Allison Wells

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Education:

University of Washington, Seattle, WA
Major: Public Health-Global Health (BS), Overall GPA: 3.62, Deans List
Study Abroad: Sichuan University, Chengdu, China, August 2018
Certification: CITI Program—CITI Human Subjects Research (HSR) Certificate

Experience:

Administrative Student Assistant – **University of Washington Bioengineering – Seattle, WA, March 2020—June 2020**
- Supports the Facilities and Instructional Labs Operations Manager
- Performs various duties such as processing requests for building and lab access, facilitating appointment of volunteers, and assisting with lab and office clean outs
- Demonstrates excellent attention to detail and has a desire to learn about laboratory safety and building operations

Census and Benefits Navigator – **United Way of King County – Seattle, WA, February 2020—March 2020**
- Provide intake services for United Way's free tax services in-person (prior to March) and over the phone (post March), connecting them to public services (e.g. financial coaching and public benefits)
- Play the vital role of breaking down barriers to completing the Census Questionnaire such as offering 2020 Census education and navigation support to help ensure all people in King County are represented

Intake Specialist Volunteer – **Tenant Law Center – Seattle, WA, April 2019—September 2019**
- Quickly learned landlord-tenant laws in King County and the additional services the TLC provides
- Able to problem solve and triage clients to the best suited legal institution and/or social services for low-income populations
- Answered inquiries, inputted client data, and provided clients with accurate, current information
- Worked in collaboration with supervisor, attorneys, and other team members regarding client inquiries and requests

Research Programmer – **DAWGMA – Seattle, WA, October 2018—June 2019**
- Gained expertise in the Aquarium tool that uses the Krill coding language, by learning Ruby, to create consistent, precise lab protocols for lab scientist use
- Collaborated with supervisor, student lead, and Aquarium coders to learn new mechanics and skills

Multi-Media Design Intern – **Seattle GPS– Seattle, WA, March 2018—June 2018**
- Worked with Adobe Illustrator to help create layout designs for the company's brochures and biweekly newspaper
- Collaborated with supervisor to create front design for the Seattle Visitor Guide 2019
- Communicated with coworkers in English and Mandarin

Intern – **Microsoft – Redmond, WA, June 2015—July 2015 (Paid Internship)**
- Reported into the Microsoft Education Division and was part of a project focused on inspiring young people to get excited about technology related careers
- Worked with a team of colleagues to develop a technology game proof of concept (POC) for middle and high school students
- Built functional model and presented it to Microsoft co-workers and managers

Science Educator in Training – **Pacfiic Science Center– Seattle, WA, July 2012—June 2015**
- Provided over 130 hours with the Pacific Science Center Program: Science Educators in Training
- Assisted camp counselors in supporting the delivery of science summer camp curriculum to elementary and middle school attendees
- Attended Leadership, facilitation, and behavior skill development training to support this program

Academic Projects:

United Way of King County Policy Recommendation—**SPH 492 Capstone—Spring 2020**
- Constructed a Policy Recommendation Brief for UWKC by analyzing UWKC Phone Banking Data with over 11,000 entries by using Excel

Medicalization of Women Essay—**GWSS 357 Psychobiology of Women—Spring 2020**

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- Analyzed research papers to construct a critical analysis of the influencers of physicians and how it affects the medicalization of women's lives
- Led group discussion section via Zoom with breakout rooms on the specific topic and explored reasons for why this phenomenon is occurring

COVID-19 Essay—**ANTH 215 Anthropology and Global Health—Winter 2020**
- Integrated prior public health knowledge to understand how public health policies are developed and implemented through an ethics and justice perspective

HB 1055 Policy Brief—**SPH 481 Ethics, Social Justice, and Policy in Public Health—Winter 2020**
- Integrated prior public health knowledge to understand how public health policies are developed and implemented through an ethics and justice perspective

United Way of King County: Undocumented Immigrants Literature Analysis—**SPH 491 Capstone—Winter 2020**
- Reflected on positionality by integrating service-learning experience into an academic context to assess community needs and strengths and the role public health plays in community-based programs

Mental Health and Sleep Cross-Sectional Study—**SPH 480 Research Methods in Public Health—Autumn 2019**
- Applied Biostatistics and past Public Health courses to critically evaluate research literature, construct a research question and aims, conduct data analysis, identify strengths and weaknesses of research studies, and draw conclusions from research evidence

Stroke Health Promotion Intervention—**HSERV 343 Health Behavior and Health Promotion—Autumn 2019**
- Integrated prior public health knowledge to understand how public health policies are developed and implemented through an ethics and justice perspective

Skills:
- Python, HTML/CSS, Ruby, Excel, Adobe Illustrator, Third Year University Level Mandarin

Current Membership/Affiliations:

Club Leadership – Public Relations - **Weeb Nation Seattle, WA June 2018 – January 2020**
- Drove out-reach activities within club and to other clubs on campus about future collaborations
- Engaged with community and headed PR team by delegating tasks of sending newsletter updates, posting Facebook events, and creating social media visibility
- Created Facebook banners (1st year) for club meetings and events and assisted in PowerPoint presentation slides in preparation for bimonthly meetings
- Collaborated with team and independently regarding meeting/event activities and schedule