

Educator Facilitation Guides

Grades 6–7

INTRODUCTION

Welcome to The Prevention Project's Educator Facilitation Guides for Grades 6–7. These guides are designed to support educators—classroom teachers, parents or youth leaders—in leading discussions on essential topics like consent, online safety and sexual exploitation in a manner suitable for preteens.

PURPOSE AND STRUCTURE OF THE GUIDES

Each facilitation guide serves as a supportive resource to the video chapters on <https://www.thepreventionproject.ca/grades6-7>. They offer step-by-step instructions, strategies for moderating sensitive discussions, and tips for creating a supportive environment where children and youth feel safe to share and learn. Our goal is to equip educators with the resources and the confidence needed to foster a safe space where children and youth can engage deeply with these important subjects.

In each guide, you will find the main chapter objectives tailored for children and youth in grades 6–7, essential background information on the topic for the educator, practical advice for engaging students and fostering thoughtful reflection, and answers to commonly asked questions by children and youth in this age group. The guides also include practical facilitation tips, extension activities for deepening understanding through creative projects and group discussions, and additional resources.

CREATING A SAFE ENVIRONMENT

Creating a safe and respectful learning environment is a priority across all chapters. This involves establishing clear boundaries, promoting confidentiality, and being prepared to address emotional triggers. Educators are encouraged to:

- ▶ Take breaks during intense discussions.
- ▶ Offer emotional outlets like doodling or journaling.
- ▶ Provide access to local support resources and organizations for students in need of additional help.

DEVELOPMENTALLY APPROPRIATE TECHNIQUES

For students in grades 6–7, use methods that suit their developmental stage to make learning effective and engaging. Techniques such as storytelling, interactive games, and visual aids help make abstract concepts more concrete and accessible. Activities like drawing,

role-playing, and group discussions are effective for helping students grasp and retain information. These approaches ensure that the lessons are both engaging and understandable for this age group.

SEQUENCE OF THE CHAPTERS

We've intentionally built these chapters in a specific order. Each chapter serves as a building block, starting with foundational concepts and progressing to more complex topics. This structure helps students build a comprehensive understanding and provides a logical flow to the material. Feel free to adjust the sequence to fit your students' needs and maturity levels. Here's a brief overview:

- 1. Consent and Healthy Boundaries:** Introduces the concept of consent and how to effectively set and communicate boundaries to protect physical, emotional, and mental well-being.
- 2. Sexual Exploitation:** Provides an overview of sexual exploitation, discussing how it occurs and the importance of seeking help if pressured into sexual activities.
- 3. Sexting and Peer Exploitation:** Details the risks associated with sexting, including the potential for peer exploitation, and offers guidance on maintaining digital privacy.

4. About the Internet and Information Sharing:

Explains the risks involved in sharing personal information online and emphasizes practices for staying safe in the digital world.

5. Sextortion: Discusses the tactics used in sextortion, outlining how to respond if targeted, and the importance of reporting and blocking predators.

6. Predatory People and Grooming: Defines predatory behaviors and grooming tactics, both online and offline, providing insights on recognizing and responding to these threats.

7. Human Trafficking: Introduces the crime of human trafficking, identifies warning signs, and explores ways to protect oneself and raise awareness in the community.

PARENTAL AND CAREGIVER INVOLVEMENT

Parents and caregivers are crucial in reinforcing classroom lessons and supporting their child's learning. Encourage them to engage with the content at home by providing simple discussion prompts or activities.

For instance, parents can work with their children on the Knowledge Snapshots worksheets. This collaboration helps to strengthen the lessons learned and fosters a supportive learning environment.

ADDITIONAL RESOURCES

Each chapter guide includes a range of recommended resources that can enhance your teaching and provide additional context. We strongly advise reviewing these resources in advance. This allows you to determine which

materials are suitable for your students and how to adapt them to fit your educational setting. For example, you might build your own case study from an article rather than sharing the entire piece if it feels too mature.

SUPPORT AND RESOURCES

If you have any questions or would like to make suggestions for future resource development, please don't hesitate to email us at thepreventionproject@ally.org. Your feedback helps us improve our resources for educators and students alike. For additional information, visit our website at thepreventionproject.ca.

These resources have been developed in collaboration by Ally Global Foundation (ally.org) and Exploitation Education Institute (exploitationeducation.org). We believe that every young person deserves access to light-hearted, age-appropriate learning to keep themselves and others safe from all forms of sexual exploitation. To learn more about the work of these organizations, please visit their websites.

CONCLUSION

The Prevention Project's Educator Facilitation Guides are more than just instructional tools—they are part of a larger effort to empower young people with the knowledge and skills they need to navigate relationships safely and responsibly. By using these guides, educators play a vital role in shaping a safer, more informed generation.