Patricia Alonso-Álvarez

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EMPLOYMENT

2020/10-Present	Researcher, Universidad Carlos III de Madrid, Madrid, Spain.
2019/01-2020/12	Research Assistant Dr Denisa Kostovikova and Dr Eleanor Knott, London School of Economics and Political Science, London, United Kingdom
2020/01-2020/05	Freelance Consultant for JUSTINT project, London School of Economics and Political Science, London, United Kingdom
2019/06-2019/12	Research Assistant Dr Naila Kabeer, London School of Economics and Political Science, London, United Kingdom
2019/06-2019/10	Research Assistant Dr Eleanor Knott, London School of Economics and Political Science, London, United Kingdom
2018/12-2019/06	Research Analyst, Earth Security Group, London, United Kingdom
EDUCATION	
2021/04-Present	PhD, Universidad Carlos III de Madrid, Madrid, Spain
2018/09-2019/07	MSc Social Research Methods, London School of Economics and Political Science, London, United Kingdom
2012/09-2017/07	BA (hons) Political Science, Universidad Carlos III de Madrid, Madrid, Spain
2012/09-2017/07	BA (hons) Law, Universidad Carlos III de Madrid, Madrid, Spain

LIST OF PUBLICATIONS

Academic journals

- Alonso-Álvarez, P. (under review). Exploring research quality and journal representation: A comparative study of African Journals Online, Web of Science, and Scopus. Preprint: https://doi.org/10.31235/osf.io/tchxz
- Alonso-Álvarez, P., Sastrón-Toledo, P., Mañana-Rodríguez, J. (accepted). The cost of Open Access: Comparing public projects' budgets and Article Processing Charges expenditure. *Scientometrics*. Preprint: https://doi.org/10.31235/osf.io/98j5p
- Sastrón-Toledo, P., Alonso-Álvarez P., Mañana-Rodríguez, J. (accepted). Compliance with open access mandates and its effects on research visibility: the case of the Spanish National Plan of R&D. *Scientometrics*. Preprint: https://doi.org/10.31235/osf.io/dmpn
- Serrano-López, A. E., Alonso-Álvarez, P., García-Zorita, J. C., & Sanz-Casado, E. (2022). Estudio preliminar sobre la percepción de las habilidades necesarias para el emprendimiento en cursos de doctorado: el punto de vista de estudiantes y docentes. Revista EDICIC, 2(2). Recuperado a partir de http://ojs.edicic.org/index.php/revistaedicic/article/view/122
- Serrano-López, A. E., Alonso-Álvarez, P., Sanz-Casado, E., & García-Zorita, J. C. (2022). Emprendimiento en programas de doctorado: Perspectivas de doctorandos y profesores sobre el contenido de los cursos. New Trends in Qualitative Research, 12, e612-e612.

Conference proceedings

- Alonso-Álvarez, P. (2023). On regional knowledge systems and the limitations of mainstream academic databases: preliminary findings. *Proceedings of the 18th International Conference on Scientometrics and Informetrics*. 10.5281/zenodo.8350259
- Sastrón-Toledo, P. (2023) The cost of Open Access: public funding investment in APCs in Spain. Proceedings of the 18th International Conference on Scientometrics and Informetrics. 10.5281/zenodo.8428905
- Sastrón-Toledo, P., Alonso-Álvarez, P., Sanz-Casado, E. (2023) The role of funding on research quality: the Spanish case [poster] *Proceedings of the 18th International Conference on Scientometrics and Informetrics*.
- Alonso-Álvarez, P. (2023) Empirical analysis of academic dependency theories: the African knowledge production system [poster]. *Proceedings of the 18th International Conference on Scientometrics and Informetrics*
- De Filippo, D., Alonso-Álvarez, P., Sastrón-Toledo P. (2023) Policy documents. [poster] *Proceedings of the 18th International Conference on Scientometrics and Informetrics*.
- Alonso-Álvarez, P. (2023). Coverage and content analysis of non-indexed regional scientific production. [Paper presentation] PhDays, Valencia, España.
- Sastrón-Toledo, P., Alonso-Álvarez, P., Mañana-Rodríguez, J., & Sanz Casado, E. (2022). Adherence of the Spanish National Plan of Science and Innovation to open access mandates: advantages and disadvantages for scholars. *PUBMET* 22-23. https://doi.org/10.15291/pubmet.3925
- Alonso-Álvarez, P., Serrano-López, A., Lascurain-Sánchez, M. (2022). Enseñanza de emprendimiento en los programas de doctorado: diseño y puesta en marcha de una metodología online colaborativa. *In-Red 2022 VIII Congreso Nacional de Innovación Educativa y Docencia en Red*, 1028-1039. https://doi.org/10.4995/INRED2022.2022.15873
- Sastrón-Toledo, P. & Alonso-Álvarez, P. (2022) Impacto de la ciencia española en plataformas digitales: una aproximación desde la ciencia de datos [Paper presentation] II congreso Internacional de comunicación y medios digitales en España y Latinoamérica. Lanzarote, España.
- Alonso-Álvarez, P., Mañana-Rodríguez, J., & Sanz-Casado, E. (2021). Governmental mobility programmes and academic performance in Spain. *Proceedings of the 18th International Conference on Scientometrics and Informetrics*.
- Alonso-Álvarez, P., Serrano-López, A E. Lascurain-Sánchez, M. L. (2021) Enseñanza de emprendimiento en programas de doctorado: diseño de una metodología online colaborativa [póster]. *In-Red 2022 VIII Congreso Nacional de Innovación Educativa y Docencia en Red. Editorial* http://doi.org/10.4995/INRED2022.2022.15873

FUNDING

- Assistance for the hiring of predoctoral research personnel in training funded by the Madrid Education, Science and Universities Office. Grant number: PIPF-2022/PH-HUM-25403
- Assistance for predoctoral contracts funded by research funds. Published in: resolution of the Vice-Rector of Faculty of the Carlos III University of Madrid, awarding the assistance for predoctoral contracts funded by research funds called by resolution of May 30, 2022 (ref. 109 2122).

AWARDS AND RECOGNITIONS

2023 Eugene Garfield Doctoral Dissertation Scholarship

PARTICIPATION IN COMPETITIVE PROJECTS

2022/05-2024/04	GA101061343. Researchers and citizens: facing together the European challenges. Funded by the European Commission HorizonEurope. Coordinators: madri+d. PI UC3M: Elías Sanz
2021/01-2023/04	GA 101005985. Social network tools and procedures for developing entrepreneurial skills in PhD programme. Funded by the European Commission H2020. Coordinadores: CIMNE. PI UC3M: Elías Sanz Casado.
2020/06-2023/05	PID2019-104052RB-C21. Diagnosis of the Open Science in the Spanish university, developing instruments for its transformation and improvement Funded by the Spanish Ministry of Science. PI: Elías Sanz Casado (UC3M), Flor Sánchez Fernández (UAM).
2020/01-2023/04	H2019/HUM-5744. Towards the consolidation of inclusive cities, a challenge for Madrid. Funded by the Madrid Education, Science and Universities Office. PI: Elías Sanz Casado (Coordinator)

PROJECTS FUNDED BY PRIVATE ENTITIES

2023/10-2024/01	Foundation for madri+d knowledge. Impact analysis of the Science and Innovation Week of Madrid. PI: Elías Sanz Casado.				
2022/10-2023/01	Foundation for madri+d knowledge. Impact analysis of the Science and Innovation Week of Madrid 2022. PI: Elías Sanz Casado.				
2022/06-2022/09	Spanish National Research Council - CSIC. Impact analysis of the CSIC Film Series. PI: Elías Sanz Casado.				
2021-2023 (annual renovation)	Carlos III University of Madrid Foundation. Analysis of UC3M's scientific production by areas of knowledge and study of international rankings in order to improve UC3M's position in them. PI: Elías Sanz Casado.				
2020/01-2021/06	Analysis of doctoral and post-doctoral programs abroad for Spanish researchers. PI: Elías Sanz Casado.				

RESEARCH STAYS

2024	Centre for Science and Technology Netherlands). February-May (3 months)	Studies	(CWTS) - Leiden	University (The
2023	Centre for Science and Technology Netherlands). September (2 weeks).	Studies	(CWTS) - Leiden	University (The
2022	Centre for Science and Technology Netherlands). September (1 week).	Studies	(CWTS) - Leiden	University (The

TEACHING

Universidad Carlos III de Madrid

- Information Skills (2022, 2023, 2024)

COURSES

Summer School CWTS 2023