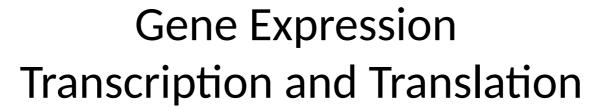
Bioinformatics CS300

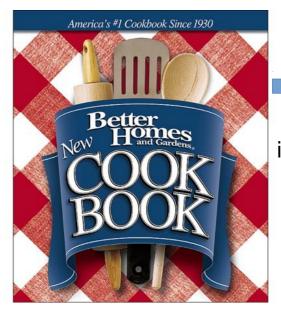
Crash course:

Transcription and Translation Running Python in Docker or Online

Fall 2019
Oliver BONHAM-CARTER

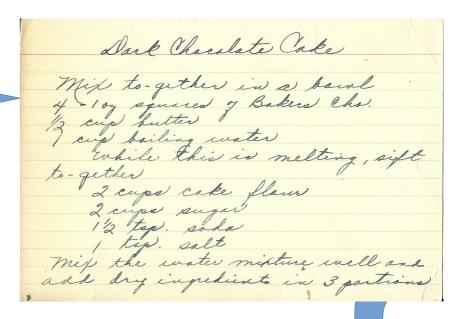






Transcription

copy a set of ingredients/instructions from a cookbook to create a recipe



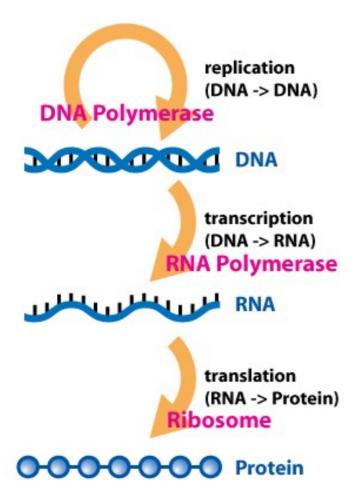


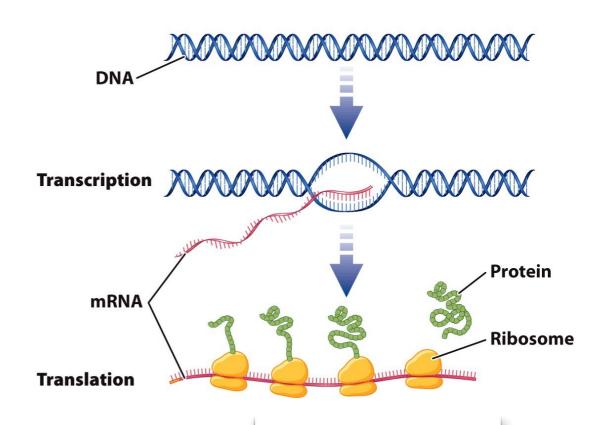
Translation

use the recipe to create a dish



The Central Dogma of Molecular Biology

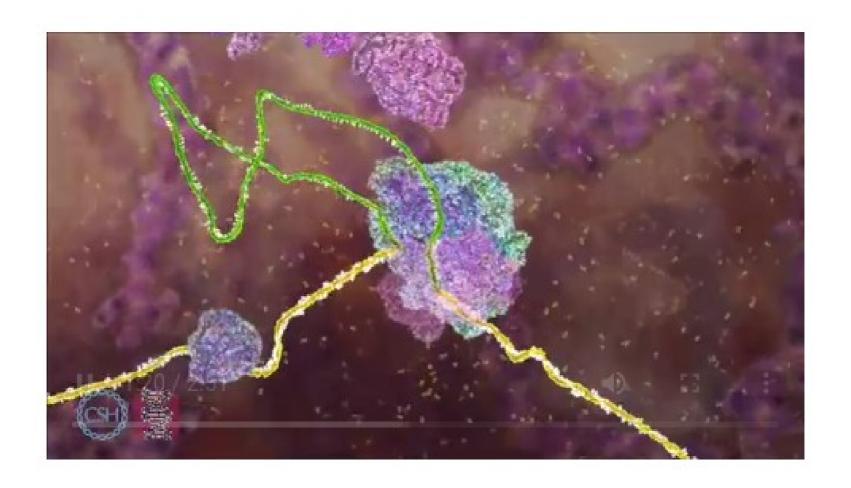




Proteins provide structure and carry out many essential activities in a cell.



Animation: Central Dogma of Biology

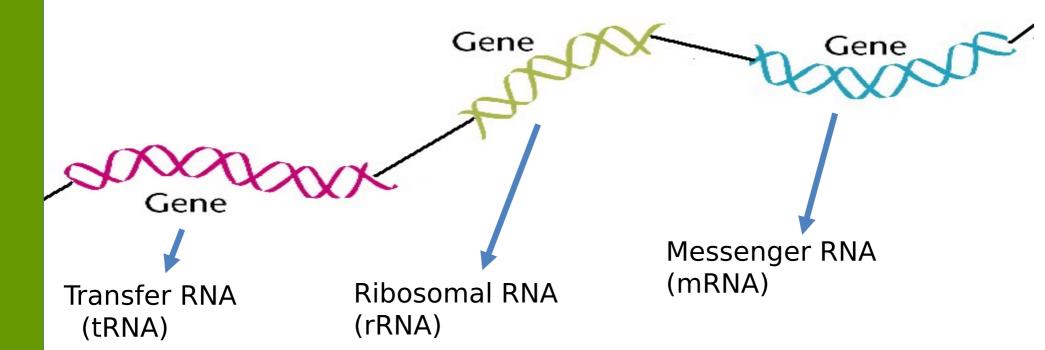


https://dnalc.cshl.edu/view/16933-3D-Animation-of-DNA-to-RNA-to-Protein.html

Transcription

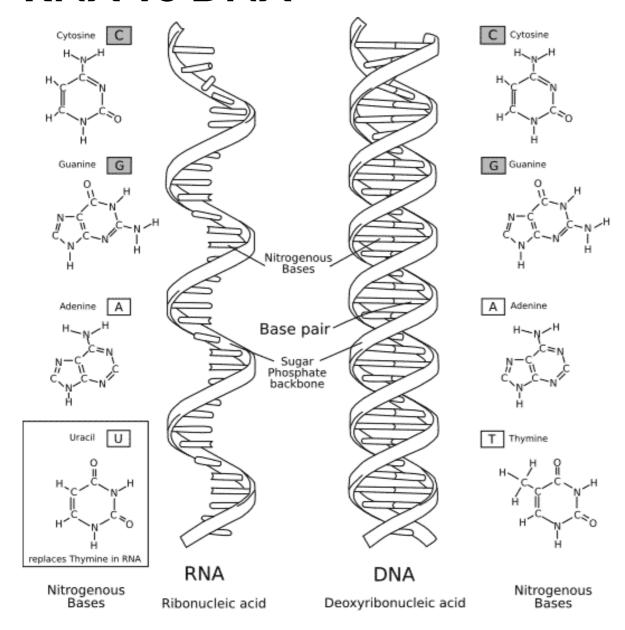


- Transcribe specific regions of DNA genes
 - Human genome ~25,000 genes (just 1.5% of genome)
- RNA is the direct product of transcribing a gene (DNA)
 - DNA -> RNA
 - same language (nucleotides)



ALLEGHENY COLLEGE

RNA vs DNA

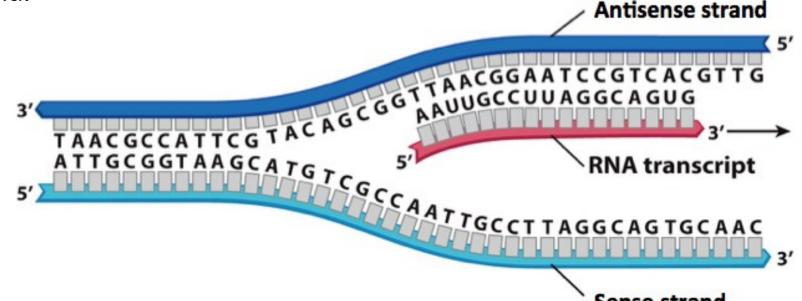


- RNA uracil replaces thymine (no Ts in RNA)
- RNA single stranded (one backbone, no basepairs)
- (RNA slightly different sugar)



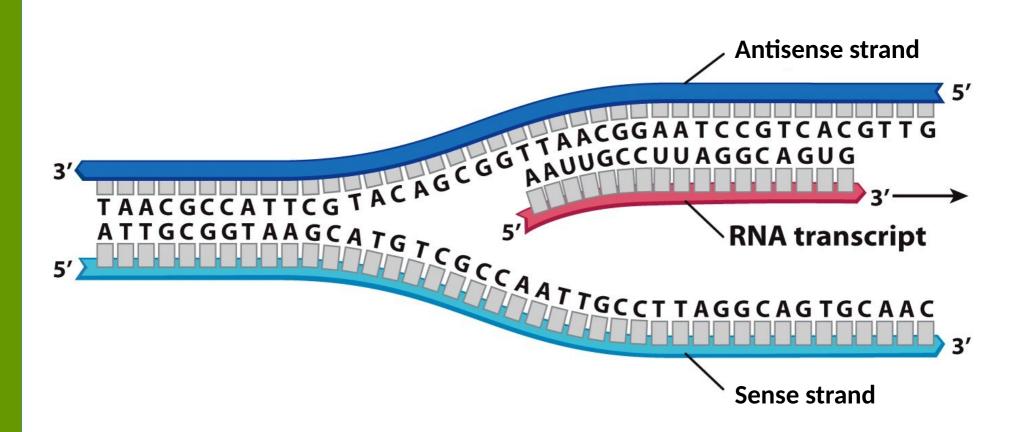
Genes exists on both strands of DNA...

- Transcription occurs on the strand containing the gene whose product is needed.
- The strand containing the gene is the antisense strand.
- The RNA transcript is the complement of the antisense strand.





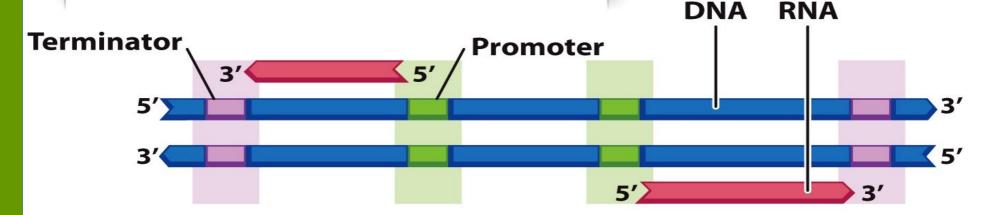
Antisense and Sense Strands of DNA – relative to the gene being transcribed



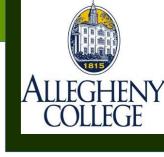


Genes have beginnings and ends - promoters and terminators

Transcription is initiated at a promoter sequence and ends at a terminator sequence. The transcript is synthesized in a 5'-to-3' direction.

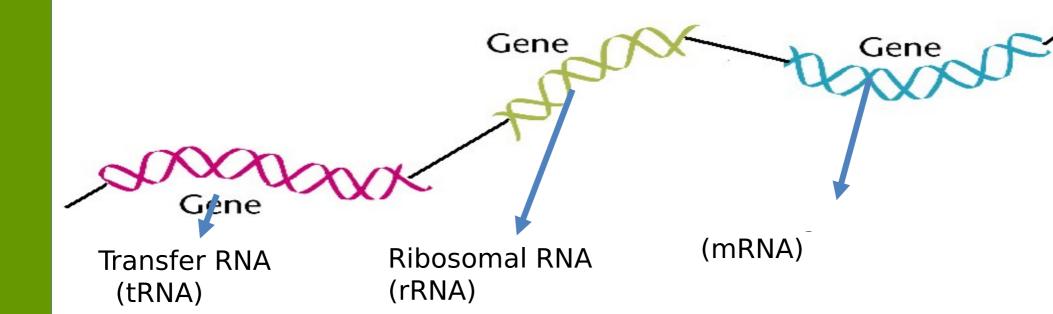


Both DNA strands serve as templates for transcription.



Transcription

- Transcribe specific regions of DNA genes
 - Human genome ~25,000 genes (just 1.5% of genome)
- RNA is the direct product of transcribing a gene (DNA)
 - DNA -> RNA
 - same language (nucleotides)





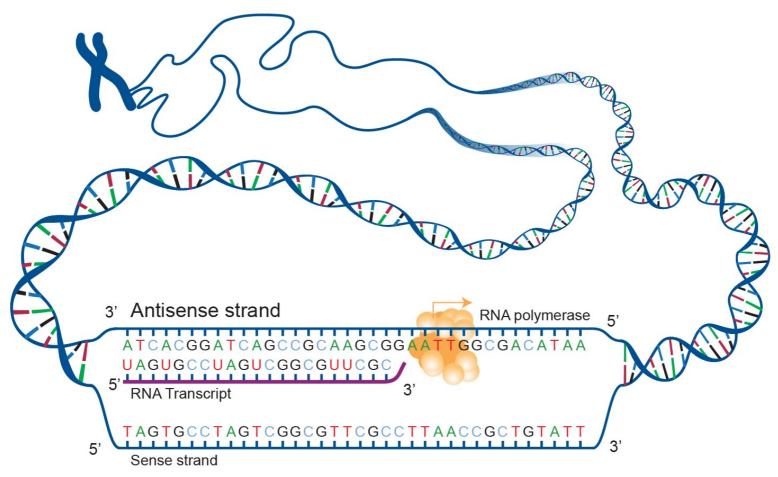
Transcription Video



https://www.dnalc.org/resources/3d/12-transcription-basic.html

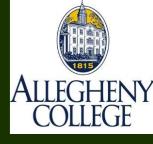


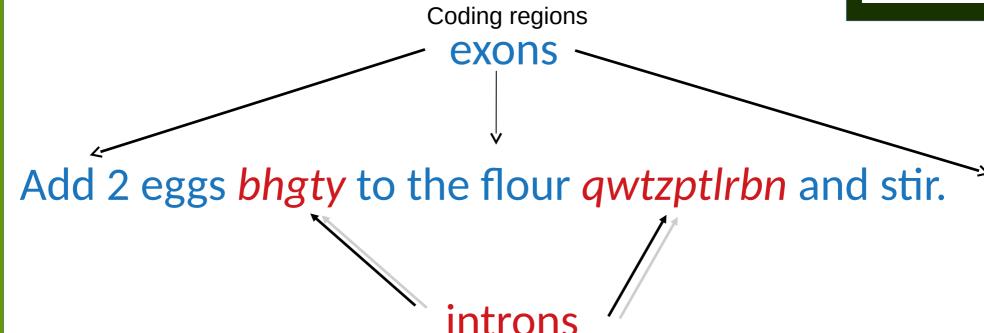
Sense and Antisense DNA



- Antisense is the non-coding DNA strand of a gene
- A cell uses antisense DNA strand as a template for producing messenger RNA (mRNA) that directs the synthesis of a protein.

Exon and Introns



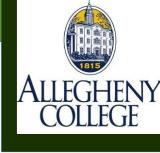


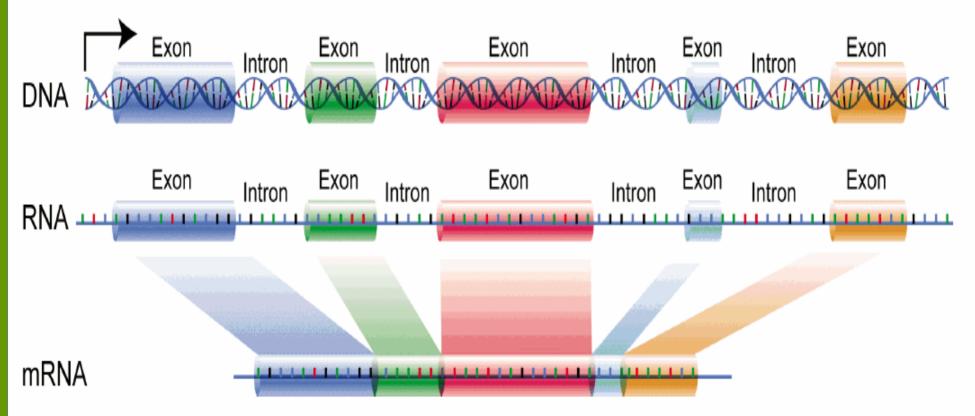
Add 2 eggs to the flour and stir

Non-coding regions

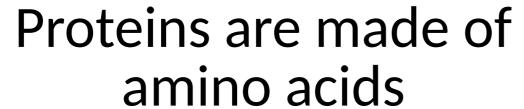
- In most eukaryotic genes, coding regions (exons) are interrupted by noncoding regions (introns). Introns do not contain the message and are removed from the RNA after transcription but prior to translation.
 - During the process of RNA splicing, introns are removed and exons joined to form a contiguous coding sequence.

Splicing Exon Material





- Exons: a segment of a DNA or RNA molecule containing information coding for a protein or peptide sequence.
- Eukaryotic pre-mRNA contains exons and introns*
 - *some pre-mRNAs contain only one exon





Small Nucleophilic СНз COOH Glycine (Gly, G) Alanine (Ala, A) Serine (Ser, S) Threonine (Thr, T) Cysteine (Cys, C) MW: 87.08, pKa ~ 16 MW: 101.11, pKa ~ 16 MW: 71.09 MW: 57.05 MW: 103.15, pK a = 8.35 Hydrophobic COOH H₂N COOH. COOH COOH H₂N H₂N Valine (Val, V) Leucine (Leu, L) Isoleucine (Ile, I) Methionine (Met, M) Proline (Pro, P) MW: 97.12 MW: 99.14 MW: 113.16 MW: 113.16 MW: 131.19 Aromatic Acidic COOH. COOH COOH COOH COOH. H₂N H₂N Phenylalanine (Phe, F) Tyrosine (Tyr, Y) Tryptophan (Trp, W) Aspartic Acid (Asp, D) Glutamic Acid (Glu, E) MW: 147.18 MW: 163.18 MW: 129.12, pK a = 4.07 MW: 186.21 MW: 115.09, pK a = 3.9 NH3+ Amide Basic NH₂ H₂N COOH H₂N COOH COOH COOH H₂N COOH Arginine (Arg, R) Asparagine (Asn, N) Glutamine (Gln, Q) Histidine (His, H) Lysine (Lys, K) MW: 137.14, pK_a = 6.04 MW: 128.17, pK a = 10.79 MW: 156.19, pK a = 12.48 MW: 114.11 MW: 128.14



ALLEGHENY COLLEGE

- Triplet code
 - Combinations of three nucleotides code for one amino acid
 - Three nucleotides = codon
- Redundancy
 - Sometimes >1 codon codes for same amino acid
 - 20 amino acids, 64 possible codons

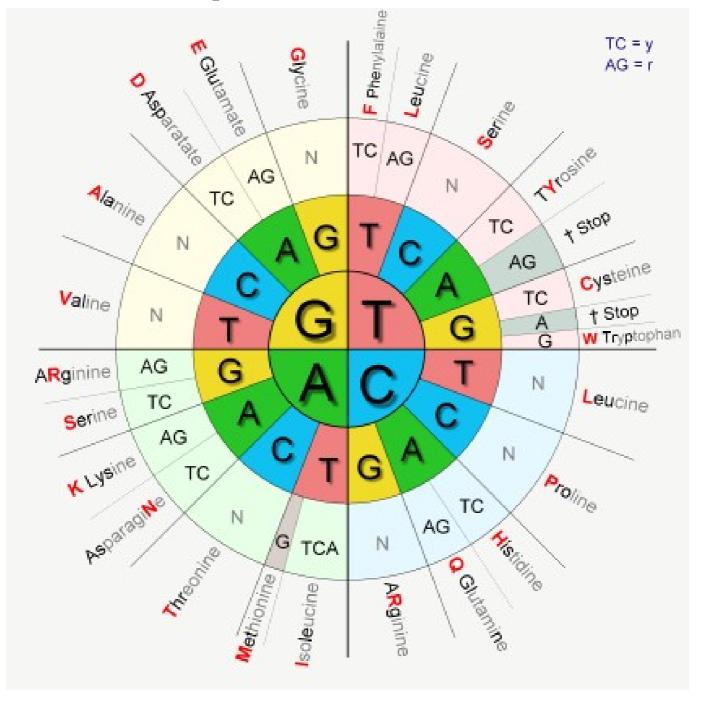
• Start and Stop codons

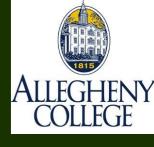
- First codon of many transcripts is "AUG", which codes for methionine
- Codons UAA, UAG, and UGA indicate the end of the transcript

|--|

ıst		Zilu base							
base		Т		С		A		G	
т	TTT	(Phe/F) Phenylalanine	TCT	(Ser/S) Serine	TAT	(Tyr/Y) Tyrosine	TGT	(Cys/C) Cysteine	т
	TTC		TCC		TAC		TGC		С
	TTA	- (Leu/L) Leucine	TCA		TAA ^[B]	Stop (Ochre)	TGA ^[B]	Stop (Opal)	Α
	TTG		TCG		TAG ^[B]	Stop (Amber)	TGG	(Trp/W) Tryptophan	G
С	CTT		CCT	(Pro/P) Proline	CAT	(His/H) Histidine	CGT	- (Arg/R) Arginine	Т
	СТС		CCC		CAC		CGC		С
	СТА		CCA		CAA	(Gln/Q) Glutamine	CGA		Α
	CTG		CCG		CAG		CGG		G
A	ATT	(Ile/I) Isoleucine	ACT	(Thr/T) Threonine	AAT	(Asn/N) Asparagine	AGT	(Ser/S) Serine	Т
	ATC		ACC		AAC		AGC		С
	ATA		ACA		AAA	(Lys/K) Lysine	AGA	(Arg/R) Arginine	Α
	ATG ^[A]	(Met/M) Methionine	ACG		AAG		AGG		G
G	GTT	(Val/V) Valine	GCT	(Ala/A) Alanine	GAT	(Asp/D) Aspartic acid	GGT	(Gly/G) Glycine	Т
	GTC		GCC		GAC		GGC		С
	GTA		GCA		GAA	(Glu/E) Glutamic acid	GGA		Α
	GTG		GCG		GAG		GGG		G

Another Triplet Table

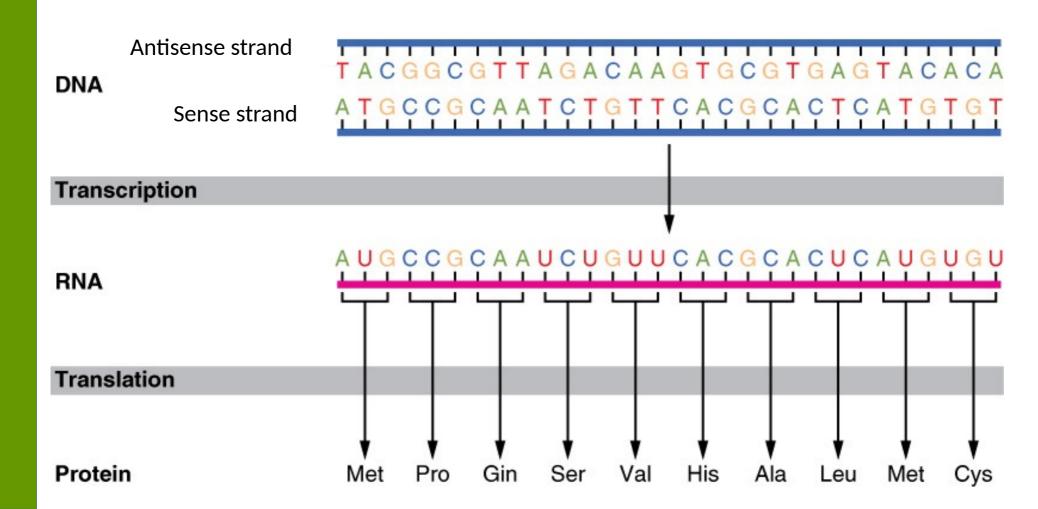






Translation

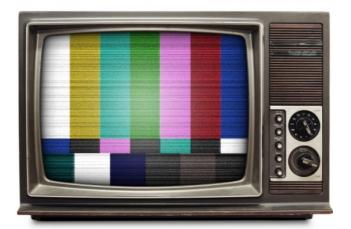
 The information from DNA is rewritten in a new language: RNA





Translation Videos

- mRNA Translation (2 mins)
 - https://www.youtube.com/watch?v=8dsTvBaUMvw
- Protein Synthesis and the Lean, Mean Ribosome Machines (7 mins)
 - https://www.youtube.com/watch?v=h5mJbP23Buo
- DNA transcription and translation (includes gene expression, 7 mins)
 - https://www.youtube.com/watch?v=2BwWavExcFl



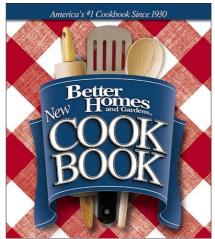
Genes vs Gene Expression

ALLEGHENY COLLEGE

All genes are present in the genome genes only expressed when needed

Of the many recipes in the cookbook...

... Only transcribe and translate 4th of July recipes in **July**



... Only transcribe and translate the Thanksgiving turkey recipe in **November**





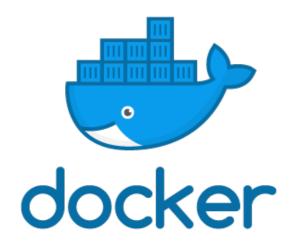






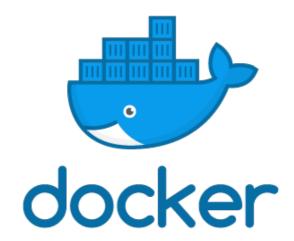
- Prepare to run some commands for Docker ...
- Or, wait for a few slides and run Python3 shell in your browser online





- Note: If you are not using ToolBox, Docker should already be working in the background
- Navigate to where you have stored your docker_getMeToThePython directory.





Mac and Windows ToolBox: find and run the "Docker QuickStart Terminal"

Note: See file, quickStartCommands.md, for these commands

Note: The Docker ToolBox commands to initiate server

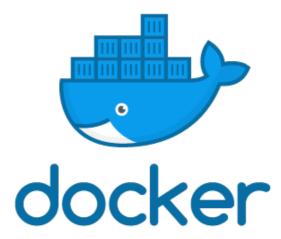
Windows Quickstart Command:

"C:\Program Files\Git\bin\bash.exe" --login -i "C:\Program Files\
Docker Toolbox\start.sh"

MacOS Quickstart Command:

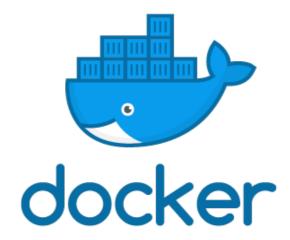
bash --login '/Applications/Docker/Docker Quickstart Terminal.app/ Contents/Resources/Scripts/start.sh'



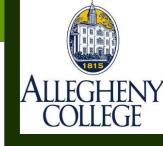


If your server was properly initialized then, you should see this cute whale.





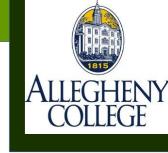
- Two ways to run Python3 in DockerQS or bash shell
- See file, commands.md, for these notes
 - docker run -t python3
 - Or, build the container and run Python3 there
 - docker build -t py_play .
 - Mount a drive and then use bash to run Python3
 - docker run -it --mount type=bind, source=\$PWD, target=/home/py_play py_play





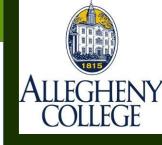


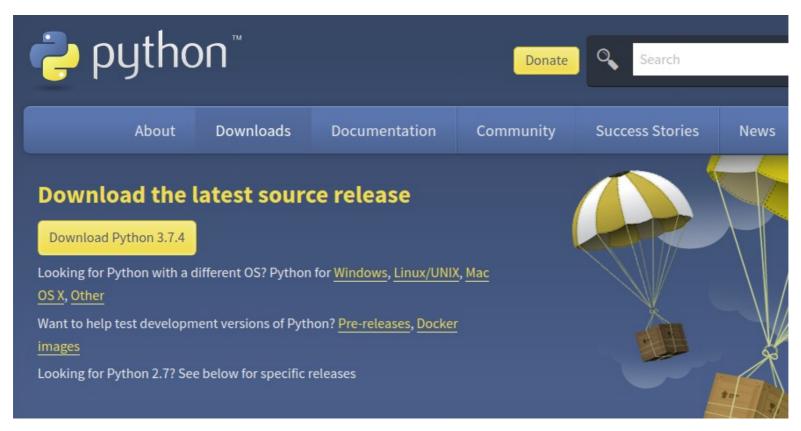
- Or, try Python3 programming using an interactive shell from repl.it
- Link: https://repl.it/languages/python3



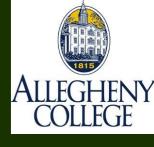
```
python™
           About
                    Downloads
                                Documentation
                                               Cor
     ['BANANA', 'APPLE', 'LIME']
     [(0, 'Banana'), (1, 'Apple'), (2, 'Lime')]
```

- Some trouble to make Python3 work with Docker ToolBox
- Install and use Python3 however you want!
- Get Python3 from the Python Software Foundation
- Login http://www.python.org/downloads



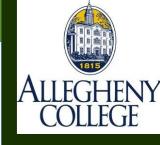


- Download and install the version of Python3 for your OS being sure to add the PATH to the environmental variables (check the path option!)
- Ask questions if you have trouble installing the program
- Check with the installation material to learn how to launch
- Python3 from your machine.



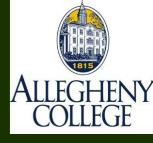
Python3

```
#Calculating values
3 / 4
2 * 6
3.1415 - 2.718
x = 1
y = 2
print(x+y)
result = x + y
print("The result is :", result)
```



Python3

```
# Integers, counting numbers
   num\_int = 1
# Floats, decimals
   num_float = 3.1415
# Strings
   s str = " Hello World"
# Combining variables in print statements
   x_int = 1
   print(" The integer variable is :", x_int)
   num_float = 3.14
   print(" The float variable is :", num_float)
   s_str =("Hello World'')
   print(" The integer is equal to", s_str)
```



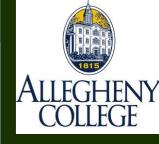
Calculate

```
3 + 4 # Addition
3 - 4 # Subtraction
3 * 4 # Multiplication
3 / 4 # Division of 3 by 4
# Modulus; Returns the remainder from the
division 3 * *4
3%4
# Powers; raise three to the power of four
= 3*3*3*3
= 3^4
= pow(3,4)
```



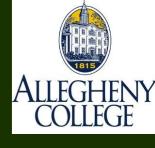
Strings

```
# Remember each char of a string has own
position
s_str = "ABC"
s_str[0] = 'A'
s_str[1] = 'B'
s_str[2] = 'C'
s_str[200] = ??
# Another way to iterate
# through a string using its length
for i_int in range(len(s_str)):
  print(s_str[i_int])
```



Counting and Finding

```
# Getting input from a user
resp_str = input("Enter your name :")
print(" Hello", resp_str, "!")
# Determine number of chars in a string
lengthOfName_int = len(resp_str)
# Find a subset-string in the string
resp_str.find("M")
                        >>> resp_str = input("Enter your name :")
resp_str.find("A")
                        Enter your name :Mark
                        >>> print(" Hello",resp_str,"!")
resp_str.find("R")
                         Hello Mark!
resp_str.find("K")
                        >>> resp_str.find("M")
resp_str.find("ARK")
                        >>> resp_str.find("A")
                         >>> resp_str.find("a")
```

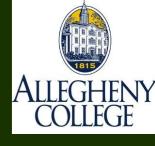


Counting and Finding

```
Find char occurrence in a string
resp_str = "Hello!!"
resp_str.count("H")
resp_str.count("l")

Find number of specific triples in string.
resp_str = "Hellollollo!!"
resp_str.count("llo")
resp_str.find("llo")
```

```
>>> resp_str = "Hellollollo!!"
>>> resp_str.count("l")
6
>>> resp_str.count("llo")
3
```



Getting Input

```
Find char occurrence in a string
resp_str = "Hello!!"
resp_str.count("H")
resp_str.count("l")

Find number of specific triples in string.
resp_str = "Hellollollo!!"
resp_str.count("llo")
```

```
>>> resp_str = "Hellollollo!!"
>>> resp_str.count("l")
6
>>> resp_str.count("llo")
3
```



A Short Program Watch for tabs that define code blocks

```
print("Welcome to the program!")
prmpt_str = " Please enter your name :"
# place the string above into input statement
name_str = input(prmpt_str)
print(" Your name is :",name_str)
print(" And is <<",len(name_str),">> chars long!")
# print the chars on lines
print(" What are the characters in the string? ")
for i in range(len(name_str)):
    # note the tabs for this block!
    # we iterate through the positions in string
    print(" + char :",name_str[i])
# findout how many a's are in the name
numChar_int = name_str.count("a")
print(" The number of a's in your name :", numChar_int)
```

For this code, see file, pythonDemo.py, in your sandbox.



Consider This ...

- Group work
- Write a short program in Python3 that ...
- Accepts a short sequence of DNA (that you type in) and counts the occurrences of:
 - A's
 - T's
 - G's
 - C's
 - "AT", "TA"
 - "GC" and "CG"



Then Consider This ...



- Now, go get a real piece of DNA and try out your program
- Link for organism: *Gordonia phage Orchid*, complete genome,
 - https://www.ncbi.nlm.nih.gov/nuccore/NC_030915.1?repor t=fasta
- What results did you find in terms of the pairs of AT's, TA's, GC's and CG's?
- Are the numbers of pairs similar or dissimilar?

