# Exploratory Data Analysis

**Stat 250** 

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# Warm up questions

Take a little time to discuss the warm-up questions with your neighbors.

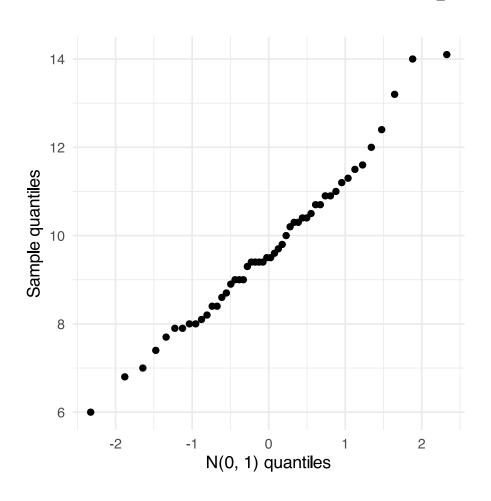
#### Example

- An ecologist draws a random sample of 50 organisms and measures the length of a certain feature
- The ecologist is interest to see whether these measures could follow a normal distribution

#### Q-Q plot

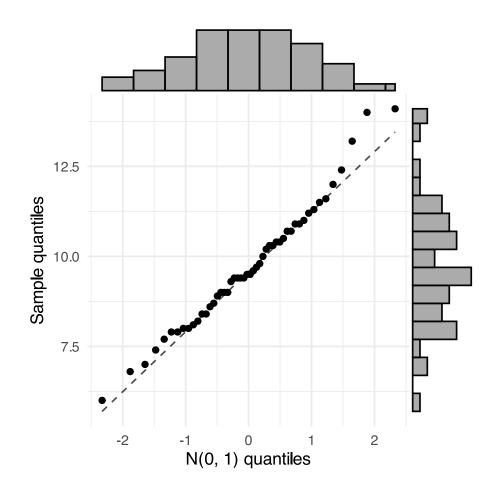
- Compare two sets of quantiles to see if the distributions could be the same
  - sample vs. sample
  - sample vs. theoretical (← our focus)
- If the two distributions are the same, then the quantiles should roughly agree/align

#### Normal Q-Q plot



- 1. Sort observed values
- 2. Decide on what quantiles are in the data set (R does this for us)
  - $0.01, 0.03, 0.05, \dots, 0.97, 0.99$
- 3. Calculate quantiles from N(0,1)
- 4. Plot ordered pairs:  $(x_i, q_{p_i})$

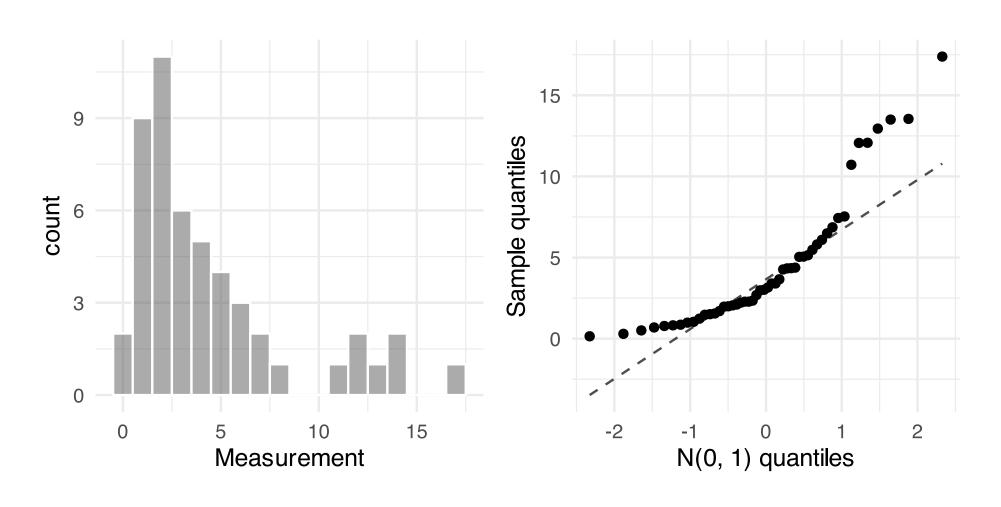
#### Normal Q-Q plot



- Comparing shapes of the distributions
- Perfect agreement = line
- Deviations from the shape appear as vertical departure from the line
- Minor deviations are not troubling (sampling variability)

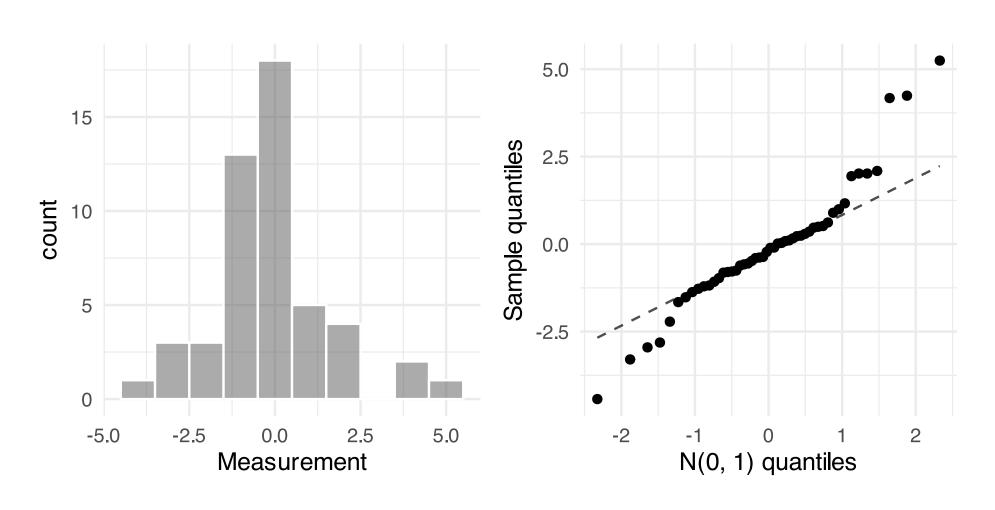
#### Your turn 1

Do you think the sample could arise from a normal distribution?



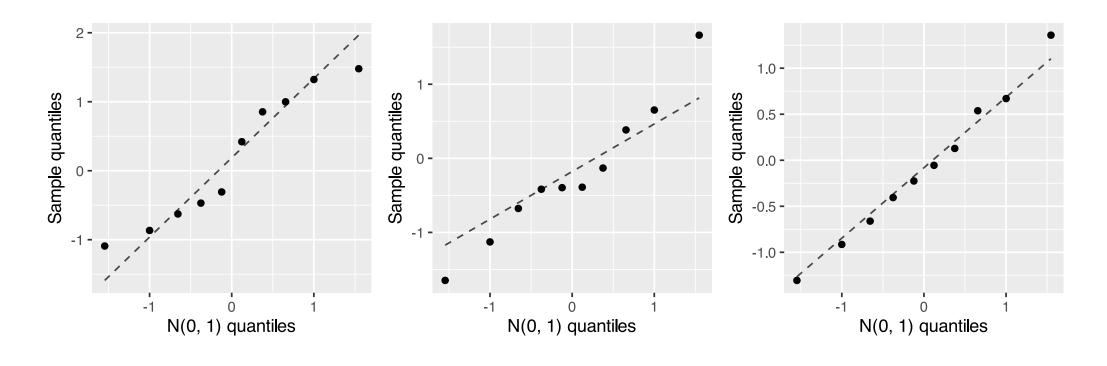
#### Your turn 2

Do you think the sample could arise from a normal distribution?



## Small sample sizes are tricky

Here we have three samples of n = 10



# Intro to R

#### Function application syntax

```
function_name(arg1, arg2, arg3)
```

#### Creating objects

```
my_object <- function_name(arg1, arg2, arg3)</pre>
```

#### Things to remember

- R is case sensitive
- R only does what you ask
- Always close parentheses
- Separate arguments with commas

#### Your turn

- Work through the EDA in R tutorial with your neighbors
- R has a learning curve, stick with it and ask questions when you're confused!

## Tips for EDA

- 1. Experiment with histogram binwidth or number of bins
- 2. Bar charts start at zero
- 3. Use histograms, not pie charts
- 4. Label your axes, including your units
- 5. Give context in a title or caption
- 6. Be able to describe every graph that you use