MATH-300 Andrew Jones

Worksheet 4

Let R be a relation from A to B, let S be a relation from B to C, and let T be a relation from C to D.

Prove the following statements.

1. $I_A \circ R = R$

Proof. Let $a \in A$ and $b \in B$ and observe:

$$a(I_a \circ R)b \iff \exists a' \in A : a = a' \land a'Rb$$

 $\iff aRb$

2. $R \circ I_A = R$

Proof. Let $a \in A$ and $b \in B$ and observe:

$$a(R \circ I_a)b \iff \exists b^{'} \in B : b = b^{'} \wedge aRb^{'} \\ \iff aRb$$

3. $(R^{-1})^{-1} = R$

Proof. Assume the relation R has an inverse and let $a \in A$ and $b \in B$:

$$a(R^{-1})^{-1}b \iff bR^{-1}a$$

 $\iff b(R^{-1})^{-1}a$

4. $(S \circ R)^{-1} = R^{-1} \circ S^{-1}$

Proof. Let $a \in A$, $b \in B$, and $c \in C$

$$\begin{split} c(S \circ R)^{-1}a &\iff \exists c^{'} \in C : c = c^{'} \wedge c^{'}S^{-1}b \\ &\iff \exists b^{'} \in B : b = b^{'} \wedge b^{'}R^{-1}a \\ &\iff c(R^{-1} \circ S^{-1})a \end{split}$$

5. $(T \circ S) \circ R = T \circ (S \circ R)$

Proof. Fix $a \in A$, $b \in B$, $c \in C$, and $d \in D$

$$\begin{split} a(T\circ S)\circ Rd &\iff \exists a^{'}\in A:a^{'}=a\wedge a^{'}Rb\\ &\iff \exists b^{'}\in B:b^{'}=b\wedge b^{'}Sc\\ &\iff \exists c^{'}\in C:c^{'}=c\wedge c^{'}Td\\ &\iff aT\circ (S\circ R)d \end{split}$$

6. $DomR = RngR^{-1}$

Proof. Suppose R is invertible and let $d \in DomR$

$$DomR \iff \exists r \in RngR^{-1} : r = d$$

 $\iff RngR^{-1}$

7. $RngR = DomR^{-1}$

Proof. Suppose R is invertible and $r \in RngR$

TBD

For Question 8–10, suppose that A = B = C.

8. If R and S are equivalence relations, then $S \circ R$ is an equivalence relation.

Proof.
$$\Box$$

9. If R is a partial order, then $R \circ R$ is a partial order.

10. If R and S are partial orders, then it is not generally true that $S \circ R$ is a partial order.

Proof.
$$\Box$$

Bonus Questions Give an example of two relations R and S on a set A such that

11. $R \circ S \neq S \circ R$.

	Proof.			
12.	$S \circ R$ is an equivalence relation, relation.	but neither	R nor S is	an equivalence
	Proof.			