

60-day Plan

Day 1 – Introduction to the course

- i. Induction (4 modules)
- ii. Who conducts IELTS?
- iii. Version of IELTS (GT & AT)
- iv. Difference between Pen - paper based & Computer-delivered Test

Day 2 – Writing Task 1 – Report Writing

- i. Steps in Writing
- ii. Introduction to question types
- iii. Do's & don'ts
- iv. Assessment Criteria

Day 3 – Essay Writing

- i. Structure of Task 2
- ii. Types of essay
- iii. Do's & don'ts
- iv. Assessment Criteria

Day 4 – Reading

- i. Difference between Academic and General Reading
- ii. Skimming and Scanning Methodology
- iii. Time Management (Reading Passage)
- iv. Do's & don'ts

Day 5 – Listening

- i. Format of Listening
- ii. Tips and techniques
- iii. Types of questions

Day 6 – Speaking

- i. Overview
- ii. Do's & don'ts
- iii. Assessment Criteria

Day 7 – Mock Test

- i. Mock Test Attempt and evaluation

Day 8 – Understanding to Report Writing

- i. Explaining the line graph
- ii. Attempt of line graph

Day 9 – Developing main idea in an essay

- i. Problem and solution
- ii. How to write introduction and conclusion
- iii. Attempt of an essay writing

Day 10 – Improving Global Reading Skills

- i. Extracting key information
- ii. Question type – True/ False/ Not Given

Day 11 – Orientating yourself to the text

- i. Predicting the situation
- ii. Form-filling and note completion

Day 12 – Responding to personal questions

- i. Answering questions on familiar topics
- ii. Expanding your answers
- iii. Speaking Part 1 – Practice

Day 13 – Skill Practice

- i. Real-time exam practice

Day 14 – Interpreting charts, tables, graphs and diagrams

- i. Interpreting visual information
- ii. Bar chart

Day 15 – Approaching the Task 2 – An Essay

- i. Analysing the task and generating the ideas
- ii. Main and supporting ideas
- iii. Writing a coherent paragraph

Day 16 – Dealing with unfamiliar words - Reading

- i. using titles and sub-headings
- ii. finding information in paragraphs
- iii. choosing headings for paragraphs

Day 17 – Becoming more fluent – Speaking part 1

- i. linking your ideas
- ii. using vocabulary to link and expand your ideas

Day 18 – Skill Evaluation

- i. Actual exam practice

Day 19 – Describing trends - Graph

- i. Using appropriate vocabulary
- ii. Picking out significant trends

Day 20 – Planning your essay

- i. Writing an opening paragraph
- ii. Organising ideas and balancing views

Day 21 – Following referencing - Reading

- i. Vocabulary builder
- ii. Short-answer questions
- iii. Completing a flowchart/ diagram/ table

Day 22 – Identifying detail - Listening

- i. Understanding form, position, colour
- ii. Labelling a diagram
- iii. Multiple choice

Day 23 – Preparing your talk – Speaking Part 2

- i. Understanding the topic
- ii. Brainstorming the ideas for part 2

Day 24 – Assessment test

- i. Mock Test Attempt and evaluation

Day 25 – Summarising information – Task 1

- i. Selecting and illustrating main points
- ii. Highlighting the main stages of a process

Day 26 – Turning your ideas into written arguments – Task 2

- i. Presenting ideas
- ii. Refuting an arguments
- iii. Defining and explaining writing task 2

Day 27 – Identifying main and supporting ideas - Reading

- i. Understanding paragraph structure
- ii. Yes/No/Not Given

Day 28 – Following a description: diagrams, maps and plans - Listening

- i. Following directions on a Map
- ii. Labelling a plan

Day 29 – Giving your talk – Speaking Part 2

- i. Using notes
- ii. Using rhythm and timing to help your talk flow

Day 30 - Diagnostic test

- i. Mock Test Attempt and evaluation

Day 31 - Comparing and grouping information - Task 1

- i. Describing a process
- ii. Attempt of task 1

Day 32 - Linking ideas in an essay

- i. Making the main argument clear
- ii. Using linking words and expressions
- iii. Building complex sentences

Day 33 - Getting gapfill answers right - Reading

- i. Sentence completion
- ii. Global reading questions
- iii. Choosing headings for paragraphs

Day 34 - Seeing beyond the surface meaning - listening

- i. Understanding stress and intonation
- ii. Classification listening part 3

Day 35 - understanding abstract and analytical questions - Speaking part 3

- i. Making ideas clear
- ii. Exploring the theme
- iii. Answering the question

Day 36 - Practice Test

- i. All modules of IELTS

Day 37 - Determining the task 1

- i. Report summarising
- ii. Comparing the main features of the graphic
- iii. Attempt Pie Chart

Day 38 - Write an essay

- i. Expressing and supporting an opinion
- ii. Agree/Disagree and answer two-part questions

Day 39 - Summarising - Reading

- i. Understanding summaries
- ii. Vocabulary builder
- iii. Summary completion with/without box
- iv. Locating information in paragraphs

Day 40 - Following signpost words

- i. Learning to direct listening
- ii. Completing a flowchart

Day 41 – Practice Test

- i. All four modules

Day 42 – Determining the topic – task 1

- i. Writing the topic sentence of report
- ii. Analyse the graphic title and description

Day 43 – Developing a thesis statement – An essay

- i. Plan an essay
- ii. Present ideas
- iii. Address the task

Day 44 – understanding argument – Reading

- i. Recognising text types and arguments
- ii. Dealing with a range of views
- iii. Choosing from a list, classification and matching

Day 45 – Following a talk - Listening

- i. Using your own knowledge of the topic
- ii. Note completion – listening part 4

Day 46 – Giving a reasoned response – Speaking Part 3

- i. Using the right language
- ii. Giving two sides of an argument
- iii. Speculating
- iv. Extending a conversation

Day 47 – Practice Test

- i. All four modules

Day 48 – Making comparisons - Graph

- i. Look for things to compare in the graphic
- ii. Look for similarities and comparisons

Day 49 – Organising your writing – Task 2

- i. Support thesis statement with main ideas and details
- ii. Use a concept map to organise ideas

Day 50 – Identifying the writer's views and claims - Reading

- i. Interacting with the passage
- ii. Analysing the passage

- iii. Matching sentence endings

Day 51 – Making Assumptions - Listening

- i. To understand a conversation, focus on – the speakers and the topic
- ii. Determine what you know and what you need to know

Day 52 – Organising a topic - Speaking

- i. How to make a mind map
- ii. Importance of W-H questions
- iii. Provide sequence of events or actions

Day 53 – Practice Test

- i. All four modules

Day 54 – Tips and tricks by a certified trainer

- i. Do's and don'ts of IELTS
- ii. Exam day tips

Day 55 – Mock Test in a simulating environment

- i. Discussion of the mock test by a certified trainer

Day 56 – Mock Test

- i. Master session by Ex-IELTS Examiner

Day 57 – Revision

- i. Strategies of Reading
- ii. Techniques in writing
- iii. Practice of Speaking Cue Cards

Day 58 – Mock Test

- i. Discussion of mock test by a certified trainer

Day 59 – Discussion of latest Cue cards and Essay topics

- i. Speaking practice

Day 60 – Feedback to the student

- i. Certification of course