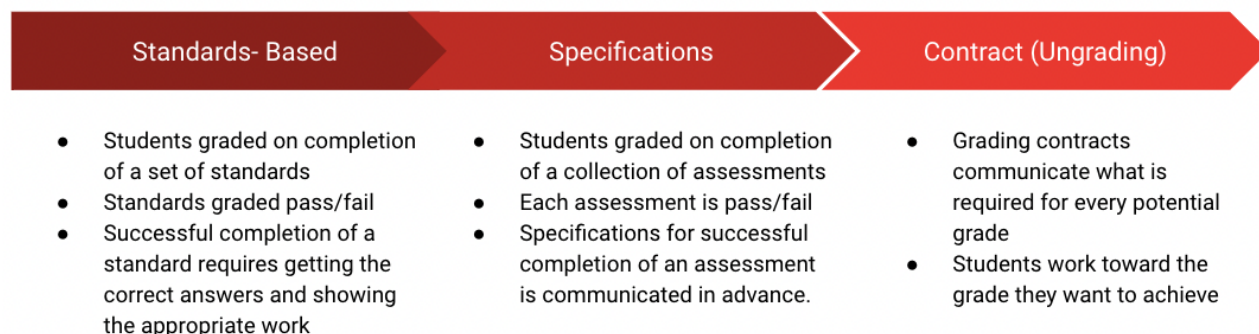


Building a Syllabus

Decision 1

Principle: Your final system will undoubtedly be a mix of philosophies, but choosing a framework early can help you determine the types of outcomes you write. What things were important to you in choosing your framework?

System	Course-Level	Module-Level
Standards Based	?	x
Specifications Based	x	x
Ungrading	x	?



Decision 2

Principle: Your system is related to the types of assessments you provide. Some systems work more naturally when the “assessment” is a question; others work more naturally when the “assessment” is an assignment. What pros/cons did you evaluate here?

System	Individual Questions	Assignments	Bundles
Standards Based	x	?	?
Specifications Based		x	?
Ungrading		x	?

Building a Syllabus

Decision 3

Principle: Multiple opportunities for learning is fundamental, but there are multiple ways to get there. Remember to balance their opportunities with your availability. What scheme are you considering?

Revise Attempts	Multiple Assignments	Tokens
------------------------	-----------------------------	---------------

Decision 4

Principle: The assignments completed must map to course grades. It can be helpful to start with D-level work and say “what is required to receive credit?” What things did you consider in your mapping?

More Outcomes	Higher-Order Outcomes	Combination
----------------------	------------------------------	--------------------