

## Teaching Statement - Allison Green

I am passionate about making the concepts of economics broadly accessible to students from all backgrounds and experiences. A core part of my teaching approach is creating space for students with different levels of preparation, especially in introductory courses. I do this through three main principles: teaching basic concepts with clarity and structure, building intuition through real-world examples that connect theory to experience, and designing materials that challenge students to make logical extensions of core ideas. In developing course content, I try to think from the perspective of someone seeing these concepts for the first time, rather than from an expert viewpoint.

My primary teaching experience comes from introductory microeconomics courses, where I typically work with first-year college students, many of whom are non-economics majors. In these courses, students enter with widely varying levels of economic and quantitative preparation. The diversity in academic backgrounds - from students with advanced calculus experience to those who are just beginning to work with graphs and basic algebra - presents valuable opportunities for creating an inclusive learning environment. To address these different preparation levels, I structure my precepts to build foundational intuition for less-prepared students while incorporating challenge questions that engage more advanced students. Additionally, I make myself highly accessible outside the classroom, ensuring that no student falls behind and everyone has the support needed to succeed in the course.

Given my prior teaching experience, I am interested in teaching introductory microeconomics. Beyond that, I am also interested in teaching upper-level or graduate-level courses in urban economics, labor economics, and would also be interested in teaching applied econometric methods.

My commitment to fostering an inclusive academic community extends beyond the classroom. As President of Princeton's Graduate Economics Club and through my three years of service, I represented graduate student interests on the Graduate Steering Committee. I've dedicated significant time to mentoring junior PhD students - from providing feedback in student seminars and reviewing early-stage work to offering guidance and support during challenging periods of their academic journey. Looking ahead, I am committed to expanding access to economics for historically underrepresented groups and continuing to build a more diverse and inclusive field.

I have taught four courses as a graduate student teaching assistant during my time at Princeton. Below is a table of my average course reviews for the three courses I received as well as selected teaching reviews that highlight my teaching pedagogy:

Term	Course & Instructor	Score	N
S22-23	ECO 100 (Leah Boustan)	4.20/5	24
S21-22	ECO 100 (Leah Boustan)	4.25/5	38
S21-22	Agriculture and Trade Economics (Silvia Weyerbrock)	No Course Reviews	
F21-22	ECO 100 (Kelly Noonan)	3.50/5	21

## Selected Teaching Reviews

“Allison was such a great preceptor. Her understanding of the concepts and the ways she could explain them, list them out, organize them logically, organize her thoughts logically and not trip up, understand the psychology of learning — everything was quite phenomenal. I aspire to be able to teach like her one day.”

– **Spring 2023, Introduction to Microeconomics (ECO 100)**

“Allie was an amazing preceptor who ran precept in an incredibly organized way that helped all in attendance. She also agreed to meet with me outside of class on several occasions to ensure that I walked away from this course with the understanding she desired. She’s quite possibly the best preceptor I’ve had and is a gift to her department”

– **Spring 2023, Introduction to Microeconomics (ECO 100)**

”Allison was phenomenal. Precepts themselves were helpful for explaining content more thoroughly and showing how to apply knowledge acquired in lecture to solving actual problems.”

– **Spring 2023, Introduction to Microeconomics (ECO 100)**

“My preceptor was so great!! She made all of the ideas much more clear, while also helping us through more difficult portions of the assignments. She definitely gave the course much more depth, and she answered questions in a way that made many ideas intersect and become more relatable.”

– **Spring 2022, Introduction to Microeconomics (ECO 100)**

“Allison is a very organized and thorough preceptor, I’m glad I was in her class. She breaks everything so clearly and gave us multiple memorable examples that I could use to understand the concepts.”

– **Spring 2022, Introduction to Microeconomics (ECO 100)**