**Initial Assessment Request** **Form**

**Initial Consult Mentor: Devi & Derry**

**Student Name : Moreno**

**Grade : Grade 10**

**School : BAIS (Bandung Alliance Intercultural School)**

**Major : Humanities, philosophy, Journalism**

**Destination : US (Boston)**

*Note to Sales Team:*

1. *Refer to mentors’ notes at the end of this document when generating the complementary documents*
2. *Do NOT forget to add the student’s name into the request order’s list below:*

[https://drive.google.com/file/d/1CpQKsCUa3yEFYr9VCD13dkbKc8bDW9SO/view?usp=sharing](about:blank)

**Overall**

* *Any relevant contextual/background information? (parents’ background/expectation, relation with past mentees/clients etc.)*
* Ini Adiknya Audy (our Ex Mentee)
* Student and parents (Mom) present during call.
* Mau ke Philips Exeter summer school, dan alasannya kata mamanya setelah 2 anaknya (Owen & Audy) kesana dia melihat ada perbedaan dari anaknya makanya untuk moreno di recommend kesana juga oleh mamanya.
* Anaknya sudah ada gambaran terkait proses uni prep dari kakak-kakaknya dan juga dari sekolah sudah di kasih tau dari grade 8.
* Sudah ada interest tapi seperti masih bingung tentang gamabaran karir kedepannya dan harus ambil kelas apa yg related sama interest dia
* Anaknya belum pernah sama sekali exposure ke professional terkait interestnya.
* Mamanya agak surprise anaknya more into humanities dikira anaknya lebih condong ke STEM karena mamanya bilang he’s pretty good in math.
* *What does this student need the most help with?*
* Career exploration (need exposure to his interest and career path).
* Building personal brand (buat personal project, ikut competition/ internship, joining club/ volunteering)
* Soft skills: time management, problem solving, dll.
* Uni application process (researching & shortlisting uni, filling out application etc).

**Exploration**

* *In a nutshell, the student’s current exploration journey is (pick one of the following)*:
  1. **Totally blank** (student has NOT really explore anything yet and don’t know his/her interest)
  2. **Have started, but still limited** (student has started exploring some field, but still scratching the surface and don’t know what he/she wants to study yet)
  3. **Have a good start** (student kind of know what he/she wants to study, has started exploring in the past year, and participated in several activities related to what they said they want to major in)
  4. **Quite established** (student definitely knows that he/she wants, has done some specific explorations into his major of interest, and just needed to super-polish his/her profile)
* *Mentor’s observation on student’s exploration*: 🡪 put in some detail observation about the student that attracts your attention.
* Anaknya suka dengan Humanities --> awal mulanya terinspirasi oleh audy yang business untuk membantu orang lain dari sini dia terinspirasi untuk juga bisa nolong orang
* Dia tertarik ke journalism 🡪 karena dia start nulis diary, awalnya Cuma iseng2 liat orang but dia akhir coba nulis . dan yang dia tulis juga berhubungan dengan philosophy, live and values dalam kehidupan dimana dengan tulisan ini dia bisa jadi become a better person.. Dia start nulis dari Agustus tahun lalu, dlu konsiten banget untuk nulis tapi sekarang udh gak.
* Academic Interest : his favourite subject is creative writing, dan suka write about philosophy Topic. anaknya suka math tapi gak mau math complex yang kyk Math NASA dan dia gak suka sama Chemistry karena gak enjoy with it.
* *List student’s notable clubs/organizations/community service below:*
* Golf
* Swimming
* Photography
* *Mentor’s suggestions on the student’s exploration?*
* Activities & competitions
* Dig deeper into her interest
* Talk to professionals
* Project & Competitons

**Personal Brand**

* *The student’s current personal brand is*:

1. **Totally blank** (student does NOT have any clear personal brand OR all over the place and only scratching the surface on each of everything the student has done)
2. **Rather clear, but still needs some polishing** (student kind of has some distinctive quality that could be used as the “hook” factor for his/her personal brand, but it is still not that evident in the first glance. Thus, he/she needs to be guided to further polish this diamond in the rough)
3. **Very clear and established** (the student’s personal brand is very clear from the beginning and he just needs a guided in terms of building his/her portfolio or track record)

* *(If the response to the question above is B or C fill in the following questions)*

*What is the student’s personal brand right now?*

-

* *Why makes you think that this is the student’s personal brand? (Provide any details during the initial consultation)*

Anaknya suka banget sama Philosophy dan humanities dimana dia baca dari buku dan tuangin ke dalam tulisan dia di jurnal yang dia tulis, terkadang tulisan dia juga membuat dia lebih belajar untuk bersimpati ke orang lain.

* *Observations of the student during the initial consult (personality, thought-processing, etc.)*
* Dia mengatakan dirinya introvert dan mempunyai circle perteman yang kecil tapi dia nyaman dengan hal tersebut. Dimana dalam pertemanan tersebut peran dia sebagai supporter dan good listener, temennya nyaman dan bisa open ke dia dan cerita kalau lagi ada masalah
* Ketika di tanya how to handle conflict -> dia bilang selalu handle dengan dewasa dan positive thinking, dia juga selalu menulis apapaun di jurnal dan reflect apa yang sudah terjadi melalui jurnal tersebut
* Tipe anaknya yg lebih nyaman untuk kerja sendiri karena dia agak malu namun tidak menutup kemungkinan juga untuk melakukan koloborasi dengan orang lain.
* *Mentor’s suggestion on how the student can polish his/her personal brand?*
* Projects
* Competitions
* Community Service

**Academics**

* *As of now, the student’s current academic record is*:

1. **Not Good** (average grade of C or below)
2. **Good** (average grade of B)
3. **Excellent** (average grade of A)

Anaknya bilang GPA dia Good

PSAT : 1040

* *Does the student has a tendency to do better in a specific subject? If so, which subjects?*

-

* *Has the student participated in any competitions? If so, what was his/her achievements?*

-

***For Sales Team from Initial Consult Mentors***:

University special request:

1. US (Boston U)

List of documents needed for this student’s Initial Assessment:

1. Timeline + scope
2. Suggested activities related