



# **MAS Behavior Policy**

## **2025-2026**

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## **MAS Student Behavior Policy**

MAS is a school that prides itself on its ability to develop not only students' academic potential, but also the behaviors, attitudes, and responsibilities necessary to be positive global citizens.

### **Section 1 : Beliefs About Behavior**

1. Respect is twofold. Adults working with students should always model respectful behavior. Students should strive for respectful behavior and follow the model presented.
2. As educators, we treat behavior incidents as an opportunity for teaching and learning. The learning, safety, and behavior of all our students are our primary concerns. Our goal in any discipline situation is to change student behavior.
3. We believe our students want to succeed, feel good about themselves, and be good people.
4. There is no 'one-size fits all' solution for any student. There are many approaches to behavior management.
5. Parents are our partners in the education of their children, and we believe they are helpful resources, so we involve them.

### **Section 2 : MAS Core Values**

1. **HAVE RESPECT:** Through your words and actions, be kind and respectful to everyone and to your surroundings.
2. **SHOW COOPERATION:** Our time together matters; be present, prepared, aware, and engaged.
3. **TAKE RESPONSIBILITY:** Take ownership your actions – mistakes are opportunities for learning. Do the right thing when no one is watching, even when no one asks you.
4. **GIVE TOLERANCE:** Show patience for those who have different opinions or beliefs than yours. Be open-minded and celebrate each other's uniqueness and abilities.

### **Section 3 : Behavior Foundations (Grades KG1 – 2)**

In the early years of school, at MAS we believe that every opportunity is a “teachable moment”. Our character education program through morning meetings, counselor sessions or moral education helps build proper expectations for school success. Sometimes a student in grades KG1 - 2 experience difficulties which need further attention. Parents will first receive notice of concern from the teacher, then the supervisor and lastly meet with the section principal where a behavior improvement plan may be put into place. For severe

cases, parents may be asked to pick up a child from school or be placed on suspension. In persistent cases, the school may request further evaluation to assist with behavior management. Our goal for this age is to help students be aware of their actions and the logical consequences which may occur as a result.

#### **Section 4 : Behavior Chart (Grades 3 – 12)**

Sometimes students make decisions that do not align with our MAS expectations. When this happens with a student, he/she will undergo a process that will give them an opportunity to:

- Accept responsibility for his/her actions.
- Clarify personal and school expectations and values.
- Reflect on his/her actions to learn from the situation.
- Make amends to those affected by his/her actions.
- Return to the community as a positive contributing member.

Depending on the nature of the behavior there may also be further consequences, as outlined in MAS Student Behavior Chart Regulation WB-R, to ensure that the student has a clear understanding of the responsibilities associated with being a member of the MAS community. This chart is aligned with UAE Ministerial Resolution No. 851, 2018.

#### **MAS Administration**