

Program Name: ThriveKids Student Wellness Program

Long-Range Outcome	Improved student mental and emotional well-being
Performance Measure	<ul style="list-style-type: none"> - % of students showing sustained improvement on standardized emotional/behavioral health assessments - % of students reporting improved emotional regulation and self-esteem
Indicator	Changes in clinical or validated screening scores over time; self-reported well-being
Data Collection Method	Standardized assessments (e.g., SDQ, PSC-17); longitudinal student surveys
Methodology is: quantitative, qualitative or mixed methods?	Mixed methods
Who will collect these data?	School clinicians and Evaluator
Timeframe Data Collection	At start and end of 6–8 week intervention cycles
Timeframe Reporting	Per semester/Annually
Long-Range Outcome	Improved academic performance
Performance Measure	<ul style="list-style-type: none"> - % of students showing GPA improvement year-over-year - % increase in standardized test scores among program participants
Indicator	Academic records, grade progression, test performance
Data Collection Method	School records; district/charter reporting systems
Methodology is: quantitative, qualitative or mixed methods?	Quantitative
Who will collect these data?	School data teams/care coordinators/evaluator
Timeframe Data Collection	Every nine weeks and end of each academic year
Timeframe Reporting	Annually
Mid-Range Outcome	Improved student attendance rates
Performance Measure	<ul style="list-style-type: none"> - % decrease in chronic absenteeism among ThriveKids participants - % of participants with improved average monthly attendance
Indicator	Attendance rate comparison pre- and post-intervention
Data Collection Method	School attendance records
Methodology is: quantitative, qualitative or mixed methods?	Quantitative
Who will collect these data?	Schools
Timeframe Data Collection	Throughout the school year
Timeframe Reporting	Per semester/Annually
Mid-Range Outcome	Decreased behavioral incidences or discipline referrals

Performance Measure	<ul style="list-style-type: none"> - % reduction in office disciplinary referrals among program participants - % reduction in suspension or expulsion rates
Indicator	Comparison of behavior/disciplinary records pre/post
Data Collection Method	School discipline records; behavioral logs (like a checkin/check out or daily behavior report card)
Methodology is: quantitative, qualitative or mixed methods?	Quantitative
Who will collect these data?	School admin/ABIT Team/Thrivekids school-based clinicians
Timeframe Data Collection	Ongoing
Timeframe Reporting	Per semester/Annually
Short-Term Outcome	Increased access to mental/behavioral health services
Performance Measure	<ul style="list-style-type: none"> - % of referred students who successfully begin services within 2 weeks - % of students who report that mental health services are easy to access
Indicator	Service utilization rates across sites and students
Data Collection Method	Service logs in Epic and student and caregiver surveys
Methodology is: quantitative, qualitative or mixed methods?	Mixed methods
Who will collect these data?	Evaluator and care coordinators
Timeframe Data Collection	Ongoing/Quarterly
Timeframe Reporting	Quarterly/Annually
Short-Term Outcome	Improved communication between school staff and healthcare providers
Performance Measure	<ul style="list-style-type: none"> - % of students with jointly developed care or crisis plans - % of staff reporting improved communication with health providers
Indicator	Frequency and quality of inter-professional communication
Data Collection Method	Case review and staff surveys
Methodology is: quantitative, qualitative or mixed methods?	Mixed methods
Who will collect these data?	Evaluator
Timeframe Data Collection	Ongoing
Timeframe Reporting	Quarterly
Short-Term Outcome	Greater student awareness of coping strategies and support systems
Performance Measure	<ul style="list-style-type: none"> - % of students correctly identifying at least 3 coping strategies post-intervention - % of students reporting increased self-efficacy in stress management
Indicator	Change in pre/post survey responses

Data Collection Method	Student pre/post surveys
Methodology is: quantitative, qualitative or mixed methods?	Quantitative
Who will collect these data?	School-based clinicians
Timeframe Data Collection	At start and end of 6–8 week intervention cycles
Timeframe Reporting	Per academic semester/Annually
Short-Term Outcome	Increased family engagement in their child's care
Performance Measure	<ul style="list-style-type: none"> - % of families who attend at least one planning or follow-up session - % of caregivers reporting they feel informed and involved
Indicator	Meeting attendance records and caregiver perception ratings
Data Collection Method	Case notes; caregiver surveys or feedback forms
Methodology is: quantitative, qualitative or mixed methods?	Mixed Methods
Who will collect these data?	Care Coordinators
Timeframe Data Collection	Ongoing, per family case
Timeframe Reporting	Quarterly/Annually