

## Bloom's Taxonomy

(<https://thepeakperformancecenter.com/educational-learning/thinking/blooms-taxonomy/>)

<u>Learning Domain</u>	<u>Learning Outcome</u>	<u>Corresponding Assessment</u>
<b>Knowledge</b> Remember previously learned information.		
<b>Comprehension</b> Demonstrate an understanding of the facts.		
<b>Application</b> Apply knowledge to a new situation.		
<b>Analysis</b> Break down information into simpler parts and find evidence to support generalizations.		
<b>Synthesis</b> Compile information in a different way or propose alternative solutions.		
<b>Evaluation</b> Make and defence judgments about the value of ideas.		

## Fink's Taxonomy

(<https://thepeakperformancecenter.com/educational-learning/thinking/blooms-taxonomy/verbs-learning-objectives/finks-taxonomy-verbs/>)

<u>Leaning Domain</u>	<u>Learning Outcome</u>	<u>Corresponding Assessment</u>
<b>Foundational Knowledge</b> What key information is important for students to understand and remember in the future?		
<b>Application</b> What skills do students need to gain (analyze, evaluate, create, problem solve)?		
<b>Integration</b> What connections should students recognize and make among ideas within this course, with other courses, and in their professional life?		
<b>Human Dimension</b> What should students learn about themselves or interacting with others?		
<b>Caring</b> What changes/values do you hope students will adopt?		
<b>Learning How to Learn</b> What would you like students to learn about how to become self-directed learners of this subject?		