# CSC7072: Databases, fall 2015

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**ER** model

retrieving data using SQL

don't forget:

```
SELECT {attribute [AS new_attribute_name]}
FROM {table [AS new_table_name]}
[{JOIN table ON attribute = attribute}]
[WHERE {condition}]
[GROUP BY {attribute}]
[HAVING {condition}]
[ORDER BY {attribute}]
```

where {argument} denotes you need to have at least one, and where [argument] denotes a part that is optional and can be omitted

#### creating databases

so we know how to use databases ...

... but how do we create a database of our own?

#### multi-step process:

- conceptual database modelling phase data requirements are expressed using an ER model
- logical database design phase normalisation is used to remove redundancies, often by splitting tables, to make modifications to the information easier
- database description language (DDL)
   SQL is used to define and create the database



bird's eye view of an ER model

what is an ER model?
used to express the data requirements as:

- a set of entities
   something that exists, and is distinguishable from other entities
   e.g. a student, a book, an order, an event, a company ...
  - each entity can have attributes (e.g. a name, a value ...)
  - an entity set is a group of entities of the same type
- relationship between those entities
   used to link entities together and highlight the structure
  - can also have attributes,
     called relationship set when linking entity sets

#### closer look at entities

#### defining an entity (set)

a single instructor, i.e. an entity

| R |                |            |
|---|----------------|------------|
|   | <b>→</b> 76766 | Crick      |
|   | 45565          | Katz       |
|   | 10101          | Srinivasan |
|   | 98345          | Kim        |
|   | 76543          | Singh      |
|   | 22222          | Einstein   |
|   | instructor     |            |
|   |                |            |

| 98988 | Tanaka  |
|-------|---------|
| 12345 | Shankar |
| 00128 | Zhang   |
| 76543 | Brown   |
| 76653 | Aoi     |
| 23121 | Chavez  |
| 44553 | Peltier |

student

an entity set, *i.e.* a group of instructors

note: having the same attributes (an id and a name) does not mean they are necessarily the same type of entities!

entity sets: notation

formal notation

an entity (set) is denoted by a box (typically a noun):

student

descriptive property possessed by all members of the entity set and attributes can be added in a UML-like way:

student

student\_id

name

tot\_credits

relationship sets: notation

#### formal notation

a relationship is denoted by a diamond (typically conjugated verb):



example of a binary relationship (linking together two entities):

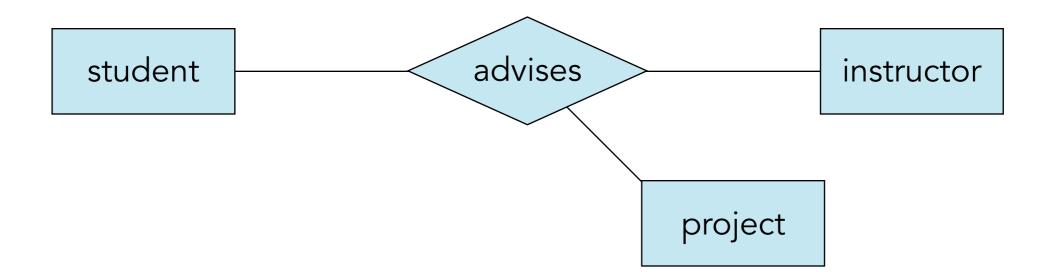


by far the most common type of relationship; rare (but not impossible) to find a relationship that links together more than two entities

relationship sets: ternary relationships

formal notation

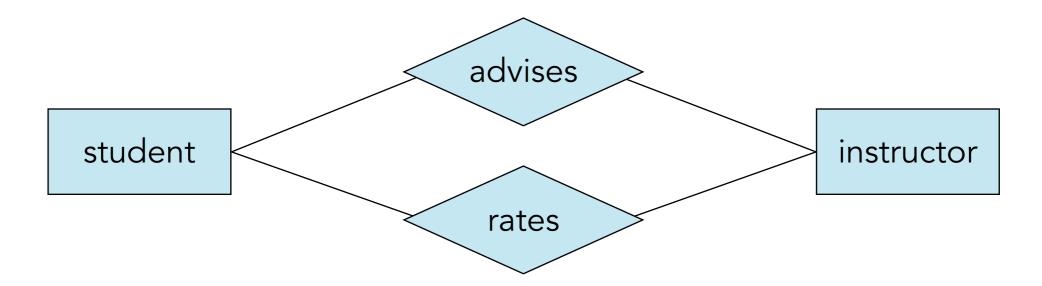
relationships can become very complicated (contrived?) example of a *ternary* relationship (linking together three entities):



relationship sets: multiple relationships

formal notation

relationships can become very complicated (contrived?) example of a *multiple* relationships between entities:



be careful with these! ternary relationships can be ok, multiple relationships could cause dependencies

your turn

try creating an ER diagram yourself!

## problem

The work of a writer is to write novels.

your turn

try creating an ER diagram yourself!

## problem

The work of a writer is to write novels.

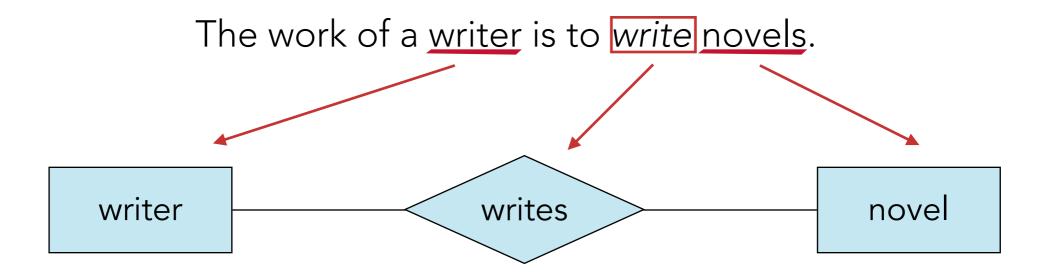
The work of a <u>writer</u> is to <u>write</u> <u>novels</u>.

#### your turn

try creating an ER diagram yourself!

## problem

The work of a writer is to write novels.



#### attributes

another look at attributes

what are good attributes?

properties possessed by all members of an entity/relationship set each property has a *domain* of values

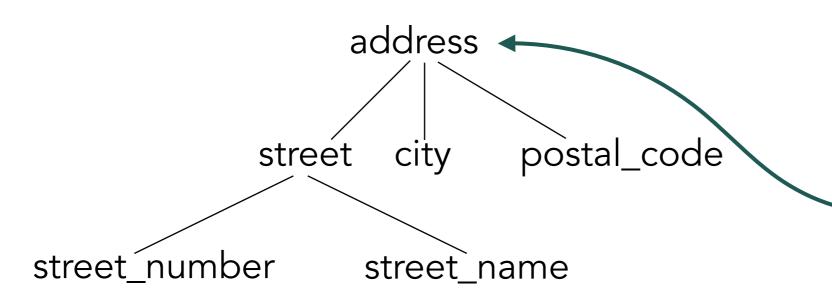
the set permitted values for a property

what types of attributes do we have?

- simple (e.g. title) and composite (e.g. name, address)
- single-valued (e.g. title) and multi-valued (e.g. phone\_numbers)
- derived (e.g. age, derived from birthdate)

#### attributes

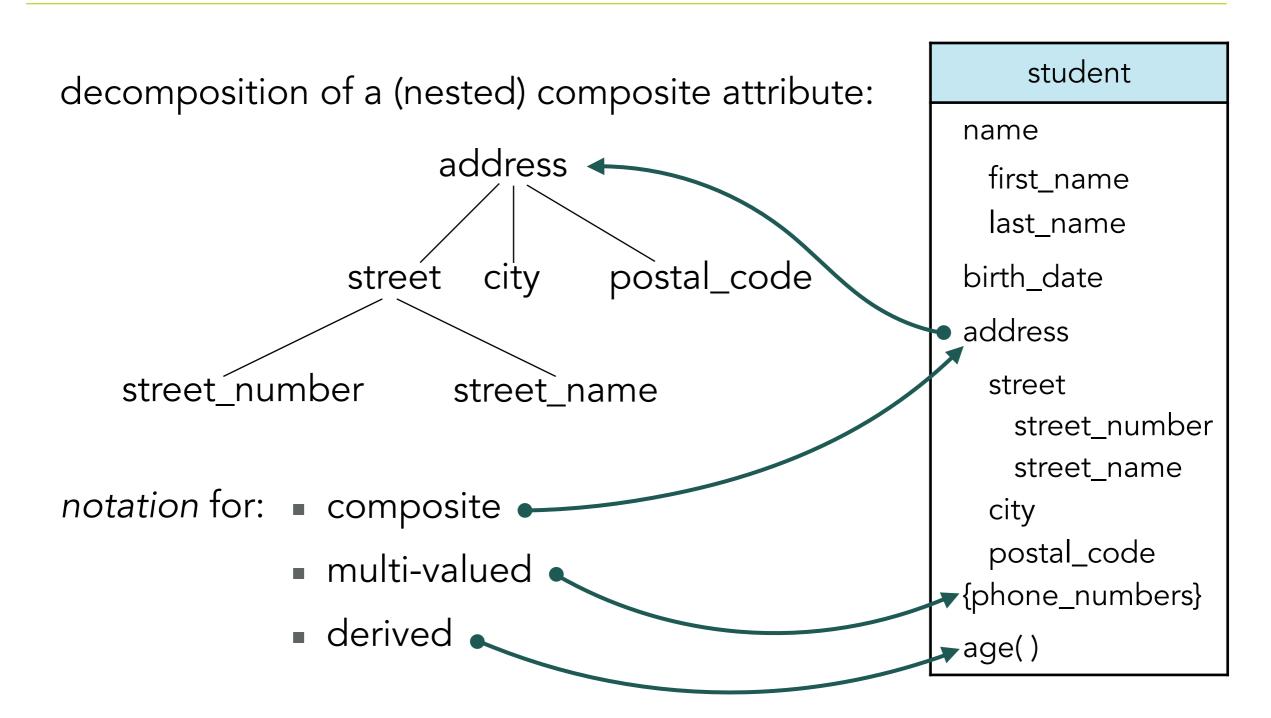
decomposition of a (nested) composite attribute:



#### student

```
name
 first_name
  last_name
birth_date
address
 street
   street_number
   street_name
 city
 postal_code
{phone_numbers}
age()
```

#### attributes



your turn

try creating an ER diagram yourself!

## problem

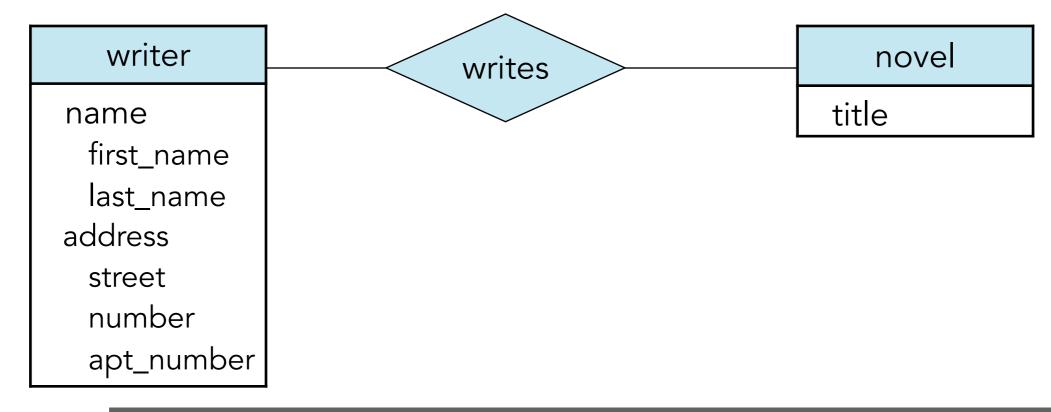
The work of a writer is to write novels. Every writer has an address and a unique name. Every novel has a unique title.

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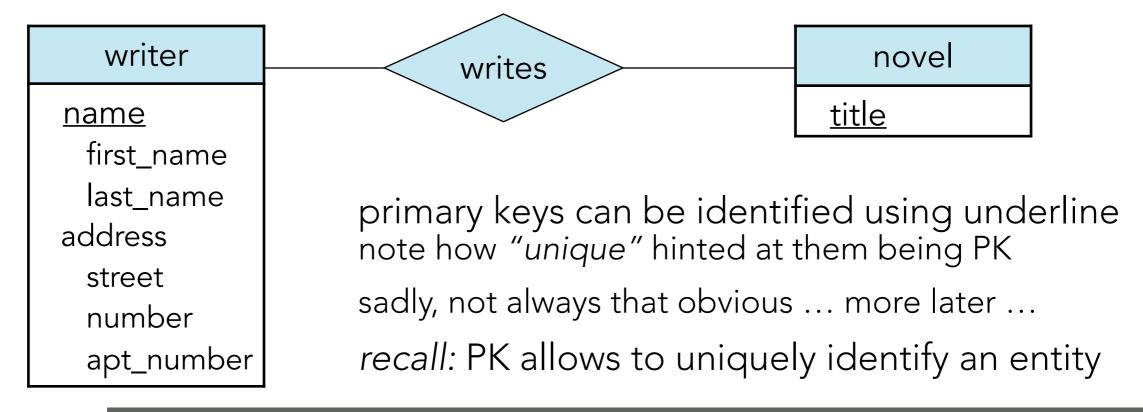


#### your turn

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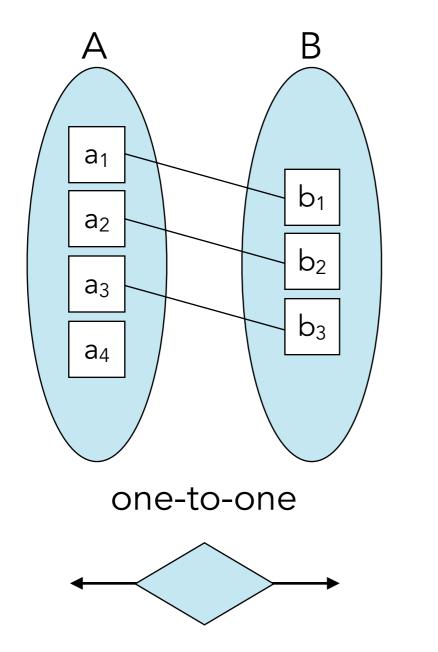
#### relationship constraints

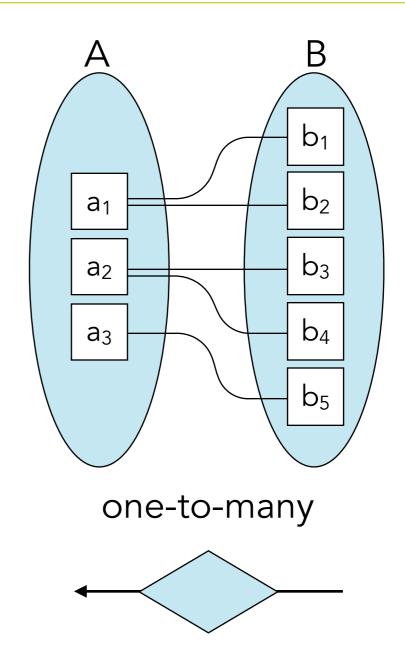
a useful property when describing relationships is their *cardinality* express the number of entities to which an entity can be associated via a relationship set

most useful when discussing binary relationships, which can be:

- one-to-one;
- one-to-many;
- many-to-one;
- many-to-many.

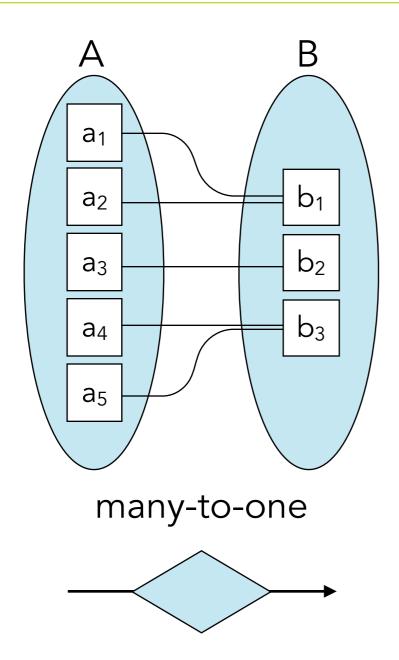
constraints: mapping cardinalities

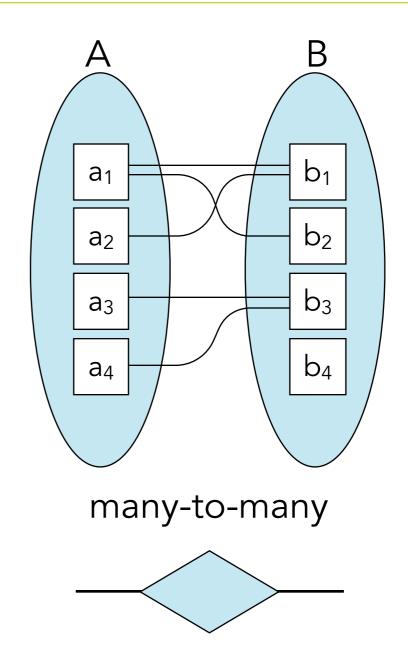




important: some elements in A (or B) may not be mapped to an element in B (or A)

## mapping cardinalities





important: some elements in A (or B) may not be mapped to an element in B (or A)

your turn

cardinality of relationship is problem-specific:

## problem

Every student is assigned one lecturer to advise him/her.

Every lecturer only advises at most one student.



your turn

cardinality of relationship is problem-specific:

## problem

Every student is assigned one lecturer to advise him/her.

A lecturer may be an advisor to many students.



#### your turn

cardinality of relationship is problem-specific:

## problem

Every student is assigned a team of lecturers him/her.

Every lecturer only advises at most one student.



your turn

cardinality of relationship is problem-specific:

## problem

Every student is assigned a team of lecturers him/her.

A lecturer may be an advisor to many students.





relationship constraints: total participation

notation for total entity set participation:

#### problem

Every student **must** be assigned one lecturer to advise him/her. A lecturer may be an advisor to many students.



total participation (indicated by double line): every student must be linked with an instructor

partial participation (indicated by single line): some instructors may not have any students they need to supervise

relationship constraints: exact cardinality

different notation for cardinality:

#### problem

Every student is assigned one lecturer to advise him/her.

A lecturer may be an advisor to at most 4 students.



this notation is a lot more precise

but more arduous and such detailed information might not be available or needed

your turn

try creating an ER diagram yourself!

#### problem

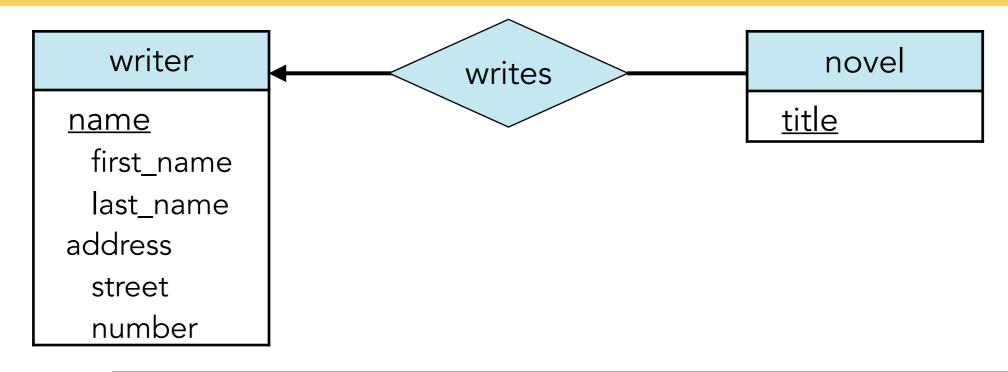
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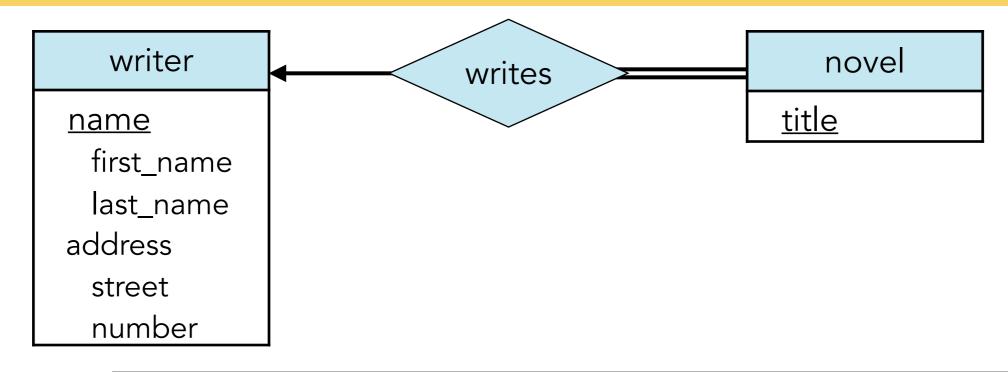


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The work of a writer is to write novels. A novel has only one author. Novels have consumers who buy said novels.

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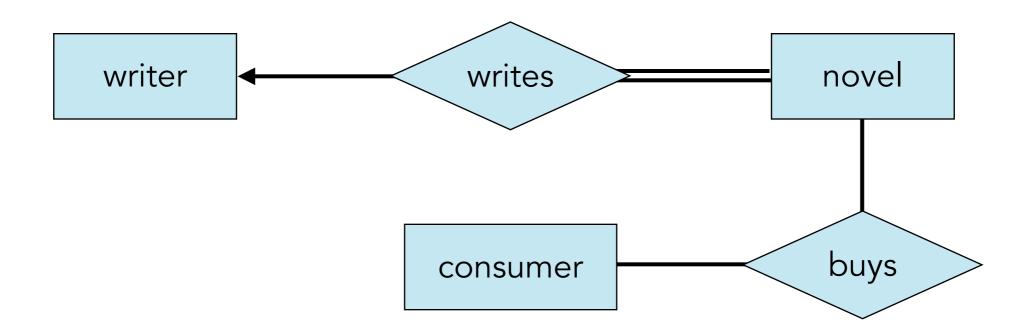


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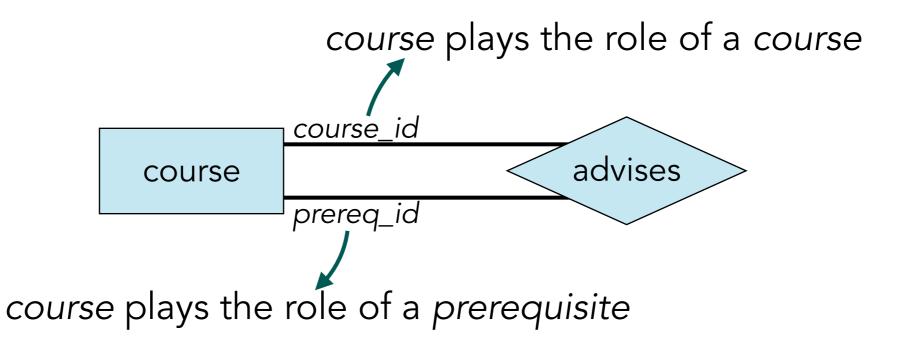


relationships: roles

entity sets need not be distinct

if the same entity set participates multiple times in a relationship, it is said to take on a **role** in that relationship

for example: a course has as a prerequisites other courses



relationships: roles

entity sets need not be distinct

if the same entity set participates multiple times in a relationship, it is said to take on a **role** in that relationship

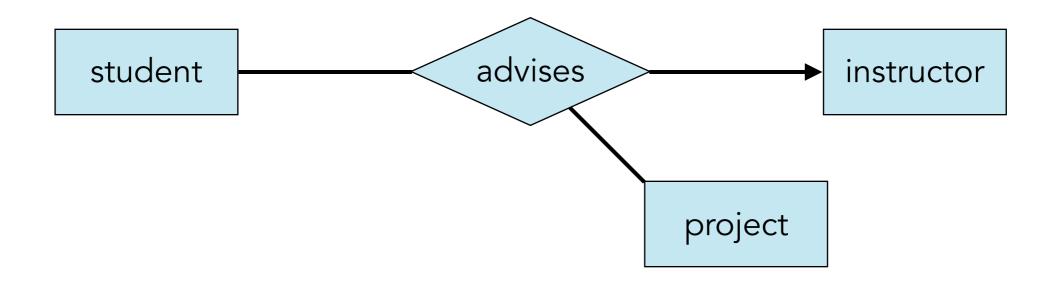
for example: an employee is managed by a manager (employee)

employee plays the role of a manager of employee managed\_by

employee plays the role of a managed (employee)

relationship constraints: ternary/multiple relationships

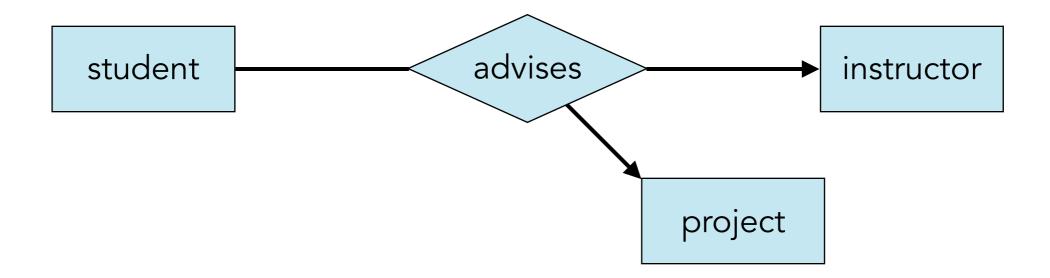
cardinality of ternary relationships possible, but only allows **one arrow** to avoid ambiguity



each student is assigned a project, and one project mentor

relationship constraints: ternary/multiple relationships ambiguity

cardinality of ternary relationships ambiguous as soon as we have more than one arrow

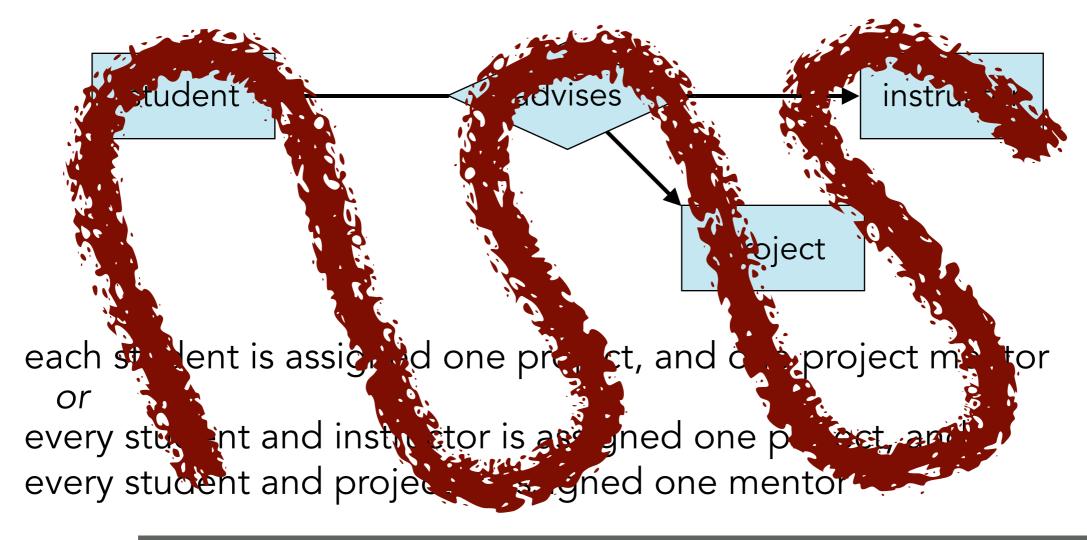


each student is assigned one project, and one project mentor or every student and instructor is assigned one project, and every student and project is assigned one mentor

relationship constraints: ternary/multiple relationships resolution

cardinality of ternary relationships

we only allow at most one arrow! no ambiguity then!



#### relationship attributes

more on relationships: example of advisor relationship

| instructor |            | _ |       | student |
|------------|------------|---|-------|---------|
| 76766      | Crick      |   | 98988 | Tanaka  |
| 45565      | Katz       |   | 12345 | Shankar |
| 10101      | Srinivasan |   | 00128 | Zhang   |
| 98345      | Kim        |   | 76543 | Brown   |
| 76543      | Singh      |   | 76653 | Aoi     |
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recall: it is a binary relationship, i.e. a relationship between two entities such binary relationships are by far the most common

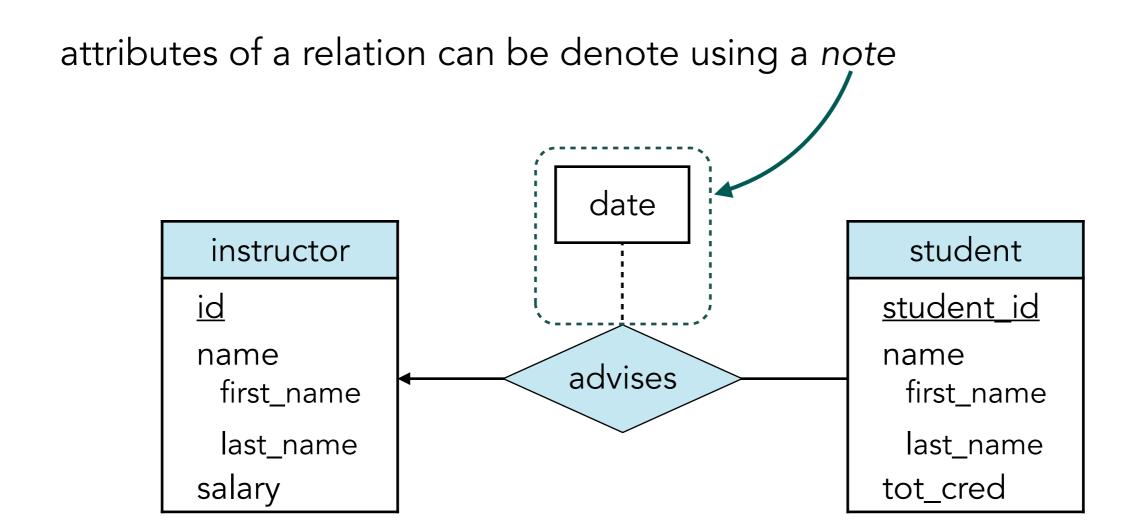
#### relationship attributes

but relationships can be more than just links!

for example, the advisor relationship could keep track of the date when the instructor took the task on him/her to become an advisor

| instructor |            |              | 1 |       | student |
|------------|------------|--------------|---|-------|---------|
| 76766      | Crick      | 3 May 2008   |   | 98988 | Tanaka  |
| 45565      | Katz       | 10 June 2007 |   | 12345 | Shankar |
| 10101      | Srinivasan | 12 June 2006 |   | 00128 | Zhang   |
| 98345      | Kim        | 6 June 2009  |   | 76543 | Brown   |
| 76543      | Singh      | 30 June 2007 |   | 76653 | Aoi     |
| 22222      | Einstein   | 31 May 2007  |   | 23121 | Chavez  |
|            |            | 4 May 2006   |   | 44553 | Peltier |

relationship attributes: notation



your turn

try creating an ER diagram yourself!

### problem

The work of a writer is to write novels. Sometimes there are more than one novelist with the same names.

Novels have readers who buy these novels to read them.

We would like to know what date it was purchased on.

your turn

try creating an ER diagram yourself!

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writer

novel

reader

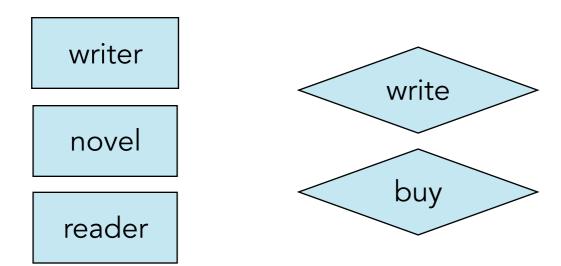
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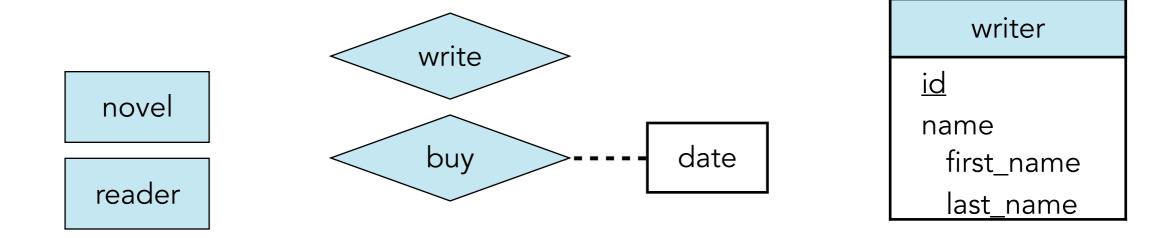
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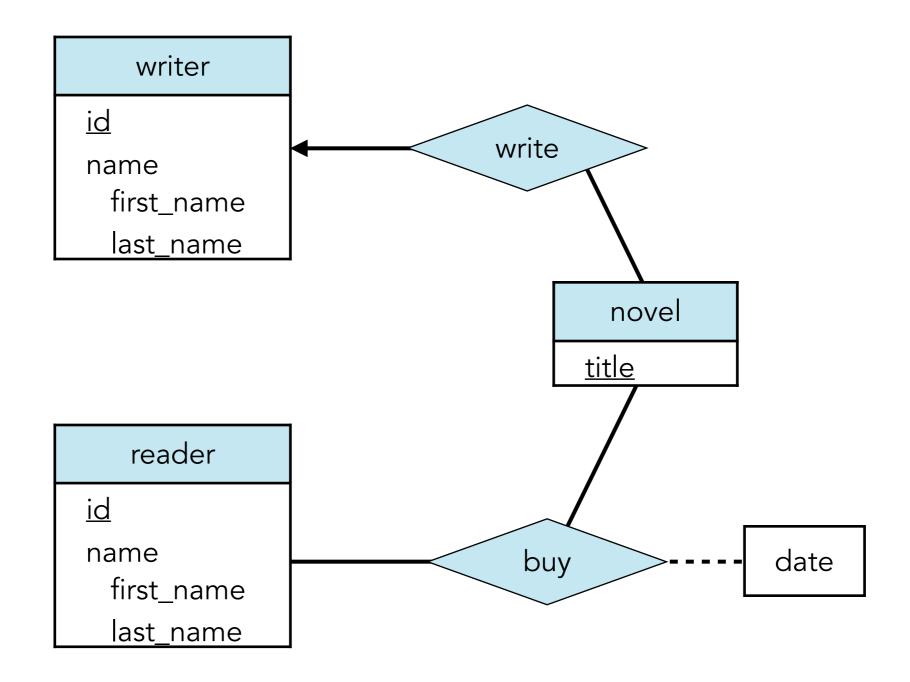
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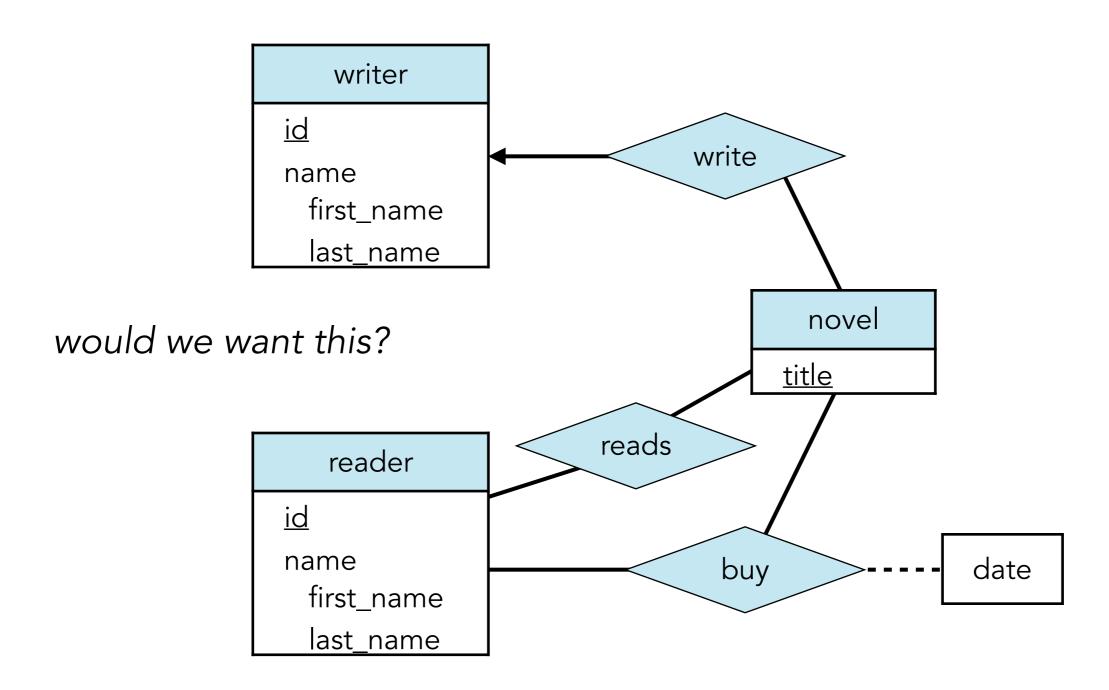
We would like to know what *date* it was purchased on.



## your turn



#### your turn



weak entity sets

one special kind of entity set ... cannot be uniquely identified based solely on its attributes a weak entity set is an entity set without a primary key

#### weak entity sets

one special kind of entity set ...

a weak entity set is an entity set without a primary key

- its existence depends on an identifying entity set must relate to the identifying entity set using a:
  - total; and
  - one-to-many

relationship set

#### weak entity sets

one special kind of entity set ...

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relationship set

called an identifying relationship set and depicted using a double diamond

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the discriminator (or partial key) of a weak entity set is the set of attributes that distinguishes among all its entities

weak entity sets

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relationship set

its PK is

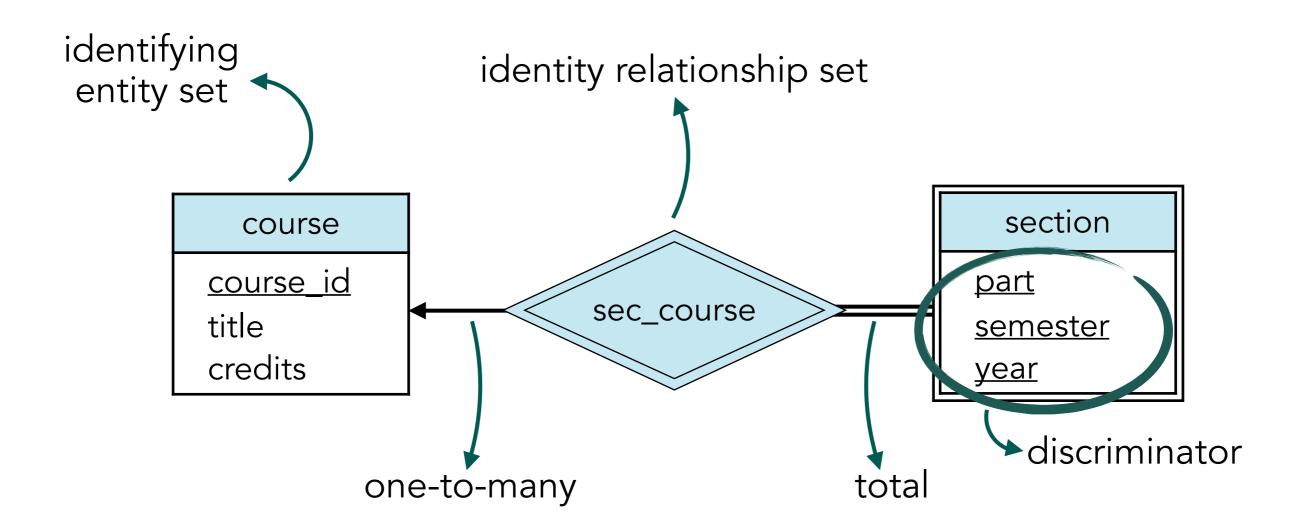
■ PK of •; and

its discriminator

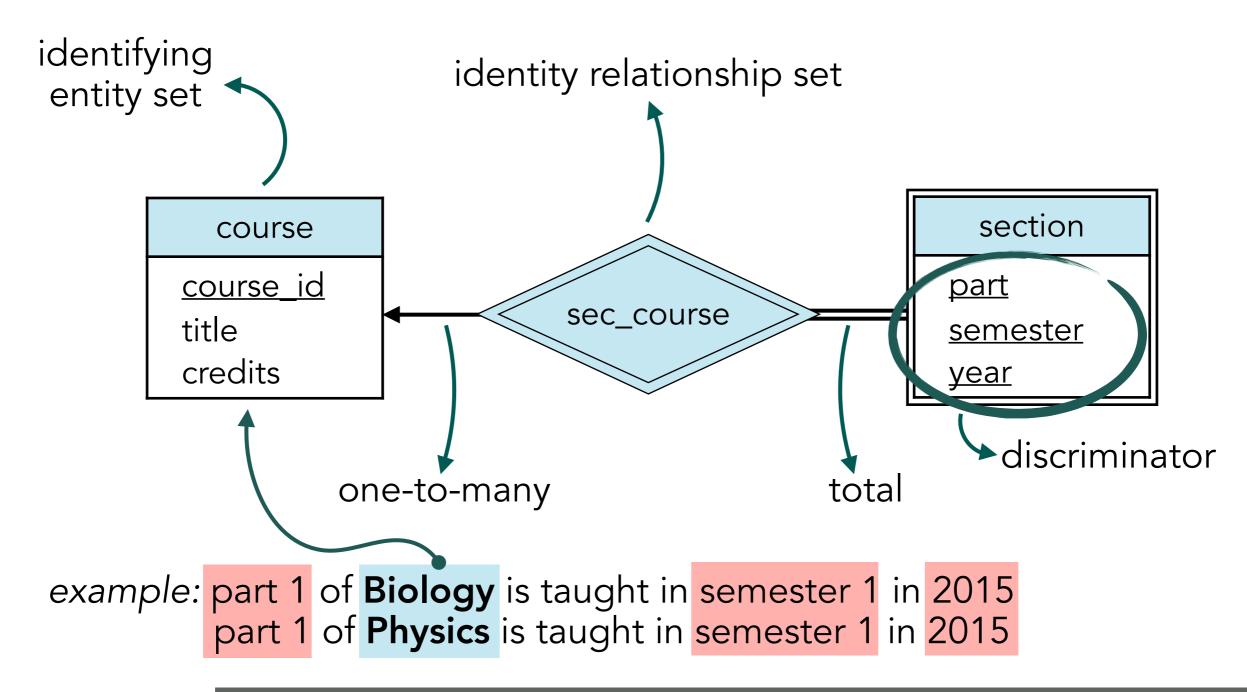
called an identifying relationship set and depicted using a double diamond

the discriminator (or partial key) of a weak entity set is the set of attributes that distinguishes among all its entities

weak entity sets: notation



need for weak entity sets



are weak entity sets necessary?

#### some remarks:

- the primary key of the strong entity set is not explicitly stored within the weak entity set, and is only implicitly stored in the identifying relationship
- we can store course\_id explicitly in section, which makes section a strong entity set. However, the relationship between section and course would then be duplicated by the implicit relationship between section and course defined by the attribute course\_id which they both share.

remember: we try to avoid duplicates, so use weak entity set

your turn

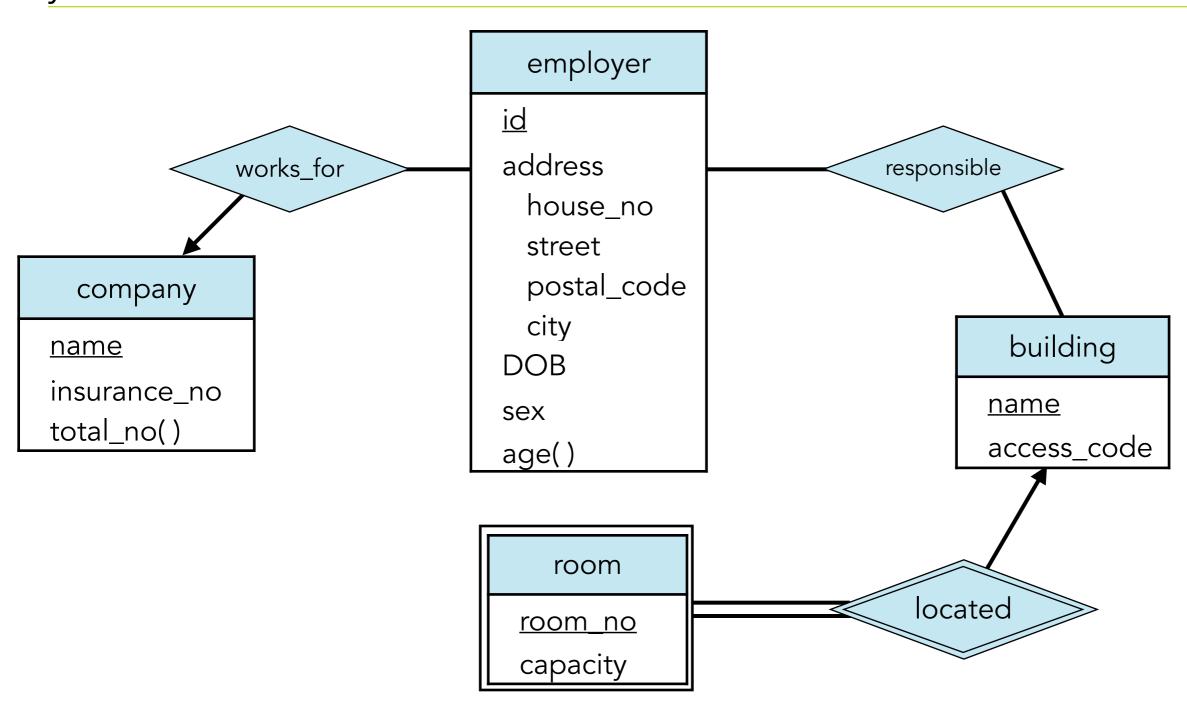
try creating an ER diagram yourself!

#### problem

your turn

try creating an ER diagram yourself!

your turn



#### specialisation/generalisation in ER models

specialisation in ER models

 top-down design: we specialise to a lowerlevel entity distinctive of all other entities;

 attribute inheritance: lower-level entities have the attributes of all their higherlevel entities, as well as their own

lower-level entities can
 participate in their own
 relationships that do not apply
 to higher-level entities

person <u>id</u> name address employee student tot\_cred salary instructor secretary hours\_per\_week rank

denoted by directed arrow: is-a relation

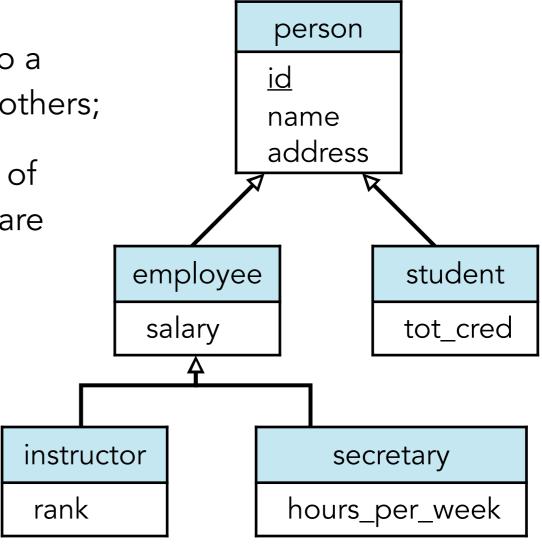
#### specialisation/generalisation in ER models

#### generalisations in ER models

 bottom-up design: we generalise to a higher-level entity distinctive of all others;

 generalisation is simply the inverse of specialisation and vice versa: both are represented in the same way;

 similar to their shared representation, the terms generalisation and specialisation are typically used interchangeably

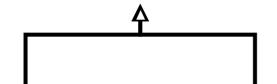


#### specialisation/generalisation constraints

some complications/added constraints:

- possible for an entity to have multiple specialisations

   e.g. an employee is a lecturer/secretary, and an employee is
   permanent/temporary. Each employee is then a member of
   either permanent or temporary, and either lecturer or secretary
- constraint on whether or not an entity can belong to more than one lower-level entity set within a single generalisation:
  - disjoint: entity can belong to only one lower-level entity set
  - overlapping: entity can belong to multiple lower-level entity sets



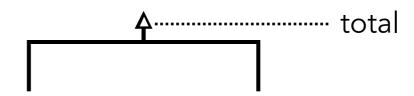




#### specialisation/generalisation constraints

some complications/added constraints (cont.):

- there can be constraints on which employees can be a member of a lower-level entity
  - can be condition-defined;
     e.g. all citizens over 65 are a senior\_citizen entity
  - or user-defined.
- completeness constraint as to whether an entity in the higherlevel entity set needs to belong to one of the lower-entity sets
  - total: entity must belong to one of the lower-entity sets
  - partial: entity need not belong to one of the lower-entity sets





general algorithm for developing ER model

#### general approach:

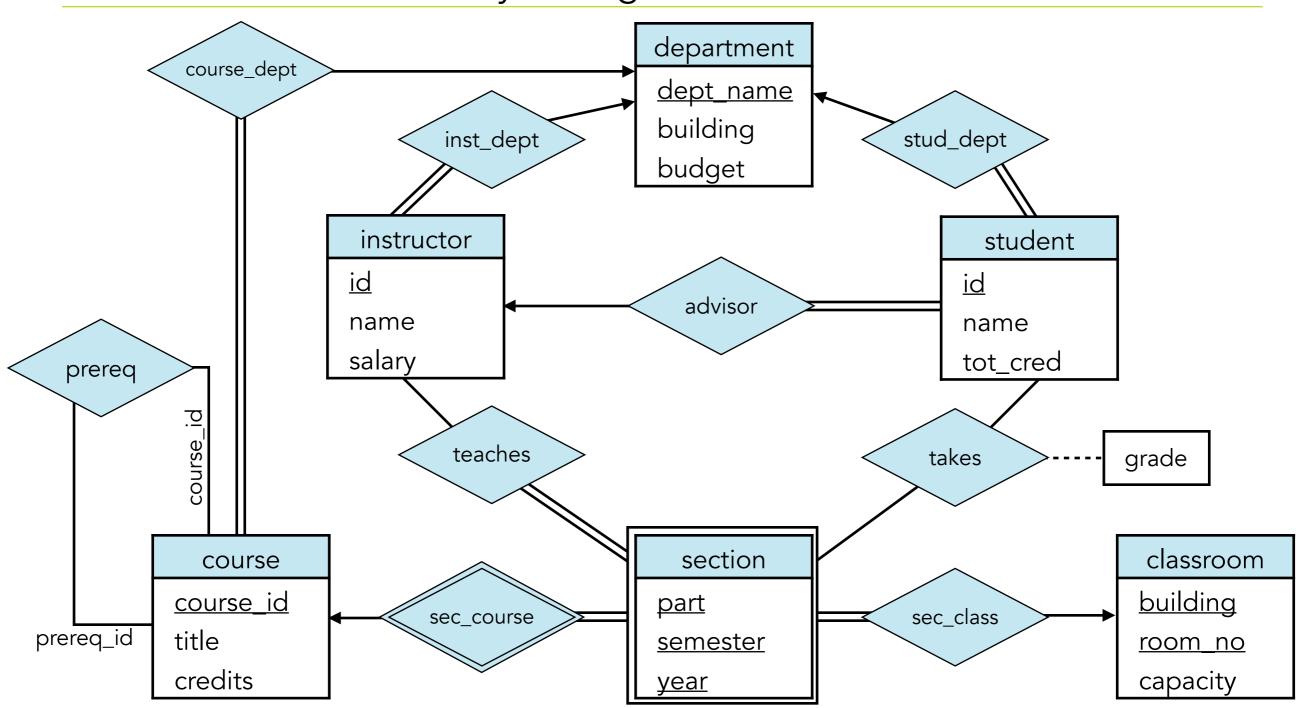
- identify the entity sets;
- identify the relationship sets, and the entity sets that are participating in each relationship;
- identify the attributes;
- define dependencies, constraints, keys, etc.;
- draw the diagram.

important: for each step/choice, make note of your assumptions!

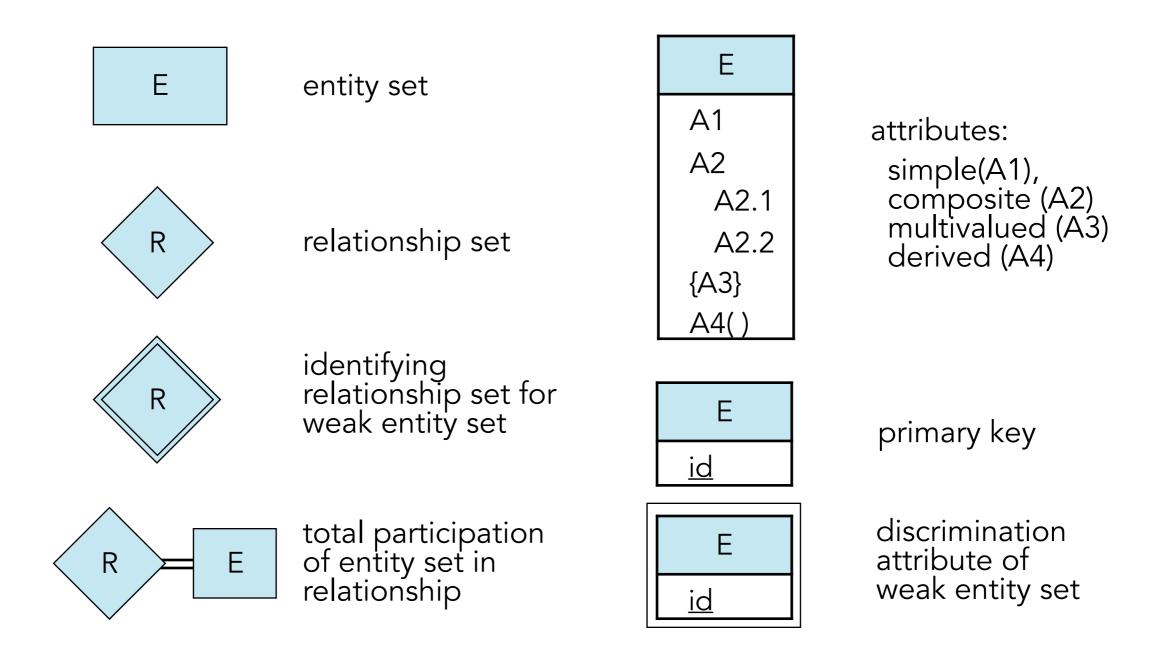
Some will become outdated as you explore the domain.

These notes make it easy to backtrack and apply changes.

full model for the university setting



#### summary



#### summary (cont.)

