Children's

Operationalizing Patient and Family Leadership in the CFLN Key Driver Diagram (KDD)

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Global Aim

Improve Learning Network processes and outcomes by growing leaders and increasing Learning Network quality improvement capacity and capabilities
Include: diversity

SMART Aim

We want to increase % of centers with a PFP rating a 5 or above on LOE from 44% to Y

By November 15, 2019

Population

Patient and Family Members within the CF Learning Network

Key Drivers

Patients and parents who are engaged and successfully onboarded

Network models, supports & encourages patient/family leadership

Patients and parent are comfortable with their QI skills

Clear and transparent opportunities for growth

Connected PFP Community that communicates

Network that incorporates PFP Voice in all work

Sustainable participation

Psychological Safety for PFPs among their relationship with QI Teams & the Network

Note: LOR # = Level of Reliability Number, e.g., LOR 1

Interventions (LOR#1)

Create a list or tool to that can most effectively identify patient and family partners whose interests, experiences and passions match this work

Develop and distribute Patient and Family Partner Onboarding Materials; record the onboarding time per PFP

Develop database to keep track of families who are onboarded and contact those interested in leadership

Hold well-attended monthly PFP Calls for PFPs to share learnings with each other; model and practice leadership

Develop a system of peer-led QI support and coaching for patient and family led QI projects

Create multiple accessible and flexible QI training opportunities

Develop a document template and process to communicate to PFPs the vast opportunities available for patient and family leadership

Develop a tool for measuring leadership

Identify support mechanisms for Patient and Family members who have financial and health barriers to serving in leadership positions

Legend Potential intervention
Active intervention
Adopted/Abandoned intervention