

# Chapter 1

## Elementary Number Theory and Methods of Proof

### 1.1 Direct Proof and Counterexample I: Introduction

#### Definition 1: Even and Odd

An integer  $n$  is **even** if, and only if,  $n$  equals twice some integer. An integer  $n$  is **odd** if, and only if,  $n$  equals twice some integer plus 1.

#### Definition 2: Prime and Composite

An integer  $n$  is **prime** if, and only if,  $n > 1$  and for all positive integers  $r$  and  $s$ , if  $n = rs$  then either  $r$  or  $s$  equals  $n$ . An integer  $n$  is **composite** if, and only if,  $n > 1$  and  $n = rs$  for some integers  $r$  and  $s$  with  $1 < r < n$  and  $1 < s < n$ .

#### 1.1.1 Proving Existential Statements

There are two ways to prove an existential statement: find one condition that satisfies the predicate, or give a set of directions for finding that condition. These methods are called **constructive proofs of existence**. A **nonconstructive proof of existence** shows that the condition satisfying the predicate is guaranteed from some axiom/theorem, or showing that the lack of such a condition would lead to a contradiction.

#### 1.1.2 Disproving Universal Statements

#### Definition 3: Disproof by Counterexample

To disprove a universal statement of the form  $\forall x \in D, P(x) \rightarrow Q(x)$ , simply find an  $x$  for which  $P(x)$  is true and  $Q(x)$  is false.

### 1.1.3 Proving Universal Statements

The **Method of Exhaustion**, although impractical, can work for small domains. For more general cases, we use

#### Definition 4: Method of Generalizing from the Generic Particular

To show that every element of a set satisfies a certain property, show that a particular but arbitrary chosen  $x$  satisfies the property. When using this method on a universal conditional, this is known as the **method of direct proof**.

#### Definition 5: Existential Instantiation

If the existence of a certain kind of object is assumed or has been deduced then it can be given a name, as long as that name is not currently being used to denote something else.

### 1.1.4 Proof Guidelines

1. Copy the statement of the theorem to be proved on your paper.
2. Clearly mark the beginning of your proof with the word **Proof**.
3. Make your proof self-contained.
4. Write your proof in complete, grammatically correct sentences.
5. Keep your reader informed about the status of each statement in your proof.
6. Give a reason for each assertion in your proof.
7. Include the "little words and phrases" that make the logic of your arguments clear.
8. Display equations and inequalities.
9. Note: be careful with using the word if. Use because instead if the premise is not in doubt.

### 1.1.5 Disproving Existential Statements

In order to prove that an existential statement is false, you simply have to prove that its negation is true.

## 1.2 Direct Proof and Counterexample II: Rational Numbers

### Definition 6: Rational Number

A real number is **rational** if, and only if, it can be expressed as a quotient of two integers with a nonzero denominator. A real number that is not rational is **irrational**.

### Theorem 1: Rational Number Properties

- Every integer is a rational number.
- The sum of any two rational numbers is rational.

### Definition 7: Corollary

A statement whose truth can be immediately deduced from a theorem that has already been proven.

## 1.3 Direct Proof and Counterexample III: Divisibility

### Definition 8: Divisibility

If  $n$  and  $d$  are integers and  $d \neq 0$  then  $n$  is **divisible by  $d$**  if, and only if,  $n$  equals  $d$  times some integer. The notation  $d \mid n$  is read " $d$  divides  $n$ ". Symbolically,

$$d \mid n \leftrightarrow \exists k \in \mathbb{Z} \mid n = dk.$$

It then follows that

$$d \nmid n \leftrightarrow \forall k \in \mathbb{Z} \mid n \neq dk.$$

### 1.3.1 The Unique Factorization of Integers Theorem

Because of its importance, this theorem is also called the *fundamental theorem of arithmetic*. It states that any integer greater than 1 either is prime or can be written as a product of prime numbers in a way that is unique. Formally,

### Theorem 2: Unique Factorization of Integers

Given any integer  $n > 1$  there exists a positive integer  $k$ , distinct prime numbers  $p_1, p_2, \dots, p_k$ , and positive integers  $e_1, e_2, \dots, e_k$  such that

$$n = p_1^{e_1} p_2^{e_2} \dots p_k^{e_k}.$$

When the values of  $p$  are ordered in non decreasing order, the above is known as the **standard factored form** of  $n$ .

## 1.4 Direct Proof and Counterexample IV: Division into Cases and the Quotient-Remainder Theorem

### Theorem 3: The Quotient-Remainder Theorem

Given any integer  $n$  and positive integer  $d$ , there exist unique integers  $q$  and  $r$  such that

$$n = dq + r, 0 \leq r < d.$$

Note that if  $n$  is negative, the remainder is still positive.

#### 1.4.1 div and mod

From the quotient remainder theorem,  $\text{div}$  is the value  $q$ , and  $\text{mod}$  is the value  $r$ . Note that

$$n \bmod d = n - d \cdot (n \text{ div } d).$$

#### 1.4.2 Method of Proof by Division into Cases

To prove a statement of the form "If  $A_1$  or  $A_2$  or  $A_3$  or  $\dots$  or  $A_n$ , then  $C$ " prove that  $A_i$  for all  $1 \leq i \leq n$  implies  $C$ . This is useful when a statement can be easily split into multiple statements that fully encompass the original statement.

#### Example 1

Prove that the square of any odd integer has the form  $8m + 1$  for some integer  $m$ .

*Proof (Brief).* Suppose  $n$  is an odd integer. By the quotient remainder theorem and using the fact that the integer is odd, we can split the possible forms of  $n$  into two cases:  $4q + 1$  or  $4q + 3$  for some integer  $q$ . It can be proven through substitution that these two cases simplify to the form  $n^2 = 8m + 1$ .

### 1.4.3 Absolute Value and the Triangle Inequality

#### Definition 9: Absolute Value

For any real number  $x$ , the **absolute value of  $x$**  is defined as follows:

$$|x| = \begin{cases} x & \text{if } x \geq 0 \\ -x & \text{if } x < 0 \end{cases} \quad (1.1)$$