

## Calculator program

CS1021 FINAL PROJECT Full 2022

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### Outlines:

- Introduction
- C language code
- Assembly language code
- Link C with Assembly code
- Execution of the program
- Conclusion

# Introduction

#### Introduction

The objective of this project is to write some basic assembly language code and link it to a high-level language through a virtual operating system.



#### Calculator program

Our program is a simple calculator, was created using the C programming language. It used for four operations (addition, subtraction, multiplication, and division) mathematical operations in this application.

# C code



## Function(1)

```
int addition(int num1, int num2, int res)
{
    int val;
    res = num1 + num2;
    val = add(res);
    printf("%d",val);
    printf("\n");
}
```

## Function(2)

```
int subtraction(int num1, int num2, int res)
{
    int val;
    res = num1 - num2;
    val = sub(res);
    printf("%d",val);
    printf("\n");
}
```

## Function(3)

```
int multiplication(int num1, int num2, int res)
{
    int val;
    res = num1 * num2;
    val = mul(res);
    printf("%d",val);
    printf("\n");
}
```

## Function(4)

```
int division(int num1, int num2, int res)
{
    int val;
    res = num1 / num2;
    val = div(res);
    printf("%d",val);
    printf("\n");
}
```

### Main function

```
int main ()
49
      char op;//operator
50
      int num1, num2, res;
51
      double result = 0.0;
52
53
54
      printf ("WELCOME TO OUR SIMPLE CALCULATOR\n");
55
      printf ("-----\n");
56
        printf("Enter [Enter numbers with operation [+, -, *, /] \n");
57
58
        scanf ("%d %c %d", &num1, &op, &num2);
59
```

### Main function

```
if (op == '+' )
60
61
             addition(num1, num2, res);
62
63
64
         else if (op == '-')
65
             subtraction(num1, num2, res);
66
67
68
         else if (op == '*')
69
70
             multiplication(num1, num2, res);
71
72
73
             else if (op == '/')
74
75
             division(num1, num2, res);
76
77
             else
78
79
             printf("Invalid operator");
80
81
82
       return 0;
83
```

# Assembly code

```
; SECTION .DATA
    msg: db'Enter an operation: ',10
    msgLen: equ $-msg
    msg2: db'Result is: ',10
    msg2Len: equ $-msg2
 ; SECTION .TEXT
```

```
GLOBAL add
add:
    mov rax, rdi
    push rax
    mov eax, 4
    mov ebx, 1
    mov ecx, msg2
    mov edx, msg2Len
    int 80h
    pop rax
    ret
```

```
GLOBAL sub
sub:
    mov rax, rdi
    push rax
    mov eax, 4
    mov ebx, 1
    mov ecx, msg2
    mov edx, msg2Len
    int 80h
    pop rax
    ret
```

```
GLOBAL mul
mul:
    mov rax, rdi
    push rax
    mov eax, 4
    mov ebx, 1
    mov ecx, msg2
    mov edx, msg2Len
     int 80h
    pop rax
    ret
```

```
GLOBAL div
div:
    mov rax, rdi
    push rax
    mov eax, 4
    mov ebx, 1
    mov ecx, msg2
    mov edx, msg2Len
    int 80h
    pop rax
    ret
```



### Kali Linux

To connect the C programming code with the assembly code and execute our program, we used the virtual operating system Kali Linux.



## Linking code

```
File Actions Edit View Help

(kali@ kali)-[~]

(cd Desktop)

(kali@ kali)-[~/Desktop]

(sli@ kali)-[~/Desktop]

(kali@ kali)-[~/Desktop]

(kali@ kali)-[~/Desktop]

(kali@ kali)-[~/Desktop]

(kali@ kali)-[~/Desktop]

(codec2.c codec2.c codec2.o -o calc //Usr/bin/ld: warning: codec2.o: missing .note.GNU-stack section implies executable stack //Usr/bin/ld: NOTE: This behaviour is deprecated and will be removed in a future version of the linker
```



#### Addition

```
(kali@ kali)-[~/Desktop]
$ ./calc
WELCOME TO OUR SIMPLE CALCULATOR

Enter numbers with operation [+, -, *, /]
50-13
Result is:
37
```

Subtraction

```
(kali⊗ kali)-[~/Desktop]

$ ./calc
WELCOME TO OUR SIMPLE CALCULATOR

Enter numbers with operation [+, -, *, /]
10*3
Result is:
30
```

#### Multiplication

```
(kali@ kali)-[~/Desktop]
$ ./calc
WELCOME TO OUR SIMPLE CALCULATOR
Enter numbers with operation [+, -, *, /]
200/50
Result is:
4
```

Division



We didn't have a complete understanding at first, but we worked hard together and went deep to understand things thoroughly, and then everything became clear. It was a challenging project, but it was also interesting, and we enjoyed it.

## THANKS!

Do you have any questions?

## Group members

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