

## Pitch Format

- Monday, Oct 22<sup>nd</sup> during lab time (4:40-7:40)
- 10 minutes (timed!) with 5 minutes for Q&A and transition
- Not all team members must present, but all must be present (those not presenting should contribute extra to slide deck prep)
- Business casual, video recorded for self-critique and distribution to your mentor
- Draft due on Oct 11<sup>th</sup> with you cycle 1 documentation (ungraded, for feedback)
- Share your top concept, as if it was a final product (obviously subject to change)



## Suggested Format (Flexible)

- 1. Title slide with team name, team members
- 2. Background of the clinical problem
- 3. Need statement
- 4. Unveiling of your solution (currently your top concept, but pretend it's a finished product)
- 5. Chart of how it meets your customer needs and/or specifications
- 6. Market Size
- 7. Competition grid (Hint: use your customer needs)
- 8. Strong conclusion slide (circle back to how you are solving your need)



## Rubric

|                              |  |                |                |             | Assessor's                                       | Name:          |            |         |         |        | _             |  |
|------------------------------|--|----------------|----------------|-------------|--|----------------|------------|---------|---------|--------|---------------|--|
|                              |  | 1-11           |                |             | +  |                | _          |         |         | -      | ╄             |  |
| oject Int                    |  | ntation        |                |             |  |                | _          |         |         |        | ╄             |  |
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|                              | 2  | -              |                |             | +  | Not            |            | A       |         | F      |               |  |
| chnical                      | Content  | ontent         |                |             |  | Accep          | table      | Average |         | Excel  | ent           |  |
| -                            | 01-1-1   |                | E              |             | -  |                | _          | -       | _       | -      | ╀             |  |
|                              | Started with an effective introduction  Summarized motivation and scope of problem |                |                |             |  | 1              | 2          | 3       | 4       | 5      | ┿             |  |
|                              | Gave a strong need statement for the project                                       |                |                |             |  | 1              | 2          | 3       | 4       | 5      | ╀             |  |
|                              | Described the market for the product   |                |                |             |  | + +            | 2          | 3       | 4       | 5      | ╀             |  |
|                              | Described the market for the product  Described the customer needs and/or specs    |                |                |             |  | 1              | 2          | 3       | 4       | 5      | ┿             |  |
| 5                            | . Describ  | ed the custo   | mer needs a    | and/or spec | 5  | -              |            | 3       | 4       | 5      | +             |  |
|                              | +  |                | +              |             | +  | Not            |            | -       |         | +      | +             |  |
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| Suais or                     | Slide Design   |                |                |             | +  | Ассер          | Acceptable |         | Average |        | Excellent     |  |
| 1                            | Vieual   | appeal of slid | 98             |             | +  | 1              | 2          | 3       | 4       | 5      | ┿             |  |
| 2                            |  | of graphs, fig |                | blee        | +  | + †            | 2          | 3       | 4       | 5      | ┿             |  |
|                              |  | concise suppo  |                | ibies       | +  | + †            | 2          | 3       | 4       | 5      | ┿             |  |
| 3                            | . Clear, c   | Jonese suppl   | orung text     |             | +  | <del>'</del>   |            | 3       | 4       | 5      | +             |  |
|                              | +  |                | +              |             | +  | Not            | -          |         |         | +      | +             |  |
| Organization of Presentation |  |                |                |             |  | Accep          | table      | Avera   | 10      | Excell | lent          |  |
| gamzau                       | T T T T T T T T T T T T T T T T T T T  | Sentation      |                | +           | +  | Ассер          | labie      | Aveia   | ye.     | EXCE   | T             |  |
| 1                            | Approp   | riate tone for | audience       |             | +  | 1              | 2          | 3       | 4       | 5      | +             |  |
|                              | Appropriate tone for audience Time management                                      |                |                |             |  | <del>  i</del> | 2          | 3       | 4       | 5      | +             |  |
|                              | Organization of content  |                |                |             |  | <del>  i</del> | 2          | 3       | 4       | 5      | +             |  |
| 5                            | Finishe  | d with a conv  | incina conc    | lusion      | +  | 1              | 2          | 3       | 4       | 5      | +             |  |
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| ral Prese                    | ntation C  | Quality        | _              |             | <del>                                     </del> |                |            |         |         | 1      | +             |  |
|                              | T  |                |                |             | 1  |                |            |         |         |        | +             |  |
| 1                            | Team's confidence and enthusism  |                |                |             |  | 1              | 2          | 3       | 4       | 5      | +             |  |
|                              | Team's control of Q&A and quality of responses                                     |                |                |             |  | 1              | 2          | 3       | 4       | 5      | $^{+}$        |  |
| 3                            | Presentation length  |                |                |             |  | 1              | 2          | 3       | 4       | 5      | $^{+}$        |  |
| 4                            | Preparedness of team   |                |                |             | 1  | 1              | 2          | 3       | 4       | 5      | $^{+}$        |  |
|                              |  |                |                |             |  |                |            |         |         |        | т             |  |
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| dividual                     | Presente   | r comments     | :              |             |  |                |            |         |         | 1      | Τ             |  |
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