



Real learning Real benefits



Mission Statement

To be the leading provider of
vocational qualifications
within the
youth and voluntary sector

Real Learning Real Benefits

Cadets have opportunities?



BTEC
Public
Services

BTEC
Music

BTEC
Engineering

ILM
Team
Leading

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Background

Cadets...

spend more time in the CCF than they spend in the classroom for some GCSE subjects

Cadets...

gain a great deal from their CCF membership

Unfortunately...

some of these achievements may not be understood in the outside world

Why do it?



The Diploma represents an extension of achievement beyond academic qualifications

The BTEC Diploma enables Cadets to stand out when applying for jobs or for further and higher education

Quotes from our recent external survey



Young learner

"The extra qualification earned through CVQO has helped me to secure a place at Sixth Form College. I would not have been able to attend without the grades."

Employer

If a job came up, he would be in a better position than he would have been if he hadn't done the qualification."

Young learner

I am currently in my 1st year at Dundee University ... My BTEC was the extra thing I needed. On getting into my course my tutor later revealed that it was my BTEC award that got me my place on the course."

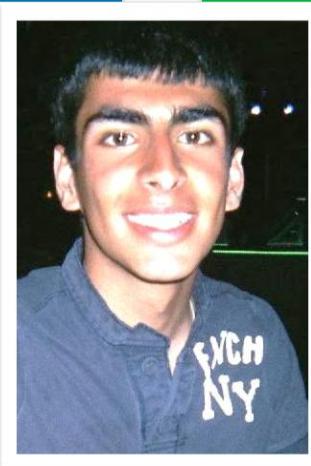
Case study - Rohan Batra



Rohan Batra was a student at Pangbourne College, and as a member of the CCF achieved a Distinction grade in the CVQO led BTEC in Public Services

He did not gain enough UCAS points for his chosen university and was resigned to a year of resits

He was asked if he had any other qualifications and he mentioned his BTEC



This secured his place

Case study - Ashley Chaplain



Ashley Chaplain gained his BTEC in Public Services as part of the CCF at his school, Lordswood Boys School. He says:



“The BTEC qualification has given me skills in adventure training, self-confidence, discipline and presentation skills”



Ashley now hopes to pursue a career in intelligence



The research Ashley undertook for his BTEC led to a change of career direction

Schools partnerships for CCFs



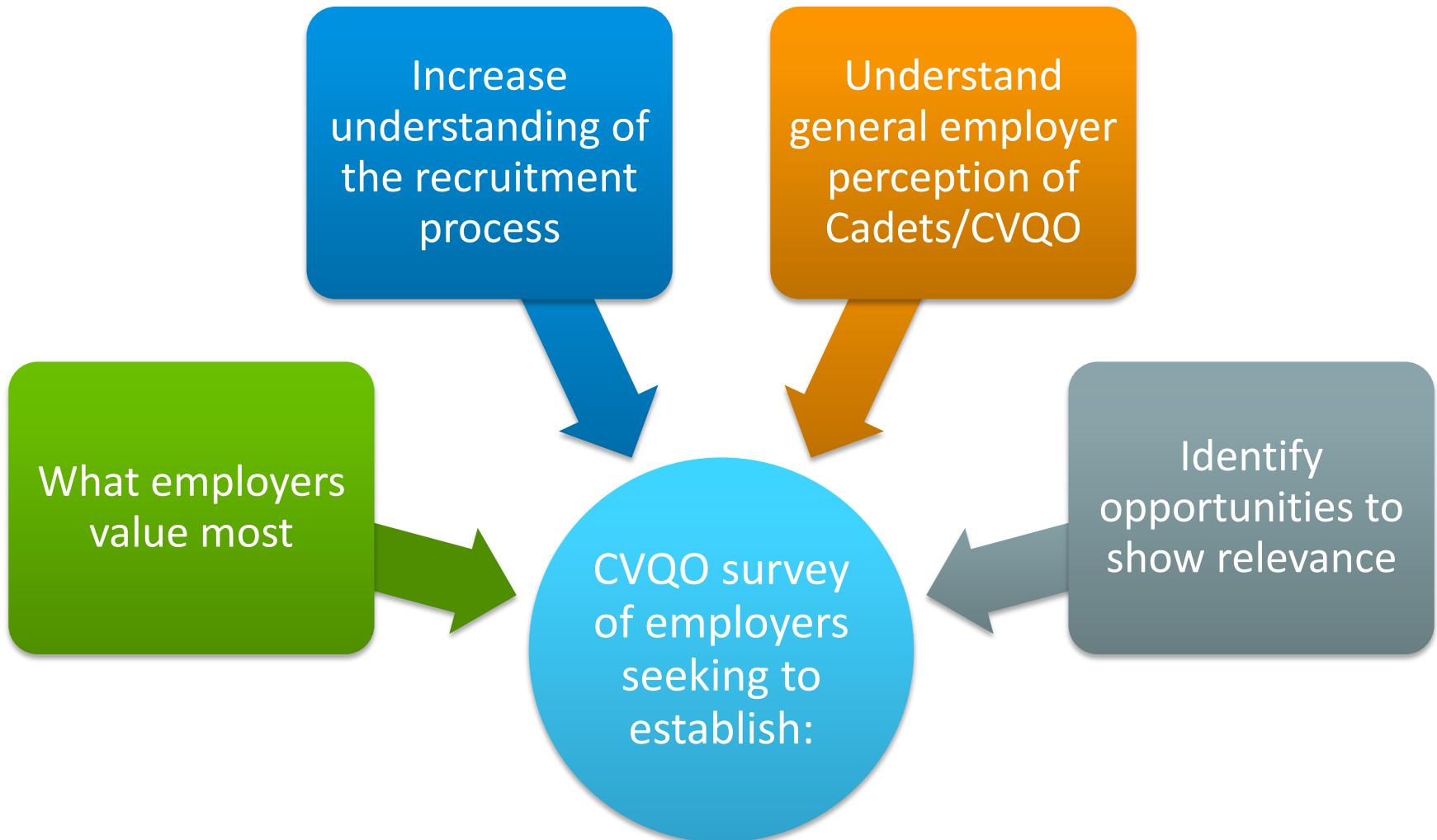
CVQO involved in a pilot scheme for this in 2008 – London Challenge

8 very successful units created



400 new cadets by the end of the project all actively participating in all activities including BTECs

Employers' Survey



Employers Survey - Results



Standardised application procedures mean that it is difficult for candidates to stand out

Employers are looking for extras such as soft skills and qualities like communication, teamwork, flexibility, attention to detail etc

These are often embodied in the cadet experience, but employers do not have the knowledge to recognise this

Employers Survey - solutions



When correctly explained to employers and when skills were highlighted in direct relevance to job vacancies, this changed the outcome significantly

Then, cadet related qualifications had a powerful benefit in gaining the job or an interview

BTEC Level 1 in Teambuilding and Personal Skills



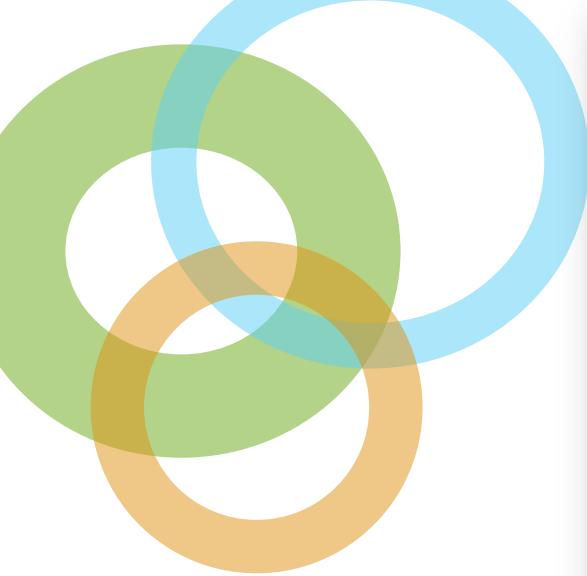
An internationally recognised entry level qualification that can be achieved by cadets who successfully complete their first year of training.

Ideal for young people who are not achieving to demonstrate that qualifications can be gained through commitment

Useful lead-in before attempting the BTEC level 2 in Public Services

Ideal start to the development of future employability skills





BTEC

Public Services

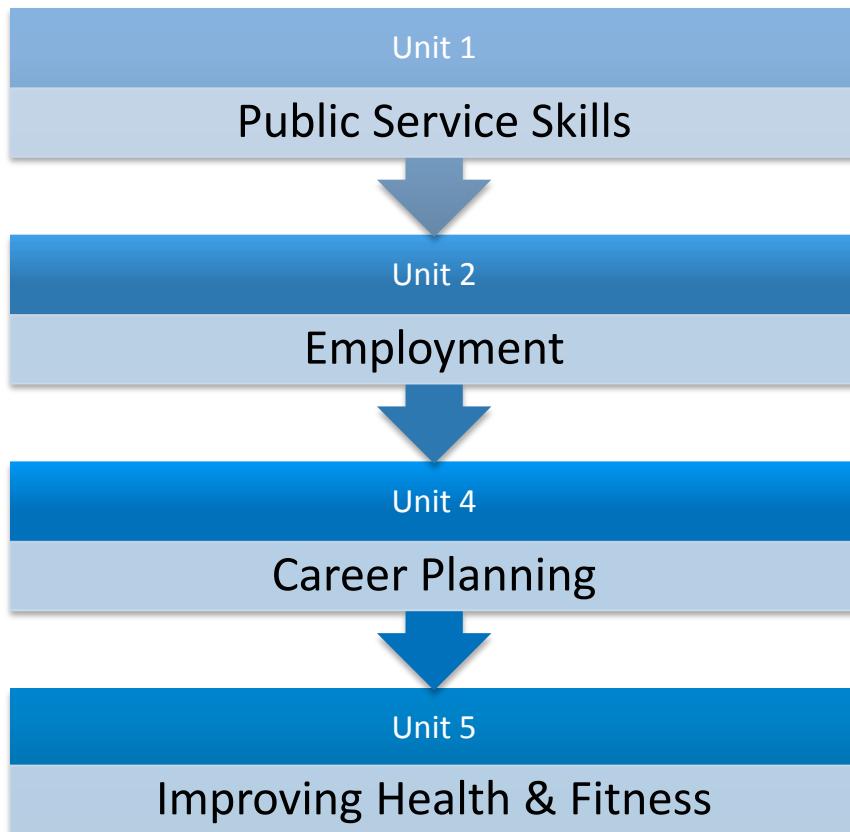
BTEC Level 2 Diploma in Public Services

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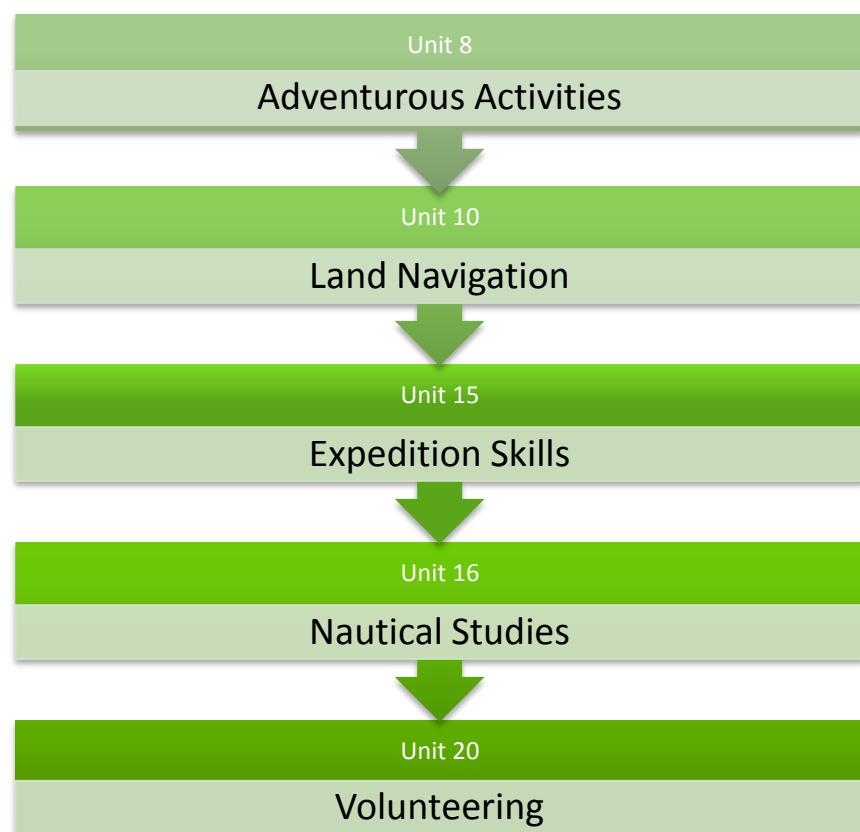
BTEC L2 Public Services - Units



4 Mandatory Units



Choose 3 Optional Units



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Main Features

No changes to the Cadet Syllabus

- or your school programme

A little extra project work

- minimal academic impact

Continuous assessment

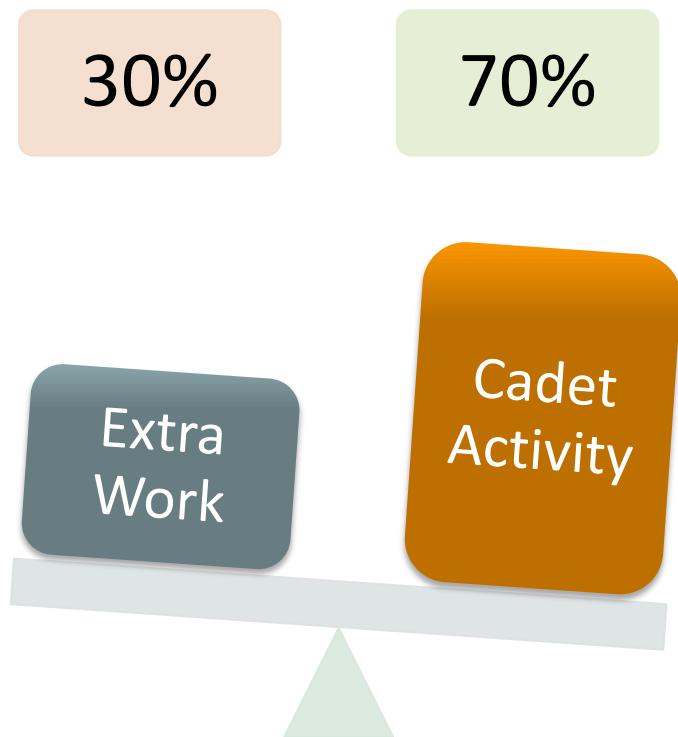
- no examinations

Retrospective accreditation

- for syllabus work already completed

Free

Balance of Work Needed



Cadet activity meets
70% of BTEC

CVQO provides resources
for the 30% extra work



BTEC Level 2 Diploma in **MUSIC**



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The learner needs to be musical...



The good news is that instructors don't!



and help is available...

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Learners do NOT have to be able to read music to complete the course



BTEC Music is open to a learner who plays ANY instrument or who sings to intermediate level

- Drum Majors can register so long as they can meet the Performance Criteria



Musicians who perform outside cadets, either at school or through a club can also register

Music Units



Workbook 1

Unit 1

- Working in the Music Industry

Unit 2

- Professional Development in the Music Industry

Unit 6

- Working as a Musical Ensemble

Unit 11

- Rehearsal Techniques For Musicians

Workbook 2

Unit 3

- Planning & Creating a Music Product

Unit 4

- Solo Musical Performance

Unit 16

- Investigating an Area of Music



BTEC Level 3 **NATIONAL DIPLOMA IN PUBLIC SERVICES**

BTEC Level 3 National Diploma in Public Services



Offer an
equivalence of
1 AS - 3 A levels

Qualifications
are on the
Quality Credit
Framework

Qualifications
accrue UCAS
points

50% of work is
outdoor and skills
based

Requirements



Learners must already have the BTEC Level 2 in Public Services or 5 GCSEs at A*- C grades

Students and teachers will need access to CVQO's Virtual Learning Environment: Moodle

There is a 5 day residential course to learn outdoor adventure skills and to enhance teamwork and leadership skills

What does the school need to do?



Send application forms to CVQO



Send a draft timetable to CVQO



The school needs to deliver the content of the qualifications



Submit work regularly to CVQO

What does CVQO provide?



Pays for
Registration for all
learners

Reference books
for each tutor

Workbooks for
each Unit

CVQO also offers
online and
telephone support
to tutors

CVQO will IV the
work once it is
submitted by the
school

Visits to schools as
required –
minimum 1 per
term in the 1st year

ILM L 3 Qualification in Leadership



Cadets must be 17½

Free

Restricted places

5 day course

Fitness level must be confirmed

The graphic features a background image of a person rappelling down a rock face against a bright blue sky with sun rays. Overlaid text includes "Take the Challenge!" in large red letters, "Exciting 5 days in the Brecon Beacons" in red, and a list of activities: arduous adventure training, leadership activities, canoeing, canyoning, gorge climbing, walking, mountain rescue, and advanced map reading. At the bottom, it states: "Cadets who attend the course and pass the workbook gain: ILM Level 3 qualification in Leadership". Below this, the text reads: "24 - 29 October • Open to all cadet services • UK wide • free • cadets must be 17 by 1 Sept 2011 • only 36 places • apply through your VQ Officer • more info & download application forms on www.cvqo.org". A small note at the bottom says: "Owing to the challenging nature of the course, VQ officers will need to confirm the fitness level of entrants". The CVQO logo is in the top right corner.

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Administration



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Instructors

Help with Staff Development

The Awards

Awarding Body	Award	Duration	Level	Compares to
Edexcel	BTEC L2 Diploma	2 years from registration	2	Key Stage 4
ILM	Award in First Line Management	1 year from registration	3	A Level
City & Guilds	Licentiatehip (in Youth Leadership & Training)	2 years from registration	4	Foundation Degree
ILM	Award in Leadership	1 year from registration	5	Ordinary Degree
City & Guilds	Graduateship (in Youth Management & Training)	2 years from registration	6	Honours Degree
City & Guilds	Membership (in Strategic Youth Management)	2 years from registration	7	Master's Degree
ILM	Professional Corporate Membership	Subsidised Annual Subscription Fee	Affiliate Associate Member Fellow	N/A



Graduation Ceremony

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What's the benefit then?

Adding value...

Gives transferable skills

Can lead to new career opportunities

Gives employer recognition of leadership & management skills

Flexible Learning

NO EXAMS

Payment by
instalments

Currently fees
subsidised by
MOD

£130
ILM Award

£130
Licentiatehip

£260
Graduateship

£500
Membership

Case studies

Major Joss Williams – Deputy Head, Culford School

Major Williams was Contingent Commander at Abingdon CCF

He mentioned his Membership Award when successfully applying for the post of Deputy Head at Culford School, Suffolk

Major Neil Mackintosh – Head of Social Studies at Lordswood Boys School

Lordswood Boys school is an inner city comprehensive with few opportunities for its pupils

Neil Mackintosh started a CCF contingent to ‘level the playing field’

He completed his Membership Award and this has been used by the school as evidence for OFSTED inspections

What other people say about us



Words from graduates

- “It’s given me a proud permanent record of my transferable skills.”
- “This was one of the main reasons my skills at work were recognised and was key to my promotion and prospects.”

Words from employers

- “If a job came up, then xxxx would be in a better position than without the award.”
- “It embeds a level of leadership theory and practise into the workplace, so it’s great for us.”
- “It would be something that we would look upon favourably for someone coming into our organisation.”



Duke of Westminster Award

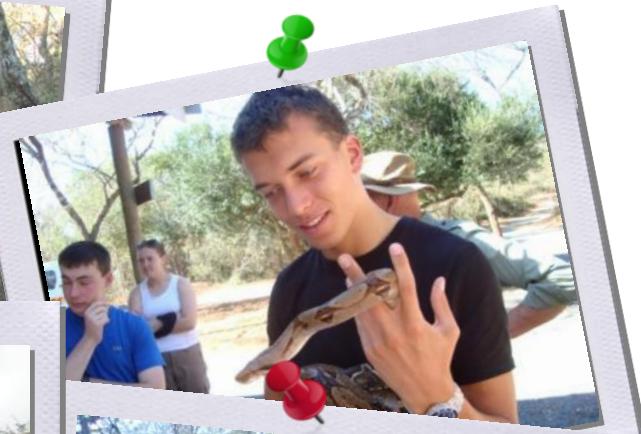
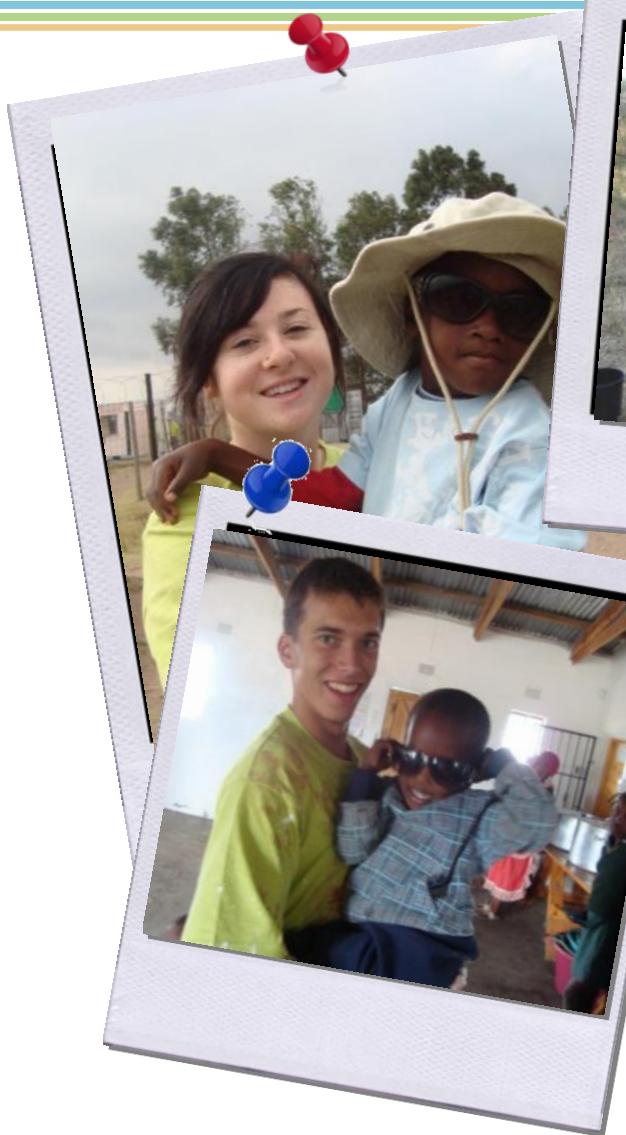
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Selection Event in Somerset



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South Africa



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Winner



**Harry Lane – Winner 2010 - 2011
19 (Crawley) Sqn ATC**

Achieving with CVQO

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Recognition of achievement **Supportive**
Make your future count **Lifelong learning**
Life-changing **Unique** Life-skills
Real Learning **Training** Better prospects
Real Benefits **Reward** Forward thinking
Learning Development Learning

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