

## Primary Level (Grades 1-4)

# SIMPLE PRESENT TENSE

Fill in the blanks with the correct form of the verb.

1. She \_\_\_\_\_ (play) tennis every day.
2. I \_\_\_\_\_ (like) chocolate ice cream.
3. They \_\_\_\_\_ (go) to school by bus.
4. He \_\_\_\_\_ (watch) TV in the evening.
5. We \_\_\_\_\_ (live) in Belgrade.
6. The dog \_\_\_\_\_ (bark) loudly.
7. You \_\_\_\_\_ (speak) English very well.
8. She \_\_\_\_\_ (teach) mathematics.
9. I \_\_\_\_\_ (eat) breakfast at 7 AM.
10. They \_\_\_\_\_ (study) every night.
11. He \_\_\_\_\_ (run) in the park.
12. We \_\_\_\_\_ (enjoy) playing games.
13. The cat \_\_\_\_\_ (sleep) on the sofa.
14. You \_\_\_\_\_ (write) beautiful stories.
15. She \_\_\_\_\_ (dance) very well.
16. I \_\_\_\_\_ (know) the answer.
17. They \_\_\_\_\_ (help) their parents.
18. He \_\_\_\_\_ (read) books every day.
19. We \_\_\_\_\_ (walk) to school.
20. The bird \_\_\_\_\_ (sing) in the morning.

### WORD BOX:

play

plays

like

likes

go

goes

watch

watches



## **ANSWER KEY:**

1. plays
2. like
3. go
4. watches
5. live
6. barks
7. speak
8. teaches
9. eat
10. study
11. runs
12. enjoy
13. sleeps
14. write
15. dances
16. know
17. help
18. reads
19. walk
20. sings

## **TEACHING TIPS:**

- Add -s or -es to verbs with he, she, it (he plays, she watches)
- Use the base form with I, you, we, they (I play, they watch)
- For verbs ending in -ch, -sh, -s, -x, -o: add -es (watches, goes)

## Primary Level (Grades 1-4)

# SIMPLE PRESENT - Negative Sentences

Make negative sentences using don't or doesn't.

1. I \_\_\_\_\_ like vegetables.
2. She \_\_\_\_\_ play basketball.
3. They \_\_\_\_\_ live in London.
4. He \_\_\_\_\_ speak French.
5. We \_\_\_\_\_ watch TV at night.
6. The cat \_\_\_\_\_ like water.
7. You \_\_\_\_\_ need help.
8. She \_\_\_\_\_ eat meat.
9. I \_\_\_\_\_ understand the question.
10. They \_\_\_\_\_ have a car.
11. He \_\_\_\_\_ drink coffee.
12. We \_\_\_\_\_ want to go.
13. The dog \_\_\_\_\_ bite people.
14. You \_\_\_\_\_ know my brother.
15. She \_\_\_\_\_ work on Sundays.
16. I \_\_\_\_\_ like cold weather.
17. They \_\_\_\_\_ believe me.
18. He \_\_\_\_\_ study hard.
19. We \_\_\_\_\_ play video games.
20. It \_\_\_\_\_ rain much here.

### WORD BOX:

don't

doesn't

don't

doesn't

don't

doesn't



## ANSWER KEY:

1. don't
2. doesn't
3. don't
4. doesn't
5. don't
6. doesn't
7. don't
8. doesn't
9. don't
10. don't
11. doesn't
12. don't
13. doesn't
14. don't
15. doesn't
16. don't
17. don't
18. doesn't
19. don't
20. doesn't

## TEACHING TIPS:

- Use don't with I, you, we, they (I don't like, they don't play)
- Use doesn't with he, she, it (he doesn't like, she doesn't play)
- After don't/doesn't, use the base form of the verb (don't plays *X* / don't play *✓*)

## Primary Level (Grades 1-4)

# PLURAL NOUNS - Regular Forms

Write the plural form of each noun.

1. book → \_\_\_\_\_
2. cat → \_\_\_\_\_
3. box → \_\_\_\_\_
4. bus → \_\_\_\_\_
5. table → \_\_\_\_\_
6. dish → \_\_\_\_\_
7. pencil → \_\_\_\_\_
8. watch → \_\_\_\_\_
9. tree → \_\_\_\_\_
10. class → \_\_\_\_\_
11. chair → \_\_\_\_\_
12. bench → \_\_\_\_\_
13. dog → \_\_\_\_\_
14. glass → \_\_\_\_\_
15. flower → \_\_\_\_\_
16. wish → \_\_\_\_\_
17. car → \_\_\_\_\_
18. church → \_\_\_\_\_
19. apple → \_\_\_\_\_
20. kiss → \_\_\_\_\_

### WORD BOX:

Add -s or -es to make plurals



## ANSWER KEY:

1. books
2. cats
3. boxes
4. buses
5. tables
6. dishes
7. pencils
8. watches
9. trees
10. classes
11. chairs
12. benches
13. dogs
14. glasses
15. flowers
16. wishes
17. cars
18. churches
19. apples
20. kisses

## TEACHING TIPS:

- Most nouns: add -s (book → books, cat → cats)
- Nouns ending in -s, -x, -ch, -sh: add -es (box → boxes, dish → dishes)
- Practice pronunciation: boxes /■z/, cats /s/, dogs /z/

## Primary Level (Grades 1-4)

# IRREGULAR PLURALS

Write the correct plural form.

1. child → \_\_\_\_\_
2. man → \_\_\_\_\_
3. woman → \_\_\_\_\_
4. tooth → \_\_\_\_\_
5. foot → \_\_\_\_\_
6. mouse → \_\_\_\_\_
7. person → \_\_\_\_\_
8. fish → \_\_\_\_\_
9. sheep → \_\_\_\_\_
10. deer → \_\_\_\_\_
11. goose → \_\_\_\_\_
12. ox → \_\_\_\_\_
13. baby → \_\_\_\_\_
14. city → \_\_\_\_\_
15. lady → \_\_\_\_\_
16. knife → \_\_\_\_\_
17. wife → \_\_\_\_\_
18. life → \_\_\_\_\_
19. tomato → \_\_\_\_\_
20. potato → \_\_\_\_\_

### WORD BOX:

Irregular plurals don't follow normal rules!



## ANSWER KEY:

1. children
2. men
3. women
4. teeth
5. feet
6. mice
7. people
8. fish
9. sheep
10. deer
11. geese
12. oxen
13. babies
14. cities
15. ladies
16. knives
17. wives
18. lives
19. tomatoes
20. potatoes

## TEACHING TIPS:

- Some plurals are completely different: child→children, man→men
  - Some stay the same: sheep→sheep, fish→fish, deer→deer
- Words ending in consonant+y: change y to i, add -es (baby→babies)
- Words ending in -f/-fe: change to -ves (knife→knives, wife→wives)



## Primary Level (Grades 1-4)

# THIS / THAT / THESE / THOSE

Choose the correct demonstrative.

1. \_\_\_\_\_ is my book. (close to me)
2. \_\_\_\_\_ are my shoes. (close to me)
3. \_\_\_\_\_ is your house. (far from me)
4. \_\_\_\_\_ are the mountains. (far from me)
5. \_\_\_\_\_ pen is blue. (close)
6. \_\_\_\_\_ pencils are new. (close)
7. \_\_\_\_\_ car is expensive. (far)
8. \_\_\_\_\_ buildings are tall. (far)
9. \_\_\_\_\_ is a beautiful day. (today)
10. \_\_\_\_\_ flowers are pretty. (close)
11. \_\_\_\_\_ tree is very old. (far)
12. \_\_\_\_\_ dogs are friendly. (close)
13. \_\_\_\_\_ was a great movie. (finished)
14. \_\_\_\_\_ apples are delicious. (far)
15. \_\_\_\_\_ chair is comfortable. (close)
16. \_\_\_\_\_ birds are singing. (far)
17. \_\_\_\_\_ is my sister. (close)
18. \_\_\_\_\_ are my friends. (close)
19. \_\_\_\_\_ is the school. (far)
20. \_\_\_\_\_ are the students. (far)

### WORD BOX:

this

that

these

those



## **ANSWER KEY:**

1. This
2. These
3. That
4. Those
5. This
6. These
7. That
8. Those
9. This
10. These
11. That
12. These
13. That
14. Those
15. This
16. Those
17. This
18. These
19. That
20. Those

## **TEACHING TIPS:**

- THIS (singular, near) / THAT (singular, far)
- THESE (plural, near) / THOSE (plural, far)
- This is... / These are... / That is... / Those are...

## Primary Level (Grades 1-4)

# DEMONSTRATIVES - Questions and Answers

Complete the questions and answers.

1. What is \_\_\_\_? (pointing to something close)
2. What are \_\_\_\_? (pointing to things far away)
3. Is \_\_\_\_ your bag? (close)
4. Are \_\_\_\_ your books? (far)
5. Who is \_\_\_\_? (person close)
6. Who are \_\_\_\_? (people far)
7. \_\_\_\_ are apples. (close, plural)
8. \_\_\_\_ is a cat. (far, singular)
9. Are \_\_\_\_ pencils yours? (close)
10. Is \_\_\_\_ the library? (far)
11. \_\_\_\_ shoes are too big. (close)
12. \_\_\_\_ house is beautiful. (far)
13. What is \_\_\_\_ in your hand? (close)
14. What are \_\_\_\_ on the shelf? (far)
15. \_\_\_\_ was a difficult test. (finished)
16. \_\_\_\_ are my classmates. (close)
17. Is \_\_\_\_ the right answer? (close)
18. Are \_\_\_\_ the new students? (far)
19. \_\_\_\_ is my favorite color. (close)
20. \_\_\_\_ were good times. (past)

### WORD BOX:

this

that

these

those



## **ANSWER KEY:**

1. this
2. those
3. this
4. those
5. this
6. those
7. These
8. That
9. these
10. that
11. These
12. That
13. this
14. those
15. That
16. These
17. this
18. those
19. This
20. Those

## **TEACHING TIPS:**

- Use demonstratives in questions: What is this? Who are those?
  - This/That for singular, These/Those for plural
- 'That' and 'Those' can also refer to time (That was fun!)

## Primary Level (Grades 1-4)

# THERE IS / THERE ARE

Fill in with 'there is' or 'there are'.

1. \_\_\_\_\_ a cat in the garden.
2. \_\_\_\_\_ many books on the shelf.
3. \_\_\_\_\_ a park near my house.
4. \_\_\_\_\_ three apples in the basket.
5. \_\_\_\_\_ a teacher in the classroom.
6. \_\_\_\_\_ some children playing outside.
7. \_\_\_\_\_ a big tree in our yard.
8. \_\_\_\_\_ two cars in the garage.
9. \_\_\_\_\_ a museum in the city center.
10. \_\_\_\_\_ many students in the school.
11. \_\_\_\_\_ a dog under the table.
12. \_\_\_\_\_ five pencils in my bag.
13. \_\_\_\_\_ a beautiful castle in Serbia.
14. \_\_\_\_\_ some flowers in the vase.
15. \_\_\_\_\_ a clock on the wall.
16. \_\_\_\_\_ twenty chairs in the room.
17. \_\_\_\_\_ a store on this street.
18. \_\_\_\_\_ several birds in the tree.
19. \_\_\_\_\_ a problem with my computer.
20. \_\_\_\_\_ lots of people at the party.

### WORD BOX:

there is

there are

there is

there are



## **ANSWER KEY:**

1. There is
2. There are
3. There is
4. There are
5. There is
6. There are
7. There is
8. There are
9. There is
10. There are
11. There is
12. There are
13. There is
14. There are
15. There is
16. There are
17. There is
18. There are
19. There is
20. There are

## **TEACHING TIPS:**

- Use 'There is' with singular nouns (There is a cat)
- Use 'There are' with plural nouns (There are cats)
- Contractions: There's = There is (There's no contraction for There are)

## Primary Level (Grades 1-4)

# THERE IS / THERE ARE - Questions and Negatives

Complete with the correct form.

1. \_\_\_\_\_ a bank near here? (question)
2. \_\_\_\_\_ any milk in the fridge? (question)
3. \_\_\_\_\_ many people at the concert. (negative)
4. \_\_\_\_\_ a good restaurant in town? (question)
5. \_\_\_\_\_ any cookies left. (negative)
6. \_\_\_\_\_ enough chairs for everyone? (question)
7. \_\_\_\_\_ a problem with this plan. (negative)
8. \_\_\_\_\_ any questions? (question)
9. \_\_\_\_\_ time to finish this. (negative)
10. \_\_\_\_\_ a post office nearby? (question)
11. \_\_\_\_\_ any students in class today. (negative)
12. \_\_\_\_\_ a concert tonight? (question)
13. \_\_\_\_\_ enough food for everyone. (negative)
14. \_\_\_\_\_ many cars on the road? (question)
15. \_\_\_\_\_ any homework today. (negative)
16. \_\_\_\_\_ a library in this building? (question)
17. \_\_\_\_\_ many mistakes in your test. (negative)
18. \_\_\_\_\_ any parks in your city? (question)
19. \_\_\_\_\_ a meeting tomorrow. (negative)
20. \_\_\_\_\_ enough time? (question)

### WORD BOX:

Is there

Are there

There isn't

There aren't



## **ANSWER KEY:**

1. Is there
2. Is there
3. There aren't
4. Is there
5. There aren't
6. Are there
7. There isn't
8. Are there
9. There isn't
10. Is there
11. There aren't
12. Is there
13. There isn't
14. Are there
15. There isn't
16. Is there
17. There aren't
18. Are there
19. There isn't
20. Is there

## **TEACHING TIPS:**

- Questions: Is there...? / Are there...?
- Negatives: There isn't... / There aren't...
- Short answers: Yes, there is/are. No, there isn't/aren't.



## Primary Level (Grades 1-4)

### CAN / CAN'T - Ability

Fill in with 'can' or 'can't'.

1. I \_\_\_\_\_ swim very well.
2. She \_\_\_\_\_ speak three languages.
3. He \_\_\_\_\_ fly. (humans)
4. We \_\_\_\_\_ play the piano.
5. They \_\_\_\_\_ run fast.
6. The baby \_\_\_\_\_ walk yet.
7. You \_\_\_\_\_ ride a bicycle.
8. I \_\_\_\_\_ see without my glasses.
9. Birds \_\_\_\_\_ fly.
10. She \_\_\_\_\_ dance beautifully.
11. He \_\_\_\_\_ drive a car. (he's only 10)
12. We \_\_\_\_\_ speak English.
13. Fish \_\_\_\_\_ live outside water.
14. I \_\_\_\_\_ cook very well.
15. They \_\_\_\_\_ sing in tune.
16. The dog \_\_\_\_\_ open the door.
17. You \_\_\_\_\_ solve this problem.
18. She \_\_\_\_\_ remember his name.
19. We \_\_\_\_\_ help you.
20. Cats \_\_\_\_\_ see in the dark.

#### WORD BOX:

can

can't

can

can't

can

can't



## ANSWER KEY:

1. can
2. can
3. can't
4. can
5. can
6. can't
7. can
8. can't
9. can
10. can
11. can't
12. can
13. can't
14. can
15. can't
16. can't
17. can
18. can't
19. can
20. can

## TEACHING TIPS:

- 'Can' shows ability (I can swim)
- 'Can't' = cannot (I can't fly)
- Same form for all pronouns (I/you/he/she/it/we/they can)
- After can/can't, use base form of verb (can swims *X* / can swim *✓*)

## Primary Level (Grades 1-4)

# CAN / CAN'T - Permission and Requests

Complete the sentences with can or can't.

1. \_\_\_\_\_ I go to the bathroom?
2. You \_\_\_\_\_ use my phone.
3. \_\_\_\_\_ you help me, please?
4. We \_\_\_\_\_ play here. (sign says no)
5. \_\_\_\_\_ I have some water?
6. You \_\_\_\_\_ park here. (no parking zone)
7. \_\_\_\_\_ she come to the party?
8. Students \_\_\_\_\_ eat in class. (not allowed)
9. \_\_\_\_\_ I open the window?
10. You \_\_\_\_\_ borrow my book.
11. \_\_\_\_\_ we leave early today?
12. Children \_\_\_\_\_ watch this movie. (age 18+)
13. \_\_\_\_\_ you speak louder?
14. You \_\_\_\_\_ smoke here. (no smoking)
15. \_\_\_\_\_ I ask a question?
16. We \_\_\_\_\_ use dictionaries in the test. (not allowed)
17. \_\_\_\_\_ you close the door?
18. You \_\_\_\_\_ bring friends to the party.
19. \_\_\_\_\_ I sit here?
20. They \_\_\_\_\_ enter. (private property)

### WORD BOX:

Can

can

can't

Can

can

can't



## **ANSWER KEY:**

1. Can
2. can
3. Can
4. can't
5. Can
6. can't
7. Can
8. can't
9. Can
10. can
11. Can
12. can't
13. Can
14. can't
15. Can
16. can't
17. Can
18. can
19. Can
20. can't

## **TEACHING TIPS:**

- 'Can' for permission: Can I...? (asking) / You can... (giving)
- 'Can't' for prohibition: You can't... (not allowed)
- 'Can you...?' for polite requests

## Primary Level (Grades 1-4)

# HAVE / HAS - Possession

Fill in with 'have' or 'has'.

1. I \_\_\_\_\_ a new bicycle.
2. She \_\_\_\_\_ long hair.
3. They \_\_\_\_\_ a big house.
4. He \_\_\_\_\_ two sisters.
5. We \_\_\_\_\_ many friends.
6. The cat \_\_\_\_\_ green eyes.
7. You \_\_\_\_\_ a nice smile.
8. She \_\_\_\_\_ a red car.
9. I \_\_\_\_\_ three books.
10. They \_\_\_\_\_ a garden.
11. He \_\_\_\_\_ brown shoes.
12. We \_\_\_\_\_ enough time.
13. The dog \_\_\_\_\_ a long tail.
14. You \_\_\_\_\_ beautiful eyes.
15. She \_\_\_\_\_ a good job.
16. I \_\_\_\_\_ a question.
17. They \_\_\_\_\_ a new teacher.
18. He \_\_\_\_\_ a lot of homework.
19. We \_\_\_\_\_ a test tomorrow.
20. It \_\_\_\_\_ four legs.

### WORD BOX:

have

has

have

has

have

has



## **ANSWER KEY:**

1. have
2. has
3. have
4. has
5. have
6. has
7. have
8. has
9. have
10. have
11. has
12. have
13. has
14. have
15. has
16. have
17. have
18. has
19. have
20. has

## **TEACHING TIPS:**

- Use 'have' with I, you, we, they (I have, they have)
- Use 'has' with he, she, it (he has, she has, it has)
  - 'Have/Has' shows possession or ownership

## Primary Level (Grades 1-4)

# HAVE / HAS - Negatives and Questions

Complete with the correct form.

1. I \_\_\_\_\_ a pet. (don't have)
2. She \_\_\_\_\_ a brother. (doesn't have)
3. \_\_\_\_\_ you \_\_\_\_\_ a pencil? (question)
4. They \_\_\_\_\_ any money. (don't have)
5. \_\_\_\_\_ he \_\_\_\_\_ a car? (question)
6. We \_\_\_\_\_ enough chairs. (don't have)
7. \_\_\_\_\_ she \_\_\_\_\_ the answer? (question)
8. He \_\_\_\_\_ time to help. (doesn't have)
9. \_\_\_\_\_ they \_\_\_\_\_ children? (question)
10. I \_\_\_\_\_ my book today. (don't have)
11. \_\_\_\_\_ it \_\_\_\_\_ a name? (question)
12. She \_\_\_\_\_ a phone. (doesn't have)
13. \_\_\_\_\_ you \_\_\_\_\_ any questions? (question)
14. We \_\_\_\_\_ homework tonight. (don't have)
15. \_\_\_\_\_ he \_\_\_\_\_ any friends? (question)
16. They \_\_\_\_\_ a dog. (don't have)
17. \_\_\_\_\_ she \_\_\_\_\_ a sister? (question)
18. I \_\_\_\_\_ the key. (don't have)
19. \_\_\_\_\_ we \_\_\_\_\_ class today? (question)
20. He \_\_\_\_\_ a computer. (doesn't have)

### WORD BOX:

don't have

doesn't have

Do

have

Does

has



## ANSWER KEY:

1. don't have
2. doesn't have
3. Do, have
4. don't have
5. Does, have
6. don't have
7. Does, have
8. doesn't have
9. Do, have
10. don't have
11. Does, have
12. doesn't have
13. Do, have
14. don't have
15. Does, have
16. don't have
17. Does, have
18. don't have
19. Do, have
20. doesn't have

## TEACHING TIPS:

- Negative: don't have / doesn't have
- Questions: Do you have...? / Does he have...?
- After do/does, use 'have' (not 'has'): Does she has? ✗ / Does she have? ✓



## Primary Level (Grades 1-4)

# QUESTION WORDS - Who, What, Where

Choose the correct question word.

1. \_\_\_\_\_ is your name?
2. \_\_\_\_\_ is your teacher?
3. \_\_\_\_\_ do you live?
4. \_\_\_\_\_ is this?
5. \_\_\_\_\_ are they?
6. \_\_\_\_\_ is the library?
7. \_\_\_\_\_ is your favorite color?
8. \_\_\_\_\_ is that man?
9. \_\_\_\_\_ is your school?
10. \_\_\_\_\_ do you want for lunch?
11. \_\_\_\_\_ are you from?
12. \_\_\_\_\_ is your best friend?
13. \_\_\_\_\_ time is it?
14. \_\_\_\_\_ is knocking at the door?
15. \_\_\_\_\_ are my keys?
16. \_\_\_\_\_ is in the box?
17. \_\_\_\_\_ is the doctor?
18. \_\_\_\_\_ is your house?
19. \_\_\_\_\_ are you reading?
20. \_\_\_\_\_ called you yesterday?

### WORD BOX:

Who

What

Where



## **ANSWER KEY:**

1. What
2. Who
3. Where
4. What
5. Who
6. Where
7. What
8. Who
9. Where
10. What
11. Where
12. Who
13. What
14. Who
15. Where
16. What
17. Who
18. Where
19. What
20. Who

## **TEACHING TIPS:**

- WHO asks about people (Who is that? = person)
- WHAT asks about things or information (What is this? = thing)
- WHERE asks about places or locations (Where is it? = place)

## Primary Level (Grades 1-4)

# QUESTION WORDS - When, Why, How

Fill in with the correct question word.

1. \_\_\_\_\_ is your birthday?
2. \_\_\_\_\_ are you sad?
3. \_\_\_\_\_ are you?
4. \_\_\_\_\_ do you go to bed?
5. \_\_\_\_\_ is the sky blue?
6. \_\_\_\_\_ old are you?
7. \_\_\_\_\_ does the class start?
8. \_\_\_\_\_ do you like chocolate?
9. \_\_\_\_\_ do you go to school? (by bus/by car)
10. \_\_\_\_\_ is the party?
11. \_\_\_\_\_ are you crying?
12. \_\_\_\_\_ much is this?
13. \_\_\_\_\_ do you wake up?
14. \_\_\_\_\_ is she angry?
15. \_\_\_\_\_ are you feeling?
16. \_\_\_\_\_ is your exam?
17. \_\_\_\_\_ do birds fly?
18. \_\_\_\_\_ many students are there?
19. \_\_\_\_\_ does school finish?
20. \_\_\_\_\_ are you late?

### WORD BOX:

When

Why

How



## **ANSWER KEY:**

1. When
2. Why
3. How
4. When
5. Why
6. How
7. When
8. Why
9. How
10. When
11. Why
12. How
13. When
14. Why
15. How
16. When
17. Why
18. How
19. When
20. Why

## **TEACHING TIPS:**

- WHEN asks about time (When is it? = time/date)
- WHY asks for reasons (Why...? = Because...)
- HOW asks about manner, method, or condition (How are you? How do you...?)
- HOW + adjective: How old? How much? How many?

## Primary Level (Grades 1-4)

# DESCRIPTIVE ADJECTIVES

Choose the best adjective for each sentence.

1. The elephant is very \_\_\_\_\_.
2. Ice cream is \_\_\_\_\_.
3. My grandmother is \_\_\_\_\_.
4. The sun is \_\_\_\_\_.
5. This bag is \_\_\_\_\_. (weighs a lot)
6. Lemons are \_\_\_\_\_.
7. The rabbit is \_\_\_\_\_.
8. The weather is \_\_\_\_\_ today.
9. Her hair is \_\_\_\_\_.
10. The knife is \_\_\_\_\_.
11. The turtle is \_\_\_\_\_.
12. The flowers are \_\_\_\_\_.
13. The night is \_\_\_\_\_.
14. The giraffe is \_\_\_\_\_.
15. The baby is \_\_\_\_\_.
16. The ocean is \_\_\_\_\_.
17. The pillow is \_\_\_\_\_.
18. The road is \_\_\_\_\_.
19. The movie is \_\_\_\_\_.
20. The math problem is \_\_\_\_\_.

### WORD BOX:

big

small

hot

cold

fast

slow

happy

sad

old

young

bea



## ANSWER KEY:

1. big
2. sweet/cold
3. old
4. hot/bright
5. heavy
6. sour
7. fast/small
8. cold/hot/nice
9. long/short/beautiful
10. sharp
11. slow
12. beautiful
13. dark
14. tall
15. young/small/cute
16. deep/big
17. soft
18. long/wide
19. interesting/boring
20. difficult/easy

## TEACHING TIPS:

- Adjectives describe nouns (a big house, a sweet apple)
- Adjectives go BEFORE nouns in English (a red car ✓ / a car red ✗)
- Common adjective pairs: big/small, hot/cold, fast/slow, old/new

## Primary Level (Grades 1-4)

# COMPARATIVE ADJECTIVES

Fill in with the comparative form.

1. This book is \_\_\_\_\_ than that one. (interesting)
2. My brother is \_\_\_\_\_ than me. (tall)
3. Summer is \_\_\_\_\_ than winter. (hot)
4. A car is \_\_\_\_\_ than a bicycle. (fast)
5. This test is \_\_\_\_\_ than the last one. (easy)
6. Lions are \_\_\_\_\_ than cats. (big)
7. Gold is \_\_\_\_\_ than silver. (expensive)
8. This room is \_\_\_\_\_ than mine. (small)
9. Today is \_\_\_\_\_ than yesterday. (cold)
10. She is \_\_\_\_\_ than her sister. (young)
11. This movie is \_\_\_\_\_ than the other. (good)
12. English is \_\_\_\_\_ than math. (easy)
13. A plane is \_\_\_\_\_ than a train. (fast)
14. This bag is \_\_\_\_\_ than that one. (heavy)
15. My hair is \_\_\_\_\_ than yours. (long)
16. This book is \_\_\_\_\_ than the other. (bad)
17. Elephants are \_\_\_\_\_ than mice. (large)
18. The day is \_\_\_\_\_ than the night. (bright)
19. This road is \_\_\_\_\_ than the other. (wide)
20. My bed is \_\_\_\_\_ than the sofa. (comfortable)

### WORD BOX:

Add -er or use 'more' for comparatives



## ANSWER KEY:

1. more interesting
2. taller
3. hotter
4. faster
5. easier
6. bigger
7. more expensive
8. smaller
9. colder
10. younger
11. better
12. easier
13. faster
14. heavier
15. longer
16. worse
17. larger
18. brighter
19. wider
20. more comfortable

## TEACHING TIPS:

- Short adjectives (1 syllable): add -er (tall → taller, fast → faster)
- Long adjectives (3+ syllables): use 'more' (interesting → more interesting)
- Irregular: good → better, bad → worse
- Use 'than' after comparatives (bigger than, more expensive than)



## Primary Level (Grades 1-4)

# ADVERBS OF FREQUENCY

Fill in with the correct adverb of frequency.

1. I \_\_\_\_\_ brush my teeth. (every time, 100%)
2. She \_\_\_\_\_ eats vegetables. (not one time, 0%)
3. We \_\_\_\_\_ go to the park. (many times, 90%)
4. He \_\_\_\_\_ watches TV. (some days, 50%)
5. They \_\_\_\_\_ arrive late. (not many times, 10%)
6. I \_\_\_\_\_ do my homework. (100%)
7. She \_\_\_\_\_ drinks coffee. (0%)
8. We \_\_\_\_\_ play football. (70%)
9. He \_\_\_\_\_ reads books. (30%)
10. You \_\_\_\_\_ help me. (100%)
11. They \_\_\_\_\_ are happy. (90%)
12. I \_\_\_\_\_ eat fast food. (10%)
13. She \_\_\_\_\_ is late. (0%)
14. We \_\_\_\_\_ have tests. (50%)
15. He \_\_\_\_\_ forgets his keys. (70%)
16. I \_\_\_\_\_ wake up early. (100%)
17. They \_\_\_\_\_ go shopping. (30%)
18. You \_\_\_\_\_ are kind. (100%)
19. She \_\_\_\_\_ cooks dinner. (90%)
20. We \_\_\_\_\_ are tired. (50%)

### WORD BOX:

always

usually

often

sometimes

rarely

never



## ANSWER KEY:

1. always
2. never
3. usually
4. sometimes
5. rarely
6. always
7. never
8. often
9. sometimes
10. always
11. usually
12. rarely
13. never
14. sometimes
15. often
16. always
17. sometimes
18. always
19. usually
20. sometimes

## TEACHING TIPS:

- Frequency order: always (100%) > usually > often > sometimes > rarely > never (0%)
- Position: AFTER 'be' (I am always happy) / BEFORE other verbs (I always eat)
- Questions: How often...? (How often do you...?)

## Primary Level (Grades 1-4)

# ADVERBS OF FREQUENCY - Sentence Position

Put the adverb in the correct position.

1. I am late for school. (never)
2. She plays tennis on Sundays. (usually)
3. They are happy. (always)
4. We go to the cinema. (sometimes)
5. He is tired. (often)
6. I eat breakfast. (always)
7. You are right. (usually)
8. She watches TV. (rarely)
9. We have homework. (often)
10. They are busy. (sometimes)
11. I drink milk. (never)
12. He is on time. (always)
13. She speaks English. (usually)
14. We play games. (sometimes)
15. You are helpful. (always)
16. They study together. (often)
17. I am angry. (rarely)
18. She forgets things. (never)
19. We are at home. (usually)
20. He exercises. (sometimes)

### WORD BOX:

always

usually

often

sometimes

rarely

never



## **ANSWER KEY:**

1. I am never late
2. She usually plays
3. They are always happy
4. We sometimes go
5. He is often tired
6. I always eat
7. You are usually right
8. She rarely watches
9. We often have
10. They are sometimes busy
11. I never drink
12. He is always on time
13. She usually speaks
14. We sometimes play
15. You are always helpful
16. They often study
17. I am rarely angry
18. She never forgets
19. We are usually at home
20. He sometimes exercises

## **TEACHING TIPS:**

- With BE: subject + BE + adverb (I am always happy)
- With other verbs: subject + adverb + verb (I always eat)
  - Never use 'not' with 'never' (I never don't go ✗)

## Primary Level (Grades 1-4)

# CONTRACTIONS - Be and Have

Write the contraction.

1. I am → \_\_\_\_\_
2. you are → \_\_\_\_\_
3. he is → \_\_\_\_\_
4. she is → \_\_\_\_\_
5. it is → \_\_\_\_\_
6. we are → \_\_\_\_\_
7. they are → \_\_\_\_\_
8. I have → \_\_\_\_\_
9. you have → \_\_\_\_\_
10. he has → \_\_\_\_\_
11. she has → \_\_\_\_\_
12. we have → \_\_\_\_\_
13. they have → \_\_\_\_\_
14. that is → \_\_\_\_\_
15. there is → \_\_\_\_\_
16. who is → \_\_\_\_\_
17. what is → \_\_\_\_\_
18. where is → \_\_\_\_\_
19. I would → \_\_\_\_\_
20. you would → \_\_\_\_\_

### WORD BOX:

Combine the words!



## **ANSWER KEY:**

1. I'm
2. you're
3. he's
4. she's
5. it's
6. we're
7. they're
8. I've
9. you've
10. he's
11. she's
12. we've
13. they've
14. that's
15. there's
16. who's
17. what's
18. where's
19. I'd
20. you'd

## **TEACHING TIPS:**

- Contractions combine two words (I am → I'm)
- Apostrophe (') shows missing letters
- Note: he's = he is OR he has (context shows meaning)
- Common in speaking and informal writing

## Primary Level (Grades 1-4)

# NEGATIVE CONTRACTIONS

Write the negative contraction.

1. is not → \_\_\_\_\_
2. are not → \_\_\_\_\_
3. was not → \_\_\_\_\_
4. were not → \_\_\_\_\_
5. do not → \_\_\_\_\_
6. does not → \_\_\_\_\_
7. did not → \_\_\_\_\_
8. have not → \_\_\_\_\_
9. has not → \_\_\_\_\_
10. had not → \_\_\_\_\_
11. will not → \_\_\_\_\_
12. would not → \_\_\_\_\_
13. can not → \_\_\_\_\_
14. could not → \_\_\_\_\_
15. should not → \_\_\_\_\_
16. must not → \_\_\_\_\_
17. I am not → \_\_\_\_\_ (informal)
18. there is not → \_\_\_\_\_
19. that is not → \_\_\_\_\_
20. who is not → \_\_\_\_\_

### WORD BOX:

Make negative contractions!



## ANSWER KEY:

1. isn't
2. aren't
3. wasn't
4. weren't
5. don't
6. doesn't
7. didn't
8. haven't
9. hasn't
10. hadn't
11. won't
12. wouldn't
13. can't
14. couldn't
15. shouldn't
16. mustn't
17. ain't
18. there isn't
19. that isn't
20. who isn't

## TEACHING TIPS:

- Negative contractions: verb + not → verb + n't
- Special cases: will not → won't, can not → can't
- Note: 'ain't' is very informal (not for school writing!)
- Cannot is one word; can not = two words