**Brown’s Open Curriculum allows students to explore broadly while also diving deeply into their academic pursuits. Tell us about an academic interest (or interests) that excites you, and how you might use the Open Curriculum to pursue it. (250 words)**

Role-playing games have always been intriguing to me because of its limitless possibilities of unravelling stories depending on how we make decisions. Like Brown’s open curriculum which I believe would be a perfect fit to nurture my curiosity in environmental science and economics - among many others.

Economics studies how people make decisions based on incentives and rational behaviour. However, I think there are missing variables in the economic equation. Environment has not been adequately measured alongside economic output. The missing variables have made less-informed decisions for decades. One example is when park near my school was cut down to build a half hectare shopping mall. My frustration in inability to reverse this occurrence turned into curiosity on how environmental science and economics can be complimentary to serve the same purpose - increasing standard of living.

I want to bridge the gap of the missing variables as my academic pursuits. I want to take “Sustainability in Development” courses alongside economics concentration. Brown’s Capstone Project also creates an opportunity for me to synthesize this interdisciplinary and dive deeper about sustainable economic models. In addition, flexibility in Brown’s broad economics concentration will allow me to study public policy in cross-reference to sociology. I seek to participate in Brown's comparative studies in ethics and public policy because I want to explore how economics can be ethical and how ethics can be economic.

Learning is beyond a major and life as a continuous game of choice. If the universe allows, I choose Brown.