

Samuel Rodriguez - CV/Resume

Undergraduate Psychology Student at the University of Arizona

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Tucson, Arizona, USA

Personal Information

Age: 21

Ethnicity: Hispanic

Gender: Male

Pronouns: He/Him

Languages Spoken:

-English

-Spanish

Education

Undergraduate Education:

University of Arizona, Current senior, Graduation May 2023

Major degree of study: Psychological Sciences (B.S.)

Minor degree of study: Music performance (viola) and Spanish

High School:

University High School - Tucson, Arizona.

Undergraduate Research Experience:

-Undergraduate Research Project Coordinator, Faculty Mentors: Dr. Karl Krupp, Dr. Purnima Madhivanan, UA School of Public Health, PIMSA Research Grant, The University of Arizona, Summer 2021-2022

-Undergraduate research Principal Investigator, Faculty Mentor: Dr. Purnima Madhivanan, MHRC: Resiliency and Mental Health Among College Students, Department of Psychology, University of Arizona, 2022

-UROC/AWARDSS Research Training Program Mentee, Faculty Mentor, Dr. Purnima Madhivanan, 2022

-Undergraduate Lab RA, Faculty Mentor, Dr. Valeria Pfifer, Theory of Mind-based Cognitive Architecture for Teams (ToMCAT), Mclelland Institute, University of Arizona, 2022

-Student Advisory Board member, Faculty Mentor, Dr. Purnima Madhivanan, creation of CURES course for underrepresented students, Department of Public Health, University of Arizona 2022

Awards and Scholarships:

- University of Arizona Wildcat Excellence Award, Fall 2019 to present
- Fred fox school of music tuition award (viola), Fall 2019 to present
- Western Region Public Health Training Center Stipend award, Spring 2022
- Pell grants and University grants, Fall 2019 to present
- UROC/AWARDSS Living Stipend award, Spring/Summer 2022 to present

Other educational experience:

- GAME! Primary Prevention Internship, Faculty Mentor: Lindsay Bingham, School of Public Health, University of Arizona, Fall 2021-Spring 2022.
- Member of the University of Arizona Philharmonic Orchestra, and the Arizona Symphony Orchestra, University of Arizona, fall 2019 to present
- Fred Fox School of Music Chamber class performances, JAKS Quartet, Prokofiev's Quartet no. 2, Fall 2021 to Spring 2022

Research Publications:

- MHRC: Mental Health and Resiliency Among College Students, Abstract Published in the Undergraduate Research Opportunities Consortium 2022 Abstract Review, University of Arizona, Tucson, AZ, August 2022
- Family adaptation to COVID-19 stressors on the US Mexico Border (The ADAPT study), Abstract and Manuscript, The University of Arizona, Tucson, AZ to be submitted by the end of Fall 2022

Conferences and Presentations

- APA convention in Minneapolis, MA, AWARDSS Mentorship/Mentee training program, August 2022
- McLelland Institute, TIES Research Group, Theory of Mind-Based Cognition, (ToMCAT), May 2022
- MHRC: Mental Health and Resiliency Among College Students, UROC/AWARDSS Consortium Presentation/Closing Ceremony, Tucson, AZ August 2022
- Western Region Public Health Training Center poster presentation (online), 2022

Job Experience

- Team Member, Culvers, Tucson, AZ, Fall 2019 to Fall 2021

- Take orders from customers at front counter, and through the drive thru
- Clean the restaurant after hours, and facilitate set up for the next day
- Food handling and Serving
- Customer Service and Maintenance
- GAME! Internship Mentor, Tucson, AZ, University of Arizona Fall 2021-Spring 2022
 - Mentor young boys who come from troubled backgrounds
 - Aid young boys in understanding masculinity
 - Participate and Organize group meetings at two different elementary schools
 - Self-Reflections and weekly meetings with other mentors and faculty guides
 - Facilitate online meetings during COVID-19 Pandemic

References

Purnima Madhivanan, MBBS, MPH, PhD
 Undergraduate Research Mentor and AWARDSS Program Mentor
 College of Public Health, and Health Promotion Sciences Department
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 The University of Arizona
 1295 N. Martin Drachman Hall A204
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Michelle Perfect, PhD
 AWARDSS Director
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| 2/5 points | All text is well written and error free. |
| 8/10 points | The CV has a professional look and all elements (particularly spacing, fonts, and punctuation) are presented consistently throughout. |
| 10/10 points | The CV follows the directives of the assignment and reflects the student's understanding that the function of their CV is to be as user-friendly-as-possible in order to be easily skimmed and readily understood by their potential graduate admissions committees. |

Total: 20/25

Notes: The content is good, but overall, this needs work. The details can't go unnoticed, and there were a lot of spelling and capitalization errors, formatting inconsistencies, and aesthetic sore spots. This is an improvement over the last CV you showed me in September, but this needs work before you send it out anywhere. I'm happy to take a look at an updated version again

before you submit your application on November 15th (I am conscious of the timeline and can turn around an updated version more quickly).