

<i>Description of work</i>	<i>Code</i>
A+: Top First (I). Outstanding ability. Comprehensive and discriminating command of the entire subject, its concepts and principles. Exceptional knowledge of bibliographical sources. Exemplary ability in the collection, critical appraisal and interpretation of relevant data. Superior levels of innovation and originality in presentation, and the ability to produce novel interpretations of the data. Outstanding use of logical arguments and a logical framework. Outstanding performance.	22 21
A: First (I). Excellent ability. Wide command of the subject, its concepts and principles. Considerable knowledge of bibliographical sources. Considerable ability in the collection, critical appraisal and interpretation of data. High levels of innovation and originality in presentation, and the ability to produce novel interpretations of the data. Able use of logical arguments and a logical framework. Strong first class performance.	20 19 18
B: Upper second Class (II.I). Considerable ability. A close understanding of the subject, its concepts and principles. Clear knowledge of bibliographical sources. Ability in the collection and interpretation of a circumscribed range of data. Some critical appraisal of material. Demonstrates basic ability for innovation and limited novel interpretation of the data. Use of logical arguments leading to logical conclusions. An above average performance.	17 16 15
C: Lower second (II.II). Demonstrates competence. Adequate understanding of the subject, its concepts and principles. Some knowledge of bibliographical sources. Basic ability in the collection and interpretation of a minimally sufficient range of data. Limited critical appraisal of material. Some use of logical arguments leading to logical conclusions. Competent to adequate performance.	14 13 12
D: Third (III). Rudimentary level of competence. Partial understanding of the subject. Limited knowledge of bibliographical sources. Qualified ability to collect and interpret material from a non-comprehensive range of data. Non-critical reportage of material. Basic logical framework. Adequate performance.	11 10 9
E: Weak. Strictly limited competence. Restricted grasp of the subject. Basic to inadequate knowledge of bibliographical sources. Limited ability to collect and interpret material from a non-comprehensive range of data. Incomplete reportage of material. Lack of logical framework. Limited performance.	8 7 6
F: Poor. Appreciably deficient competence. Incomplete understanding of the subject. Little knowledge of bibliographical sources. Very limited ability to collect, and interpret material from a non-comprehensive range of data. Use of irrelevant material. No logical framework. Deficient performance.	5 4 3
G: Very poor or non-submission. Markedly deficient in nearly all aspects. Lack of understanding in content. Sources and literature essentially untouched. Incomplete and flawed use of limited range of data. No logical framework. Report almost valueless.	2 1 0