

#### National Curriculum Reference:

PSHE and Citizenship – 1a, 2a, g, 3a, j, k, 4a, d  
English: 2a,b,c,d, 3a,b, 4a,b 8a,b 9b,c 10a, 11a

This activity should be used as an extension activity from work carried out around the Heat of the Moment film.

**Note:** The teacher/CFS Officer should set-up the scenario with careful handling so as not to descend into a realistic Chat Show re-enactment where participants fight and verbally abuse each other without really exploring the deeper issues involved. The 'learning points' of each interaction must be reinforced as the session continues.

#### Fire Safety Learning Objective:

- To realise when it is appropriate to make a 999 call & to understand the consequences of making a hoax call
- To understand the cost to society & the Fire service of making a hoax call
- To realise the legal implications of making a hoax call
- To recognise peer pressure to carry out a hoax call & develop strategies of resisting peer pressure
- To consider the long and short term consequences of arson on society
- To have an understanding of how the judicial system deals with arson
- To consider the reasons why people commit arson

#### Resources:

##### Supplied:

- Heat of the Moment film

#### Key Aims:

Through watching a the film Heat of the Moment and exploring the characters within the story, students will understand that arson or hoax calls can have serious, life-threatening consequences, and through a Chat Show, they will empathise with the victims of arson or hoax calls. They will also be informed of the legal implications.

## Introduction

Start lesson by having a general class discussion about Chat Shows.

- What is a Chat Show?
- What Chat Shows are on TV at the moment?
- Why are they popular?
- What issues are discussed?

Then go on to discuss the format of a Chat Show

i.e. a host, guests and audience who participate and ask questions and/or comment.

Discuss the ways American and British Chat Shows differ e.g. American shows often have security guards.

You may want to include some real footage or theme tunes for added effect.

### Main Activity

- 1 Decide whether the theme of the Chat Show will be arson or hoax calls. Explain that the subject matter for today's Chat Show is a serious issue - arson or hoax calls.

Watch the Heat of the Moment film and either show Option A making a hoax call or Option B starting a deliberate fire. Both endings shows the tragic consequence of the young people's actions. The running time of either option is around 10 minutes. Tell the pupils as they watch the video you want them to think about the issues involved for all the people concerned e.g. the victims, the young people and for other people who will be affected e.g. the young people's family, firefighters etc.

- 2 Ask for volunteers to play various characters from the film:

- Scott ● Tanya ● Cleo ● Ashley ● Nisha ● Shopkeeper

Other characters who could be included in the show

- Old person/ member of staff from the Nursing Home (as mentioned in Option A of the film)
- The baby's (Macey) mum (Option B) Firefighter ● Scott's parents

The teacher/CFS Officer should take the role of Chat Show host to introduce and chair the discussion and to keep some control over the session.

- 3 While students are getting into role, the Chat Show audience (the rest of the class) should think of a question for one of the characters. It could be about their experience, the effect of the experience on them, or their feelings about themselves or any of the other characters. Ask your local CFS Officer to provide some relevant local statistics on arson or hoax calls. Set up the room with chairs in rows for the characters. Bring the characters on one at a time in role and begin the discussions and play out the Chat Show. Each character should answer in role, discuss issues and address each other in role. At the end of the Chat Show, each character should give a final thought from the point of view of their character. This could include any regrets they had about what happened, or any advice to the 'audience' of things they should or should not do.

### Plenary

The Chat Show host (teacher/CFS Officer) should sum up the main points drawn out from the show.