

Alison McAleer

educator

Contact

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Education

Georgia College & State University
in Milledgeville, GA

- Bachelor of Science in
Special Education
- Master of Education in
Educational Leadership

Objective

Dedicated educator with a commitment to fostering a positive and inclusive learning environment, emphasizing fairness, integrity, and respect. Seeking to further develop leadership skills through continuous growth and collaboration.

Experience

August 2023- Present

2nd Grade Teacher • St. Joseph Cathedral School • Diocese of Jefferson City

- Strategically analyzed curriculum to identify and teach essential skills.
- Collaborated with department colleagues to align lessons with key learning objectives.
- Communicated effectively with parents and teachers to support student progress and achievement.
- Cultivated strong, positive relationships with students to promote an engaging learning atmosphere.
- Organized and maintained thorough documentation to enhance curriculum-aligned teaching practices.
- Introduced and Implemented HMH Into Reading as well as the Foundations Phonics programs.
- Presented Professional Development material to the Primary Department

July 2019 – May 2022

Special Education Resource Teacher • Immaculate Conception Catholic School of Jefferson City • Diocese of Jefferson City

- Led guided reading groups to strengthen core reading skills and promote student growth.
- Created and managed accommodation plans to provide an accessible curriculum for students with disabilities.
- Maintained open communication with parents to support student development and foster transparency.
- Utilized the Barton Reading and Spelling System to elevate reading proficiency among students.
- Conducted math intervention sessions to address skill gaps and support student learning.
- Implemented and oversaw the School Wide Positive Behavior Intervention System (SWPBIS).

- Collaborated with school leadership and faculty to ensure effective resource implementation and strategic planning.

July 2018 – May 2019

Special Education Teacher • Liberty Collegiate Academy • RePublic Schools of Nashville, TN

- Led individualized IEP meetings to establish effective educational strategies and foster relationships.
- Directed team efforts to ensure task delegation and compliance with special education regulations.
- Monitored progress for 23 students, evaluating academic growth and goal achievement.
- Developed a comprehensive progress monitoring system in partnership with school leadership.
- Partnered with consultants from various organizations to uphold compliance and optimize best practices for students with disabilities.

Key Skills

- Expertise in Orton-Gillingham, Foundations, and Barton programs for supporting students with dyslexia.
- Strong organizational skills.
- **Differentiated Instruction:** Ability to adapt teaching strategies to meet diverse student needs and learning styles.
- **Curriculum Development:** Experience in designing and modifying curriculum to align with educational standards and student requirements.
- **IEP Development and Implementation:** Proficiency in creating and managing Individualized Education Plans (IEPs) for students with special needs.
- **Student Assessment and Progress Monitoring:** Skilled in evaluating student performance through formal and informal assessments and adjusting instruction based on data.
- **Behavior Management:** Strong capability in managing classroom behavior and implementing positive reinforcement techniques, such as SWPBIS.
- **Program Implementation:** Experience in introducing new instructional programs and adapting them effectively (e.g., HMH Into Reading, Foundations Phonics).
- **Parental and Community Engagement:** Effective communication with parents and community stakeholders to foster support and involvement.
- **Team Leadership and Collaboration:** Proven ability to lead teams, collaborate with fellow educators, and contribute to departmental goals.
- **Technology Integration:** Proficiency in integrating technology into the classroom to enhance learning, including Smart Board technology and educational software.

- **Data-Driven Instruction:** Expertise in using data to inform instructional decisions and improve student learning outcomes.
- **Training and Mentorship:** Ability to train and mentor colleagues in instructional methods and program implementation.
- **Adaptability and Problem-Solving:** Demonstrated ability to adapt teaching methods to overcome challenges and meet students' varying needs.
- **Strong Interpersonal Skills:** Ability to build meaningful relationships with students, colleagues, and parents, fostering a supportive learning environment.
- **Critical Thinking and Creativity:** Applying innovative approaches to engage students and solve classroom challenges.