

Math 300

Corse Notes

Contents

1	Sets and quantifiers	2
1.1	Introduction to set notation	2
1.2	Quantifiers	2
1.3	Proofs with quantifiers	4
2	Logical connectives	6
2.1	Negation	6
2.2	Logical connectives	7
3	Sets operations and functions	9
3.1	Assorted abbreviations	9
3.2	Union, intersection, containment, and complement	9
3.3	First definitions and examples	10
4	Injective and surjective functions	11
4.1	Shortening proofs	11
4.2	Injectivity and surjectivity	11
4.3	More proofs with functions	12
5	Limits	13
5.1	The hierarchy of results	13
5.2	Proof by contradiction	13
5.3	Limits at infinity	13
5.4	Limits at points	14

1 Sets and quantifiers

1.1 Introduction to set notation

Informal Definition. A *set* is a collection of objects.

Conventions. • Sets are frequently denoted by uppercase letters (e.g. A, B, C).

- If x is in A , then we say that x is an *element* of A or that A *contains* x , and we write $x \in A$.
- Otherwise, we write $x \notin A$.
- If the elements of A are precisely a_1, \dots, a_n , then we write $A = \{a_1, \dots, a_n\}$.

Examples. i. natural numbers $\mathbb{N} = \{0, 1, 2, 3, \dots\}$ ¹

ii. integers $\mathbb{Z} = \{\dots, -2, -1, 0, 1, 2, \dots\}$

iii. rational numbers \mathbb{Q}

iv. real numbers \mathbb{R}

v. complex numbers \mathbb{C}

Convention. If the elements of A are precisely those of B that satisfy a condition P , then we write

$$A = \{x \in B \mid x \text{ satisfies the condition } P\}.$$

Examples. i. $\mathbb{N} = \{n \in \mathbb{Z} \mid n \geq 0\}$

ii. $\mathbb{Q} = \{\frac{n}{m} \mid n, m \in \mathbb{Z}, m \neq 0\}$

Definition. The *empty set* \emptyset is the set that contains no elements.

That is, $\emptyset = \{\}$.

1.2 Quantifiers

Informal Definition. If there is an element $x \in A$ that satisfies the condition P , then we write

$$\exists x \in A : x \text{ satisfies the condition } P.$$

The symbol \exists is called the *existential quantifier*.

Convention. There are a few ways this can be read. Examples include,

- “There exists an x in A such that x satisfies P .”
- “There is an x in A such that...”
- “There is an x in A that satisfies the condition P .”

Examples. The following statements are true:

i. $\exists n \in \mathbb{Z} : n$ is even

ii. $\exists x \in \mathbb{R} : x > 3$

iii. $\exists n \in \mathbb{N} : n > 3$ and n is even

¹There is an alternative convention that $\mathbb{N} = \{1, 2, 3, \dots\}$.

The following are false:

iv. $\exists n \in \mathbb{N} : n < 0$

v. $\exists n \in \mathbb{Z} : n > 3 \text{ and } n < 1$

vi. $\exists x \in \mathbb{R} : x^2 = -1$

Informal Definition. If every $x \in A$ satisfies the condition P , then we write

$$\forall x \in A : x \text{ satisfies the condition } P.$$

The symbol \forall is called the *universal quantifier*.

Convention. This may be read as, for example,

- “For all/every/any x in A , x satisfies the condition P ”
- “All x in A satisfy...”
- “Every/Any x in A satisfies...”

Examples. True statements:

i. $\forall n \in \mathbb{N} : n \geq 0$

ii. $\forall k \in \mathbb{N} : k \in \mathbb{Z}$

iii. $\forall x \in \mathbb{R} : x^2 \geq 0$

False statements:

iv. $\forall x \in \mathbb{R} : x \in \mathbb{N}$

v. $\forall m \in \mathbb{Z} : m \text{ is even}$

vi. $\forall n \in \mathbb{N} : \sqrt{n} \in \mathbb{N}$

Remark. Note that

$$\text{If } x \in A, \text{ then } P(x)$$

may also be formalized as

$$\forall x \in A : P(x).$$

Examples. Quantifiers can be strung together:

i. $\forall m \in \mathbb{Z} : \exists n \in \mathbb{N} : m < n$

ii. $\forall x \in \mathbb{R} : \exists y \in \mathbb{R} : x - y = 2$

iii. $\forall x \in \mathbb{R} : \exists y \in \mathbb{R} : \forall z \in \mathbb{R} : (x - y)z = 0$

Convention. When introducing new variables of the same type, it is convenient to do so alphabetically (e.g. a, b, c , or x, y, z).

1.3 Proofs with quantifiers

To prove a claim of the form

$$\exists x \in A : P(x),$$

we have simply to exhibit an $x \in A$ that satisfies the condition P .

Consider the following example:

Claim. *There is a $k \in \mathbb{Z}$ such that $k^2 = k$.*

Proof. We have $0 \in \mathbb{Z}$ and $0^2 = 0$. □

Remark. We could have just as well chosen $k = 1$. Only a single $k \in \mathbb{Z}$ satisfying $k^2 = k$ is required to prove the claim.

Convention. A proof should consist of grammatically correct English sentences. It is considered undesirable to begin a sentence with a mathematical symbol. To adhere to this rule, it is often convenient to preface an otherwise-bare mathematical formula with a brief phrase such as

- “We have...”
- “Observe that...”
- “Note that...”

To prove a claim of the form

$$\forall x \in A : P(x),$$

there are two steps:

1. Introduce an arbitrary $x \in A$.
2. Show that x satisfies P .

The first step is accomplished by means of a statement such as

- “Let $x \in A$.”
- “Fix $x \in A$.”
- “Suppose that $x \in A$.”

Claim. *If $q \in \mathbb{Q}$, then $\frac{q}{2} \in \mathbb{Q}$.*

Proof. Fix $q \in \mathbb{Q}$. By the definition of \mathbb{Q} , there are $m, n \in \mathbb{Z}$ with $n \neq 0$ such that $q = \frac{m}{n}$. Thus,

$$\frac{q}{2} = \frac{m}{2n} \in \mathbb{Q}.$$

□

Convention. Common prefaces to a conclusion include

- “Thus,”
- “Hence,”
- “Therefore,”
- “It follows that,”

Claim. *For every $m \in \mathbb{Z}$, there is an $n \in \mathbb{Z}$ with $m < n$.*

Proof. Fix $m \in \mathbb{Z}$ and let $n = m + 1$. It follows that $m < n$. □

Convention. The following phrases have similar meanings:

- “such that”
- “with”
- “subject to the condition that”
- “satisfying”
- “for which”

2 Logical connectives

2.1 Negation

Informal Definition. The *negation* of a statement S is the statement that *it is not the case that* S , written $\neg S$.

Convention. The symbol \neg is read “not”.

Examples. i. The negation of

$$\exists x \in \mathbb{R} : x^2 = -1$$

is

$$\neg \exists x \in \mathbb{R} : x^2 = -1,$$

which states that *it is not the case that* there is a real number that squares to -1 .

ii. The negation of

$$\forall n \in \mathbb{Z} : n \geq 0$$

is

$$\neg \forall n \in \mathbb{Z} : n \geq 0,$$

which asserts that *it is not the case that* every integer is positive.

Informal Definition. To *disprove* a statement S is to prove that S is false. This is equivalent to proving $\neg S$.

It is useful to note that

$$\neg \forall x \in A : P(x) \quad \text{is equivalent to} \quad \exists x \in A : \neg P(x)$$

and

$$\neg \exists x \in A : P(x) \quad \text{is equivalent to} \quad \forall x \in A : \neg P(x).$$

Examples. i. The negation of

$$\exists x \in \mathbb{R} : \forall y \in \mathbb{R} : x = y$$

is

$$\forall x \in \mathbb{R} : \exists y \in \mathbb{R} : x \neq y$$

ii. The negation of

$$\forall m \in \mathbb{Z} : \exists n \in \mathbb{N} : m + n < 0$$

is

$$\exists m \in \mathbb{Z} : \forall n \in \mathbb{N} : m + n \geq 0$$

Proof of i. Fix $x \in \mathbb{R}$. If $y = x + 1$, then $x \neq y$. □

Proof of ii. Put $m = 0$ and let $n \in \mathbb{N}$. Since $n \geq 0$, it follows that $m + n \geq 0$. □

2.2 Logical connectives

Informal Definition. We implement the following shorthand.

symbol	meaning
\wedge	and
\vee	or
\rightarrow, \implies	if ... then
\leftrightarrow, \iff	if and only if (precisely if, precisely when, ...)

Examples. The following statements are true,

- i. $(3 = 3) \wedge (5 = 5)$
- ii. $(1 = 1) \vee (2 > 3)$
- iii. $(5 < 6) \vee (5 < 7)$
- iv. $\forall x \in \mathbb{R} : (x > 3) \rightarrow (x > 0)$
- v. $(1 = 2) \rightarrow (7 \geq 5)$
- vi. $\forall k \in \mathbb{N} : (k^2 = 4) \leftrightarrow (k = 2)$

and the following are false,

- vii. $\forall x \in \mathbb{R} : (x^2 = 4) \leftrightarrow (x = 2)$
- viii. $\forall k \in \mathbb{Z} : (k > 5) \rightarrow (k > 8)$

To prove a

- *conjunction* $P \wedge Q$, you must prove both P and Q .
- *disjunction* $P \vee Q$, suppose that P is *false* and prove Q .
- *implication* $P \rightarrow Q$, suppose that P is *true* and prove Q .

Remark. When proving an implication $P \rightarrow Q$, the assumption P is often left unstated.

Claim. For every $x \in \mathbb{R}$ there is a $y \in \mathbb{R}$ such that $y < x$ and $y < 0$.

Proof. Fix $x \in \mathbb{R}$ and let y be the minimum of $x - 1$ and -1 . It follows that $y < x$ and $y < 0$. □

Claim. Let $x \in \mathbb{R}$. If $x^2 = x$, then $x = 0$ or $x = 1$.

Proof. Suppose that $x^2 = x$ and $x \neq 0$. Dividing both sides of $x^2 = x$ by $x \neq 0$ yields $x = 1$. □

Alternative proof. Suppose that $x^2 = x$ and $x \neq 1$. Dividing both sides of $x(x - 1) = 0$ by $x - 1 \neq 0$ provides $x = 0$. □

Claim. Let $x \in \mathbb{R}$. If $xy = y$ for all $y \in \mathbb{R}$, then $x = 1$.

Proof. From the condition that $xy = y$ for all $y \in \mathbb{R}$, we conclude that $x = x \cdot 1 = 1$. □

Informal Definition. We write

$$\exists! x \in A : P(x)$$

when there exists a *unique* $x \in A$ that satisfies the property P .

This is equivalent to

$$\exists x \in A : P(x) \wedge \left(\forall y \in A : P(y) \rightarrow x = y \right).$$

Examples. We have

i. $\exists! x \in \mathbb{R} : x^3 = 8$

ii. $\forall x \in \mathbb{R} : \exists! k \in \mathbb{Z} : k \leq x < k + 1$

Claim. *There is a unique $m \in \mathbb{N}$ satisfying the property that $m \leq n$ for all $n \in \mathbb{N}$.*

Proof. Put $m = 0$. For all $n \in \mathbb{N}$, we have $m \leq n$. Now suppose that $m' \in \mathbb{N}$ satisfies $m' \leq n$ for all $n \in \mathbb{N}$. In particular, $m' \leq 0$ and $0 \leq m'$. Thus, $m = 0$. \square

Remark. The expression

$$\forall x \in A : P(x)$$

is shorthand for

$$\forall x : (x \in A \rightarrow P(x))$$

3 Sets operations and functions

3.1 Assorted abbreviations

abbr.	Latin	meaning
e.g.	<i>exempli gratia</i>	for example
i.e.	<i>id est</i>	that is
viz.	<i>videlicet</i>	namely
cf.	<i>confer</i>	compare (<i>erroneously</i> : see)
ff.	<i>foliis</i>	following
ibid.	<i>ibidem</i>	in the same place (followed by page number)
op. cit.	<i>opere citato</i>	in the work cited (in the same work)
loc. cit.	<i>loco citato</i>	in the place cited (on the same page)
QED	<i>quod erat demonstrandum</i>	that which was to be shown

3.2 Union, intersection, containment, and complement

Let A and B be sets.

Definition. The *union* of A and B is

$$A \cup B = \{x \mid x \in A \text{ or } x \in B\}.$$

Example. If A and B are the sets of even and odd integers, respectively, then $A \cup B = \mathbb{Z}$.

Definition. The *intersection* of A and B is

$$A \cap B = \{x \mid x \in A \text{ and } x \in B\}.$$

Example. We have

$$\mathbb{N} = \mathbb{Z} \cap \mathbb{R}_{\geq 0}$$

where $\mathbb{R}_{\geq 0} = \{x \in \mathbb{R} \mid x \geq 0\}$ is the set of nonnegative real numbers.

Definition. We say that A and B are *disjoint* when $A \cap B = \emptyset$.

Example. Every set A is disjoint from the empty set \emptyset .

Definition. We say that A is a *subset* of B if

$$\forall x : (x \in A \rightarrow x \in B).$$

In this case, we write $A \subseteq B$.

Examples. We have

- i. $\emptyset \subseteq A$ for every set A ,
- ii. $\mathbb{N} \subseteq \mathbb{Z} \subseteq \mathbb{Q} \subseteq \mathbb{R} \subseteq \mathbb{C}$

Definition. The *difference* of A and B is

$$B \setminus A = \{x \in B \mid x \notin A\}.$$

Example. The set of irrational numbers is $\mathbb{R} \setminus \mathbb{Q}$.

Definition. If $A \subseteq B$, then the *complement* of A in B is $A^c = B \setminus A$.

Example. The complement of the set of even integers is the set of odd integers.

Claim. Let A , B , and C be sets. If $A \subseteq B$ and $B \subseteq C$, then $A \subseteq C$.

To prove this, we will assume that $A \subseteq B$ and $B \subseteq C$, and we must deduce that $A \subseteq C$.

Proof. Fix $x \in A$. From $A \subseteq B$ we obtain $x \in B$, and from $B \subseteq C$ we conclude that $x \in C$. □

3.3 First definitions and examples

Let A and B be sets.

Informal Definition. A *function* $f : A \rightarrow B$ is a rule that assigns to each $x \in A$ a unique $f(x) \in B$.

$$\forall x \in A : \exists! y \in B : y = f(x)$$

Remark. We sometimes write $x \mapsto f(x)$ to

Examples. i. Consider

$$\begin{aligned} f : \mathbb{N} &\rightarrow \mathbb{N} \\ k &\mapsto 2k. \end{aligned}$$

ii. The *identity function* on A is

$$\begin{aligned} f : A &\rightarrow A \\ x &\mapsto x. \end{aligned}$$

iii. The *constant function* $f : A \rightarrow B$ with value $b \in B$ is

$$\begin{aligned} f : A &\rightarrow B \\ x &\mapsto b. \end{aligned}$$

iv. The *empty function* $f : \emptyset \rightarrow B$ is completely determined by the value it assigns each element in \emptyset .

v. If $A \subseteq B$ then the associated *inclusion function* is

$$\begin{aligned} f : A &\rightarrow B \\ x &\mapsto x. \end{aligned}$$

vi. We may consider a property $P(x)$ that elements $x \in A$ can satisfy as a function

$$\begin{aligned} P : A &\rightarrow \mathbb{B} \\ x &\mapsto P(x) \end{aligned}$$

where $\mathbb{B} = \{\top, \perp\}$ is the Boolean domain, comprising the *truth values* true \top and false \perp .

Definition. The *composition* of $f : A \rightarrow B$ and $g : B \rightarrow C$ is

$$\begin{aligned} g \circ f : A &\rightarrow C \\ x &\mapsto g(f(x)). \end{aligned}$$

4 Injective and surjective functions

4.1 Shortening proofs

Claim. Let $x \in \mathbb{R}$. If $x > 0$, then there is a $y \in \mathbb{R}$ such that $0 < y < x$.

Formally, this is

$$\forall x \in \mathbb{R} : \exists y \in \mathbb{R} : 0 < y < x$$

Proof. Fix $x \in \mathbb{R}$. Suppose that $x > 0$. Put $y = \frac{x}{2}$ and observe that $0 < y < x$. □

Informal Definition. We will say that a *fully explicit proof* is a proof that explicitly

- i. states every assumption and introduces every variable,
- ii. validates every statement.

Actual proofs in the mathematical literature are hardly ever fully explicit. In particular, actual proofs will often refrain from

- i. stating every assumption or introducing every variable. This is particularly common when the assumptions would be stated at the opening of a proof.

Proof. Put $y = \frac{x}{2}$ and observe that $0 < y < x$. □

- ii. validates every statement. When a statement is obvious, it is often omitted.

Proof. Fix $x \in \mathbb{R}$. Suppose that $x > 0$ and put $y = \frac{x}{2}$. □

Taken together, we have

Proof. Put $y = \frac{x}{2}$. □

The balance between what to make explicit and what to keep implicit in a proof depends on the intended audience. A guiding principle is that

Given your proof, the intended reader should be able to easily write a fully explicit proof.

Remark. In general, when a statement is obvious, it does not need to be proved. Be aware that the word *obvious* (or its synonyms *clear*, *apparent*, *trivial*, *elementary*,...) mean “obvious how to prove” and not “obvious that it is true”.

4.2 Injectivity and surjectivity

Definition. The function $f : A \rightarrow B$ is said to be *injective* if $f(x) = f(y)$ implies $x = y$.

$$\forall x, y \in A : (f(x) = f(y)) \implies (x = y)$$

Claim. The function $f : \mathbb{N} \rightarrow \mathbb{N}$ given by $f(k) = 2k$ is injective.

Proof. Let $k, \ell \in \mathbb{N}$ and suppose that $f(k) = f(\ell)$. Dividing both sides of $2k = 2\ell$ by 2 yields $k = \ell$. □

Claim. The constant function $f : \mathbb{R} \rightarrow \mathbb{Z}$ with value 0 is not injective.

We must show that

$$\exists x, y \in \mathbb{R} : (f(x) = f(y)) \wedge (x \neq y).$$

Proof. We have $f(1) = 0 = f(2)$ but $1 \neq 2$. □

Definition. The function $f : A \rightarrow B$ is called *surjective* when for every $y \in B$ there is an $x \in A$ with $f(x) = y$.

$$\forall y \in B : \exists x \in A : f(x) = y$$

Claim. The function $f : \mathbb{R} \rightarrow \mathbb{R}$ defined by $f(x) = x^2$ is not surjective.

We must show that

$$\exists y \in \mathbb{R} : \forall x \in \mathbb{R} : f(x) \neq y$$

Proof. From $x^2 \geq 0$ for all $x \in \mathbb{R}$, it follows that $f(x) \neq -1$ for any $x \in \mathbb{R}$. □

Definition. We say that $f : A \rightarrow B$ is *bijective* when it is both injective and surjective.

Claim. The function $f : \mathbb{R} \rightarrow \mathbb{R}$ given by $f(x) = 2x$ is bijective.

Proof. If $x, y \in \mathbb{R}$ satisfy $2x = 2y$, then division by 2 yields $x = y$. This proves injectivity.

To establish surjectivity, fix $y \in \mathbb{R}$ and observe that $2(\frac{y}{2}) = y$. □

4.3 More proofs with functions

Let A , B , and C be sets and let $S \subseteq A$ be a subset.

Claim. If $f : A \rightarrow B$ and $g : B \rightarrow C$ are injective, then $g \circ f : A \rightarrow C$ is injective.

We must show that

$$\forall x, y \in A : g \circ f(x) = g \circ f(y) \implies x = y$$

Proof. Suppose that $g(f(x)) = g(f(y))$. From the injectivity of g we have $f(x) = f(y)$, and from the injectivity of f we conclude that $x = y$. □

Claim. If $f : A \rightarrow B$ and $g : B \rightarrow C$ are surjective, then $g \circ f : A \rightarrow C$ is surjective.

Now we must show that

$$\forall c \in C : \exists a \in A : g \circ f(a) = c$$

Proof. From the surjectivity of g there is a $b \in B$ such that $g(b) = c$, and from the surjectivity of f there is an $a \in A$ with $f(a) = b$. Thus, $g(f(a)) = g(b) = c$. □

Claim. If $f : A \rightarrow B$ and $g : B \rightarrow A$ satisfy $g \circ f = \text{id}_A$, then f is injective and g is surjective.

Proof. Suppose that $f(a) = f(a')$. Applying g to each side, we obtain $a = g(f(a)) = g(f(a')) = a'$. This establishes the injectivity of f .

Now fix $a \in A$ and observe that $g(f(a)) = a$. This proves the surjectivity of g . □

Definition. The *restriction* of $f : A \rightarrow B$ to S is the function

$$\begin{aligned} f|_S : S &\rightarrow B \\ x &\mapsto f(x). \end{aligned}$$

Claim. If $f : A \rightarrow B$ is injective, then $f|_S : S \rightarrow B$ is injective.

Proof. Let $x, y \in S$ with $f(x) = f(y)$. By the injectivity of f , we have $x = y$. □

Claim. If $f : A \rightarrow B$ is surjective, then it is not necessarily true that $f|_S : S \rightarrow B$ is surjective.

Proof. Suppose that B is nonempty, put $S = \emptyset \subseteq A$, and observe that $f|_S : S \rightarrow B$ is not surjective. □

5 Limits

5.1 The hierarchy of results

type	description
<i>theorem</i>	a primary result
<i>proposition</i>	a result of lesser significance than a theorem
<i>lemma</i>	an intermediate result needed to prove another result
<i>corollary</i>	a result that follows quickly from a theorem or proposition

Let $f : A \rightarrow B$ and $g : B \rightarrow C$ be functions.

Lemma. *If f and g are injective, then $g \circ f$ is injective.*

Lemma. *If f and g are surjective, then $g \circ f$ is surjective.*

Theorem. *If the functions $f : A \rightarrow B$ and $g : B \rightarrow C$ are bijective, then $g \circ f : A \rightarrow C$ is bijective.*

Corollary. *If $f : A \rightarrow A$ is bijective, then $f^n = \underbrace{f \circ \cdots \circ f}_{n \text{ times}} : A \rightarrow A$ is bijective for all $n \geq 1$.*

5.2 Proof by contradiction

A standard way to prove that P is true is to show that $\neg P$ entails a contradiction.

$$\begin{aligned}
 P &\equiv P \vee \perp \\
 &\equiv \neg(\neg P) \vee \perp \\
 &\equiv \neg P \rightarrow \perp
 \end{aligned}$$

To prove P by contradiction, first suppose that P is true and then obtain a contradiction.

Proposition. *There are infinitely many prime numbers.*

Proof. Suppose for a contradiction that p_1, \dots, p_k is a finite enumeration of all prime numbers and put $n = p_1 \cdots p_k + 1$. Since n is not divisible by any of the p_i , it follows that n is prime. This yields the desired contradiction. \square

Remark. When you prove a statement by contradiction, it is conventional to explicitly inform the reader at the outset. For example, you can write “Suppose not.”, “Assume for a contradiction that...”, “Assume for the sake of a contradiction that...”, “Assume with the aim of reaching a contradiction...”, etc. When the contradiction is obtained, authors will occasionally indicate this by writing “This yields the desired contradiction,” “This provides the desired contradiction,” etc.

5.3 Limits at infinity

Let $f : \mathbb{R} \rightarrow \mathbb{R}$ be a function.

Definition. We say that $f(x) \rightarrow \infty$ as $x \rightarrow \infty$, or that $\lim_{x \rightarrow \infty} f(x) = \infty$, when

$$\forall M > 0 : \exists N > 0 : \forall x > N : f(x) > M.$$

In this case, we write $\lim_{x \rightarrow \infty} f(x) = \infty$.

Proposition. *We have*

$$\lim_{x \rightarrow \infty} 2x = \infty$$

Proof. Fix $M > 0$, put $N = \frac{M}{2}$, and let $x > \frac{N}{2}$. It follows that

$$f(x) = 2x > 2N = M.$$

□

Proposition. *We have*

$$\lim_{x \rightarrow \infty} \frac{1}{x} \neq \infty.$$

We must show that

$$\exists M > 0 : \forall N > 0 : \exists x > N : f(x) \leq M$$

Proof. Put $M = 1$, let $N > 0$, and put $x = \max(1, N)$. If $N \geq 1$, then $f(x) = \frac{1}{N} \leq 1$. Otherwise, $x = 1$ and $f(x) = 1$. □

Definition. Fix $L \in \mathbb{R}$. We say that $f(x) \rightarrow L$ as $x \rightarrow \infty$, or that $\lim_{x \rightarrow \infty} f(x) = L$, when

$$\forall \varepsilon > 0 : \exists N > 0 : \forall x > N : |f(x) - L| < \varepsilon.$$

Proposition. *We have*

$$\lim_{x \rightarrow \infty} \frac{1}{x} = 0.$$

We must show that

$$\forall \varepsilon > 0 : \exists N > 0 : \forall x > N : \left| \frac{1}{x} \right| < \varepsilon.$$

Proof. Let $\varepsilon > 0$, choose $N = \frac{1}{\varepsilon}$, and let $x > N$. From $x > \frac{1}{\varepsilon}$, we obtain $\left| \frac{1}{x} \right| = \frac{1}{x} < \varepsilon$. □

Proposition. *We have*

$$\lim_{x \rightarrow \infty} x \neq 0.$$

We will show that

$$\exists \varepsilon > 0 : \forall N > 0 : \exists x > N : |x| > \varepsilon.$$

Proof. Put $\varepsilon = 1$, let $N \geq 0$, and let $x = \max(1, N)$. If $N \geq 1$, then $x = N$ and thus $|x| = x \geq \varepsilon$. Otherwise, $x = 1$ and $|x| \geq \varepsilon$. □

5.4 Limits at points

Definition. Fix $x_0 \in \mathbb{R}$. We say that $f(x) \rightarrow \infty$ as $x \rightarrow x_0$, or that $\lim_{x \rightarrow x_0} f(x) = \infty$, when

$$\forall M > 0 : \exists \delta > 0 : \forall x \in \mathbb{R} : |x - x_0| < \delta \implies f(x) > M.$$

Proposition. *We have*

$$\lim_{x \rightarrow 0} \frac{1}{x} \neq \infty.$$

We want to show that

$$\exists M > 0 : \forall \delta > 0 : \exists x \in \mathbb{R} : |x| < \delta \wedge \frac{1}{x} \leq M.$$

Proof. Put $M = 1$, let $\delta > 0$, and put $x = -\frac{\delta}{2}$. It follows that $|x| = \frac{\delta}{2} < \delta$ and that $\frac{1}{x} = -\frac{2}{\delta} \leq 1$. □

Definition. Fix $x_0 \in \mathbb{R}$ and $L \in \mathbb{R}$. We say that $f(x) \rightarrow L$ as $x \rightarrow x_0$, or that $\lim_{x \rightarrow x_0} f(x) = L$, when

$$\forall \varepsilon > 0 : \exists \delta > 0 : \forall x \in \mathbb{R} : |x - x_0| < \delta \implies |f(x) - L| < \varepsilon$$

Proposition. *We have*

$$\lim_{x \rightarrow 0} 3x = 0.$$

We will show that

$$\forall \varepsilon > 0 : \exists \delta > 0 : \forall x \in \mathbb{R} : |x| < \delta \implies |3x| < \varepsilon$$

Proof. Let $\varepsilon > 0$, choose $\delta = \frac{\varepsilon}{3}$, and let $x \in \mathbb{R}$ with $|x| < \delta$. From $|x| < \frac{\varepsilon}{3}$, we conclude that $|3x| < \varepsilon$. □