

BIOE 199F: Spring 23

QUEER ECOLOGIES

A seminar series to uplift queer scientists, build community, highlight diverse career paths, and explore the intersection of queerness and ecology.

MEET YOUR INSTRUCTORS



Allison Payne
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CRUCIAL LOGISTICS

Mondays, in CBB 110, 3:30-5pm



Discussion: 3:30-4pm

Seminar/Q&A 4-5pm

Optional social + grad discussion 5-6pm

STUDENT HOURS: Thursdays, 2-3:30pm or by appointment
In person in the CBB Otter Room or on Zoom

LEARNING OBJECTIVES: In this course, you will...



Read scientific papers about the ways that queerness (i.e., diversity of gender and sexuality) is integral to the living world (plants, animals, and fungi)

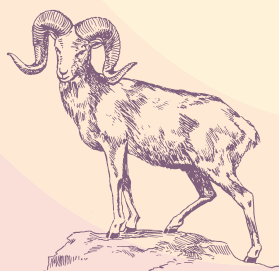
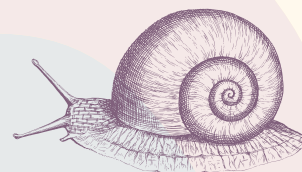


Identify how cultural context and personal identity can shape how we think about science

Listen to the contributions of queer ecologists and hear how their queerness (and other intersectional identities) have informed their science



Build community between undergraduates and graduates interested in science and queerness



Discuss how viewership of ecology through a queer lens can broaden and alter traditional scientific understanding

COURSE FORMAT

This is a **2-unit course**. Expectations for the course consist of the responsibilities totaling **6 hours per week** on average. The class is graded on a Pass/Fail basis. Class responsibilities include reading, attending and participating in discussions and seminars, and turning in the final project.

For this class, you will:

Read the speaker-selected papers

🕒 *Before class every week*

Attend & participate in the discussion

🕒 *Mondays, 3:30-4pm*

Listen to the seminar and ask questions

🕒 *Mondays, 4-5pm*

Optional: Attend social & grad discussion

🕒 *Mondays, 5-6pm*

Optional but encouraged: Attend Aspen & Allison's Student Hours

🕒 *Thursdays, 2-3:30pm or by appointment*

Put together the Final Project

🕒 *Outside of class throughout the quarter*

Attend the Final Project Showcase

🕒 *Monday June 5th, 3:30-6pm*

STUDENT RESOURCES

DISABILITY RESOURCE CENTER

If you are a student with a disability who requires accommodations to achieve equal access in this course, please **submit your Accommodation Authorization Letter** from the Disability Resource Center (DRC) to us privately during student hours or by appointment, **as soon as possible in the academic quarter, preferably within 1 week**. We also encourage you to discuss with us ways we can ensure your full participation in this course. We encourage all students who may benefit to learn about the DRC and the UCSC accommodation process.

You can visit the DRC website at drc.ucsc.edu to make an appointment with a DRC staff member. The phone number is 831-459-2089, or email drc@ucsc.edu.

TITLE IX

Please be aware that under the UC Policy on Sexual Violence and Sexual Harassment, **faculty and student employees (including Teaching Assistants, Readers, Tutors, etc.) are “responsible employees” and are required to notify the Title IX Officer of any reports of incidents of sexual harassment and sexual violence** (sexual assault, domestic and dating violence, stalking, etc.) involving students. Academic freedom exceptions exist for disclosures made within a class discussion or assignment related to course content; under those conditions only, a report to the Title IX Officer is not required. The Campus Advocacy Resources and Education (CARE) Office can provide confidential support, resources, and assist with academic accommodations. **To make a Title IX report**, please contact the Title IX Office at (831) 459-2462, website: <https://titleix.ucsc.edu/>. The Title IX office can also assist with academic, housing, work, and transportation adjustments and implement interim and safety measures.

DIVERSITY STATEMENT

As a community, we acknowledge the richness of commonalities and differences we share, the intrinsic worth of all who work and study here, and that science and learning are enhanced by investigation of and reflection upon multiple perspectives. We also aspire to create respect for and appreciation of all persons as a key characteristic of our campus community and to achieve an environment that welcomes and supports diversity as well as ensures full opportunities for all who teach, learn, work and do research here. **The EEB Department IDEA website includes our full diversity, equity and inclusion statement, actions and links to give feedback or to report a problem.**

LAND ACKNOWLEDGMENT

The land on which we gather is the unceded territory of the Awaswas-speaking Uypi Tribe. **The Amah Mutsun Tribal Band**, comprised of the descendants of indigenous people taken to missions Santa Cruz and San Juan Bautista during Spanish colonization of the Central Coast, is today working hard to restore traditional stewardship practices on these lands and heal from historical trauma.

STUDENT RESOURCES, cont.

ACADEMIC INTEGRITY

For all assignments, answers should be in your own words (e.g., no plagiarism, including copy-pasting from a publication or website). You may paraphrase (put ideas and information in your own words, using a limited number of words from the original work. For example, if an article says “maximizing growth during the early years is thought to be a key factor in survival for juvenile cormorants”, you might summarize the sentence as “for cormorants, one important way to prevent mortality is to build mass while you are young”).

By enrolling in the university, students are automatically agreeing to abide by policies, including those on academic misconduct. Academic integrity and scholarship are core values that should guide our conduct and decisions as members of the UCSC community. Plagiarism and cheating contradict these values and are very serious academic offenses. Penalties can include a failing grade on an assignment or in the course, or suspension or expulsion from the university. Students are expected to familiarize themselves with and follow citation practices (<http://nettrail.ucsc.edu/ethics/index.html>) and the university's Rules of Conduct regarding student conduct and discipline: <https://ue.ucsc.edu/academic-misconduct.html>

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CARE

UCSC Campus Advocacy, Resources & Education (CARE) believes that all people deserve to live and engage in an environment free from violence.

We believe in promoting an environment where people can learn and work while being safe and healthy. We celebrate the differences on this campus and believe in working collectively to create a community that is free from violence, exploitation, and harassment and instead promotes safety and equity. **For an appointment, call 831-502-2273 or email care@ucsc.edu.**

THANK YOU

Thank you to our amazing speakers and to the EEB Department at UC Santa Cruz for helping to fund this series. And thank you to all our amazing students for signing up!

