning disorders (Psychiatry.org)

**13.6%**

South Asia — highest globally (WHO/UNICEF)

**\$14.7B**

IDEA Act funding. Budget exists. Product doesn't. (ED.gov)

**Every one of them needs a patient, tireless reader.**



## TEAM

**Three engineers. One mission.**

AC

**Alison Cossette**

Vision pipeline, orchestrator, product strategy. AI researcher, Master's-level AI at Northwestern. Mother of a child with reading disabilities.



SD

**Sudhir Dadi**

Motor policies, voice pipeline, arm integration. Director of Engineering at Lumen, manages 40 engineers. Deep voice & audio expertise.

AT

**Andreea Turcu**

Data pipeline, calibration, quality assurance. Head of Global Training at H2O.ai. The motor policies are only as good as the data she curates.



# 1,000,000

## robot readers in schools and libraries around the world.

Every library. Every classroom. Every grandparent's house.

A patient, tireless reader for every child who needs one.



**240 million children are  
waiting  
for someone to read to them.**

**We built the reader.**



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