

LACK OF FOCUS GROUP IDEAS

QUESTIONS:

Communication

- Describe quality communication.
- Describe quality social skills. Do you think it's important to have social skills? Why?
- Does it bother you when your friends are using their phones while talking to you? Why?
- When you're having a disagreement with someone, what is your preferred method of communicating with them? Why?
- What do you like about texting? What do you dislike about texting? Why?
- What do you like about social media? What do you not like about social media? Why?

Strangers

- What gives you a sense of community? Why?
- What do you consider a good neighbor? Why?
- What do you do to make an awkward social situation feel less awkward? Why?
- Do you like talking to people who are different than you? Why?
- Do you ever avoid talking to people? Why?
- Do you think it's important to have interactions with strangers? Why?

Personal Relationships

- Describe a quality relationship.
- Who in your life do you talk to the most? Why?
 - What is your favorite way of communicating with them? Why?
- Do you think it's more important to keep in touch with people who don't live in your community or keep in touch with people who do live in your community? Why?

Problem-Solving

- What are the most important things in your life?
 - Do you pay enough attention to the most important things in your life? Why?
- Are you content with the way you use your smart phone? Why?
- How can we combat misplaced attention?
- How can we encourage positive social development in the coming generations?
- How can we change the way people think about the distractions in their lives?

ACTIVITIES:

- Introduce our class and our assignment, but not us. At the end, ask them if they know our names.
 - Observe how long it takes someone to realize we never said our names.
 - Question: Do you think it's important to know someone's name? Why?
- Tell them we can't start yet because we're having technical difficulties. Wait 10 minutes and observe what they do when they wait. When time is up, give them a piece of paper with questions:
 - What was your first thought when we told you that you had to wait?
 - What did you do for the past 10 minutes to occupy yourself? Why?
 - What were you thinking while you were waiting? Why?
 - Did it make you uncomfortable to wait? Why?
- Make them all get in a line and tell them when they get in the front of the line they will be asked a conversational question and will have 1 minute to answer and converse.
 - Observe what they do while they are waiting in line and how they answer the question and if they make eye contact and how stressed they seem to be by the challenge.
 - After they answer the question, give them a piece of paper with questions on it.
 - What did you do while you were waiting in line?
 - How did you feel while you were waiting in line?
 - If you could do the challenge again, would you have said different things? Why?
 - How did you feel while you were talking? Why?
 - How did you feel when time was up? Why?
- Question: What was the last interaction you had with a stranger? Who was the stranger? Tell the person next to you everything you remember/know about them.
 - Observe the way they interact with each other.
 - How much did you remember about the stranger?
 - Do you think it's important to interact with strangers? Why?
 - How did you feel talking to the person next to you? Why?
- Tell them you're going to tell them the most important thing. While you're talking about how it's so important, put a distraction on the screen. Observe how they get distracted. Don't actually say anything important.
- Make them communicate face-to-face without speaking, but give them speech bubbles and emoticons.
- Text/call them anonymously in the middle of the group and observe how they react.

OBSERVATIONS:

- Observe how they interact with each other.
- Observe how they talk 1-on-1.
- Observe how often they use their phones.
- Observe their attention spans.
- Observe how often they get distracted.