

l°	0	Mode Tâche	Nom de la tâ	iche		Durée	Début	Fin	Nov 21 M M J V	s D	29 Nov 21 L M M .	J V	1 1	06 D
21		*	Create mechanisms to enable two-way communication			1 jr	Mar 14/12/21	Mar 14/12/21						
22		*	Coaching			5 jrs	Mer 15/12/2	Mar 21/12/2						
23		Create the expectation that managers and supervisors will be coaches of their direct reports during change			1 jr	Jeu 16/12/21	Jeu 16/12/21							
24		*	Prepare coaches to communicate the "What's in it for me?" messages to their			1 jr	Ven 17/12/21	Ven 17/12/21						
25		*	_			1 jr	Lun 20/12/21	Lun 20/12/21						
26		*	Teach your change coaches how to identify and respond to resistance			1 jr	Mar 21/12/21	Mar 21/12/21						
27		<u></u>	Training			10 jrs	Mer 22/12/2	Mar 04/01/2						
28		*	Identify current skill levels			3 jrs	Mer 22/12/2	Ven 24/12/2						
29		*	Ide	Identify skill gaps			Lun 27/12/2	1Mer 29/12/2						
30		*	alig	Create engaging training programs aligned with adult learning theory Effectively scheduled training when		4 jrs	Jeu 30/12/21	Mar 04/01/22						
31		<u>-</u>		sistance Management			Mer 05/01/2	Lun 17/01/2						
32		*		Proactively identify what resistance might look like			Mer 05/01/22	Jeu 06/01/22						
				Tâche			Report récapit	ulatif manuel =						
				Fractionnement		Récapitulatif manuel		anuel						
				Jalon	♦		Début uniquen							
Projet : GOTHAM (CHANGE MA Date : Jeu 20/01/22				Récapitulative			Fin uniquemen							
			CHANGE MA	Récapitulatif du projet			Tâches externe							
				Tâche inactive			Jalons externes							
				Jalon inactif			Échéance	•						
				Récapitulatif inactif			Avancement	_						
				Tâche manuelle			Progression ma	anuelle –						
				Durée uniquement			- g							
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N°	0	Mode Tâche	Nom de la tâche	Durée	Début	Fin	Nov 21 M M J V	S D	29 Nov 21 L M M	JV		06 Dé
33		*	Proactively identify where resistance is likely to come from	2 jrs	Ven 07/01/22	Lun 10/01/22					·	
34		*	Develop measures to prevent or mitigate resistance before it happens	2 jrs	Mar 11/01/22	Mer 12/01/22						
35		*	Develop an approach to deal with resistance when it occurs	3 jrs	Jeu 13/01/22	Lun 17/01/22						
36		<u>-</u>	Phase 3: reactive approach		s Jeu 20/01/22 Mar 25/01/2							
37		*	Reinforcement	4 jrs	Jeu 20/01/22	Mar 25/01/2						







