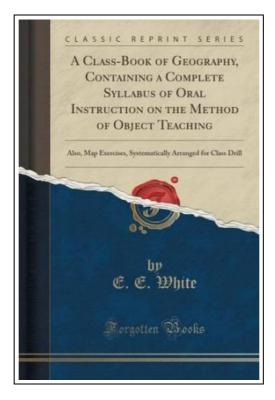
A Class-Book of Geography, Containing a Complete Syllabus of Oral Instruction on the Method of Object Teaching: Also, Map Exercises, Systematically Arranged for Class Drill (Classic Reprint)



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Reviews

Undoubtedly, this is the greatest job by any author. It is actually filled with wisdom and knowledge I am quickly could get a pleasure of reading a written book.

(Kade Ankunding)

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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English. Brand New Book ****** Print on Demand ******. Excerpt from A Class-Book of Geography, Containing a Complete Syllabus of Oral Instruction on the Method of Object Teaching: Also, Map Exercises, Systematically Arranged for Class Drill This little work is an attempt to present, in a practical form, a natural, and hence rational, method of teaching Geography to children. It is believed to embody the views of the most eminent writers on this subject on both sides of the Atlantic. It begins where nature begins, with the child s little world of home. It leads the pupil, with open senses, out from himself and his school-room, to the surrounding village or city, the adjacent fields and woods, and, by a series of familiar Object Lessons on the elements of natural scenery there found, it seeks to develop those primary ideas essential to an intelligent study of maps and text-books, and to furnish the mind with those living units of geographical knowledge, by means of which alone a just conception of other lands and climes can be realized. Proceeding from the pupil s observations of his own neighborhood - its hills and dales, its rills or river, its pond or lake, its vegetable and mineral productions, its trees and forests, its animals and people, its climate and seasons - it acquaints him first with his own village, city, or township, next with his county, and then with his State. To this point, the instruction is entirely oral. The character of these oral lessons is indicated in a Syllabus which is based on the cardinal principle that oral teaching should seek to open the eye of the mind to discover truth, rather than the ear of memory to...

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