

CHEM 191 Midterm Examination (Take Home)

Instructions

Evaluate the attached document for scientific rigor and accuracy. Discuss whether the stated claim is plausible. Use *scholarly sources* to support your opinion. You may also cite your textbook(s).

You should turn in a ~2 page Word document detailing your evaluation of the claim. Cite at least 3 scholarly sources in IEEE format.

This assignment is due electronically November 3 at 11:59:59 at the link posted to the class website. Late work will not be accepted for this assignment. You should notify your instructor if you have questions about the exam or the submission process.

Academic Integrity

You may use your textbooks, class notes, and any scholarly sources you find through the library to complete this assignment. You are also highly encouraged to use spelling and grammar checkers.

You may NOT consult with classmates or any other individual (including students outside CHEM 191, faculty, tutors, etc.) about the exam! By turning in your exam you expressly confirm that the examination is wholly your own work and you have only used the sources allowed above. Plagiarism and dishonesty will NOT be tolerated. Any student not adhering to the rules outlined here or in further violation of the WCU's Academic Integrity Policy will be given a 0 for the midterm. The Academic Integrity Policy is outlined in the Syllabus and quoted below for reference.

Academic Integrity Policy and Reporting Process: This policy addresses academic integrity violations of undergraduate and graduate students. Students, faculty, staff, and administrators of Western Carolina University strive to achieve the highest standards of scholarship and integrity. Any violation of the Academic Integrity Policy is a serious offense because it threatens the quality of scholarship and undermines the integrity of the community. While academic in scope, any violation of this policy is by nature, a violation of the Code of Student Conduct and will follow the same conduct process (see Article VII.B.1.a.). If the charge occurs close to the end of an academic semester or term or in the event of the reasonable need of either party for additional time to gather information timelines may be extended at the discretion of the Department of Student Community Ethics (DSCE).

Instructors have the right to determine the appropriate academic sanctions for violations of the Academic Integrity Policy within their courses, up to and including a final grade of "F" in the course in which the violation occurs.

Definitions: - *Cheating*: Using, or attempting to use, unauthorized materials, information, or study aids in any academic exercise. - *Fabrication*: Creating and/or falsifying information or citation in any academic exercise. - *Plagiarism*: Representing the words or ideas of someone else as one's own in any academic exercise. - *Facilitation*: Helping or attempting to help someone to commit a violation of the Academic Integrity Policy in any academic exercise (e.g. allowing another person to copy information during an examination).

Undergraduate and Graduate Academic Integrity Process: Additional information is available on the Student Success website under Student Community Ethics: <http://www.wcu.edu/experience/dean-of-students/academic-integrity.aspx>.