

## LAB EXERCISE 4

### TOPIC: ARRAY

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**SECTION:**

1. Define the following arrays

- a) heights, 15 elements of type float.                      - float heights[15];
- b) ages, 9 elements of type integer.                            - int ages[9];
- c) metrics, 10 elements of type string.                        - string metrics[10];

2. Given the definition of the array. Give reason why definition is not correct.

- a) float points[6.5];                      //array size need to be integer
- b) int sizeLimit;                          //it's a variable. Need to use const  
int address[sizeLimit];
- c) char category[-8];                      //array size cant be negative
- d) double length[];                        //need to specify the array size or  
initialize the value

3. Write C++ statements to perform each of the following:

- a) Declare an array named tests to allocate 5 elements of type double.  
- double tests[5];
- b) Show the memory allocations of the array named tests.  
- cout << "Memory allocations of array tests:" << endl;  
for (int i = 0; i < 5; ++i) {  
    cout << "tests[" << i << "] address: " << &tests[i] << endl;  
}
- c) Read the value 25 from the keyboard and assign it into the array named tests of index 3.  
- cin >> tests[3];
- d) Show the memory allocations of the array named tests.  
- cout << "Memory allocations of array tests:" << endl;  
for (int i = 0; i < 5; ++i) {  
    cout << "tests[" << i << "] address: " << &tests[i] << endl;  
}
- e) Add the content of index 3 with the value 20 and assign the result into tests [4].  
- tests[4] = tests[3] + 20.0;

f) Show the memory allocations of the array named `tests` after question (e).

```
- cout << "Memory allocations of array after tests[4]:" << endl;
  for (int i = 0; i < 5; ++i) {
    cout << "tests[" << i << "] address: " << &tests[i] << endl;
  }
```

4. Given the following programs. Show the memory layout of the array and explain each statement.

```
1 //Program 5.1
2 #include <iostream>
3 using namespace std;
4
5 int main() {
6     const int SIZE = 4;
7     double score[SIZE];
8     int i;
9
10    cout << "Enter " << SIZE << " of doubles: ";
11    for (i = 0; i < SIZE; i++)
12        cin >> score[i];
13    cout << "The scores are: \n";
14    for (i = 0; i < SIZE; i++)
15        cout << score[i] << endl;
16    return 0;
17 }
```

element	address	value
score[0]	0x1000	User input
score[1]	0x1008	User input
score[2]	0x1010	User input
score[3]	0x1018	User input

```
#include <iostream> // include input-output library
using namespace std;
```

```
int main() {
    const int size = 4; // declare a constant for array size
    double score[size]; // declare an array double with 4 element
    int i; // declare a loop control variable
```

```
    cout << "enter " << size << " of doubles: "; // ask user to input 4 double values
    for (i = 0; i < size; i++) // loop through the array
        cin >> score[i]; // read input and store it in the array at index i
```

```
    cout << "the scores are: \n"; // show a message before printing the array values
    for (i = 0; i < size; i++) // loop through the array
        cout << score[i] << endl; // print each element of the array
```

```
    return 0; // succesfully terminate program
}
```



5. Identify which of the following array declaration are invalid. If a declaration is invalid, explain your answer.

- a) `int digits[8] = {2,4,5,3,5,1,8,0}; //valid`
- b) `int ids[5] = {101,202,303,404,505,606,707}; //invalid, declared for 5 elements but initialize 7 value`
- c) `float length[] = {30.2,4.99,5.9}; //valid`
- d) `int size[8] = {67, ,66, , , 99,39,67}; //invalid, cannot have empty values`
- e) `char feel[] = {'c', 'i', 'n', 't', 'a', '\0'}; //valid`
- f) `char name[5] = "Azira"; //invalid because azira has 5 letter but including null terminator it become 6. The array size is only 5`
- g) `char name[20] = "Sharifah Aini"; //valid`

6. Write a C++ program based on the following information, by using array (submit this question in .cpp file):

- Number of students = 10
- There are 10 marks of students to be saved

Student 1: 70  
Student 2: 85  
Student 3: 57  
Student 4: 64  
Student 5: 83  
Student 6: 92  
Student 7: 75  
Student 8: 69  
Student 9: 95  
Student 10: 72

Based on the above information, calculate the total of marks for all students, and then calculate its average.