

# **Fito Network**

## **Report: Analysis of Collected Data on Education Obstacle Course, Role of Donors, and Closing Ceremony**

### **1. Executive Summary:**

This report presents the findings and insights obtained from the analysis of three different datasets collected by the **Fito Network**. The datasets include information on the Education Obstacle Course, the Role of Donors, and Feedback from participants. The analysis focused on **data cleaning** processes to ensure data quality and accuracy, followed by **word frequency analysis**, **word cloud visualisation**, and **sentiment analysis**. The report provides valuable insights into the themes, concerns, and sentiments expressed by different groups within each dataset.

### **2. Introduction:**

Fito Network conducted data collection on three distinct topics - Education Obstacle Course, Role of Donors, and Closing Ceremony. The purpose of this analysis is to gain a deeper understanding of the perceptions, challenges, and roles of stakeholders in the sessions held.

### **3. Data Cleaning Processes:**

Before conducting the analysis, data cleaning processes were performed to restructure the files to retain header columns, handle missing values (NaNs), identify and address duplicate entries, and prepare the data for further analysis. These steps ensured the data's integrity and reliability for meaningful insights.

#### **4. Analysis of Education Obstacle Dataset:**

From the word cloud visualisation, it is evident that different groups, including donors and movement groups, care about adaptable and relevant learning ecosystems, collaboration, and reflective and innovative systems. Networks groups emphasised connectedness, shared learning, and collaboration with educators and families. Individuals identifying themselves with "something else" prioritised development, decentralised ecosystems, and context-aware solutions. The support networks group valued resources, contributing, and stakeholder engagement.

#### **5. Analysis of the Role of Donors Dataset:**

The word cloud visualisation for the Role of Donors dataset indicated that network lead groups focused on accompaniment, curiosity, and indigenousness. The philanthropy group expressed interest in giving, supporting communities and advocating for resources and opportunities. Challenges faced by all groups included resource allocation, environmental concerns, building capacity, trust, and power dynamics.

#### **6. Analysis of the Closing Ceremony Dataset:**

The Feedback dataset did not include distinct groups. Instead, it provided insights into the impact of Fito Network's activities. Most feedback emphasised positive experiences, collaboration, and the network's role in facilitating connections and learning.

#### **7. Further Insights:**

The analysis of the collected data demonstrates the diverse perspectives and challenges faced by stakeholders within the sessions. The identified themes and sentiments can inform Fito Network's decision-making process and improve its strategies for creating a positive impact.

## **8. Recommendations:**

Based on the analysis, Fito Network should focus on building adaptable and relevant learning ecosystems, fostering collaboration and reflective practices, and nurturing supportive partnerships with stakeholders. Additionally, addressing challenges related to resource allocation, capacity building, and trust-building can enhance the network's effectiveness.

## **9. Conclusion:**

The analysis of the Education Obstacle, the Role of Donors, and Closing Ceremony datasets provide valuable insights into the concerns, sentiments, and challenges. These findings can serve as a foundation for Fito Network to strengthen its initiatives and achieve its mission of creating a thriving ecosystem.

## 10. Appendix:

### Education Obstacle Course Word Cloud Visualization

Donor Group:

A word cloud visualization for the Donor Group Education Obstacle Course. The words are arranged in a large, bold, sans-serif font. The most prominent words are "relationships" (green), "Educational" (dark blue), "strong" (blue), and "stakeholders" (teal). Other visible words include "together" (light green), "tackle" (yellow), "adversity" (purple), and "adaptable" (green).

Movement Group:

A word cloud visualization for the Movement Group Education Obstacle Course. The words are arranged in a large, bold, sans-serif font. The most prominent words are "Learning" (green), "relevant" (purple), and "ecosystem" (green). Other visible words include "adaptable" (green), "reflective" (purple), "innovative" (yellow), "change" (purple), "aspiration" (purple), "learners" (green), "partnerships" (blue), "working" (green), "Systemwide" (yellow), "needs" (purple), "Collaboration" (green), and "partnerships" (blue).

Network Group:

A word cloud centered around the words "vision", "connected", "learning", "shared", and "communities". The words are in various sizes and colors (green, blue, purple, teal). Associated words include "Collaboration", "Education", "supports", "families", "spaces", "SOCIAL", "systems", "educators", "Thinking", "change", "interconnected", "librarians", "include", and "Thinking".

vision  
connected  
learning  
shared  
communities

“Something Else” Group:

A word cloud centered around the words "center", "system", and "person". The words are in various sizes and colors (teal, green, blue). Associated words include "mini", "locally", "arising", "make", "biome", "biome", "learning", "thriving", "support", "helping", "develop", "area", "ecosystems", "decentralised", "imagine", "education", "context-aware", "solutions", and "education".

center  
system  
person

Support Network:

A word cloud centered around the concept of a support network. The main words are "contribute", "Repetition", "stakeholders", and "learning". Other visible words include "resources", "Joy", "processes", "place", "taking", and "place". The words are in various colors (purple, green, blue) and sizes, with smaller descriptive words placed near their larger counterparts.

#### Role of Donors

Network Lead

A word cloud centered around the role of donors as network leads. The main words are "accompany", "curious", "grantees", and "networks". Other visible words include "efforts", "support", "indigenous", "share", "humble", "ways", "innovative", "experience", "organic", "nontechnical", and "listen". The words are in various colors (green, blue, purple) and sizes, with smaller descriptive words placed near their larger counterparts.

Philanthropy Group



## Support Network/Funders



Trustee

sharebrain  
collaborating  
important

“Something Else” Group

connect  
fund shared  
help matters  
actors ecosystem working

# Challenges



## Closing Ceremony

## Impact



## Sessions



## 11. Acknowledgement

Thank you for entrusting me with this analysis. Shoutouts to **Carolina Carvalho** for being so supportive as well. If you have any further questions or require additional study, please kindly let me know.

*This report is based on the data analysis conducted by Alli Ajagbe. All data and insights are derived from the collected datasets.*

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