

SIS Semarang

Member of SIS Group of Schools

UPPER SECONDARY PROGRESS REPORT

Term 1

School Year 2018-2019

Name : **Darren Adrian**

Age : 14 yrs 5 months as of 1st July 2018

Date: 21 September 2018

Class: Secondary 3

LEARNER ATTRIBUTES	C	F	S	R
Balanced: understands the importance of balancing different aspects of our lives – intellectual, physical, and emotional – to achieve well-being for oneself and others.		✓		
Caring: shows empathy, compassion, and respect; has a commitment to service, and acts to make a positive difference in the lives of others and in the world.		✓		
Communicator: collaborates effectively, and expresses oneself confidently and creatively in more than one language and in many ways.		✓		
Inquirer: nurtures curiosity, developing skills for inquiry and research; learns with enthusiasm independently and with others.		✓		
Knowledgeable: develops and uses conceptual understanding, exploring knowledge across a range of disciplines, and engaging with issues and ideas that have local and global significance.	✓			
Open-minded: critically appreciates one's own culture and personal history, as well as the values and traditions of others; seeks and evaluates a range of points of view, and is willing to grow from the experience.		✓		
Principled: acts with integrity and honesty, with a strong sense of fairness and justice; takes responsibility for one's actions and their consequences		✓		
Reflective: works to understand one's strengths and weaknesses in order to support one's learning and personal development.	✓			
Risk-taker: explores new ideas and innovative strategies; is resourceful and resilient in the face of challenges and change.		✓		
Thinker: uses critical and creative thinking skills to analyse and take responsible action on complex problems; exercises initiative in making reasoned, ethical decisions.	✓			

ASSESSMENT CODES

C	Consistently observed	F	Frequently observed
S	Sometimes observed	R	Rarely observed

EE	Exceeds Expectations	ME	Meets Expectations
AE	Approaches Expectations	AC	Area of concern

CORE SUBJECTS

ENGLISH as a FIRST LANGUAGE (IGCSE Course Code: 0500)	EE	ME	AE	AC
Listening and Speaking				
• Understands and uses a wide variety of structures and vocabulary in spoken English	✓			
• Listens to and responds appropriately to the contributions of others	✓			
Reading and Comprehension				
• Responds to reading passages with insight and comprehension	✓			
Grammar and Vocabulary				
• Uses a wide variety of grammatical structures and vocabulary accurately		✓		

Writing				
<ul style="list-style-type: none"> Applies relevant information to write well organised essays and assignments in accordance with text type conventions 		✓		

CHINESE as a FOREIGN LANGUAGE (IGCSE Course Code: 0547)	EE	ME	AE	AC
Listening and Speaking				
<ul style="list-style-type: none"> Expresses ideas clearly and with confidence 	✓			
Reading and Comprehension				
<ul style="list-style-type: none"> Reads fluently with understanding and correct pronunciation 	✓			
Grammar and Vocabulary				
<ul style="list-style-type: none"> Understands and applies the conventions of grammar 	✓			
Writing				
<ul style="list-style-type: none"> Writes different styles of composition using correct terminology 	✓			
<ul style="list-style-type: none"> Uses appropriate characters when writing 	✓			

EXTENDED MATHEMATICS (IGCSE Course Code: 0580)	EE	ME	AE	AC
<ul style="list-style-type: none"> Demonstrates an understanding of mathematical concepts 	✓			
<ul style="list-style-type: none"> Uses the necessary process skills for the acquisition and application of mathematical concepts 	✓			
<ul style="list-style-type: none"> Applies mathematical thinking and problem solving skills 	✓			
<ul style="list-style-type: none"> Uses mathematical language, diagrams and symbols to communicate 	✓			
<ul style="list-style-type: none"> Applies mathematical skills to formulate and solve problems 	✓			

BIOLOGY (IGCSE Course Code: 0610)	EE	ME	AE	AC
<ul style="list-style-type: none"> Understands scientific phenomena, facts, laws, definitions, concepts and theories 	✓			
<ul style="list-style-type: none"> Uses scientific terminology, conventions and symbols. 	✓			
<ul style="list-style-type: none"> Handles scientific instruments and apparatus, including techniques of operation and aspects of safety 		✓		
<ul style="list-style-type: none"> Manipulates numerical and other data and makes and records observations, measurements and estimates 		✓		
<ul style="list-style-type: none"> Presents reasoned scientific explanations for phenomena, patterns and relationships and interprets and evaluates experimental observations and data 	✓			

CHEMISTRY (IGCSE Course Code: 0620)	EE	ME	AE	AC
<ul style="list-style-type: none"> Understands scientific phenomena, facts, laws, definitions, concepts and theories 	✓			
<ul style="list-style-type: none"> Uses scientific terminology, conventions and symbols. 	✓			
<ul style="list-style-type: none"> Handles scientific instruments and apparatus, including techniques of operation and aspects of safety 		✓		
<ul style="list-style-type: none"> Manipulates numerical and other data and makes and records observations, measurements and estimates 		✓		
<ul style="list-style-type: none"> Presents reasoned scientific explanations for phenomena, patterns and relationships and interprets and evaluates experimental observations and data 	✓			

PHYSICS (IGCSE Course Code: 0625)	EE	ME	AE	AC
<ul style="list-style-type: none"> Understands scientific phenomena, facts, laws, definitions, concepts and theories 	✓			
<ul style="list-style-type: none"> Uses scientific terminology, conventions and symbols. 	✓			

<ul style="list-style-type: none"> Handles scientific instruments and apparatus, including techniques of operation and aspects of safety Manipulates numerical and other data and makes and records observations, measurements and estimates Presents reasoned scientific explanations for phenomena, patterns and relationships and interprets and evaluates experimental observations and data 	✓			
		✓		
			✓	

ADDITIONAL MATHEMATICS (IGCSE Course Code: 0606)	EE	ME	AE	AC
• Demonstrates an understanding of mathematical concepts	✓			
• Uses the necessary process skills for the acquisition and application of mathematical concepts	✓			
• Applies mathematical thinking and problem solving skills	✓			
• Uses mathematical language, diagrams and symbols to communicate	✓			
• Applies mathematical skills to formulate and solve problems	✓			

COMPUTER SCIENCE (IGCSE Course Code: 0478)	EE	ME	AE	AC
• Shows an understanding of the basic concepts of computers	✓			
• Recognises and understands the uses of hardware and software	✓			
• Understands the importance and applications of the Internet and uses email and the internet in gathering and communicating information	✓			
• Understands the use of ICT in everyday life	✓			
• Uses computing applications in class work, assignments, projects and practical examinations	✓			

ADDITIONAL SUBJECTS

Religion (Christian) (Ms. Fitri)	EE	ME	AE	AC
• Understands the nature of transcendent forces, such as deities	✓			
• Can describe different cultural aspects of religion, for example: rituals, beliefs, religious art, and practices of piety	✓			
• Can evaluate the common basic human needs that religion fulfills	✓			
• Can examine the historical significance of religious figures, events, and the evolution of doctrine	✓			
• Can assess the importance of religion through the study of its recurring role in societies throughout recorded history	✓			

PKn (Ms. Yuni)

• Develops a critical understanding of Indonesian social and political systems	✓			
• Thinks critically, rationally and creatively in responding to issues of citizenship	✓			
• Understands the features of the nation and country (The Unitary State of the Republic of Indonesia)	✓			
• Appreciates the equality among citizens in various aspects of life	✓			
• Participates actively and acts responsibly in activities related to society, nation, and state	✓			

Physical Education (Mr. Jalu)

• Understand the facts, rules, concepts, laws, theories, and foundational skill requirements related to sport, exercise/physical activity, and health	✓			
• Gathers, organizes, interprets, and reports on data or information gathered on issues/topics related to exercise science, physical activity, and health	✓			
• Applies and transfers strategizing skills across individual, partner, or team sports/games	✓			
• Able to execute the basic motor and object control skills required to participate in a wide variety of lifetime physical activities/exercise/sport	✓			

• Able to demonstrate, apply and transfer knowledge and skills acquired in sport to all areas of life (academic, social, physical, psychological and health)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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CO-CURRICULAR ACTIVITY

Futsal	5 out of 5
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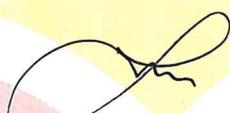
School Attendance: 42/42

Ms. Bernadeth (Form Teacher Comments)

Darren takes responsibility for his learning, moreover, he exhibits a positive outlook and attitude in the classroom. Though sometimes, he can be captivated when talking with his seatmates and easily gets distracted. He always asks questions pertaining to the topics he don't understand. He has perfect attendance this term.


MARY BERNADETH T. MEJARES

Teacher's Signature

MR. LENARD MURRAY

Head Teacher's Signature



Parent's Signature



SIS Semarang

Member of SIS Group of Schools

UPPER SECONDARY PROGRESS REPORT

Term 3

School Year 2018-2019

Name : Darren Adrian

Age : 14 yrs 5 months as of 1st July 2018

Date: 15 March 2019

Class: Secondary 3

LEARNER ATTRIBUTES	C	F	S	R
Balanced: understands the importance of balancing different aspects of our lives – intellectual, physical, and emotional – to achieve well-being for oneself and others.		✓		
Caring: shows empathy, compassion, and respect; has a commitment to service, and acts to make a positive difference in the lives of others and in the world.		✓		
Communicator: collaborates effectively, and expresses oneself confidently and creatively in more than one language and in many ways.	✓			
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CORE SUBJECTS

ENGLISH as a FIRST LANGUAGE (IGCSE Course Code: 0500)	EE	ME	AE	AC
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CHINESE as a FOREIGN LANGUAGE (IGCSE Course Code: 0547)	EE	ME	AE	AC
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Reading and Comprehension				
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Grammar and Vocabulary				
<ul style="list-style-type: none"> Understands and applies the conventions of grammar 	✓			
Writing				
<ul style="list-style-type: none"> Writes different styles of composition using correct terminology 	✓			
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EXTENDED MATHEMATICS (IGCSE Course Code: 0580)	EE	ME	AE	AC
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<ul style="list-style-type: none"> Handles scientific instruments and apparatus, including techniques of operation and aspects of safety 	✓			
<ul style="list-style-type: none"> Manipulates numerical and other data and makes and records observations, measurements and estimates 	✓			
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PHYSICS (IGCSE Course Code: 0625)	EE	ME	AE	AC
• Understands scientific phenomena, facts, laws, definitions, concepts and theories	✓			
• Uses scientific terminology, conventions and symbols.	✓			
• Handles scientific instruments and apparatus, including techniques of operation and aspects of safety	✓			
• Manipulates numerical and other data and makes and records observations, measurements and estimates	✓			
• Presents reasoned scientific explanations for phenomena, patterns and relationships and interprets and evaluates experimental observations and data		✓		

ADDITIONAL MATHEMATICS (IGCSE Course Code: 0606)	EE	ME	AE	AC
• Demonstrates an understanding of mathematical concepts	✓			
• Uses the necessary process skills for the acquisition and application of mathematical concepts	✓			
• Applies mathematical thinking and problem solving skills	✓			
• Uses mathematical language, diagrams and symbols to communicate	✓			
• Applies mathematical skills to formulate and solve problems	✓			

COMPUTER SCIENCE (IGCSE Course Code: 0478)	EE	ME	AE	AC
• Shows an understanding of the basic concepts of computers	✓			
• Recognises and understands the uses of hardware and software	✓			
• Applies algorithms and a high-level programming language to develop computer-based solutions			✓	
• Uses technical skills, to effectively test and evaluate computing solutions.			✓	
• Appreciates current and emerging computing technologies, the benefits of their use and recognise their potential risks		✓		

ADDITIONAL SUBJECTS

Religion (Christian) (Bagya Sunyata, S.PAK)	EE	ME	AE	AC
• Understands the nature of transcendent forces, such as deities		✓		
• Can describe different cultural aspects of religion, for example: rituals, beliefs, religious art, and practices of piety		✓		
• Can evaluate the common basic human needs that religion fulfills		✓		
• Can examine the historical significance of religious figures, events, and the evolution of doctrine		✓		
• Can assess the importance of religion through the study of its recurring role in societies throughout recorded history		✓		
PKn (Ms. Mindarti)				
• Develops a critical understanding of Indonesian social and political systems		✓		
• Thinks critically, rationally and creatively in responding to issues of citizenship		✓		
• Understands the features of the nation and country (The Unitary State of the Republic of Indonesia)		✓		
• Appreciates the equality among citizens in various aspects of life		✓		
• Participates actively and acts responsibly in activities related to society, nation, and state		✓		

Physical Education (Mr. Jalu)				
• Understand the facts, rules, concepts, laws, theories, and foundational skill requirements related to sport, exercise/physical activity, and health		✓		
• Gathers, organizes, interprets, and reports on data or information gathered on issues/topics related to exercise science, physical activity, and health		✓		
• Applies and transfers strategizing skills across individual, partner, or team sports/games	✓			
• Able to execute the basic motor and object control skills required to participate in a wide variety of lifetime physical activities/exercise/sport	✓			
• Able to demonstrate, apply and transfer knowledge and skills acquired in sport to all areas of life (academic, social, physical, psychological and health)	✓			

CO-CURRICULAR ACTIVITY

Futsal

5 out of 5

School Attendance: 45/45

Ms. Bernadeth (Form Teacher Comments)

Darren is an inquisitive learner and willing to learn new things. He is able to follow through varied drills and exercises provided to harness his different learning competencies. Moreover, he is consistent in showing progress in Maths. He is confident and very willing to help his peers thus, he works well in group settings. He has had perfect attendance this term.

On Behalf of

MARY BERNADETH T. MEJARES

Teacher's Signature

MR. LENARD MURRAY

Head Teacher's Signature

Parent's Signature

SIS Semarang

SECOND SEMESTER REPORT Secondary 3 School Year 2018-2019

Name : Darren Adrian
Age : 14 yrs 5 months as of 1st July 2018
Form Teacher : Ms. Mary Bernadeth T. Mejares

Date: 29 May 2019
Class: Secondary 3

Cambridge IGCSE Subjects

SUBJECTS	Mark	Grade
First Language English (Course Code: 0500)	74	B
Chinese as a Foreign Language (Course Code: 0547)	88	A
Additional Mathematics (Course Code:0606)	75	B
Extended Mathematics (Course Code:0580)	92	A*
Biology (Course Code:0610)	85	A
Chemistry (Course Code:0620)	80	A
Physics (Course Code:0625)	77	B
Computer Science (Course Code:0478)	80	A*

Additional Subjects

SUBJECTS	Grade
Physical Education	A*
Religion	A*
PKn	C

Grade Descriptors

A*: ≥90%	A: 80-89%
B: 70-79%	C: 60-69%
D: 50-59%	E: 40-49%
U: Below 40%	

Overall Grade is based on the following calculation:
 Exam Score- 40%
 Internal Assessment - 20%
 Effort/Participation - 10%
 Semester Project- 30%

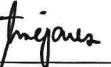
General Teacher's Comments:

Darren is a responsible learner and consistently does his best in his studies. He displays a positive disposition towards his studies. Further, he is very willing to help his groupmates, especially those who are struggling in Maths. He listens to the ideas, opinions and comments of others without interrupting. He has perfect attendance this semester.

Cross Curricular Activity:

CCA	ATTENDANCE
Futsal	5 out of 5

Attendance: 86/86


Ms. Mary Bernadeth T. Mejares
Teacher's Signature


Mr. Lenard Murray
Head Teacher's Signature


Parent's Signature

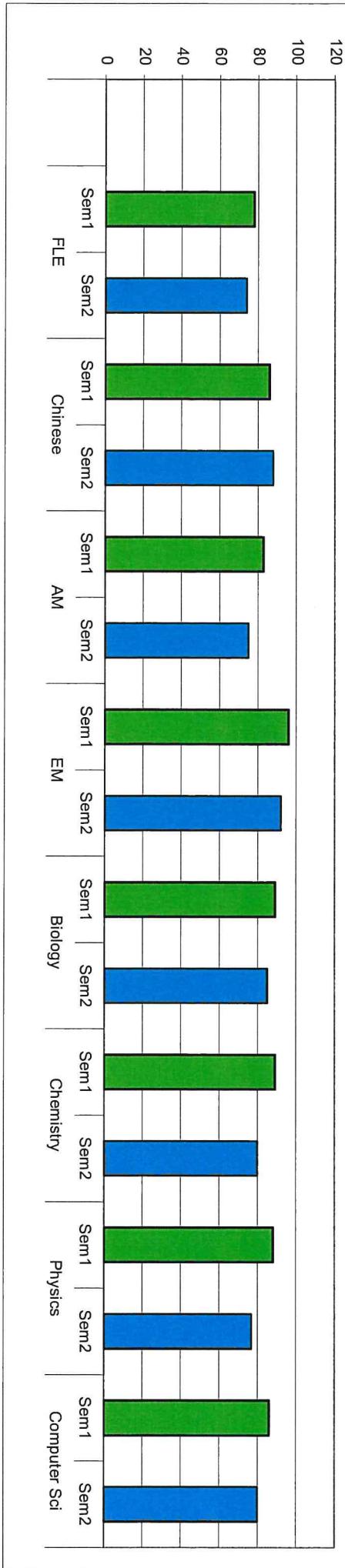


PUPIL'S PROGRESS PROFILE

SIS Semarang

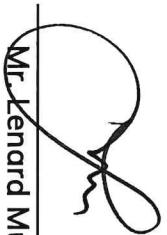
Name of Student: Darren Adrian

SUBJECTS	FLE		Chinese		AM		EM		Biology		Chemistry		Physics		Computer Sci	
	Sem1	Sem2	Sem1	Sem2	Sem1	Sem2	Sem1	Sem2	Sem1	Sem2	Sem1	Sem2	Sem1	Sem2	Sem1	Sem2
Secondary 3	78	74	86	88	83	75	96	89	85	89	80	88	77	86	80	80



We hereby certify that this Pupil's Progress Profile is true and correct.

Mary Bernadeth T. Mejares
Form Teacher


Mr. Leonard Murray
Principal