

# WRTG 121 Composition II: Researching the Public Experience

## Eastern Michigan University

### Teaching an Outcome: Style Conventions

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#### Style Conventions

The style conventions of the academic research process involve the formatting and documentation systems of the genre. These conventions in particular focus on the researching, citations, and formatting inherent in the process of writing a research paper. It is necessary to develop an understanding of these conventions of the genre in order to properly cite and format research.

#### Lesson Plan

The lesson on the topic of style conventions will be addressed through a presentation, discussion, and class activity.

The PowerPoint presentation is available [here](#).

The discussion questions are listed below.

- Why are citations useful?
- Why are citations necessary?
- How can you determine if something needs to be cited?
- How can citations improve the quality of research writing?

#### Activity: Kahoot!

The Kahoot! activity is a quiz site that helps students think about citations in a fun way that relieves some of the stress of citing. The Kahoot! created with this intention in mind focuses on teaching students what they need to cite and what they do not need to cite through a series of quiz questions. These questions ask for participation but allow for some anonymity, allowing students to learn without judgement. The purpose of using a quiz site is to make the act of citing more enjoyable for students through a playful activity. This can make citing less daunting for students who are uncomfortable with the citation process.

This Kahoot! is available [here](#).

#### Suggested Readings

“APA Formatting and Style Guide.” The Purdue OWL, Purdue U Writing Lab,

[https://owl.purdue.edu/owl/research\\_and\\_citation/apa\\_style/apa\\_formatting\\_and\\_style\\_guide/general\\_format.html](https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html). Accessed 4 November 2019.

"MLA Formatting and Style Guide." The Purdue OWL, Purdue U Writing Lab,  
[https://owl.purdue.edu/owl/research\\_and\\_citation/mla\\_style/mla\\_formatting\\_and\\_style\\_guide/mla\\_formatting\\_and\\_style\\_guide.html](https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_formatting_and_style_guide/mla_formatting_and_style_guide.html). Accessed 4 November 2019.

Peter Connor, Donna LeCourt, and Laurel Nesbitt. "Documentation Systems: An Overview".  
Writing@CSU, Colorado State University,  
<https://writing.colostate.edu/guides/guide.cfm?guideid=14>. Accessed 1 November 2019.

Walker, Janice. "Everything Changes, or Why MLA Isn't (Always) Right", p. 257-261. Writing  
Spaces, <http://writingspaces.org/sites/default/files/walker--everything-changes.pdf>.  
Accessed 2 November 2019.