404-373

Republic of the Philippines
Department of Education
REGION XI
SCHOOLS DIVISION OF TAGUM CITY

Division Memorandum no. s. 2021

To : Assistant Schools Division Superintendent
Chiefs, SGOD and CID
Elementary and Secondary School Heads

From : DR. JOSEPHINE L. FADUL
Schools Division Superintendent

Re : Virtual Training On Advancing Research In 6D (Stage 2: Outline Presentation)

Date : April 12, 2021

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1. This Office is pleased to inform you that the Schools Division Review Committee (SDRC) will conduct a virtual training on Advancing Research in 6D, Stage 2: Outline Presentation via ZOOM on April 22-23, 2021. Zoom link will be sent to the identified participants one day before the activity.

2. Please see enclosures for the official list of participants, details and other mechanics of the activity.

3. In addition, the identified TWG is advised to station at the Division Conference Room on the above-mentioned dates. It is also directed that all members of the TWG will convene on April 20, 2021, 1:00PM at the Division Conference Room for the Techrun.

4. Immediate dissemination and compliance of this memorandum are earnestly desired.

DEPARTMENT OF EDUCATION
DIVISION OF TAGUM CITY
RECORDS SECTION
RELEASED
By: MALY
Date: APR 13 2021 Time: 9:51
Remarks: Disseminated # 196-2021-01

Republic of the Philippines
Department of Education
REGION XI
SCHOOLS DIVISION OF TAGUM CITY

ADVACING RESEARCH THROUGH 6D TRAINING
STAGE 2: OUTLINE PRESENTATION

BATCH 1
April 22-23, 2021
via Zoom

Schools Division Research Committee

Chairman : **Dr. Melanie P. Estacio, CESE**
Assistant Schools Division Superintendent

Vice- Chairs : **Dr. Josefina B. Palaca**
School Governance and Operations Division Chief
Dr. Christine C. Bagacay
Curriculum Implementation Division Chief

Members : **Roxan F. Cruz, MPA**
Senior Education Program Specialist- Research & Planning
Mervin G. Salmon
Public Schools District Supervisor
Dr. Ma. Fe D. Sibuan
Education Program Supervisor- Mathematics
Joseph O. Chagas
Planning Officer III

Secretariat : **Rollan P. Inis**
Senior Education Program Specialist- M& E (M&E)
Febby Kirstin L. Ibita
Education Program Specialist II- M&E

TECHNICAL WORKING GROUP

1. **Ariane Aimee Abatayo** – Division IT Officer
2. **Cromwell F. Gopo** – Tagum National Trade School
3. **Liezle D. Ababat** – Laureta National High School
4. **Allyn Calcaben** – Tagum National Trade School
5. **Krystian Jade Gregorio** – Tagum National Trade School
6. **Reissa Tindoy**- Jose Tuazon Jr. Memorial NHS
7. **Ian Jane P. Orillaneda** – Suaybaguio Rina ES
8. **Engr. Audrey Clarin**- Tagum City NHS

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PLENARY SESSION PRESENTERS

Ababat, Liezle D Cuamag, Rodelyn Y. Tado, Paulino P. Et.al	Laureta NHS Tagum City NHS Tagum NTS	Project EAGLE: A Comparative Analysis on Its Impact in Improving Academic Success of Recipients vis-à-vis Non Recipient Learners

Panel of Reactors
Division Top Management

DR. JOSEPHINE L. FADUL
DR. JOSEFINA B. PALACA
DR. MELANIE P. ESTACIO
DR. CHRISTINE C. BAGACAY

Room 1 : **Action/ Quantitative Research**
Moderator : **Liezle D. Ababat-** *La Filipina National High School*
Secretariat : **Johnell E. Zamora-** *Canocotan National High School*
Reactors :

Order of Presentation	Name	School	Research Title
1	Alolor, Agnes Marian	Tagum City National Comprehensive High School	Illustrated Hands-On Information Sheet as Intervention in Technology and Livelihood Education to Improve Practical Skills Knowledge of Grade 8 Students
2	Faustor, Jimvelle C.	Pipisan Maug National High School	Monday Mathematics Exercise as Intervention in Enhancing Problem Solving Skills Involving Permutation and Combination among Grade 10 Learners
3	Flores, Alona E.	Tagum City National High School	The Effect of Google Classroom as a Learning Platform in the Performance of Students in Mathematics
4	Zamora, Johnell E.	Canocotan National High School	*Math-tulungan Para Math-tuto*: A Technology-Based Tutorial as Intervention in Solving Problems Involving Probability

Panel of Reactors:

1. **Dr. Joy Jade E. Relos** – School Head, MPCES
2. **Eduard Mark Bautista** – SEPS, HRTD
3. **Anecita Ang**- Master Teacher, Mangga ES

Room 2 : **Action/ Quantitative**
Moderator : **Allyn Calcaben-** *Tagum National Trade School*
Secretariat : **Juvelyn M. Gaoiran-** *San Agustin Elementary School*
Reactors :

Order of Presentation	Name	School	Research Title
1	Gaoiran, Juvelyn M.	San Agustin Elementary School	Increasing Alphabet Knowledge in Kindergarten Year through Audio Recording and Sandpaper Letters in Modular Distance Learning
2	Gullez, Prescilla R.	Liboganon Integrated School	Implementation of School-Based Feeding Program and Learning Motivation of Students
3	Mendez, Ami Joy C.	Magdum National High School	Improving the Performance of Students in English 10 through Modified Weekly Home Learning Plan
4	Pacaňa, Ma. Phoebe G.	F. Dela Cruz-P. Sagun Elementary School	Strategy Enforecement: An Action Research to Maximize the Performance Effectiveness of Elementary Teachers during the New Normal
5	Rabe, Rowelyn G.	Madaum Elementary School	Utilization of eReading Approach in Improving Basic Sight Words Among Grade 3 Learners

Panel of Reactors:

1. **Dr. Nila Digal** – School Head, Rizal ES
2. **Rollan P. Inis**- SEPS-M&E
3. **Dr. Joseph O. Chagas –** Planning Officer III

Room 3 : **Qualitative**
Moderator : **Reissa B. Tindoy-** *Jose Tuason Jr. Memorial National High School*
Secretariat : **Alellie D. Tracy-** *Magugpo Pilot Central Elementary School*
Reactors :

Order of Presentation	Name	School	Research Title
1	Agraviador, Alellie Tracy D.	Magugpo Pilot Central Elementary School	Lone Synchronous e-Learning in Tagum City: Accounts of Teachers
2	Barbaso, Sheila Grace A.	Cabugan Elementary School	Unveiling the Experiences of Neophyte Teachers in Modular Distance Learning
3	Digal, Zyrill Nathalie L.	Liboganon Integrated School	A Phenomenological Inquiry on Non-Language Major Senior High School Teachers Handling Language-Related Disciplines
4	Nicolas, Cherry Ann T.	La Filipina National High School	Bandwidth of Education: A Phenomenology of the Wifi Modem Recipients
5	Palomo, Shiela B.	Mankilam Elementary School	Pandemic Parenting: The Tale of Paraproffesionals in Modular Distance Learning
6	Tindoy, Reissa B.	Jose Tuason Jr. Memorial National High School	Into the Core of Investigating: Academic Odyssey of Student-Researchers

Panel of Reactors:

1. **Dr. Josefina Palaca** – Chief, SGOD
2. **Dr. May Ann Go-** SHS Teacher, Tagum City NCHS
3. **Dr. Belen D. Tado** – MT, TNTS

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Room 4 : **Quantitative/ Mixed Methods**
Moderator : **Ian Jane P. Orillaneda-** *Suaybaguio Rina Elementary School*
Secretariat : **Rolando N. Sioting, Jr.-** *Apokon Elementary School*
Reactors :

Order of Presentation	Name	School	Research Title
1	Garcia, Jocelle Ann M.	Bincungan Elementary School	Implementation of Continuing Professional Development through Learning Action Cell and Performance of Teachers in the New Normal
2	Sajol, Unique	Don Ricardo Briz Central Elementary School	Evaluation of Radio-Based, Television-Based, and Modular Instruction: Basis for Program Retention and Enhancement
3	Sioting, Rolando N., Jr.	Apokon Elementary School	Assessing Crisis Self-Efficacy of Apokon Elementary School Teachers in Relation to Work Commitment Amidst COVID-19 Pandemic
4	Villajos, Joju Amor	Laureta National High School	The Study of Student Engagement towards Influencing Parental Involvement in New Normal Education: A Concurrent Mixed Methods
5	Orillaneda, Ian Jane P.	Suaybaguio Rina Elementary School	Exploring the Mother Tongue- Based Multilingual Education of Teachers: A Convergent Parallel Approach

Panel of Reactors:

1. **Dr. Melanie P. Estacio**- ASDS
2. **Dr. Ma. Fe Sibuan** – EPS-Math
3. **Dr. Honeylynne Boyles**- EPS-Science

GUIDE FOR THE PRE-RECORDED ORAL PRESENTATION

1. There shall be a maximum of 10 slides in the presentation (if *Microsoft PowerPoint/Google Slides/ Other alternatives will be utilized*). The research presenter may also follow the audio-visual presentation of Dr. Josephine L. Fadul during the 2020 Virtual Regional Research Congress.
2. The pre-recorded presentation shall be within 4-6 minutes for action, qualitative, and quantitative research, and 8-10 minutes for mixed methods research. After the presentation, **LIVE Q&A** (Question and answer) will follow.
3. The presentation shall be clear, concise, and consistent.
4. The contents of the presentation shall be the following:

Action Research

a. Title
b. Context and Rationale
c. Intervention/ Innovation/ Strategy
d. Action Research Questions
e. Theoretical & Conceptual Framework (Optional)
f. Research Design
g. Research Participants
h. Data Gathering Methods
i. Statistical Tools
j. Ethical Considerations

Qualitative Research

a. Title
b. Rationale
c. Purpose of the Study
d. Research Questions
e. Theoretical Lens
f. Research Design
g. Research Participants
h. Data Collection
i. Data Analysis
j. Trustworthiness
k. Ethical Considerations

Quantitative Research

a. Title
b. Rationale
c. Research Objectives
d. Theoretical Framework
e. Conceptual Framework
f. Research Design
g. Respondents of the Study
h. Research Instrument

i. Data Gathering Procedure
j. Statistical Tools
k. Ethical Considerations

Mixed Methods Research

a. Title
b. Rationale
c. World View and Theoretical Lens
d. Conceptual Framework
e. Research Questions
f. Research Design
g. Research Participants
h. Research Instrument
i. Data Collection
j. Data Analysis
k. Sequence, Emphasis, & Mixing
l. Methodical Issues
m. Trustworthiness
n. Ethical Considerations

5. The presentation shall not be a copy of the entire research proposal. The presenter is encouraged to present only keywords, statistics, tables, figures, and very important information.
6. If the researcher wishes to use background music, it shall be appropriate, and not too loud, so that the presenter's voice will be heard.
7. The researcher is encouraged to wear corporate attire.
8. The video shall be in 16:9 format with an mp4 file extension.
9. The video shall be submitted on April 15, 2021 to Mr. Mervin G. Salmon through a ***Google Drive.***