

20/08/19



Economics



→ Economics is the allocation of ^{scarce} resources amongst the alternatives ends to meet unlimited wants.

→ Allocate: Fix / Assign / Manage

→ Resources: Things for production and distribution
Factors of Production.

→ Alternatives: Choices, Desire and decision

→ Economic Models: are simplified versions of reality to understand complex situations.

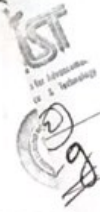
⇒ Perfect Market:

- 1) Many buyers and sellers
- 2) Producers are price takers
- 3) No Taxes no licenses
- 4) Entry or exit is easy
- 5) No government is involved.

→ Opportunity cost: Things that we have left behind
Choice which we have sacrificed.

Trade off: ~~to~~ Decisions that we have stick to.

23/05/19



Fallacies in economics

- 1) Fallacy of composition
- 2) Post Hoc Fallacy

⇒ Fallacy: It refers to a misleading argument.

⇒ Fallacy of composition:- A situation which is true for one may not be true for the others.

①
Eg: An employee who is not punctual.

→ To reach on time, Instructions to the particular employee, is not for the entire department.

②
Eg: Extra class for one student.

→ extra hours for the student are not for the entire class.

⇒ Post Hoc Fallacy:

→ Cause and effect in this type of fallacy are not clear.

①
Eg: Student's CGPA is average because he is overweight.

↓
cause and effect are not clear.

②
Eg: Faculty member does not prepare for a session because of the High student strength.

③
Eg: Stock exchange is not performing because there is no greenery / trees in the city.

TYPES OF ECONOMICS.

- 1) Positive Economics
- 2) Normative Economics

⇒ Positive Economics: is about facts and figures which can't be changed.

①
Eg: Literacy Rate: is less in Pakistan is less than in Srilanka, Bangladesh and India. (A fact that can't be changed).

⇒ Normative Economics: emphasizing on the remedies.

Terms: Should, Must.

①
Eg: The government should ~~cont~~ take measures to control the population.

②
Eg: The government should improve Bilateral relations.

Both Positive & Normative

② Eg: (Although the nuclear energy is good) but it should not be use for destruction.

26/08/19.

⇒ Rationalisation: Win an Argument with a logic

Basic Resources in Economics

- 1) LAND → Natural endowment or gift of nature.
- 2) Labour → Mind and body.
- 3) Capital → refers to equipment / infrastructure to create jobs and people earn.
- 4) Entrepreneur → creative heads and the risk takers adding value to the society.

Demands

- product
- Income
- Choice / substitutes
- Ability
- Reason (Willingness)

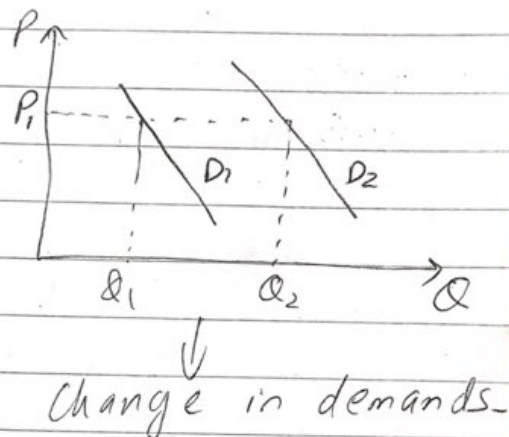
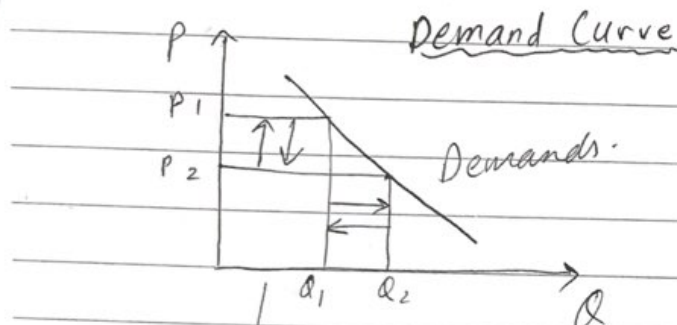
⇒ Law of demands

$$\text{Price} \propto \frac{1}{\text{quantity demanded}}$$

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Demand refers to.

Desire backed by ability and willingness of an individual to purchase goods and services at different prices.



27/08/19

Demands And Supply.

⇒ Determinants of demand:

- 1) price → -vely related
- 2) income → +vely related
- 3) substitutes and complements
- 4) customers → +vely related.
- 5) culture/seasons
- 6) Time

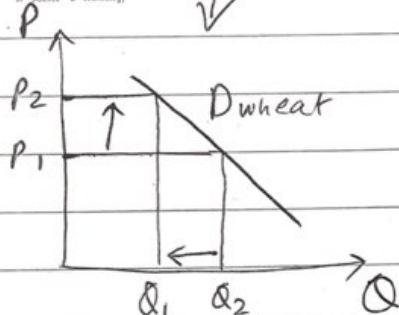
⇒ Substitutes: Wheat and Rice.

(eg) If wheat price increases then demand of rice should increase.

⇒ are the parallel products may be under different name but similar in functions.

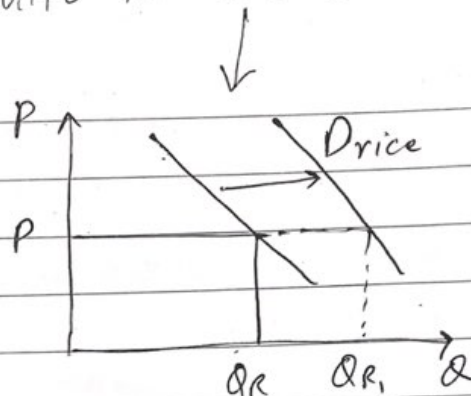
movement along the demand curve due to the price change

FAST
Foundation for Advancement
of Science & Technology



change in quantity demanded ↓

It refers to the entire shift in the demand curve



change in demands ↑

⇒ **Complements**:- Goods which go together
 eg. vehicle — fuel | which can use together
 cellphone — sim

⇒ **Customers**:-

↑ Customers

↓ Customers

↑ demands

↓ demands

↑ Production

↓ Production

⇒ **Time**:- With time decision making improves, we gain experience

Supply

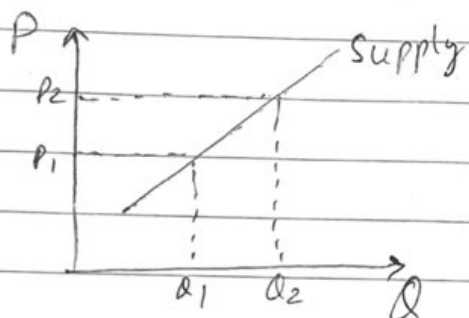
It is the ability backed by the willingness of the producer to make the goods available at different prices.

⇒ **Law of Supply**:

"As the price increases quantity supplied also increase", because when price increases producer gets more profit and produces more.

movement along the supply
curve due to the price
change.

Price & Quantity Supplied.



⇒ Determinants of supply:-

- | | |
|-------------------|-----------------------|
| 1) Price | directly proportional |
| 2) taxes | inversely |
| 3) Cost of inputs | directly inversely. |
| 4) Technology | directly. |
| 5) Culture | |
| 6) Time | |

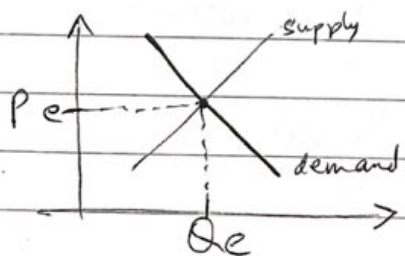
⇒ Willingness: Final decision to acquire the goods

30-8-19

Equilibrium

→ It is the balance of forces of demands and supply.

→ It determines the incentives in the market.

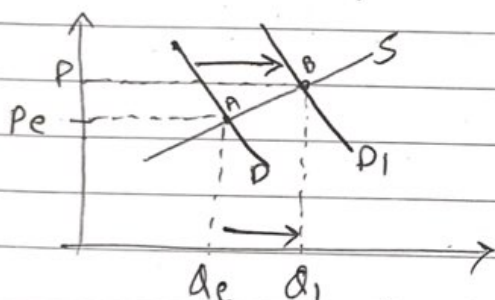


P_e = equilibrium price

Q_e = equilibrium quantity.

Quantity Supplied = Quantity demanded

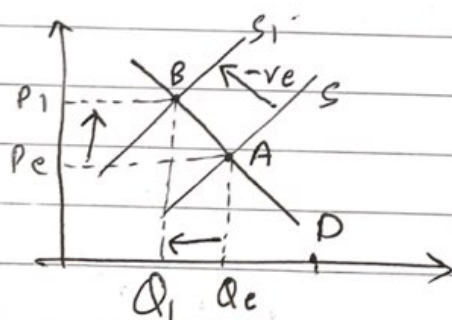
- Positive Income Change means that the demand curve moves to rightward.
- Equilibrium point change from A to B. The new Eq. point will be between new demand and old supply.
- Change in income ^{+ve} leads to increase in price and quantity.



- Assume that income changes ^(+ve) with the fixed supply.

Assume that taxes increase with fixed demands

Changes in taxes:



Equilibrium

1) Price floor:

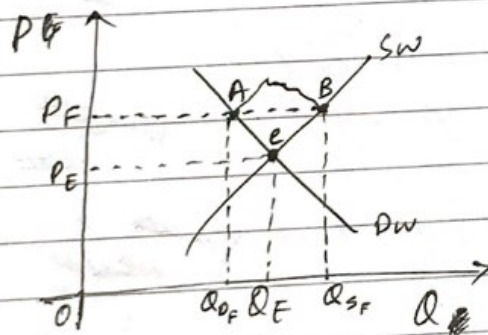
(2) Price ceiling:

It is the condition in which minimum price level is regulated by the government above the market equilibrium with the promise to purchase surplus. If unsold sales below the price are prohibited.

→ Cases:

1) wheat farmers: The government is trying to regulate the ^{prices} market equilibrium.

Regulate the market equilibrium:-



1) $PF = \text{price floor}$

2) $Q_{SF} > Q_{DF}$

wheat surplus.

3) $0 - Q_E > 0 - Q_{DF}$

Previous Demand > New Demand

④ $0 - Q_E < 0 - Q_{SF}$

Previous Supply < New Supply.

⑤ Demand of wheat related products decline

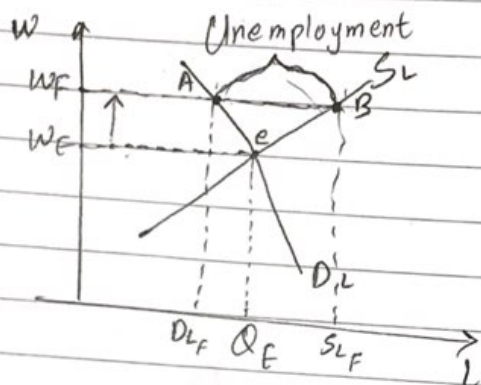
6) Household (consumers) reallocate and government buys surplus.

supply > demand → surplus

demand > supply → deficit

$Q_E = Q_S = Q_D$
 equilibrium supply demand

(2) ^{WF} Wage Floor:- Labour who do hard work.



$$1) S_{LF} > D_{LF}$$

→ Labour surplus

→ Unemployment

2) Previous Demand > New demand

3) Previous Supply > New supply

⇒ Remedies:

- 1) More jobs in public sector.
- 2) Focus on technical ~~edu~~ education.
- 3) To create a balance in blue collar and white collar jobs.

→ Blue collar:- ~~Office~~ jobs done by uneducated people.

→ White collar:- office jobs

(2) Price ceiling:

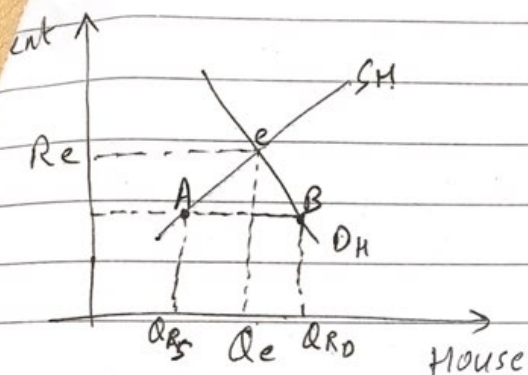
It is the maximum price level determined by the government below the market equilibrium and sales above this are prohibited.

⇒ Cases:-

1) Rent controls:

→ landlord (owner of any property).

→ Renter (the ^{one} ~~way~~ who pays)



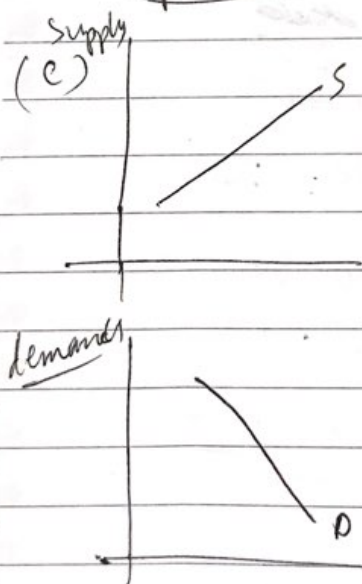
(d) $Q_d = Q_s$
 $3000 - 10p = -1000 + 10p$
 $p = 400/20$
 $p = 200$

$Q_s = 1000 = Q_d$

Q4
 $Q_d = 3000 - 10p$
 $Q_s = -1000 + 10p$

(a) $Q_d = 0$
 $0 = 3000 - 10p$
 $p = 300$

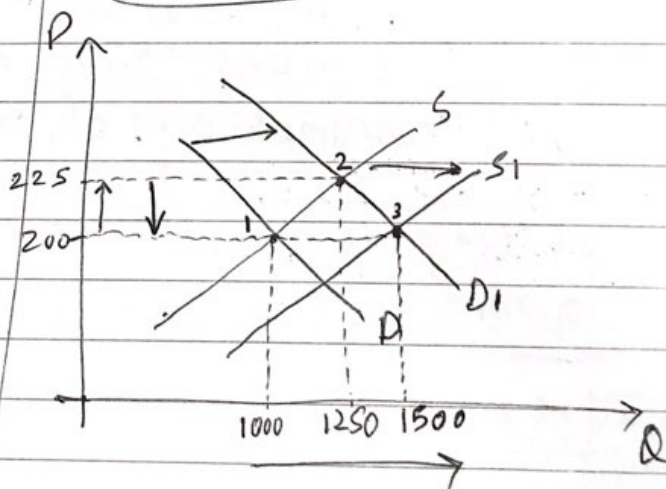
(b) $Q_s = 0$
 $p = 1000/10$
 $p = 100$



(e) $Q_d = 3500 - 10p$
 $3500 - 10p = -1000 + 10p$
 $p = 225$

$Q_d = 1250$

(f) $Q = -500 + 10p$
 $3500 - 10p = -500 + 10p$
 $p = 200$
 $Q_s = 1500$



11/9/18



→ Short run → Fixed period of time where resources factors of production cannot be altered.

→ Long run → Factors of production (basic resources) can be changed.

⇒ Consumer behaviour and utility maximisation:-

→ Consumer's behaviour:-
Assumption:-

- 1) Rational:- Profit maximisation and utility maximisation.
- 2) Budget constraint:- Income (Fixed)
- 3) Prices:- Fair idea of prices for allocation of income.
- 4) Prefrences:- Combination of goods and services and a set (fixed) consumption of the above.

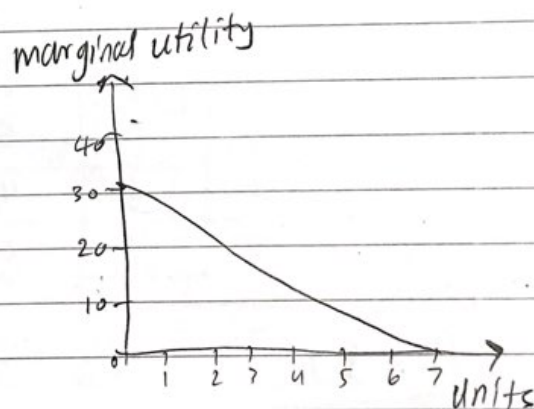
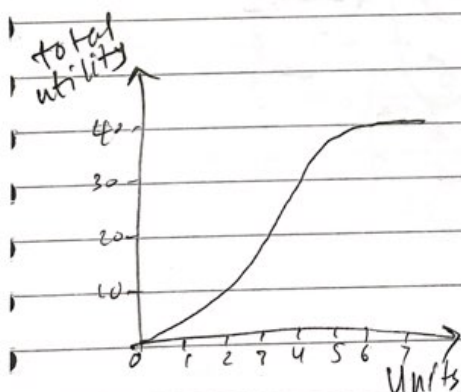
⇒ Utility is satisfaction; it can't be quantified.

→ Total utility and marginal utility:-

⇒ Law of diminishing marginal utility:

→ As an individual consumes more units of goods; service his total utility increases to a certain point but the marginal utility declines.

Total consume per meal	Total utility	Marginal Utility
0	0	0
1	10	10
2	18	8
3	24	6
4	28	4
5	30	2
6	30	0
7	28	-2



Utility Maximisation Rule:

In order to ^{rationality} maximise satisfaction the individual must allocate his ^{budget constraint} income in a manner that the last dollar ^{preferences} spent on each ^{good/services} yields equal utility per dollar.

$$\rightarrow \text{marginal utility} \frac{(MU)}{\text{price}}$$

Q Income = \$10

Product A

Product B

$P_A = \$1$

$P_B = \$2$

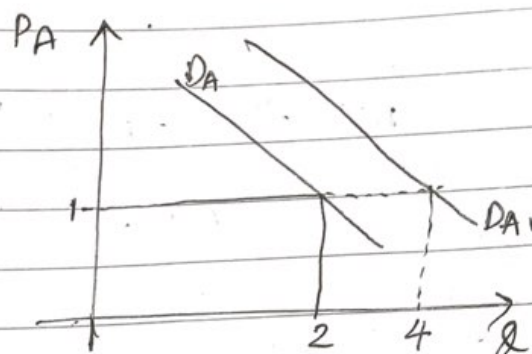
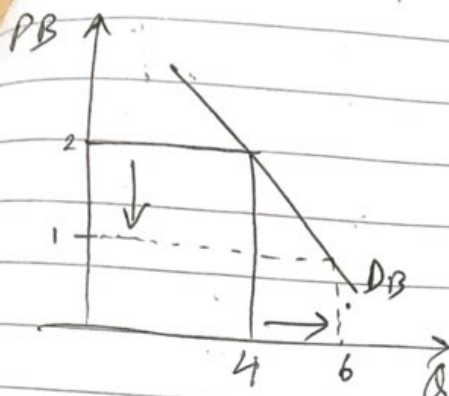
Units of Product	MU_A	MU_B	MU_A/P_A	MU_B/P_B
1 st	10	24	10	12
2 nd	8	20	8	10
3 rd	7	18	7	9
4 th	6	16	6	8
5 th	5	12	5	6
6 th	4	6	4	3
7 th	3	4	3	2

$$\frac{MU_A}{P_A} = \frac{MU_B}{P_B}$$

$$\frac{8}{1} = \frac{16}{2}$$

$P_A = \$1$

$P_B = \$1$



Problems

Q1

Let $M_{UA} \rightarrow z = 10 - x$ and $M_{UB} \rightarrow z = 21 - 2y$
 where z is marginal utility per dollar in
 units, x is the amount spent on A and y is
 the amount spent on B i.e. $x + y = 10$
 How is \$10 best allocated between A & B And
 how much utility will marginal utility dollar
 yield?

$$\frac{M_{UA}}{P_A} = \frac{M_{UB}}{P_B}$$

\rightarrow \$3 spent on A.
 \rightarrow \$7 spent on B.

$$M_{UA} = M_{UB} = z$$

$$10 - x = 21 - 2y$$

$$-x + 2y = 21 - 10$$

$$(i) \rightarrow -x + 2y = 11$$

$$(ii) \rightarrow x + y = 10$$

$$x = 3, y = 7$$

$$M_{UA} \Rightarrow z = 10 - 3$$

$$z = 7 \quad (7 \times 2)$$

$$M_{UB} \Rightarrow z = 21 - 14$$

$$z = 7$$

Q2 Goods are X & Y income = \$9 $P_x = \$2$, $P_y =$
 P_x fall to \$1

Units of X & Y	MU_x	MU_y	MU_x/P_x	MU_y/P_y
1	10	8	5	8
2	8	7	4	7
3	6	6	3	6
4	4	5	2	5
5	3	4	3/2	4
6	2	3	1	3

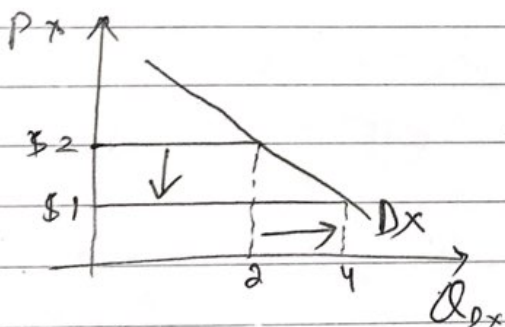
$$\frac{MU_x}{P_x} = \frac{MU_y}{P_y}$$

$$\frac{4}{1} = \frac{4}{1}$$

$$\frac{MU_x}{P_x} = \frac{MU_y}{P_y}$$

$$\frac{8}{2} = \frac{4}{1}$$

$$U=4$$



Graph of Good Y will
remain same.

⇒ Price → A = \$18, B = \$6, C = \$4, D = \$24

a) How will Mr. X allocate 106 on goods A, B, C, D = ?

b) How much will X save?

UA	M _{UA}	M _{UB}	M _{UC}	M _{UD}	No. of \$ saved	M _{US}	$\frac{M_{UA}}{P_A}$	$\frac{M_{UB}}{P_B}$	$\frac{M_{UC}}{P_C}$	$\frac{M_{UD}}{P_D}$
1	72	24	15	36	1	5	4	4	15/4	3/2
2	84	15	12	30	2	4	3	5/2	3	5/4
3	45	12	8	24	3	3	5/2	2	2	1
4	36	9	7	18	4	2	2	3/2	7/4	3/4
5	27	7	5	13	5	1	3/2	7/6	5/4	13/24
6	18	5	4	7	6	1/2	1	5/6	1	7/24
7	15	2	3 1/2	4	7	1/4	5/6	1/3	3/8	1/6
8	12	1	3	2	8	1/8	2/3	1/6	3/4	1/12

→ going down on the demand curve Total Utility increases, Marginal Utility decreases due to the decrease in price and increase in quantity consumed, and vice versa.

16/9/19



Application of Utility

- 1) Diamond water paradox
- 2) cash and non cash gifts
- 3) Insurance policy
- 4) Health care
- 5) Storage Device disk, USB and online (storage).
- 6) Credit and debit cards.

① Diamond: jewel \rightarrow status symbol
 \rightarrow used less so $MU \uparrow$ $TU \downarrow$

② Water: more important but very cheap
(excess is easy).
 $MU \downarrow$ $TU \uparrow$

③ Cash & Non cash gifts:
 $MU \downarrow$ $TU \uparrow$ $MU \uparrow$ $TU \downarrow$

③ Insurance Policy:

$MU \downarrow$ $TU \downarrow$ after 10-15 years as policy matures $\rightarrow MU \uparrow$ $TU \uparrow$

④ Health care:

public hospitals
 $MU \downarrow$ $TU \uparrow$

private hospitals
 $MU \uparrow$ $TU \downarrow$

⑤ Storage Devices:-

Disk MU↑ TU↓

USB MU↓ TU↑

Online storage MU↓ TU↑

(6) Credit & debit cards:

MU↓ TU↑

MU↑ TU↓

⇒ Compare consumer behaviour and criminal
behaviour:

Consumer

Criminal

face by
the
society

- Price
- rationality
- Preference
- Budget

- irrational
- social cost ↑
- marginal benefit ↓
- temporarily criminal
can be reach.

20-09-19



Q1

$$Q_d = a - bp$$

$$Q_s = -c + dp$$

$$Q_s = Q_d = Q_e$$

$$a - bp = -c + dp$$

$$a + c = bp + dp$$

$$P_e = \frac{a+c}{(b+d)}$$

$$Q = a - b\left(\frac{a+c}{b+d}\right)$$

$$Q_e = \frac{a(b+d) - ba - bc}{b+d}$$

$$\frac{ab + da - ba - bc}{b+d}$$

$$Q_e = \frac{ad - bc}{b+d}$$

$$\begin{array}{l} R_1 \times \frac{1}{66} \\ -11R_2 + R_3 \end{array} \left[\begin{array}{ccc|c} 1 & 8 & -3 & 21 \\ 0 & 1 & -\frac{23}{66} & \frac{163}{66} \\ 0 & 0 & \frac{325}{66} & \frac{463}{66} \end{array} \right]$$

$$R_3 \times \frac{66}{325} \left[\begin{array}{ccc|c} 1 & 8 & -3 & 21 \\ 0 & 1 & -\frac{23}{66} & \frac{163}{66} \\ 0 & 0 & 1 & \frac{463}{325} \end{array} \right]$$

$$P_1 + 8P_2 - 3P_3 = 21$$

$$P_2 - \frac{23}{66}P_3 = \frac{163}{66}$$

$$P_3 = \frac{463}{325}$$

$$\begin{array}{l} -8R_1 + R_2 \\ 2R_1 + R_3 \end{array} \left[\begin{array}{ccc|c} 1 & -8 & 3 & -21 \\ 0 & 62 & -25 & 173 \\ 0 & -17 & 11 & -35 \end{array} \right]$$

Q2

$$8P_1 - 2P_2 - P_3 = 5$$

$$-P_1 + 8P_2 - 3P_3 = 21$$

$$-2P_1 - P_2 + 5P_3 = 7$$

$$\left[\begin{array}{ccc|c} 8 & -2 & -1 & 5 \\ -1 & 8 & -3 & 21 \\ -2 & -1 & 5 & 7 \end{array} \right]$$

$$\begin{array}{l} R_2 \times \frac{1}{62} \\ 11R_2 + R_3 \end{array} \left[\begin{array}{ccc|c} 1 & -8 & 3 & -21 \\ 0 & 1 & -\frac{25}{62} & \frac{173}{62} \\ 0 & 0 & -\frac{425}{62} & \frac{771}{62} \end{array} \right]$$

$$R_3 \times \frac{62}{425} \left[\begin{array}{ccc|c} 1 & -8 & 3 & -21 \\ 0 & 1 & -\frac{25}{62} & \frac{173}{62} \\ 0 & 0 & 1 & -\frac{771}{425} \end{array} \right]$$

$$\left[\begin{array}{ccc|c} -1 & 8 & -3 & 21 \\ 8 & -2 & -1 & 5 \\ -2 & -1 & 5 & 7 \end{array} \right]$$

$$P_3 = -\frac{771}{425}$$

$$\begin{array}{l} R_1 \times -1 \\ R_2 + 8R_1 \\ 2R_1 + R_2 \end{array} \left[\begin{array}{ccc|c} 1 & -8 & 3 & -21 \\ 0 & -66 & 23 & -163 \\ 0 & -17 & -1 & 49 \end{array} \right]$$

and out

$$10 = 8P_1 - 2P_2 - 5 = P_3 \quad \text{--- (i)}$$

i \rightarrow (ii)

$$-P_1 + 8P_2 - 3(8P_1 - 2P_2 - 5) = 21$$

$$P_1 + 8P_2 - 24P_1 + 6P_2 + 15 = 21$$

$$\boxed{-25P_1 + 14P_2 = 6}$$

i \rightarrow (iii)

$$-2P_1 - P_2 + 5(8P_1 - 2P_2 - 5) = 7$$

$$-2P_1 - P_2 + 40P_1 - 10P_2 - 25 = 7$$

$$\boxed{38P_1 - 11P_2 = 32}$$

$$\cancel{-25P_1 + 14P_2}$$

$$P_2 = \frac{25P_1 + 6}{14}$$

$$38P_1 - 11\left(\frac{25P_1 + 6}{14}\right) = 32$$

$$38P_1 - \frac{275P_1 + 66}{14} = 32$$

$$532P_1 - 275P_1 - 66 = 448$$

$$257P_1 = 514$$

$$\boxed{P_1 = 2}$$

$$-50P_1 + 14P_2 = 6$$

$$P_2 = \frac{56}{14}$$

$$\boxed{P_2 = 4}$$

$$\boxed{P_3 = 3}$$