

CS 162: Computer Science II

Algorithm Design Document

Make a copy before you begin (File -> Make a copy). Add the Assignment # above and complete the sections below *BEFORE* you begin to code. The sections will expand as you type. When you are finished, download this document as a PDF (File -> Download -> PDF) and submit to D2L.

This document contains an interactive checklist. To mark an item as complete, click on the box (the entire list will be highlighted), then right click (the clicked box will only be highlighted), and choose the checkmark.

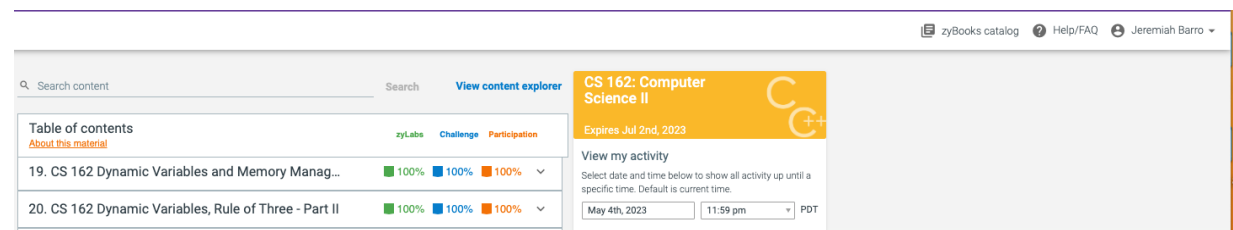
Planning your program before you start coding is part of the development process. In this document you will:

- ☐ Paste a screenshot of your zyBooks Challenge and Participation %
- ☐ Paste a screenshot of your assigned zyLabs completion
- ☐ Write a detailed description of your program, at least two complete sentences
- ☐ If applicable, design a sample run with test input and output
- ☐ Identify the program inputs and their data types
- ☐ Identify the program outputs and their data types
- ☐ Identify any calculations or formulas needed
- ☐ Write the algorithmic steps as pseudocode

1. zyBooks

Add your zyBooks screenshots for the % and assigned zyLabs completions below. Required percentages: all **assigned** zyLabs, Challenge Activity with at least 70%, and Participation Activity with at least 80%.

Challenge and Participation % screenshot:



Assigned zyLabs completion screenshot:

Class (Copy Constructor and Assignment op overload)
zyBooks catalog
Help/FAQ
Jeremiah Barro

```

14 myVideo printVideo();
15 cout << endl;

```

Develop mode
Submit mode

Run your program as often as you'd like, before submitting for grading. Below, type any needed input values in the first box, then click **Run program** and observe the program's output in the second box.

Enter program input (optional)
If your code requires input values, provide them here.

Run program

Input (from above) → **main.cpp** (Your program) → Output (shown below)

Program output displayed here

Coding trail of your work [What is this?](#)
5 / 4 0, 0, 0, 0, 0-----5 min:25

[Trouble with lab?](#)

Activity summary for assignment: ZyLab3
17 / 17 pts

No due date

Completion details ^

Section 19.12 10 / 10 pts ^

Section 20.9 2 / 2 pts ^

Section 20.10 5 / 5 pts ^

Lab activities

20.10 5 / 5 pts

2. Program Description

In the box below, describe the purpose of the program. You must include a detailed description with at least two complete sentences.

Program description:

This is console app for creating, deleting, searching, and viewing activities. It stores the name, location, type, rating, and level of each activity. The user can search for stored activities by type, location or name. Data is read from a local file and stores changes when the application quits.

3. Sample Run

If you are designing your own program, you will start with a sample run. Imagine a user is running your program - what will they see? What inputs do you expect, and what will be the outputs from the given inputs? Choose test data you will use to test your program. Calculate and show the expected outputs. Use the sample run to test your program.

Sample run:

Welcome!

Please select a menu option:

1. Add activity
2. Remove activity
3. Search for activity by name
4. Search for activity by location
5. Search for activity by type
6. Show all activities
7. Quit

1

What's the name of the new activity: Some new activity

What's the location? Some place

What's the type of activity? Food

What's the rating? Four stars

What's the level? 5

Here's your activities:

Some new activity;Some place;Food;Four stars;5

Please select a menu option:

1. Add activity
2. Remove activity
3. Search for activity by name
4. Search for activity by location
5. Search for activity by type
6. Show all activities
7. Quit

2

Which activity would you like to remove?

1

Here's your activities:

Please select a menu option:

1. Add activity
2. Remove activity
3. Search for activity by name
4. Search for activity by location
5. Search for activity by type
6. Show all activities
7. Quit

1

What's the name of the new activity: Some new activity

What's the location? Some place

What's the type of activity? Food

What's the rating? Four stars

What's the level? 5

Here's your activities:

Some new activity;Some place;Food;Four stars;5

Please select a menu option:

1. Add activity
2. Remove activity
3. Search for activity by name
4. Search for activity by location
5. Search for activity by type
6. Show all activities
7. Quit

3

What's the name of the activity you would like to search for? Some new activity

Here's your activities:

Some new activity;Some place;Food;Four stars;5

Please select a menu option:

1. Add activity
2. Remove activity
3. Search for activity by name
4. Search for activity by location
5. Search for activity by type
6. Show all activities
7. Quit

4

What's the location of the activity you would like to search for? Some place

Here's your activities:

Some new activity;Some place;Food;Four stars;5

Please select a menu option:

1. Add activity
2. Remove activity
3. Search for activity by name
4. Search for activity by location
5. Search for activity by type
6. Show all activities
7. Quit

5

What's the name of the activity you would like to search for? Some new activity

Here's your activities:

Some new activity;Some place;Food;Four stars;5

Please select a menu option:

1. Add activity
2. Remove activity
3. Search for activity by name
4. Search for activity by location
5. Search for activity by type
6. Show all activities
7. Quit

6

What's the type of the activity you would like to search for? Food

Here's your activities:

Some new activity;Some place;Food;Four stars;5

Please select a menu option:

1. Add activity
2. Remove activity
3. Search for activity by name
4. Search for activity by location
5. Search for activity by type
6. Show all activities
7. Quit

4. Algorithmic Design

Before you begin coding, **you must first plan out the logic** and think about what data you will use to test your program for correctness. All programmers plan before coding - this saves a lot of time and frustration! Use the steps below to identify the inputs and outputs, calculations, and steps needed to solve the problem.

Algorithmic design:

a. Identify and list all of the user input and their data types.

Class Activity will have:

- char array for name
- char array for location
- char array for level
- integer for rating
- Enum for types.

Class ActivityList will have:

- array for list of Activity objects held in ActivityList
- int for size of ActivityList

Main will have:

- char array for filename
- ActivityList class for activityList
- char for userInput

b. Identify and list all of the user output and their data types.

Class Activity will have:

- char array for name
- char array for location
- char array for level
- integer for rating
- Enum for types.

Class ActivityList will have:

- array for list of Activity objects held in ActivityList
- int for size of ActivityList

c. What calculations do you need to do to transform inputs into outputs? List all formulas needed, if applicable. If there are no calculations needed, state there are no calculations for this algorithm.

Loops for search functionality. Each search will simply print the activity details if an input string matches data of an activity.

d. Design the logic of your program using pseudocode or flowcharts. Here is where you would use conditionals, loops or functions (if applicable) and list the steps in transforming inputs into outputs. Walk through your logic steps with the test data from the assignment document or the sample run above.

```
DECLARE char userInput
DECLARE ifstream inFile
DECLARE ofstream outFile
DECLARE Activity activities[30]
```

Load data from local file

```
WHILE userInput != q
```

```
Display menu()
```

```
INPUT userInput()
```

```
ExecuteInput(userInput)
```

```
END
```

Write Data in memory to file

```
FUNCTION void ExecuteInput(userInput)
```

```
SELECT userInput
```

```
    CASE a: DISPLAY Add activity menu
```

```
    CASE b: DISPLAY Remove activity menu
```

```
    CASE c: DISPLAY Search for activity by name menu
```

```
    CASE d: DISPLAY Search for activity by location menu
```

```
    CASE e: DISPLAY Search for activity by type menu
```

```
    CASE f: DISPLAY Show all activities
```

```
    CASE q: DISPLAY Quit program
```

```
    DEFAULT: DISPLAY "Please enter valid option"
```

```
END SELECT
```

```
END FUNCTION
```

```
FUNCTION void name AddActivity(activity)
```

```
    Get all inputs required for activity struct
```

```
    Print all activities to screen
```

```
END FUNCTION
```

```
FUNCTION void name RemoveActivity(activities, numActivities)
```

```
    Get index of item to remove
```

```
    Move all items in array back one space and reduce size of array by one
```

```

    DISPLAY All activities
END FUNCTION

FUNCTION void name SearchActivityByName(activities, numActivities)
    Get name of activities from user to search for
    Loop through activities
    If activity matches name from user input print it
END FUNCTION

FUNCTION void name SearchActivityByLocation(activities, numActivities)
    Get location of activities from user to search for
    Loop through activities
    If activity matches location from user input print it
END FUNCTION

FUNCTION void name SearchActivityByType(activities, numActivities)
    Get type of activities from user to search for
    Loop through activities
    If activity matches type from user input print it
END FUNCTION

```

5. Pseudocode Syntax

Think about each step in your algorithm as an action and use the verbs below:

To do this:	Use this verb:	Example:
Create a variable	DECLARE	DECLARE integer num_dogs
Print to the console window	DISPLAY	DISPLAY "Hello!"
Read input from the user into a variable	INPUT	INPUT num_dogs
Update the contents of a variable	SET	SET num_dogs = num_dogs + 1
Conditionals		
Use a single alternative conditional	IF <i>condition</i> THEN <i>statement</i> <i>statement</i> END IF	IF num_dogs > 10 THEN DISPLAY "That is a lot of dogs!" END IF
Use a dual alternative conditional	IF <i>condition</i> THEN <i>statement</i> <i>statement</i> ELSE <i>statement</i> <i>statement</i>	IF num_dogs > 10 THEN DISPLAY "You have more than 10 dogs!" ELSE DISPLAY "You have ten or fewer dogs!"

	END IF	END IF
Use a switch/case statement	SELECT <i>variable or expression</i> CASE <i>value_1</i> : <i>statement</i> CASE <i>value_2</i> : <i>statement</i> CASE <i>value_2</i> : <i>statement</i> DEFAULT: <i>statement</i> END SELECT	SELECT num_dogs CASE 0: DISPLAY "No dogs!" CASE 1: DISPLAY "One dog.." CASE 2: DISPLAY "Two dogs.." CASE 3: DISPLAY "Three dogs.." DEFAULT: DISPLAY "Lots of dogs!" END SELECT
Loops		
Loop while a condition is true - the loop body will execute 0 or more times.	WHILE <i>condition</i> <i>statement</i> END WHILE	SET num_dogs = 1 WHILE num_dogs < 10 DISPLAY num_dogs, " dogs!" SET num_dogs = num_dogs + 1 END WHILE
Loop while a condition is true - the loop body will execute 1 or more times.	DO <i>statement</i> WHILE <i>condition</i>	SET num_dogs = 1 DO DISPLAY num_dogs, " dogs!" SET num_dogs = num_dogs + 1 WHILE num_dogs < 10
Loop a specific number of times.	FOR <i>counter</i> = <i>start</i> TO <i>end</i> <i>statement</i> END FOR	FOR count = 1 TO 10 DISPLAY num_dogs, " dogs!" END FOR
Functions		
Create a function	FUNCTION <i>return_type</i> <i>name (parameters)</i> <i>statement</i> END FUNCTION	FUNCTION Integer add(Integer num1, Integer num2) DECLARE Integer sum SET sum = num1 + num2 RETURN sum END FUNCTION
Call a function	CALL <i>function_name</i>	CALL add(2, 3)
Return data from a function	RETURN <i>value</i>	RETURN 2 + 3