



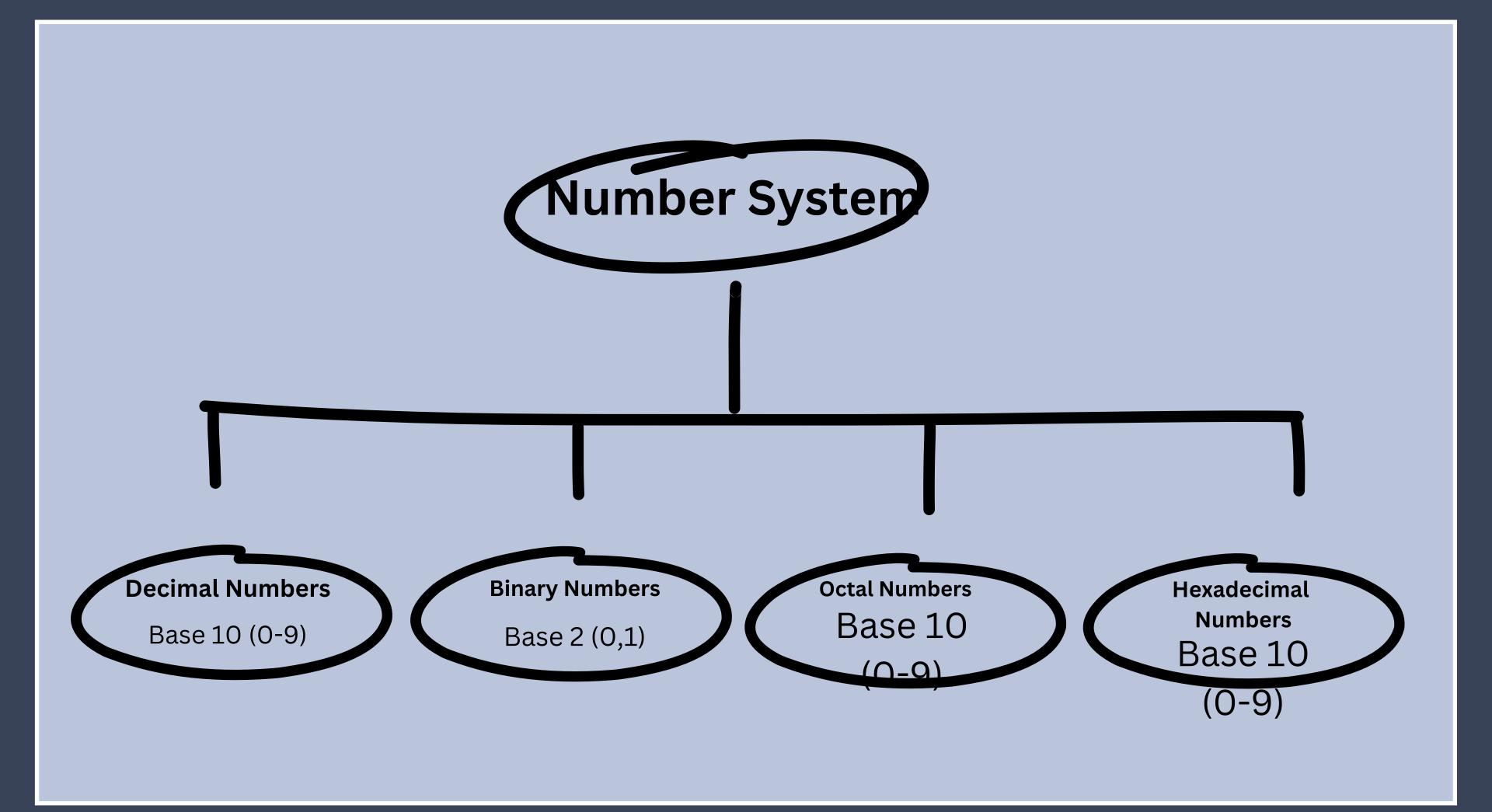




Number Systems is a way to name and work with numbers using specific rules and symbols. The decimal system is the most common, but there are others like, binary, octal, and hexadecimal, which are important for digital devices and programming. These systems are defined by other base, or starting point, which determines how numbers are related. Over time, different number systems have been created by various societies to express and think about numbers in speech and math.

## Types of Number Systems







Number systems are used to represent and work with numerical data in different situations. The most common systems are decimal, binary, octal, and hexadecimal, which use 10, 2, 8, and 16 digits, respectively (Latif Shahid et al., 2011; Anil Chandra Jha, 2020). In these systems, the value of each digit depends on its position in the number (Anil Chandra Jha, 2020). Knowing how these systems work, how to perform calculations with them, and how to convert between them is important for programming and computer science (Shahid Latif et al., 2011).

## Analysis

Actually, number systems are fundamental in the way different numbers can be represented and manipulated in numerous areas. They assist in the simplification of calculations and data organization within computing and mathematics. Examples of number systems include decimal (base 10) pinary (base 2), octal (base 8), and hexadecimal (base 16). According to Shahid et al. (2011), such systems are very vital for computers because an after a storage and processing being made aster and easier.

Weibull traces the history of number systems to show how they emerged over time in response to human needs for a better way of counting and recording information. For instance, the decimal system operates with ten digits (0-9) while others have existed like binary, octal, or hexadecima whereby their popularity emerged due to computers. Understanding their historical evolution helps in appreciation of their current use and development in response to modern needs.

Good knowledge in handling different number systems will always come in handy in computer science. As Kay (2021) highlighted, it is a skill that programmers should own- converting between systems, such as decimal to binary or to hexadecimal, for example. For instance, knowing how number systems work will help a person optimize code and memory when writing code or managing memory in a computer. Without such knowledge, their programming would be terribly ineffectual and possibly rotten at data management.

Marjanović further comments that number systems carry more profound meanings in mathematics, showing how they can solve more complex problems. Though number systems appear to be useful for everyday computing, they present a theoretical value towards understanding the structure of numbers as well.

## Conclusion

Number systems play a very great role in most areas, particularly in computing in which these systems, such as binary, octal, and hexadecimal, tend to dominate the face of it all. Their historical importance, as described by Weibull (2004) and their pragmatic application in programming and data nandling as demonstrated by Shahid et al. (2011) and Kay (2021) shows precisely why they are important today. With the increasing development in technology, a sound knowledge of number systems will remain an essential ability for everyone working in computing or mathematics. Shahid, L., Junaid, Q., Muhammad, L., & Faheem, K. (2011). Novel Approach to the Learning of Various Number Systems. International Journal of Computer Applications, 26, 18-28. https://doi.org/10.5120/3116-4283

Weibull, N.P. (2004). An Historical Survey of Number Systems. https://www.semanticscholar.org/paper/An-Historical-Surveyof-Number-Systems-Weibull/2d938fac8cb4424df2171eee1ed181a1bf0ae534

Latif, S., Qayyum, J.A., Lal, M., & Khan, F. (2011). Complete Description of Well-known Number Systems using Single Table. https://www.semanticscholar.org/paper/An-Historical-Survey-of-Number-SystemsWeibull/2d938fac8cb4424df2171eee1ed181a1bf0ae534

Kay, A. (2021). Number Systems. https://doi.org/10.1201/9780429059353

Marjanovi, M. (2019). Number Systems from a General Point of View. OALib.https://doi.org/10.4236/oalib.1105484
Singha, S., & Sinha, A. (2010). Survey of Various Number Systems and Their Applications.https://semanticscholar.org/paper/052a694e8c424b50af775a45f4bf75cff23d3785

Latif, S., Qayyum, J.A., Lal, M., & Khan, F. (2011). Complete Description of Well-known Number Systems using Single Table. https://semanticscholar.org/paper/052a694e8c424b50af775a45f4bf75cff23d3785

Jha, A.C. (2020). Positional Number System. NUTA Journal. https://doi.org/10.3126/nutaj.v7i1-2.39924

Shepherd, J. (2020). EXCERPT FROM. An Indiana Christmas. https://doi.org/10.2307/j.ctv16b77h8.39

Akiyama, S., & Scheicher, K. (2005). FROM NUMBER SYSTEMS TO SHIFT RADIX SYSTEMS. Nihonkai mathematical journal, 16, 95-106. https://www.semanticscholar.org/paper/FROM-NUMBER-SYSTEMS-TO-SHIFT-RADIX-SYSTEMS-

AkiyamaScheicher/e8e3123fb4d97922f2bc11f3dbebeb3a7183762d

Beller, S., & Bender, A. (2011). Explicating Numerical Information: When and How Fingers Support (or Hinder) Number Comprehension and Handling. Frontiers in Psychology, 2. https://doi.org/10.3389/fpsyg.2011.00214

Singha, S., & Sinha, A. (2010). Survey of Various Number Systems and Their Applications. https://www.semanticscholar.org/paper/Survey-of-Various-Number-Systems-and-Their-SinghaSinha/052a694e8c424b50af775a45f4bf75cff23d3785

Gordić, S., Lazić, B.D., & Milošević, M. (2022). Historical genesis of the concept of number and number systems: Possibilities of application in the initial teaching of mathematics (I). Norma. https://doi.org/10.5937/norma27-38116

Wassmann, J., & Dasen, P.R. (1994). Yupno Number System and Counting. Journal of Cross-Cultural Psychology, 25, 78 - 94. https://doi.org/10.1177/0022022194251005

Chau, H.T. (2020). COMPOSITION OF NUMERAL SYSTEMS ACROSS LANGUAGES (MATHEMATICAL PROBLEMS IN NUMBERS).https://doi.org/10.25073/2525-2445/VNUFS.4603