* Q1: Bottom 25 report lower senior year GPA (*M* = 2.5)
* Q2: Bottom 25 report lower overall HS GPA (*M* = 2.4)
* Q3: Bottom 25 report lower HS Rank (*M* = 2.5)
* Q6: Bottom 25 report a bit more need for help with mathematics (*M* = 1.9)
* Q7: Bottom 25 report more need for help improving study skills (*M =* 2.5)
* Q8: Bottom 25 report more need for help with improving test taking skills (*M* = 2)
* Q11: Bottom 25 report increased help options for mathematics (*M =*3.5)
* Q12: Bottom 25 report slightly more difficulty with Mathematics relative to other subjects (*M* = 3.7)
* Q14: Bottom 25 report less previous experience with Calculus (*M* = 3.1)
* Q18: Bottom 25 report less confidence in doing the problem without a calculator (*M* = 4.0)
* Q19: Bottom 25 report less confidence in doing the problem without a calculator (*M* = 4.0)
* Q20: bottom 25 report less confidence in doing the problem without a calculator (*M* = 3.7)
* **Q21: Bottom 25 were more likely to answer the problem incorrectly (*M* = 1.5)**
* **Q22: Bottom 25 were more likely to answer the question incorrectly (*M* = 2.6)**
* **Q23: Bottom 25 were more likely to answer the question incorrectly (*M* = 4.0)**
* **Q24: Bottom 25 were more likely to answer the question incorrectly (*M* = 3.7)**
* Q25: Bottom 25 felt like RPI’s academic expectations were higher (*M* = 2.6)
* Q28: Bottom 25 take studying less seriously (*M* = 2.5)
* Q29: Bottom 25 have more irregular study habits (*M* = 2.9)
* Q30: Bottom 25 report more desire to receive help in improving study habits (*M* =3.5)
* Q33: Bottom 25 report more preference for studying in groups (*M* = 3.0)
* Medalist: Bottom 25 more likely to be non-medalist (*M* = 1.9)
* SAT: Bottom 25 have lower SAT scores (*M* = 1312.6)
* GPA F14: Bottom 25 have lower overall GPA (*M =* 2.25)
* SOC: Bottom 25 had higher HS SOC (weaker curriculum) (*M* = 4.2)
* HS GPA: Bottom 25 had lower HS GPA (*M* = 3.65)