



Promoting Resilience in the Classroom: A Guide to Developing Pupils Emotional and Cognitive Skills (Paperback)

By Carmel Cefai

JESSICA KINGSLEY PUBLISHERS, United Kingdom, 2008. Paperback. Condition: New. Language: English . Brand New Book. Resilience is a set of qualities that enable children to adapt and transform, to overcome risk and adversity, and to develop social competence, problem-solving skills, autonomy and a sense of purpose. For children and young people it is as vital to possess these qualities in school environments as in the family and the community at large. This handbook for teachers and educators explores ways of nurturing resilience in vulnerable students. It proposes a new, positive way of thinking about schools as institutions that can foster cognitive and socio-emotional competence in all students. Individual chapters examine effective practices in schools and classrooms, and assess a range of classroom processes, such as engagement, inclusion, collaboration and prosocial behaviour. The author makes use of case studies throughout to bring to life classroom activities and concrete strategies that will promote best practice for enhancing student resilience, and offers a framework that can be adapted to the existing nature, culture and needs of each individual school community and its members. Promoting Resilience in the Classroom is a valuable resource for educational practitioners as well as educational officers and policy makers engaged in school...



READ ONLINE
[2.18 MB]

Reviews

This publication can be really worth a go through, and a lot better than other. It is actually written in straightforward words and phrases instead of confusing. I discovered this pdf from my dad and i suggested this publication to learn.

-- **Jackeline Rippin**

A high quality book and also the font employed was intriguing to read. I was able to comprehend every thing out of this created e book. You wont really feel monotony at whenever you want of the time (that's what catalogues are for concerning should you check with me).

-- **Prof. Johnson Cole Sr.**