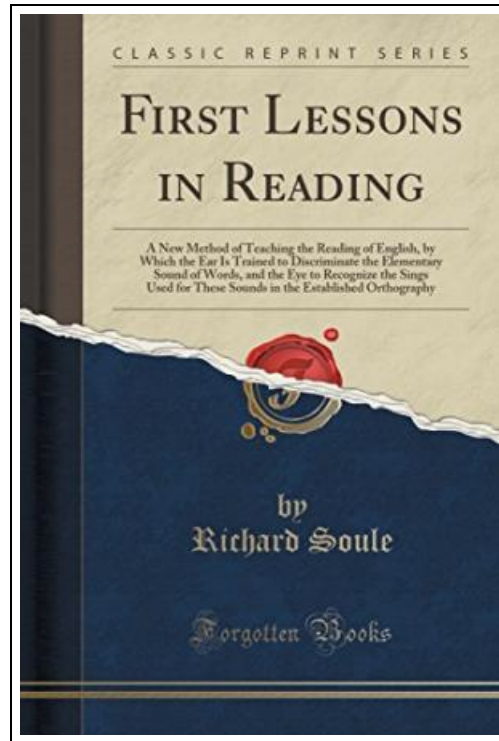


# First Lessons in Reading: A New Method of Teaching the Reading of English, by Which the Ear Is Trained to Discriminate the Elementary Sound of Words, and the Eye to Recognize the Signs



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## Reviews

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(Audrey Lowe I)

## FIRST LESSONS IN READING: A NEW METHOD OF TEACHING THE READING OF ENGLISH, BY WHICH THE EAR IS TRAINED TO DISCRIMINATE THE ELEMENTARY SOUND OF WORDS, AND THE EYE TO RECOGNIZE THE SINGS



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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Excerpt from First Lessons in Reading: A New Method of Teaching the Reading of English, by Which the Ear Is Trained to Discriminate the Elementary Sound of Words, and the Eye to Recognize the Sings Used for These Sounds in the Established Orthography This book has been prepared by the subscribers substantially on the plan proposed by the Rev. John C. Zachos, and with his concurrence. Its aim is to teach the art of reading by enabling the pupil, in the first place, to analyze spoken words into their elementary sounds, and, in the second place, to recognize the signs used for these sounds in the ordinary printed text. The letters of the alphabet, as single or combined, are considered, in the outset, simply as signs of sound, and not with reference to their names as letters. In other words, the use or power of the letter is taught before its name, which is not introduced till considerable progress has been made in learning to read. Spelling by sounds precedes spelling by letters. As soon, however, as the pupil has become familiar with all the sounds, and has acquired the habit of analyzing the simpler words into their elements, and can readily give the sounds which compose them on seeing the letters, or combinations of letters, which represent these sounds, the names of the letters, as well as the mode of forming them, are taught, and exercises in spelling, both oral and written, are introduced. Numerous attempts have been made to overcome the difficulties of teaching the reading of English, arising from the fact that there are more sounds in our language than there are letters in...



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