# University-Bound Student Questionnaire

Please answer these questions to the best of your ability prior to our first meeting. Please also email, fax, or mail in copies of your high school transcripts and comments, testing reports (PSAT, SAT, ACT, TOEFL, etc.), and any other information that you think would be helpful, at least a day or two in advance, to our office address. Thanks!

| Personal Details   |
|--|
| Your name: *  Mellvin Chia   |
| Nickname, if any:  Mellvin   |
| Home Address: *  Jalan Teluk Lada Blok A2 nomor 17, Kelapa Gading. |
| Preferred Email: * mellvinchia@gmail.com                           |
| Cell Phone/Whatsapp Number: *  087877384045                        |

| Skype/FaceTime/Google Hangouts, it any:                     |
|---|
| Skype id: live:mellvinchia_1                                |
| Facetime: 087877384045                                      |
| Google hangout: mellvinchia@gmail.com                       |
|   |
|   |
|   |
| Current School: *   |
| Singapore school, Kelapa Gading                             |
|   |
|   |
|   |
| Expected Graduation Date: *                                 |
|   |
| 2022  |
|   |
|   |
|   |
| Names, Ages, and College attending of Brothers and Sisters: |
|   |
|   |
|   |
|   |
| Parent 1 Name   |
|   |
| Lie Siam  |
|   |
|   |
|   |
| Email   |
| lisa_dtm@yahoo.com  |
|   |
|   |
|   |
| College, if any, and Year Graduated:                        |
|   |
|   |
|   |
|   |

| Graduate Sc   | chool, if any, and Year Graduated:  |
|---------------|---|
|               |   |
| Parent 2 Nar  | me  |
| saranagroup@  | gcbn.net.id   |
| Email         |   |
|               |   |
| College, if a | ny, and Year Graduated:   |
| Graduate Sc   | chool, if any, and Year Graduated:  |
| Are there ar  | ny universities you are already interested in? *  |
| Are there ar  | ny academic areas, Majors, or Concentrations, in which you are particularly ight now? * |
| STEM major l  | ike Computer science, Industrial engineering, Data science.                             |

Academic Background

What classes are you taking in school, and what are your approximate grades? \*

| Math AAHL 7/7 Physics HL 6/7 English B HL 6/7 Business SL 5/7 Indonesia A SL 5/7 ESS SL 7/7                                      |
|--|
| What is your estimate of your school grades and class rank, if your school provides them? *  I think my Predicted will be 41/45. |
| If you have taken any of these standardized tests, please list all your scores (and dates taken):                                |
| PSAT:  |
| SAT:   |
| SAT Subject Tests:   |
| ACT: First trial: 19/36 Test taken: 17 April 2021  |

| AP:   |
|---|
|   |
| TOEFL:  |
|   |
| IELTS:  |
|   |
| Other:  |
|   |
| Middle School / Secondary School / SMP Grades:                        |
| 11  |
| Academic and non-academic honors and recognition (and dates awarded): |

Excellence in IGCSE Extended Math - June 2020 Excellence in First language B.Indonesia - June 2020 Bronze Award at SEAMO - November 2018

Merit Award at SEAMO final round Singapore - January 2019

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Merit Award WMTC Thailand - September 2018

Bronze Award WMI 2017 - March 2017

Merit Award WMI Vietnam - August 2017

Gold Award for Badminton Double olympics - March 2019

SISMO Certificate of Appreciation, Coordinator for Intermediate level: February 2020

In which academic area (math, science, history, English, Spanish, etc.) do you do best? Is this subject the easiest for you? Why do you think you do well in this subject? (Answer can be more than one)

Math, Science, Bahasa Indonesia. These subjects are challenging, but I have interest.

Which academic subject do you enjoy the most? Why do you enjoy it? \*

Physics. I find it interesting. Besides that, I'm the person that likes to explore and do some experiments on my own.

Which academic subject do you enjoy the least? Why don't you enjoy it? \*

English. I do like it to an extent. If the topic of discussion is about fantasy, I don't have interest in it. But if the discussion is about Non-fiction, then I'm interest in it.

#### Personal Interests and Extracurricular Activities

What are your most important hobbies (including unusual hobbies) and activities? \*

Badminton, Soccer, chess, rugby, disassembling Appliance and Machine, modfying engines.

Extracurricular activities starting Grade 9 / Year 10 both in and outside of school. Please indicate how long you have been involved in them, awards or special recognition, leadership positions, andtheir relative importance to you.

| <ol> <li>School clubs and other non-sport activities:</li> </ol> |
|--|
|--|

Mathlete Club (Grade 8 - present)

Student Council (grade 10)

Event organizer for Prom night (grade 9)

Fuse Marketing team (grade 10)

Head of Intermediate level Coordinator for SISMO 2020 (grade 10)

Chairperson at SISMO 2021 online (grade 11)

Vice president Bye bye plastic bag siskg: (grade 11-12).

Vice captains and the Head of Coordinators at Mathlete Club: (Grade 11-12)

#### 2. School and non-school sports:

Badminton Club: (grade 1-present)

Cycling: (grade 11)

## 3. Volunteer and community services:

Vice president Bye bye plastic bag siskg: (grade 11-12)

Clean up jakarta: November 2019

English Reading Buddy for the preschools: (grade 11)

Tutoring math for Grade 9 students: (grade 11)

ilmuUntukSemua: Creating Indonesian legends Ebook and PPT slides for students at Yayasan BKS.

#### 4. Work and internship experiences:

5. Summer activities starting with Grade 9 / Year 10 (camps, school or college programs, etc.):

Taiwan Summer Camp for Language Study (2019) for 1 month.

| ŀ | Are any of  | these a | ctivities | s particu | ılarly ir | nportan   | t for y | ou in  | your | college | planning? | Would |
|---|-------------|---------|-----------|-----------|-----------|-----------|---------|--------|------|---------|-----------|-------|
| ) | you like to | pursue  | one or    | more of   | them      | at a high | ner lev | ∕el? W | hich | ones? * |           |       |

Yes. Volunteering activity.

What's something that you're really good at that no one else knows about? \*

Modifying any engines, and creating electrical objects.

## University Goals and Interests

What kind of college or university do you see yourself in? Given what you know about yourself and your current goals and priorities, please provide some idea of the kind of college experience you envision. It's OK if you're not sure what you want yet – that's part of the college admissions process! If you don't know, or don't care too much at this stage, feel free to say so.

Where would you like to go to college? What countries (or cities) are you interested in? \*

**US & Hong Kong** 

List the five most important things you are looking for in a college (in order of preference): \*

Environment Availability for courses

Reputations

Class size

Scholarship

| What kind of college setting do you prefer? Please circle those that interest you and cross out those you want to avoid * |
|---|
| MAJOR CITY (URBAN)  |
| SUBURBAN & CITY OUTSKIRTS   |
| ○ COLLEGE TOWN  |
| RURAL   |
| ○ SMALL TOWN  |
|   |
|   |
| What size are you looking for in a student body? Please circle all that interest you. *                                   |
| What size are you looking for in a student body? Please circle all that interest you. *  1,000 or LESS                    |
|   |
| 1,000 or LESS   |
| 1,000 or LESS 1,000 - 2,000   |
| 1,000 or LESS  1,000 - 2,000  2,000 - 5,000   |
| <ul> <li>1,000 or LESS</li> <li>1,000 - 2,000</li> <li>2,000 - 5,000</li> <li>5,000 - 10,000</li> </ul>                   |

# **University Goals and Interests**

Schools with enrollments of 5,000 and below are much more likely to offer small classes taught byinvolved, accessible professors, a real sense of community, attention to you as a person, and betteraccess to activities. Smaller colleges also often have better records for getting their undergraduatesinto graduate schools. The downside of attending a small college is a smaller number and variety ofcourses and activities that are offered. Students who seek personal connection and involvement arelikely to feel more at home at a small college.

Schools with over 10,000 students are more likely to offer an abundance of undergraduate classes and majors. At large colleges, there are more activities and organizations in which to get involved. Some of the downsides include many classes with 200 – 1,000 students, limited access to certain courses, activities, and Varsity sports teams. Often the focus of a large university is more on research and graduate students than undergraduates. Students who like to be anonymous in a setting, who are self-starters and can take care of themselves without much support are likely to feel at home at a larger campus.

| What kind of college or university would you like to attend? Please check the box next to each of thecategories in which you are interested. * |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
| Small, Private Liberal Arts Colleges   |  |  |  |  |  |  |  |  |
| Ivy League Colleges  |  |  |  |  |  |  |  |  |
| Moderate to Large Private Universities   |  |  |  |  |  |  |  |  |
| Regional Public Universities   |  |  |  |  |  |  |  |  |
| Science and Engineering Colleges and Universities  |  |  |  |  |  |  |  |  |
| Specialized Art, Music, and Architecture Schools   |  |  |  |  |  |  |  |  |
| Single Sex Colleges (i.e. women only)  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Which school characteristics are important to you? *   |  |  |  |  |  |  |  |  |
| Excellence in major:   |  |  |  |  |  |  |  |  |
| ✓ National academic reputation   |  |  |  |  |  |  |  |  |
| ✓ Vast number of majors and classes □ Classes by professors vs teaching  |  |  |  |  |  |  |  |  |
| ✓ Very competitive, challenging academic climate   |  |  |  |  |  |  |  |  |
| Cooperative, non-pressured academic climate  |  |  |  |  |  |  |  |  |
| Good study abroad program  |  |  |  |  |  |  |  |  |
| Outstanding record for getting undergraduates into graduate schools  |  |  |  |  |  |  |  |  |
| Small classes  |  |  |  |  |  |  |  |  |
| Availability of discussion vs. lecture   |  |  |  |  |  |  |  |  |
| Classes by professors vs teaching  |  |  |  |  |  |  |  |  |
| Abundant internship opportunities  |  |  |  |  |  |  |  |  |
| Availability of co-op programs   |  |  |  |  |  |  |  |  |
| Opportunities for undergraduate  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

Very social

Outdoorsy

Lovers of ideas and good discussion

Combination of all of the above

What kind of people do you want in the student body of the school you attend? Please check the boxes next to each category of people that you want to be around with and cross out any that youwant to avoid. \* Ethnically diverse Many international students Career-oriented Techie/science oriented Free spirited, unconventional Community service oriented Liberal students Politically active

| Campus environment and facilities: please check the boxes next to each category of people that you want to be around with and cross out any that you want to avoid. * |
|---|
| Very safe environment   |
| Beautiful, well-kept campus   |
| Fast-paced lifestyle  |
| Moderately-paced lifestyle  |
| Quiet, peaceful lifestyle   |
| Good public transportation  |
| Most students live on campus  |
| Variety of good, healthy eating places  |
| Availability of nearby town   |
| Spacious, well-maintained housing   |
|   |
| Is there anything else that you want in a college or university not covered by the above?   |
| Is there anything else that you want to avoid that is not covered by the above?   |
| Have you ruled out any colleges? Which ones and why?  |

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