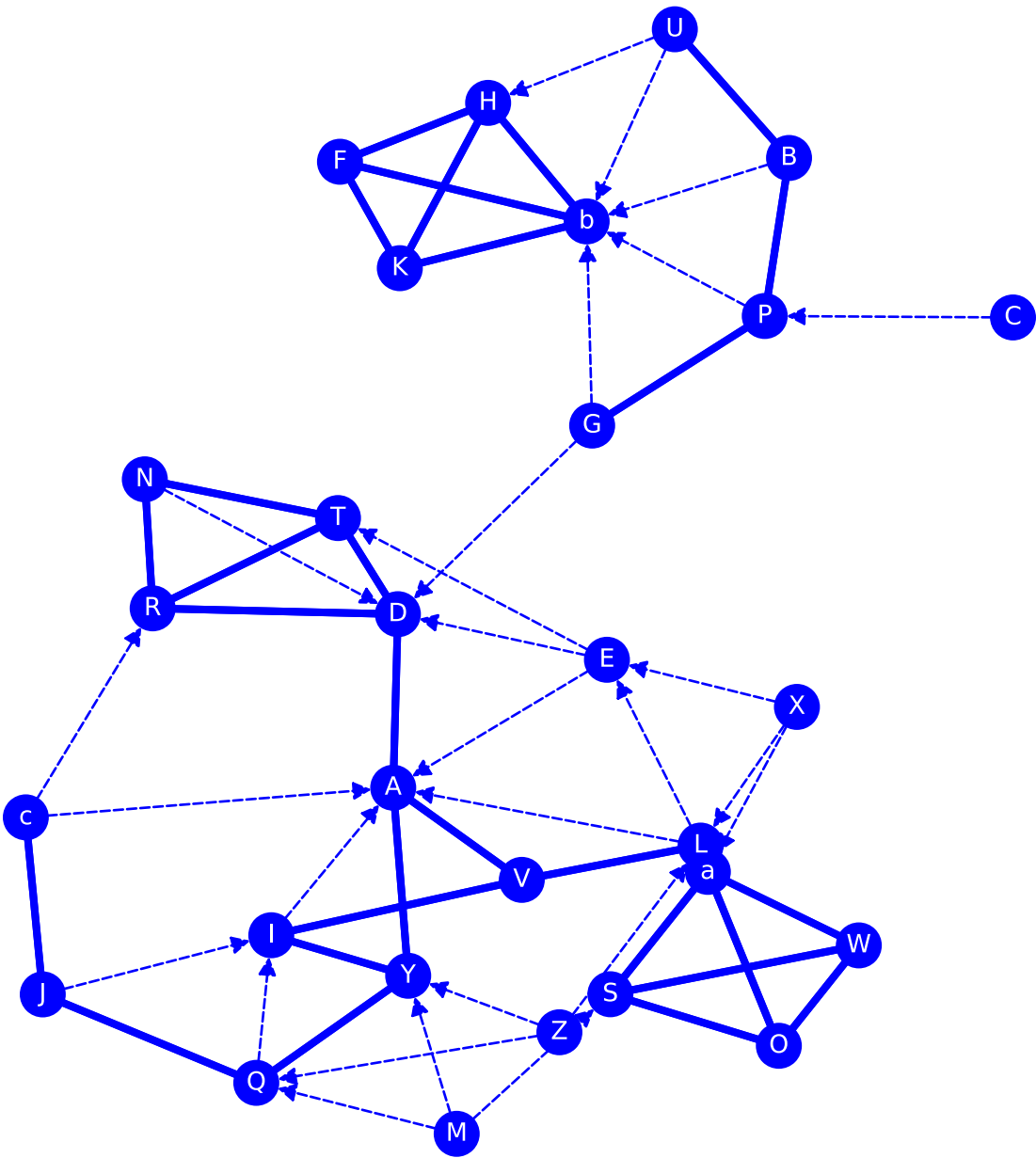


This report is designed as a support tool to facilitate decision-making and does not replace the professional judgment of industry experts. Interpretations drawn from the report should be integrated with other information related to the specific evaluation context.

A. Who would you choose to spend a free time outing with?

NN 29, NE 85, ND 10%, NC 12%, NT 58%, NR 68%



NN Nodes NE Edges ND Density NC Centralization NT Transitivity NR Reciprocity

This report is designed as a support tool to facilitate decision-making and does not replace the professional judgment of industry experts. Interpretations drawn from the report should be integrated with other information related to the specific evaluation context.

## GROUP 1 - DEMO 2

## RAW SCORES

### A. Who would you choose to spend a free time outing with?

ID	CHOICES	IC	PR	BT	CL	HU	ND
A	D, V, Y	0.25	0.08	0.15	0.35	0.05	
B	P, U, b	0.07	0.01	0.02	0.10	0.02	
C	P	0.00	0.01	0.00	0.00	0.01	←
D	A, R, T	0.21	0.08	0.14	0.34	0.07	
E	A, D, T	0.07	0.01	0.02	0.17	0.08	
F	b, H, K	0.11	0.06	0.00	0.16	0.02	
G	D, P, b	0.04	0.01	0.07	0.07	0.04	
H	b, F, K	0.14	0.06	0.00	0.18	0.02	
I	A, V, Y	0.14	0.04	0.02	0.23	0.06	
J	I, Q, c	0.07	0.02	0.03	0.17	0.03	
K	b, F, H	0.11	0.06	0.00	0.16	0.02	
L	A, V, E	0.11	0.02	0.04	0.21	0.05	
M	Y, Q, S	0.00	0.01	0.00	0.00	0.03	←
N	D, R, T	0.07	0.04	0.00	0.21	0.06	
O	S, W, a	0.11	0.04	0.00	0.13	0.01	
P	B, b, G	0.11	0.02	0.07	0.11	0.02	
Q	Y, I, J	0.14	0.03	0.05	0.22	0.04	
R	D, T, N	0.14	0.06	0.02	0.26	0.05	
S	O, W, a	0.14	0.04	0.00	0.15	0.01	
T	D, R, N	0.14	0.06	0.01	0.27	0.05	
U	B, b, H	0.04	0.01	0.00	0.06	0.02	
V	A, I, L	0.11	0.05	0.05	0.26	0.05	
W	S, O, a	0.11	0.04	0.00	0.13	0.01	
X	E, L, a	0.00	0.01	0.00	0.00	0.02	←
Y	A, I, Q	0.18	0.05	0.08	0.27	0.05	
Z	Y, Q, L	0.00	0.01	0.00	0.00	0.03	←
a	S, O, W	0.14	0.04	0.00	0.15	0.01	
b	F, H, K	0.25	0.07	0.02	0.25	0.02	
c	A, R, J	0.04	0.01	0.01	0.14	0.06	

IC In-Degree PR PageRank BT Betweenness CL Closeness HU Hub ND No In-Degree (←) No Out-Degree (→) No In or Out-Degree (↔)

This report is designed as a support tool to facilitate decision-making and does not replace the professional judgment of industry experts. Interpretations drawn from the report should be integrated with other information related to the specific evaluation context.

## GROUP 1 - DEMO 2

## RANK SCORES

### A. Who would you choose to spend a free time outing with?

ID	CHOICES	IC	PR	BT	CL	HU	ND
A	D, V, Y	1	1	1	1	7	
B	P, U, b	6	21	10	19	21	
C	P	8	25	20	22	29	←
D	A, R, T	2	2	2	2	2	
E	A, D, T	6	20	12	13	1	
F	b, H, K	5	6	20	14	17	
G	D, P, b	7	22	4	20	12	
H	b, F, K	4	4	18	11	20	
I	A, V, Y	4	11	11	7	4	
J	I, Q, c	6	19	9	12	16	
K	b, F, H	5	5	20	14	18	
L	A, V, E	5	17	8	10	11	
M	Y, Q, S	8	25	20	22	15	←
N	D, R, T	6	15	20	9	3	
O	S, W, a	5	14	20	17	25	
P	B, b, G	5	18	5	18	22	
Q	Y, I, J	4	16	7	8	13	
R	D, T, N	4	8	14	5	8	
S	O, W, a	4	13	17	15	28	
T	D, R, N	4	7	15	4	9	
U	B, b, H	7	24	19	21	19	
V	A, I, L	5	10	6	5	10	
W	S, O, a	5	14	20	17	26	
X	E, L, a	8	25	20	22	24	←
Y	A, I, Q	3	9	3	3	6	
Z	Y, Q, L	8	25	20	22	14	←
a	S, O, W	4	12	17	15	27	
b	F, H, K	1	3	13	6	23	
c	A, R, J	7	23	16	16	5	

IC In-Degree PR PageRank BT Betweenness CL Closeness HU Hub ND No In-Degree (←) No Out-Degree (→) No In or Out-Degree (↔)   Very low   Low   High   Very high

This report is designed as a support tool to facilitate decision-making and does not replace the professional judgment of industry experts. Interpretations drawn from the report should be integrated with other information related to the specific evaluation context.

## GROUP 1 - DEMO 2

## NODES ORDERED BY RANK SCORES

### A. Who would you choose to spend a free time outing with?

RANK	IC	RANK	PR	RANK	BT	RANK	CL	RANK	HU
1	A	1	A	1	A	1	A	1	E
1	b	2	D	2	D	2	D	2	D
2	D	3	b	3	Y	3	Y	3	N
3	Y	4	H	4	G	4	T	4	I
4	H	5	K	5	P	5	R	5	c
4	I	6	F	6	V	5	V	6	Y
4	Q	7	T	7	Q	6	b	7	A
4	R	8	R	8	L	7	I	8	R
4	S	9	Y	9	J	8	Q	9	T
4	T	10	V	10	B	9	N	10	V
4	a	11	I	11	I	10	L	11	L
5	F	12	a	12	E	11	H	12	G
5	K	13	S	13	b	12	J	13	Q
5	L	14	O	14	R	13	E	14	Z
5	O	14	W	15	T	14	F	15	M
5	P	15	N	16	c	14	K	16	J
5	V	16	Q	17	S	15	S	17	F
5	W	17	L	17	a	15	a	18	K
6	B	18	P	18	H	16	c	19	U
6	E	19	J	19	U	17	O	20	H
6	J	20	E	20	C	17	W	21	B
6	N	21	B	20	F	18	P	22	P
7	G	22	G	20	K	19	B	23	b
7	U	23	c	20	M	20	G	24	X
7	c	24	U	20	N	21	U	25	O
8	C	25	C	20	O	22	C	26	W
8	M	25	M	20	W	22	M	27	a
8	X	25	X	20	X	22	X	28	S
8	Z	25	Z	20	Z	22	Z	29	C

IC In-Degree PR PageRank BT Betweenness CL Closeness HU Hub

This report is designed as a support tool to facilitate decision-making and does not replace the professional judgment of industry experts. Interpretations drawn from the report should be integrated with other information related to the specific evaluation context.

GROUP 1 - DEMO 2

TYPES OF EDGES

A. Who would you choose to spend a free time outing with?

**Type I - Non reciprocal edges**

$X \rightarrow Y$  in network A · not  $Y \rightarrow X$  in network A

- BbCPEAEDETDGdGAbIAJILALEDQMMSMYNDPbQIUHUb
- XEXLXaZLZQZYcAcR

**Type II - Reciprocal edges**

$X \rightarrow Y$  in network A ·  $Y \rightarrow X$  in network A

- ADAVAYBPBUDRDTFHFbGPHKHbIVIYJQJcKbLV
- NRNTOSOWOaQYRTSWSaWa

**Type III - Half symmetrical edges**

$X \rightarrow Y$  in network A ·  $X \rightarrow Y$  in network B

- DRGdMQNRNTOSOWPbUb

**Type IV - Reversed half symmetrical edges**

$X \rightarrow Y$  in network A ·  $Y \rightarrow X$  in network B

- EAHFHKJcQIRDNRNSOSaTNTRWOWaZYaObFbHbK

**Type V - Full symmetrical edges**

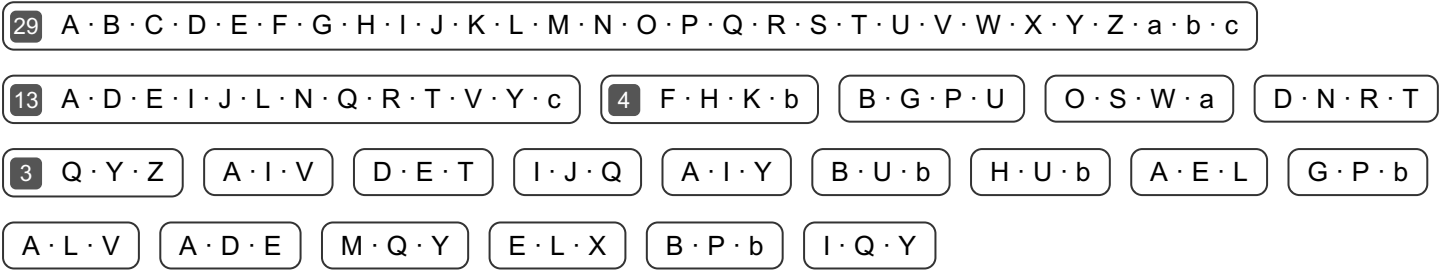
$X \rightarrow Y, Y \rightarrow X$  in network A ·  $X \rightarrow Y, Y \rightarrow X$  in network B

- FHFbHbKbOaRT

This report is designed as a support tool to facilitate decision-making and does not replace the professional judgment of industry experts. Interpretations drawn from the report should be integrated with other information related to the specific evaluation context.

A. Who would you choose to spend a free time outing with?

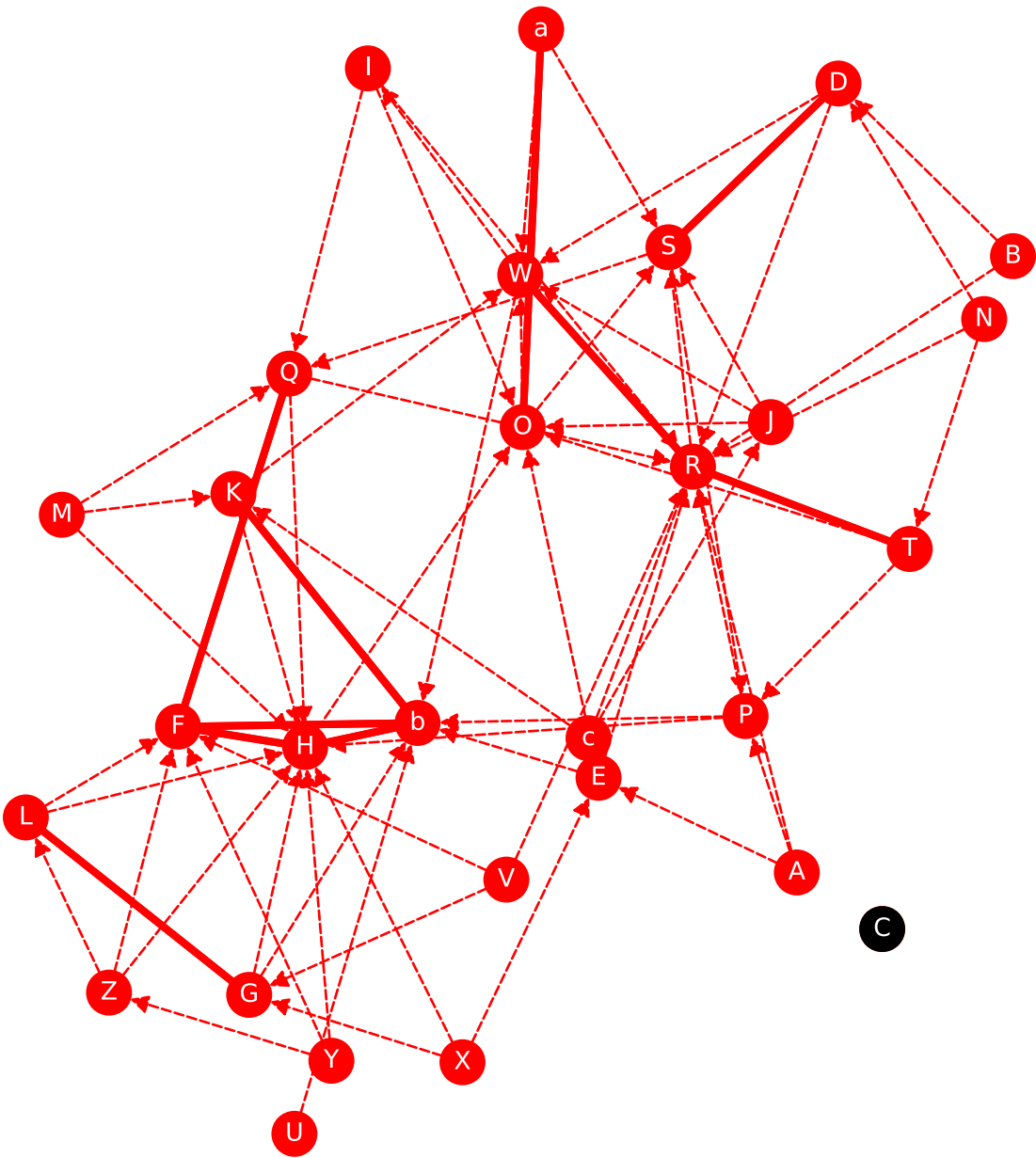
Connected components



This report is designed as a support tool to facilitate decision-making and does not replace the professional judgment of industry experts. Interpretations drawn from the report should be integrated with other information related to the specific evaluation context.

B. Who would you choose to organize a study group?

NN 29, NE 81, ND 10%, NC 31%, NT 32%, NR 25%



NN Nodes NE Edges ND Density NC Centralization NT Transitivity NR Reciprocity

This report is designed as a support tool to facilitate decision-making and does not replace the professional judgment of industry experts. Interpretations drawn from the report should be integrated with other information related to the specific evaluation context.

## GROUP 1 - DEMO 2

## RAW SCORES

### B. Who would you choose to organize a study group?

ID	CHOICES	IC	PR	BT	CL	HU	ND
A	E, P, R	0.00	0.01	0.00	0.00	0.03	←
B	R, D	0.00	0.01	0.00	0.00	0.03	←
C	-	0.00	0.01	0.00	0.00	0.00	↔
D	R, S, W	0.11	0.03	0.01	0.32	0.04	
E	R, O, b	0.07	0.01	0.01	0.07	0.05	
F	b, H, Q	0.25	0.10	0.04	0.44	0.05	
G	b, H, L	0.11	0.01	0.01	0.11	0.04	
H	O, b, F	0.39	0.12	0.09	0.51	0.04	
I	R, O, Q	0.04	0.03	0.01	0.33	0.04	
J	S, W, O	0.04	0.01	0.01	0.04	0.02	
K	W, b, H	0.11	0.04	0.02	0.37	0.05	
L	F, H, G	0.07	0.01	0.00	0.11	0.04	
M	H, Q, K	0.00	0.01	0.00	0.00	0.04	←
N	R, D, T	0.00	0.01	0.00	0.00	0.03	←
O	S, W, a	0.21	0.07	0.10	0.49	0.01	
P	R, b, H	0.11	0.04	0.02	0.33	0.06	
Q	R, F, H	0.14	0.06	0.04	0.43	0.06	
R	S, W, T	0.43	0.09	0.10	0.51	0.01	
S	P, D, Q	0.18	0.07	0.08	0.43	0.01	
T	P, R, O	0.07	0.03	0.02	0.34	0.04	
U	b	0.00	0.01	0.00	0.00	0.02	←
V	R, F, G	0.00	0.01	0.00	0.00	0.04	←
W	R, b, I	0.21	0.08	0.08	0.47	0.04	
X	E, H, G	0.00	0.01	0.00	0.00	0.03	←
Y	F, H, Z	0.00	0.01	0.00	0.00	0.04	←
Z	F, H, L	0.04	0.01	0.00	0.04	0.04	
a	S, W, O	0.04	0.02	0.00	0.33	0.02	
b	F, H, K	0.29	0.12	0.07	0.53	0.04	
c	R, J, K	0.00	0.01	0.00	0.00	0.03	←

IC In-Degree PR PageRank BT Betweenness CL Closeness HU Hub ND No In-Degree (←) No Out-Degree (→) No In or Out-Degree (↔)



This report is designed as a support tool to facilitate decision-making and does not replace the professional judgment of industry experts. Interpretations drawn from the report should be integrated with other information related to the specific evaluation context.

## GROUP 1 - DEMO 2

## RANK SCORES

### B. Who would you choose to organize a study group?

ID	CHOICES	IC	PR	BT	CL	HU	ND
A	E, P, R	11	19	19	16	19	←
B	R, D	11	19	19	16	22	←
C	-	11	19	19	16	28	↔
D	R, S, W	8	12	13	12	17	
E	R, O, b	9	17	12	14	3	
F	b, H, Q	4	3	8	5	5	
G	b, H, L	8	15	14	13	7	
H	O, b, F	2	2	3	2	11	
I	R, O, Q	10	13	16	11	14	
J	S, W, O	10	18	15	15	23	
K	W, b, H	8	9	11	8	4	
L	F, H, G	9	16	17	13	6	
M	H, Q, K	11	19	19	16	16	←
N	R, D, T	11	19	19	16	21	←
O	S, W, a	5	6	2	3	27	
P	R, b, H	8	10	10	11	1	
Q	R, F, H	7	8	7	7	2	
R	S, W, T	1	4	1	2	25	
S	P, D, Q	6	7	4	6	26	
T	P, R, O	9	11	9	9	15	
U	b	11	19	19	16	24	←
V	R, F, G	11	19	19	16	9	←
W	R, b, I	5	5	5	4	12	
X	E, H, G	11	19	19	16	18	←
Y	F, H, Z	11	19	19	16	13	←
Z	F, H, L	10	18	18	15	10	
a	S, W, O	10	14	19	10	23	
b	F, H, K	3	1	6	1	8	
c	R, J, K	11	19	19	16	20	←

IC In-Degree PR PageRank BT Betweenness CL Closeness HU Hub ND No In-Degree (←) No Out-Degree (→) No In or Out-Degree (↔)   Low   High   Very high

This report is designed as a support tool to facilitate decision-making and does not replace the professional judgment of industry experts. Interpretations drawn from the report should be integrated with other information related to the specific evaluation context.

## GROUP 1 - DEMO 2

## NODES ORDERED BY RANK SCORES

### B. Who would you choose to organize a study group?

RANK	IC	RANK	PR	RANK	BT	RANK	CL	RANK	HU
1	R	1	b	1	R	1	b	1	P
2	H	2	H	2	O	2	H	2	Q
3	b	3	F	3	H	2	R	3	E
4	F	4	R	4	S	3	O	4	K
5	O	5	W	5	W	4	W	5	F
5	W	6	O	6	b	5	F	6	L
6	S	7	S	7	Q	6	S	7	G
7	Q	8	Q	8	F	7	Q	8	b
8	D	9	K	9	T	8	K	9	V
8	G	10	P	10	P	9	T	10	Z
8	K	11	T	11	K	10	a	11	H
8	P	12	D	12	E	11	I	12	W
9	E	13	I	13	D	11	P	13	Y
9	L	14	a	14	G	12	D	14	I
9	T	15	G	15	J	13	G	15	T
10	I	16	L	16	I	13	L	16	M
10	J	17	E	17	L	14	E	17	D
10	Z	18	J	18	Z	15	J	18	X
10	a	18	Z	19	A	15	Z	19	A
11	A	19	A	19	B	16	A	20	c
11	B	19	B	19	C	16	B	21	N
11	C	19	C	19	M	16	C	22	B
11	M	19	M	19	N	16	M	23	J
11	N	19	N	19	U	16	N	23	a
11	U	19	U	19	V	16	U	24	U
11	V	19	V	19	X	16	V	25	R
11	X	19	X	19	Y	16	X	26	S
11	Y	19	Y	19	a	16	Y	27	O
11	c	19	c	19	c	16	c	28	C

IC In-Degree PR PageRank BT Betweenness CL Closeness HU Hub

This report is designed as a support tool to facilitate decision-making and does not replace the professional judgment of industry experts. Interpretations drawn from the report should be integrated with other information related to the specific evaluation context.

## GROUP 1 - DEMO 2

## TYPES OF EDGES

### B. Who would you choose to organize a study group?

#### Type I - Non reciprocal edges

$X \rightarrow Y$  in network B · not  $Y \rightarrow X$  in network B

AE AP AR BD BR DR DW EO ER Eb GH Gb HO IO IQ IR JO JS JW  
KH KW LF LH MH MK MQ ND NR NT OS OW PH PR Pb QH QR RS  
SP SQ TO TP Ub VF VG VR WI Wb XE XG XH YF YH YZ ZF ZH ZL  
aS aW cJ cK cR

#### Type II - Reciprocal edges

$X \rightarrow Y$  in network B ·  $Y \rightarrow X$  in network B

DS FH FQ Fb GL Hb Kb Oa RT RW

#### Type III - Half symmetrical edges

$X \rightarrow Y$  in network B ·  $X \rightarrow Y$  in network A

DR Gb MQ NR NT OS OW Pb Ub

#### Type IV - Reversed half symmetrical edges

$X \rightarrow Y$  in network B ·  $Y \rightarrow X$  in network A

AE DR HF IQ KH NR NT OS OW TR YZ aO aS aW bF bH bK cJ

#### Type V - Full symmetrical edges

$X \rightarrow Y, Y \rightarrow X$  in network B ·  $X \rightarrow Y, Y \rightarrow X$  in network A

FH Fb Hb Kb Oa RT

This report is designed as a support tool to facilitate decision-making and does not replace the professional judgment of industry experts. Interpretations drawn from the report should be integrated with other information related to the specific evaluation context.

B. Who would you choose to organize a study group?

Connected components

