# System Design

### So Where Are We Now?

- We Know How To:
  - Gather Data (Contextual Inquiry)
  - Represent Data From Individuals (Individual Work Models)
  - Represent User Population as a Whole (Consolidated Work Models)
  - Identify Good and Bad Things in Current Practice, and Identify Elements to Keep and Change

So What Do We Do With This!?

# We Finally Get to Design!

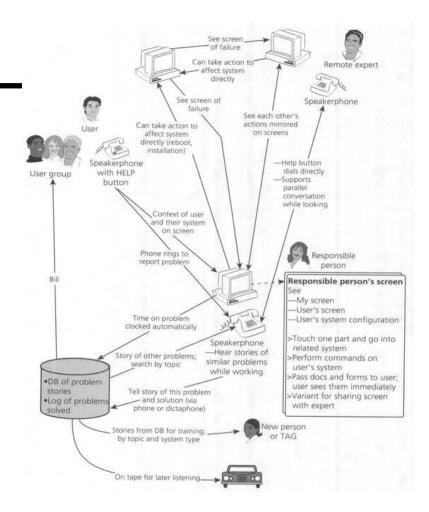
- Vision
- Work Design: Storyboard Individual Tasks (Specific Product: Storyboards)
- Environment Design: Layout Elements and Functions (Specific Product: User Environment Diagram)
- Component Design:
  - Automation
  - Interfaces
  - Procedures
  - Training
- Test

### Vision

- Lay out what you want the system to DO
- Lay out what you want to change
- Diagram out the parts that are important to the overall system functioning
- Think about the pro's and con's
  - In terms of system functioning!

### Vision

- Story about the usage of new work practices
- Has a thread
- Informal picture
- Shows
  - People in the roles they play
  - The system they use
  - The communication flow
  - Delivery mechanism
  - Third-party relationships and services



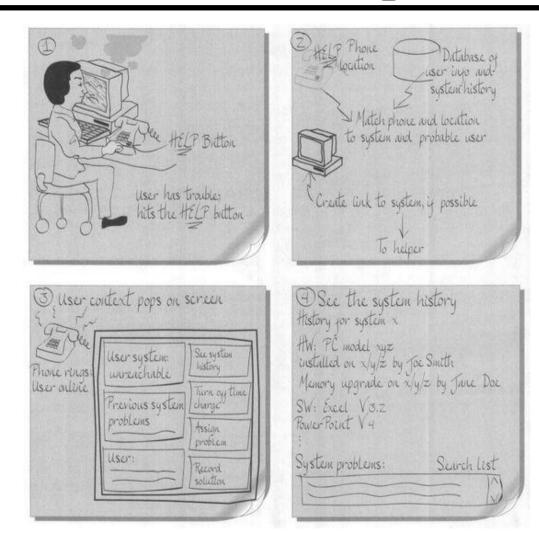
# Steps before visioning process

- ◆ First explore the data
  - Read the affinity diagram form end to end
  - Inquiry into the consolidated models
- ◆ Brainstorms two lists
  - Technology
  - Starting points
    - Design ideas
    - Slogan
    - Metaphor

# Storyboards

- Vision says what the new work practice will be
- But how it will happen?
- Storyboards
  - Provide the next level of detail for the design
  - Show how specific task will be accomplish
  - Based on vision
  - Follow the structure of a consolidated sequence model
  - Pull implications form other models
  - Keeps the work task coherent
    - include manual steps
    - automated steps
    - interactions with the system

# Storyboard "call for help"



## Build a storyboard

- ◆ Choose a task to redesign from the consolidated sequence model
- Review other models and affinity
- Collect the issues relevant to this task
- ◆ Sketch out how you want to redesign the task
  - Sketch out two or three options
  - Do positives and negatives
  - Consolidate one approach

## Storyboard Form

- Same Form as Consolidated Sequence Models
  - How to Pick Specific Sequence Model to Mimic?
  - IT DEPENDS!
- Should Show Whatever Is Important to Task
  - If Individual's Actions Are Important, Show Them!
  - If Information Flow is Important, Show It!
  - If Machine Actions Are Important, Show Them!
- Is a Chance for You to Brainstorm!

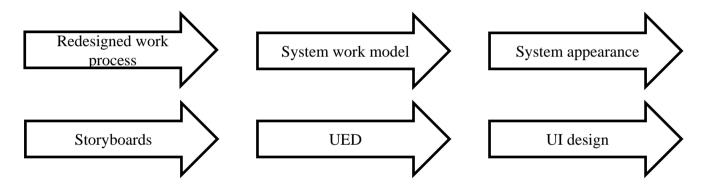
## Thoughts on Storyboarding...

- Can Reference Your Descriptive Work Models
- Difference Between Intent and Action
  - Help People Achieve Their (Good) Intents
  - Don't Have to Use Same Actions to Get There!
- Consider All Work Models
  - Look for Structures to Capitalize On
  - Look for Constraints that Limit How Can Work

## User Environment Design

- So Now You Have Storyboards
  - For Lots of Individual Tasks!
- Need to Put Them Together Into One Big View of the:
  - System, if You Are Only Designing a System
  - Environment, if Changing Whole Environment
- This Process is 'User Environment Design'
  - Should Also Involve Brainstorming!

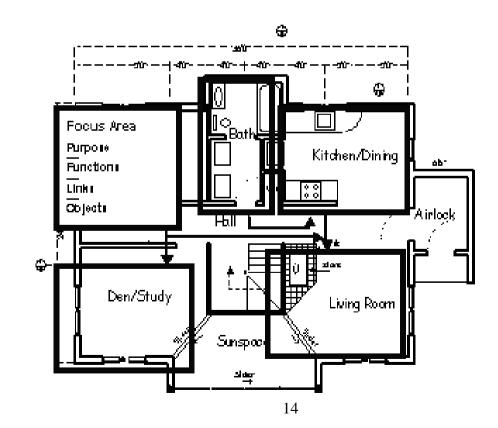
## User Environment Design



- ◆ New modeling technique to represent the system work model
- ◆ Same as floor plan
- ◆ Provide a physical representation to the structure of work

## Breaking up System Design

- Every system has *places where user can* work
- Each place has a set of *functions* available
- Each place has *links to other*, *related* places
- ◆ UED is like a floor plan for what work will be performed where and on what



# Sample User Environment Diagram

### **Interact with Network**

**Purpose:** To retrieve from and store to the form database

### **Functions:**

¡Retrieve forms ¡Store forms

### Links:

>Interact with Form

### Objects:

Empty forms

Completed forms

Issues: Who can edit

which forms?

#### **Interact with Form**

**Purpose:** View and edit

content of form

#### **Functions:**

¡View content of form

Enter collected data

¡Edit previous data

### Links:

>Interact with Network

>Email

### Objects:

Electronic form

**Issues:** How is data

entered while moving

around?

### **Spell-Check**

**Purpose:** View spelling errors and suggest fixes

### Recognition

Purpose: Recognize inputs

Issues: Handwriting and

Voice?

#### **Email**

Purpose: Distribution of

completed forms

#### **Functions:**

¡Send forms

¡Send other comments

### Objects:

Electronic forms

**Notes**