

**Education:**

**Fourth Year Student, University of Washington, Seattle, WA | Expected Graduation Date: 6/13/2020**  
**Major: Public Health-Global Health (BS), Overall GPA: 3.60, Deans List**  
Study Abroad: Sichuan University, Chengdu, China, August 2018  
Certification: CITI Program—CITI Human Subjects Research (HSR) Certificate

**Experience:**

***Administrative Student Assistant – University of Washington Bioengineering – Seattle, WA, March 2020—Present***

- Supports the Facilities and Instructional Labs Operations Manager
- Performs various duties such as processing requests for building and lab access, facilitating appointment of volunteers, and assisting with lab and office clean outs
- Demonstrates excellent attention to detail and has a desire to learn about laboratory safety and building operations

***Census and Benefits Navigator – United Way of King County – Seattle, WA, February 2020—March 2020***

- Provide intake services for United Way's free tax services in-person (prior to March) and over the phone (post March), connecting them to public services (e.g. financial coaching and public benefits)
- Play the vital role of breaking down barriers to completing the Census Questionnaire such as offering 2020 Census education and navigation support to help ensure all people in King County are represented

***Intake Specialist Volunteer – Tenant Law Center – Seattle, WA, April 2019—September 2019***

- Quickly learned landlord-tenant laws in King County and the additional services the TLC provides
- Able to problem solve and triage clients to the best suited legal institution and/or social services for low-income populations
- Answered inquiries, inputted client data, and provided clients with accurate, current information
- Worked in collaboration with supervisor, attorneys, and other team members regarding client inquiries and requests

***Team Member, Coder – DAWGMA – Seattle, WA, October 2018—June 2019***

- Gained expertise in the Aquarium tool that uses the Krill coding language, by learning Ruby, to create consistent, precise lab protocols for lab scientist use
- Collaborated with supervisor, student lead, and Aquarium coders to learn new mechanics and skills

***Multi-Media Design Intern—Seattle GPS, Seattle, WA, March 2018-June 2018***

- Worked with Adobe Illustrator to help create layout designs for the company's brochures and biweekly newspaper
- Collaborated with supervisor to create front design for the Seattle Visitor Guide 2019
- Communicated with coworkers in English and Mandarin

***Intern—Microsoft, Redmond, WA, June 2015—July 2015 (Paid Internship)***

- Reported into the Microsoft Education Division and was part of a project focused on inspiring young people to get excited about technology related careers
- Worked with a team of colleagues to develop a technology game proof of concept (POC) for middle and high school students
- Built functional model and presented it to Microsoft co-workers and managers

***Science Educator in Training Volunteer—Pacific Science Center, Seattle, WA, July 2012—June 2015***

- Provided over 130 hours with the Pacific Science Center Program: Science Educators in Training
- Assisted camp counselors in supporting the delivery of science summer camp curriculum to elementary and middle school attendees
- Attended Leadership, facilitation, and behavior skill development training to support this program

**Academic Projects:**

***United Way of King County Policy Recommendation—SPH 492 Capstone—Spring 2020***

- Constructing a Policy Recommendation Brief for UWKC by analyzing UWKC Phone Banking Data with over 11,000 entries by using Excel

***Medicalization of Women Essay—GWSS 357 Psychobiology of Women—Spring 2020***

- Analyzed research papers to construct a critical analysis of the influencers of physicians and how it affects the medicalization of women's lives

## Allison Wells

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- Led group discussion section via Zoom with breakout rooms on the specific topic and explored reasons for why this phenomenon is occurring

### ***Covid-19 Essay—ANTH 215 Anthropology and Global Health—Winter 2020***

- Analyzed 9 scientific articles regarding Covid-19 by using a health disparities/social determinants of health approach
- Discussed early research on the disease (December to February data), quarantine effects, Covid-19's impact on populations, and specifically the Chinese community

### ***HB 1055 Policy Brief—SPH 481 Ethics, Social Justice, and Policy in Public Health—Winter 2020***

- Integrated prior public health knowledge to understand how public health policies are developed and implemented through an ethics and justice perspective
- Analyzed HB 1055, house bill that focuses on allowing warrantless arrests for certain no-contact orders involving victims of trafficking and prostitution, and additional academic literature to construct a policy brief that agreed with the House's decision while providing further recommendations

### ***United Way of King County: Undocumented Immigrants Literature Analysis—SPH 491 Capstone—Winter 2020***

- Incorporated service-learning in a community based public health setting to reflect and construct a literature analysis on an underrepresented population at UWKC
- Reflected on positionality by integrating service-learning experience into an academic context to assess community needs and strengths and the role public health plays in community-based programs

### ***Mental Health and Sleep Cross-Sectional Study—SPH 480 Research Methods in Public Health—Autumn 2019***

- Collaborated with peers in an independent cross-sectional study and gained fundamental skills in public health research
- Applied Biostatistics and past Public Health courses to critically evaluate research literature, construct a research question and aims, conduct data analysis, identify strengths and weaknesses of research studies, and draw conclusions from research evidence

### ***Stroke Health Promotion Intervention—HSERV 343 Health Behavior and Health Promotion—Autumn 2019***

- Collaborated on a Stroke Intervention for older adults in the Renton-South area of King County and presented intervention to the Seattle & King County EMS Division
- Applied theories and models of health behavior and behavior change (PRECEDE and PROCEED) to intervention
- Examined factors that enhance and impede equitable access to and engagement in the process of health promotion

### **Skills:**

- Python, HTML/CSS, Ruby, Excel, Adobe Illustrator, Third Year University Level Mandarin

### **Current Membership/Affiliations:**

#### ***Club Leadership – Public Relations - Weeb Nation Seattle, WA June 2018 – January 2020***

- Drove out-reach activities within club and to other clubs on campus about future collaborations
- Engaged with community and headed PR team by delegating tasks of sending newsletter updates, posting Facebook events, and creating social media visibility
- Created Facebook banners (1<sup>st</sup> year) for club meetings and events and assisted in PowerPoint presentation slides in preparation for bimonthly meetings
- Collaborated with team and independently regarding meeting/event activities and schedule