

CS 162: Computer Science II

Algorithm Design Document

Make a copy before you begin (File -> Make a copy). Add the Assignment # above and complete the sections below **BEFORE** you begin to code. The sections will expand as you type. When you are finished, download this document as a PDF (File -> Download -> PDF) and submit to D2L.

This document contains an interactive checklist. To mark an item as complete, click on the box (the entire list will be highlighted), then right click (the clicked box will only be highlighted), and choose the checkmark.

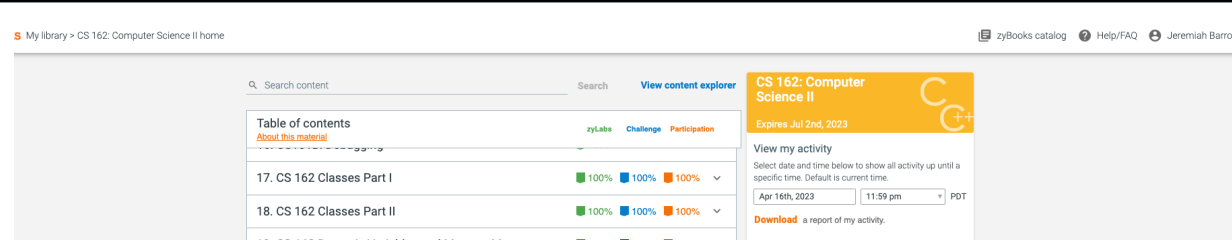
Planning your program before you start coding is part of the development process. In this document you will:

- ☐ Paste a screenshot of your zyBooks Challenge and Participation %
- ☐ Paste a screenshot of your assigned zyLabs completion
- ☐ Write a detailed description of your program, at least two complete sentences
- ☐ If applicable, design a sample run with test input and output
- ☐ Identify the program inputs and their data types
- ☐ Identify the program outputs and their data types
- ☐ Identify any calculations or formulas needed
- ☐ Write the algorithmic steps as pseudocode

1. zyBooks

Add your zyBooks screenshots for the % and assigned zyLabs completions below. Required percentages: all **assigned** zyLabs, Challenge Activity with at least 70%, and Participation Activity with at least 80%.

Challenge and Participation % screenshot:



The screenshot displays the zyBooks interface for CS 162: Computer Science II. The 'Table of contents' section shows two items: '17. CS 162 Classes Part I' and '18. CS 162 Classes Part II'. For each item, there are three progress bars: 'zyLabs' (100%), 'Challenge' (100%), and 'Participation' (100%). The interface also shows a search bar, a 'View content explorer' button, and a 'View my activity' section with a date and time selector.

Assigned zyLabs completion screenshot:

The screenshot displays the zyBooks catalog for 'CS 162: Computer Science II'. The main content area shows a table of contents with chapters 17.8 through 18.5. Each chapter lists its completion status for 'zyLabs', 'Challenge', and 'Participation'. For example, Chapter 18.1 'Mutators, accessors, and private helpers' shows 100% completion for all three. Chapter 18.2 'C++ example: SongType Class and SongList Class' shows 'No activities'. Chapter 18.3 'Unit testing (classes)' shows 100% completion for 'zyLabs' and 'Challenge', but 0% for 'Participation'. Chapter 18.4 'LAB: Car value (classes)' shows 100% completion for 'zyLabs' and 'Challenge', but 0% for 'Participation'. Chapter 18.5 'LAB: Triangle area comparison (classes)' shows 0% completion for all three. The sidebar on the right includes a 'View my activity' section with a date and time selector (Apr 16th, 2023, 11:59 pm PDT) and a 'Download' button. At the bottom of the sidebar are buttons for 'My activity', 'My subscription', and 'Assignments'.

2. Program Description

In the box below, describe the purpose of the program. You must include a detailed description with at least two complete sentences.

Program description:

This is a console app for creating, deleting, searching, and viewing activities. It stores the name, location, type, rating, and level of each activity. The user can search for stored activities by type, location or name. Data is read from a local file when the app starts and stores changes when the application quits.

3. Sample Run

If you are designing your own program, you will start with a sample run. **Imagine** a user is running your program - what will they see? What inputs do you expect, and what will be the outputs from the given inputs? Choose test data you will use to test your program. Calculate and show the expected outputs. Use the sample run to test your program.

Do not simply copy the sample run from the assignment instructions!

Sample run:

Welcome!

Please select a menu option:

1. Add activity
2. Remove activity
3. Search for activity by name
4. Search for activity by location
5. Search for activity by type
6. Show all activities
7. Quit

1

What's the name of the new activity: Some new activity

What's the location? Some place

What's the type of activity? Food

What's the rating? Four stars

What's the level? 5

Here's your activities:

Some new activity;Some place;Food;Four stars;5

Please select a menu option:

1. Add activity
2. Remove activity
3. Search for activity by name
4. Search for activity by location
5. Search for activity by type
6. Show all activities
7. Quit

2

Which activity would you like to remove?

1

Here's your activities:

Please select a menu option:

1. Add activity
2. Remove activity
3. Search for activity by name
4. Search for activity by location
5. Search for activity by type
6. Show all activities
7. Quit

1

What's the name of the new activity: Some new activity

What's the location? Some place

What's the type of activity? Food

What's the rating? Four stars

What's the level? 5

Here's your activities:

Some new activity;Some place;Food;Four stars;5

Please select a menu option:

1. Add activity
2. Remove activity
3. Search for activity by name
4. Search for activity by location
5. Search for activity by type
6. Show all activities
7. Quit

3

What's the name of the activity you would like to search for? Some new activity

Here's your activities:

Some new activity;Some place;Food;Four stars;5

Please select a menu option:

1. Add activity
2. Remove activity
3. Search for activity by name
4. Search for activity by location
5. Search for activity by type
6. Show all activities
7. Quit

4

What's the location of the activity you would like to search for? Some place

Here's your activities:

Some new activity;Some place;Food;Four stars;5

Please select a menu option:

1. Add activity
2. Remove activity
3. Search for activity by name
4. Search for activity by location
5. Search for activity by type
6. Show all activities
7. Quit

5

What's the name of the activity you would like to search for? Some new activity

Here's your activities:

Some new activity;Some place;Food;Four stars;5

Please select a menu option:

1. Add activity
2. Remove activity
3. Search for activity by name
4. Search for activity by location
5. Search for activity by type
6. Show all activities
7. Quit

6

What's the type of the activity you would like to search for? Food

Here's your activities:

Some new activity;Some place;Food;Four stars;5

Please select a menu option:

1. Add activity
2. Remove activity
3. Search for activity by name
4. Search for activity by location
5. Search for activity by type
6. Show all activities
7. Quit

4. Algorithmic Design

Before you begin coding, **you must first plan out the logic** and think about what data you will use to test your program for correctness. All programmers plan before coding - this saves a lot of time and frustration! Use the steps below to identify the inputs and outputs, calculations, and steps needed to solve the problem.

Use the pseudocode syntax shown in the document, supplemented with English phrases if necessary. **Do not include any implementation details (e.g. source code file names, class or struct definitions, or language syntax).** Do not include any C++ specific syntax or data types.

Algorithmic design:

- a. Identify and list all of the user input variables and their data types. Include a variable name, data type, and description. Data types include string, integer, floating point, (single) character, and boolean. Data structures should be referenced by name, e.g. "array of integer" or "array of string".

Class Activity will have:

- char array for name
- char array for location
- char array for level
- integer for rating
- Enum for types.

Class ActivityList will have:

- array for list of Activity objects held in ActivityList
- int for size of ActivityList

Main will have:

- char array for filename
- ActivityList class for activityList
- char for userInput

- b. Identify and list all of the user output variables and their data types. Include a variable name, data type, and description. Data types include string, integer, floating point, (single) character, and boolean. Data structures should be referenced by name, e.g. "array of integer" or "array of string".

Class Activity will have:

- char array for name
- char array for location
- char array for level
- integer for rating
- Enum for types.

Class ActivityList will have:

- array for list of Activity objects held in ActivityList
- int for size of ActivityList

- c. What calculations do you need to do to transform inputs into outputs? List all formulas needed, if applicable. If there are no calculations needed, state there are no calculations for this algorithm. Formulae should reference the variable names from step a and step b as applicable.

Loops for search functionality. Each search will simply print the activity details if an input string matches data of an activity.

- d. Design the logic of your program using pseudocode. Here is where you would use conditionals, loops or functions (if applicable) and list the steps in transforming inputs into outputs. Walk through your logic steps with the test data from the assignment document or the sample run above.

Use the syntax shown at the bottom of this document. Do not include any implementation details (e.g. file names) or C++ specific syntax.

```
DECLARE char userInput
DECLARE ifstream inFile
DECLARE ofstream outFile
DECLARE Activity activities[30]
```

```
Load data from local file
WHILE userInput != q
Display menu()
INPUT userInput()
ExecuteInput(userInput)
END
Write Data in memory to file
```

```
FUNCTION void ExecuteInput(userInput)
SELECT userInput
    CASE a: DISPLAY Add activity menu
    CASE b: DISPLAY Remove activity menu
```

```

CASE c: DISPLAY Search for activity by name menu
CASE d: DISPLAY Search for activity by location menu
CASE e: DISPLAY Search for activity by type menu
CASE f: DISPLAY Show all activities
CASE q: DISPLAY Quit program
DEFAULT: DISPLAY "Please enter valid option"
END SELECT
END FUNCTION

FUNCTION void name AddActivity(activity)
  Get all inputs required for activity struct
  Print all activities to screen
END FUNCTION

FUNCTION void name RemoveActivity(activities, numActivities)
  Get index of item to remove
  Move all items in array back one space and reduce size of array by one
  DISPLAY All activities
END FUNCTION

FUNCTION void name SearchActivityByName(activities, numActivities)
  Get name of activities from user to search for
  Loop through activities
  If activity matches name from user input print it
END FUNCTION

FUNCTION void name SearchActivityByLocation(activities, numActivities)
  Get location of activities from user to search for
  Loop through activities
  If activity matches location from user input print it
END FUNCTION

FUNCTION void name SearchActivityByType(activities, numActivities)
  Get type of activities from user to search for
  Loop through activities
  If activity matches type from user input print it
END FUNCTION

```

5. Pseudocode Syntax

Think about each step in your algorithm as an action and use the verbs below:

To do this:	Use this verb:	Example:
Create a variable	DECLARE	DECLARE integer num_dogs
Print to the console	DISPLAY	DISPLAY "Hello!"

window		
Read input from the user into a variable	INPUT	INPUT num_dogs
Update the contents of a variable	SET	SET num_dogs = num_dogs + 1
Conditionals		
Use a single alternative conditional	IF <i>condition</i> THEN <i>statement</i> <i>statement</i> END IF	IF num_dogs > 10 THEN DISPLAY "That is a lot of dogs!" END IF
Use a dual alternative conditional	IF <i>condition</i> THEN <i>statement</i> <i>statement</i> ELSE <i>statement</i> <i>statement</i> END IF	IF num_dogs > 10 THEN DISPLAY "You have more than 10 dogs!" ELSE DISPLAY "You have ten or fewer dogs!" END IF
Use a switch/case statement	SELECT <i>variable or expression</i> CASE <i>value_1</i> : <i>statement</i> CASE <i>value_2</i> : <i>statement</i> CASE <i>value_2</i> : <i>statement</i> DEFAULT: <i>statement</i> <i>statement</i> END SELECT	SELECT num_dogs CASE 0: DISPLAY "No dogs!" CASE 1: DISPLAY "One dog.." CASE 2: DISPLAY "Two dogs.." CASE 3: DISPLAY "Three dogs.." DEFAULT: DISPLAY "Lots of dogs!" END SELECT
Loops		
Loop while a condition is true - the loop body will execute 0 or more times.	WHILE <i>condition</i> <i>statement</i> <i>statement</i> END WHILE	SET num_dogs = 1 WHILE num_dogs < 10 DISPLAY num_dogs, " dogs!" SET num_dogs = num_dogs + 1 END WHILE
Loop while a condition is true - the loop body will execute 1 or more times.	DO <i>statement</i> <i>statement</i> WHILE <i>condition</i>	SET num_dogs = 1 DO DISPLAY num_dogs, " dogs!" SET num_dogs = num_dogs + 1 WHILE num_dogs < 10
Loop a specific number of times.	FOR <i>counter</i> = <i>start</i> TO <i>end</i> <i>statement</i>	FOR count = 1 TO 10 DISPLAY num_dogs, " dogs!"

	<i>statement</i> END FOR	END FOR
Functions		
Create a function	FUNCTION <i>return_type</i> <i>name (parameters)</i> <i>statement</i> <i>statement</i> END FUNCTION	FUNCTION Integer add(Integer num1, Integer num2) DECLARE Integer sum SET sum = num1 + num2 RETURN sum END FUNCTION
Call a function	CALL <i>function_name</i>	CALL add(2, 3)
Return data from a function	RETURN <i>value</i>	RETURN 2 + 3