

# Allen Tran

allentran08@gmail.com | 408.507.0031 | [linkedin.com/in/allentran08](https://www.linkedin.com/in/allentran08) | [github.com/allen-tran](https://github.com/allen-tran)

## Education

### San Jose State University

B.S. Computer Science / College of Science

Aug 2021 – May 2023

### De Anza College

• Cumulative GPA: 3.90

Sept 2019- Aug 2021

• **Certifications:** IBM Certifications: IBM Cloud Essentials, Design Thinking; Microsoft Certifications: MS Intro to Artificial Intelligence, MS Azure Fundamentals (AZ900)

• **Student Organization Involvement:** Public Relations and Development Team Officer at SJSU Software & Computer Engineering Society, ICPC Participant at SJSU Competitive Programming Club

## Languages & Technologies

• Python, Java, HTML/CSS, JavaScript/TypeScript, Git, ReactJS, APIs, Data Pipelines, SQL, C++

## Experience

### Mastercard Mentorship Program Student

Program Mentee

September 2021 - Present

• Selected to receive industry mentorship and coaching from Mastercard engineers through workshops and 1:1 sessions

### IBM Good Tech Scholars Program Participant <https://github.com/orgs/GTSP-Caffeine-Overflow/repositories>

2<sup>nd</sup> Place Winner

June 2021 - August 2021

- Designed, built, and delivered a solution to contribute to the global crisis of clean energy in an **agile** environment
- Utilized **IBM cloud computing, APIs, JavaScript, and ReactJS** to develop Chrome Extension and web application
- Demonstrated knowledge of data fetching with various APIs and created a user-friendly experience on the front-end
- Queried and stored data with **Cloudant DB** through orchestrating **Node-RED** flow that performs JavaScript functions

### San Jose State University Intern <https://github.com/SCE-Development/SkyLab-Explorer>

Full Stack Engineer

June 2021 - August 2021

- Developed a **data pipeline** to perform data analytics on full-stack website, impacting over 1,500 club members
- Created graphs with **ReactJS** to visualize aggregated data in selected date ranges
- Constructed **ETL's** that accept and process data into RDS database to allow for **back-end analytics**
- Developed a **RESTful API** to query from the data warehouse for data analysis and visualization purposes
- Designed intuitive **UI** on front-end with custom ReactJS components and refactored previous web pages

### De Anza College DSS Program

Work-Study Note Taker

Jan 2021 - August 2021

- Assisted dozens of individuals with disabilities excel in their education
- Created material for students who need assistance in classes, reducing their time spent on long lectures
- Communicated with professors in order to provide a link between students with disabilities and the class material

### Bluejay Tutor

Founder

June 2020 - March 2021

- Tutoring service that specializes in distant learning for children attending online school during virtual phase of pandemic
- Created and maintained a fully functional website in **WordPress** to offer platform for scheduling and presenting services
- Responsible for managing business finances and speaking with several prospective clients
- Proactively caught possible flaws in business model and readjusted accordingly

## Personal Projects

### Matricks! - Linear Algebra Solver <https://github.com/allen-tran/Matricks>

Back-End and Front-End Developer

May 2021

- Utilized **Python** and **NumPy** to perform complex mathematical calculations with custom user-inputted matrices
- Students can reduce tedious work that could take up to hours down to seconds with this application
- Integrated program into web application using **Flask** framework to allow for smooth and convenient user experience

### Mock Facebook Program <https://github.com/allen-tran/Social-Network>

Back-End Developer

February 2021

- Utilized abstraction and data structures in Java to perform CRUD operations to simulate social media features
- Stored accounts and friends into **graphs, hashed dictionaries, heaps, array lists, stacks, and linked queues**
- Allows users to create new profiles, make new friends, change their status, and handle login information