



History Skills and Practice: Oxford IB Diploma Programme (Paperback)

By Keely Rogers, Jo Thomas

Oxford University Press, United Kingdom, 2012. Paperback. Condition: New. Language: English. Brand new Book. Ensuring confident development of all the crucial skills central to IB assessment, this focused study-tool comprehensively addresses all the assessment areas of the 2008 syllabus at SL and HL. Including a full section on source analysis and packed with examiner guidance and strategies for tackling assessment tasks, this book supports exceptional achievement. *Develop all the core skills - activities and exercises around note-taking, effective reading, referencing and working with sources - all in an exam context - will strengthen students' potential *Relate skills-development to assessment - so students know how to apply their learning and fully demonstrate their skills in exams *Support students with the extended essay - a dedicated chapter includes skills-based practice on essay writing, refining research, collating evidence, source evaluation, guidance on IB marking criteria and more *Cover each part of the IA in detail - support for introduction, summary of evidence, evaluation of sources, analysis, conclusion and worked cited lists will strengthen achievement in this area *Ensure creativity and critical thought - a chapter on TOK covers this critical aspect, helping you develop reflective, independent and outward-looking learners *Demonstrate exam standards - lots of student samples, examiner...



Reviews

This pdf is wonderful. It is definitely simplified but excitement from the 50 percent in the ebook. You wont sense monotony at at any time of your time (that's what catalogues are for relating to should you request me).

-- Jaqueline Kerluke

I just started looking at this pdf. It can be rally fascinating throgh studying period of time. Its been printed in an extremely basic way and is particularly only following i finished reading through this publication where in fact altered me, change the way i really believe.

-- Mr. Stephan McKenzie