

# Educator Facilitation Guides

## Grades 8–12

### INTRODUCTION

Welcome to The Prevention Project’s Educator Facilitation Guides for Grades 8–12. These guides are designed to support educators—classroom teachers, parents or youth leaders—in facilitating meaningful discussions on critical topics related to consent, online safety, exploitation and more.

### PURPOSE AND STRUCTURE OF THE GUIDES

Each facilitation guide serves as a supportive resource to the video chapters on <https://www.thepreventionproject.ca/grades8-12>. They provide step-by-step instructions, strategies for moderating sensitive discussions, and tips for creating an environment where participants feel safe to share and learn. Our goal is to equip educators with the resources and confidence needed to foster a safe space where youth can engage deeply with these important topics.

In each guide, you will find the main chapter objectives tailored for youth in grades 8–12, essential background information on the topic for the educator, practical advice for engaging students and fostering thoughtful reflection, and answers to commonly asked questions by youth in this age group. The guides also include practical facilitation tips, extension activities for deepening understanding through creative projects and group discussions, and additional resources.

### CREATING A SAFE ENVIRONMENT

Creating a safe and respectful learning environment is a priority across all chapters. This involves establishing clear boundaries, promoting confidentiality and being prepared to address emotional triggers. Educators are encouraged to:

- ▶ Take breaks during intense discussions.
- ▶ Offer emotional outlets like doodling or journaling.
- ▶ Provide access to local support resources and organizations for students in need of additional help.

## SEQUENCE OF THE CHAPTERS

We've intentionally built these chapters in a specific order. Each chapter serves as a building block, starting with foundational concepts and progressing to more complex topics. This structure helps students build a comprehensive understanding and provides a logical flow to the material. Feel free to adjust the sequence to fit your students' needs and maturity levels. Here's a brief overview:

**1. Consent and Healthy Boundaries:** Distinguishes between consent and personal boundaries, emphasizing ongoing, enthusiastic consent.

**2. Sexual Exploitation:** Defines sexual exploitation, identifying it as a criminal offense and outlining various forms.

**3. Sexting and Peer Exploitation:** Addresses misconceptions about sexting, risks of sharing intimate images, and legal implications.

**4. Exploiters and Predators:** Describes predatory behaviors and tactics, providing red flags to identify potential exploiters.

**5. Internet Dynamics and Grooming:** Differentiates luring from grooming, describing how predators build trust online and identifying signs of grooming.

**6. Sextortion:** Defines sextortion, detailing methods of exploitation and providing steps for protection and reporting.

**7. Pimps and Human Trafficking:** Debunks myths about human trafficking, clarifying its nature and the role of pimps.

**8. High-Risk Behaviors:** Examines the risks of platforms like OnlyFans and sugaring, emphasizing the power imbalances involved.

## ADDITIONAL RESOURCES

Each chapter guide includes a range of recommended resources that can enhance your teaching and provide additional context. We strongly advise reviewing these resources in advance. This allows you to determine which materials are suitable for your students and how to adapt

them to fit your educational setting. For example, you might build your own case study from an article rather than sharing the entire piece if it feels too triggering for the group.

## SUPPORT AND RESOURCES

If you have any questions or would like to make suggestions for future resource development, please don't hesitate to email us at [thepreventionproject@ally.org](mailto:thepreventionproject@ally.org). Your feedback helps us improve our resources for educators and students alike. For additional information, visit our website at [thepreventionproject.ca](https://thepreventionproject.ca).

These resources have been developed in collaboration by Ally Global Foundation ([ally.org](https://ally.org)) and Exploitation Education Institute ([exploitationeducation.org](https://exploitationeducation.org)). We believe that every young person deserves access to light-hearted, age-appropriate learning to keep themselves and others safe from all forms of sexual exploitation. To learn more about the work of these organizations, please visit their websites.

## CONCLUSION

The Prevention Project's Educator Facilitation Guides are more than just instructional tools—they are part of a larger effort to empower young people with the knowledge and skills they need to navigate relationships safely and responsibly. By using these guides, educators play a vital role in shaping a safer, more informed generation.