

# Young Lives: Rounds 1 and 2, 2002-2006: Ethiopia: **Teaching Dataset**

## **ESDS International**

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Date: 23 September, 2010

## Young Lives: an International Study of Childhood Poverty: Rounds 1 and 2, 2002-2006

The Young Lives survey is an innovative long-term project investigating the changing nature of childhood poverty in four developing countries: Ethiopia, India, Peru and Vietnam. The purpose of the project is to improve understanding of the causes and consequences of childhood poverty and examine how policies affect children's well-being, in order to inform the development of future policy and to target child welfare interventions more effectively.

The objectives of the study are to provide good quality long-term data about the lives of children living in poverty, trace linkages between key policy changes and child welfare, and inform and respond to the needs of policy makers, planners and other stakeholders. Research activities of the project include the collection of data on a set of child welfare outcomes and their determinants and the monitoring of changes in policy, in order to explore the links between the policy environment and outcomes for children.

## The sample

The *Young Lives* study is being conducted in Ethiopia, India (in the Andhra Pradesh state), Peru and Vietnam. These countries were selected because they reflect a range of cultural, geographical and social contexts and experience differing issues facing the developing world; high debt burden, emergence from conflict, and vulnerability to environmental conditions such as drought and flood. The study aims to track the lives of 12,000 children over a 15 year period. This is the time-frame set by the UN to assess progress towards the Millennium Development Goals.

Round 1 of the study followed 2,000 children (aged approximately one-year-old in 2002) and their households, from both urban and rural communities, in each of the four countries (8,000 children in total). Data were also collected for the baseline survey from 1,000 children aged eight-years-old in each country, in order to provide a basis for comparison with the younger children when they reach that age.

Round 2 of the study returned to the same children who were aged one-year-old in Round 1 when they were aged approximately five-years-old, and to the children aged eight-years-old in Round 1 when they were approximately twelve-years-old. It is envisaged that subsequent survey waves will take place once every three to four years. The younger children are being tracked from infancy to their mid-teens and the older children through into adulthood, when some will become parents themselves.

### Access to the main Young Lives data

The main *Young Lives* data are available via the UK Data Archive as <u>SN 5307</u>. Future rounds of the study will be made available via this study number. Further information about the methodology of *Young Lives* can be found in the <u>Young Lives</u> user documentation.

## How to obtain the Young Lives: Rounds 1 and 2, 2002-2006: Ethiopia: Teaching Dataset

The Young Lives: Ethiopia Teaching Dataset can be obtained from the Archive by ESDS registered users and is subject to UK Access Management Federation (UKAMF) authentication. Further information on registration and login can be found on the ESDS how to access data web page.

The teaching dataset is available in two proprietary formats: SPSS and STATA. The dataset is also made available in tab-delimited format.

#### Data and variables within the dataset

The Young Lives: Ethiopia Teaching Dataset contains information obtained from all 1,999 participants at Round 1 (one-year-old) and all 1,912 participants at Round 2 (five-years-old) in Ethiopia.

In total there are 1,942 variables on the dataset taken from the child level data files available as part of the main *Young Lives* study. A full data dictionary, listing all the variables, values and their labels, is provided in the documentation file, ethiopia\_birth\_UKDA\_Data\_Dictionary.rtf, which accompanies this study.

In order to distinguish data from the two rounds a suffix has been added to each variable:

Round 1 (one-year-olds): \_\_et1 Round 2 (five-year-olds): \_\_et5

More detailed information about each variable can be found in the data dictionaries provided as part of the main *Young Lives* data. Users are advised to only consult the Ethiopia one-year-old and five-year-old sections: <u>5307data dictionaries r1.pdf</u>; <u>5307data dictionaries r2.pdf</u>

#### Weighting the data

The data are not weighted and no weights are provided.

### **APPENDIX A**

### YOUNG LIVES ETHIOPIA TEACHING DATASET: CODEBOOK

A full data dictionary, listing all the variables, values and their labels, is provided in the documentation file, ethiopia\_birth\_UKDA\_Data\_Dictionary.rtf, that accompanies this study.

#### **APPENDIX B**

#### **RELATED RESOURCES**

ESDS International teaching and learning resources:

http://www.esds.ac.uk/international/resources/learning.asp

ESDS International support for undertaking cross-national survey research:

http://www.esds.ac.uk/international/resources/research.asp

A guide to freely available international data resources (external to ESDS International):

http://www.esds.ac.uk/international/resources/quide.asp

Learning and teaching resources:

http://www.esds.ac.uk/findingdata/learning.asp

The Young Lives project:

http://www.younglives.org.uk/



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